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***Key Words****:*Keywords,……………,…………………., ………………,

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**Surname, Name**

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**Table of Contents**

Approval [1](#page3)

Declaration [2](#page4)

[Acknowledgements](#page5) [3](#page5)

[Abstract](#page6) [4](#page6)

[Summary](#page6) [5](#page6)

[Table](#page8) of Contents 6

List of Tables/ List of Figures………………………………………………………..7

List of [Abbreviations](#page10)…………………………………………………………………8

[CHAPTER I](#page12)

[Introduction](#page12)…………………………………………………………………………9

Statement of the Problem ………………………………………………………...9

Purpose of the Study …………………………………………………………..…10

Research Questions / Hypotheses ………………………………………………..10

Significance of the Study ………………………………………………………...11

Limitations 12

Definition of Terms 12

[CHAPTER II](#page13)

[Literature](#page13) Review 14

Theoretical Framework 14

Related Research …………………………………………………………………23

[CHAPTER III](#page14)

Methodology……………………………………………………………………….29

Research Design ………………………………………………………..……….29

Participants / Population & The Sample / Study Group ...………………………30

Data Collection Tools/Materials …………………………………………………33

Data Collection Procedures ………………………………………………………34

Data Analysis Plan ………………………………………………………..35

CHAPTER IV

Findings and Discussion ……………………………………………………………36

[CHAPTER V](#page16)

DISCUSSION………………………………………………………………………60

[CHAPTER V](#page16)I

Conclusion and Recommendations ………………….……………………………..69

[Recommendations ……...………………………………………………………](#page17)….71

Recommendations According to Findings………………………………………71

Recommendations for Further Research ……………………………………...….72

REFERENCES ……………………………………………………………………..73

[APPENDICES](#page19) ……………………………………………………………………...84

**List of Tables**

**Page**

**Table 1.** …………………………………………………….. ….

**List of Abbreviations**

**TRNC:** Turkish Republic of North Cyprus

**MNE:** Ministry of National Education

**CHAPTER I**

**Introduction**

This chapter includes the problems, aims, importance, limitations and related descriptions of the research. (The chapters following this one can be organised based on the content and methodology used in the study. )

**CHAPTER II**

**Literature Review**

Research related conceptual definitions, descriptions and information related to the subject that already exists in the literature are given in this chapter.

**Theoretical Framework** (2nd level title)

Related paragraph continues in the line below.

***Concept I*** (3rd level title)

Related paragraph continues in the line below.

**Sub Concepts.** (4th level title):It continues on the same line as the related paragraph

Sub-Sub Concepts***.*** (5th level title):It continues on the same line as the related paragraph

**Related Research**

Please organise this section based on the related studies and try to present them in chronological order in which they were published (where possible).

**CHAPTER III**

**Methodology**

This chapter provides information about the research design, participants/sample, data collection and analysis procedures as well as how the findings are analysed. (The sections in this part can arranged based on the field of study and the methodology followed within the study).

**Research Design**

This research was modelled based on the pattern of ...........

**Participants/Population and Sample**

**Data Collection Tools/Materials**

**Data Analysis Procedures**

**Study Plan**

**CHAPTER IV**

**Findings and Discussion**

This chapter presents the findings based on the collected data.

**Title: Findings for Research Question I**

(All these titles will be arranged based on research questions and sub-questions depending on the focus of the thesis)

**CHAPTER V**

**Discussion**

This chapter presents the discussion of these findings in comparison to the studies in the literature.

**CHAPTER VI**

**Conclusion and Recommendations**

This chapter presents conclusions based on the research findings according to the objective and sub objective(s) of the research and gives recommendations accordingly.

**Conclusion**

**Recommendations**

**References**

Büyüköztürk, Ş., Çakmak. E., K., Akgün, Ö., E., Karadeniz, Ş., & Demirel, F. (2018). *Bilimsel araştırma* *yöntemleri* (11.baskı). Pegem Akademi. DOI or URL

Yılmaz. E. (2016). Yönetim kuramları ve eğitim yönetimi. İ. Maya (Edt.), Türk eğitim sistemi ve okul yönetimi (1.baskı., pp. 89–111). Lisans Yayıncılık. DOI or URL

Ossiannilsson, E., Altinay, F., & Altinay, Z. (2015). Analysis of MOOCs practices from the perspective of learner experiences and quality culture. *Educational* *Media International Journal, 52*(4), 272-283. https://doi.org/10.1080/09523987.2015.1125985

**Appendices**

**Appendix A**

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**Appendix X**

**Turnitin Similarity Report**

(A plagiarism report is included at the end of the thesis immediately before the CV of the author.)

CV

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