

DEPARTMENT OF POLITICAL SCIENCE

Course Catalogue

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This course catalogue is developed to give information about the political science programme to all who are interested in the Near East University, Department of Political Science eg. future students, parents, academics, universities and institutions, bodies abroad.

The catalogue includes key information about the duration of the programme, mode of study, course description, credit and grading system etc. of the programme.

We hope you can find the necessary information to your questions about the Department of Political Science and the course programme.

Sincerely

Assoc. Prof. Bülent Evre

Chairperson

POLITICAL SCIENCE (PS) Programme

General Information about the Department of Political Science

Near East University, Department of Political Science was founded in 2006. The vision of the young and dynamic department is to become a sought after and well respected centre in political science education and scientific research. The department is further strengthened with its modern curriculum, library and research centers that were established with the best possible technology and the academic staff who can use the power of scientific education to enlighten the public and embrace the future of the public.

The department has two sections: English and Turkish, thus, the language of instruction is English and Turkish.

Official length of programme: 4 years (excluding one year of English preparatory class for English programme), 2 semesters per year, 14 weeks per semester

Mode of study: full time

Profile of the Programme and Method of Education

Lectures by (teaching staff) instructor, class discussion, and individual projects are implemented as the method of education. The curriculum is planned with a multidisciplinary approach in mind. The curriculum is divided into two sections. The first three required courses years and the second one, elective courses year. During the first three years (phases), teaching in basic social sciences and political science is integrated. A particular subject e.g politics is taught with its ideational, behavioural, and institutional aspects in an integrated and coordinated program. In year I, the students take courses in basic social sciences and political science. In year II, courses on political thought, public administration, political history, political psychology, international relations research method, and constitutional law, and in year III, courses of comparative politics, public policy, public finance, international politics, international organisations, Ottoman and Turkish modern politics are given. Year IV is the elective courses period. During this period, the students are given the opportunity to elect the courses in accordance with their academic interests.

Qualification Awarded

Political Scientist (PS) (Bachelor's Degree/ first cycle in Bologna System)

Level of Qualification

Qualifications Framework- European Higher Education Area (QF-EHEA): 1

Access requirement(s)

High School Diploma. Admission of Turkish nationals is by Placement through a nation-wide Student Selection Examination (ÖSS) administered by Assessment, Selection and Placement Centre (ÖSYM). Admissions of Turkish Cypriots is based on the Near East University Entrance and Placement exam. Admission of international students is based on their high school credentials. Proof of English Language proficiency is also required.

Qualification Requirements

120 Near East University Credits (Near East University Credit is contact hour based) which is total 240 ECTS credits must be completed after being successful in the courses to become a graduate of the political science department.

ECTS is a credit system designed to make it easier for students to move between different countries. Since they are based on the learning achievements and workload of a course, a student can transfer their ECTS credits from one university to another so they are added up to contribute to an individual's degree programme or training. ECTS helps to make learning more student-centred. It is a central tool in the Bologna Process, which aims to make national systems more compatible.

ECTS also helps with the planning, delivery and evaluation of study programmes, and makes them more transparent (http://ec.europa.eu/education/ects/ects_en.htm).

Converting US College Credit Hours (semester credit hours-SCH) to ECTS

ECTS is the most commonly used credit system in Europe. The major difference between the European Credit System ECTS and the US College Credit system is that the first is based on student workload and the second on contact hours. The ECTS is oriented towards the time required for a student to meet the intended study outcomes, while the U.S. system is more oriented towards the time a faculty member needs to teach.

Here is an example of conversion of credits from ECTS to Semester Credit Hours for a college or university in the U.S.: 1.67 ECTS = 1.00 US College Credit Hours

Conversion standards may vary between higher education institutions in the U.S.

(<http://www.mastersportal.eu/articles/11110/what-you-need-to-know-about-academic-credit-systems-in-the-us.html>)

A student is required to have minimum pass grade from each course and obtain minimum 2.00/4.00 cumulative Grade point Average (cumulative GPA).

The students who have successfully completed the programme should be able to be science-based, skilled and competent **political scientists** prepared to meet the challenges of practicing political science in the 21st century, and **researchers** who are prepared to conduct social and political research focused on bettering the human condition and advancing the fundamental understanding of political science.

Arrangements for transfer from another political science department (Recognition of Prior Learning)

A student wishing a transfer from another university: the student must prove her/his English Proficiency if s/he wishes to attend the English Section.. At the time of OSS examination the candidate's entrance score must not be less than the lowest score for admission to the Near East Political Science Department. The transcript and course content of the applicant is examined by the department and the student is then accepted to the appropriate year of the programme.

For further details please contact:

Faculty of Economics and Administrative Sciences

Department of Political Science, 2nd Floor

Near East Boulevard, P.O. Box 92202

Nicosia, TRNC via Mersin 10-Turkey

Phone: +90 (392) 680 20 00 (ext. 3117)

E-mail: info@neu.edu.tr

Examination Regulations, Assessment and Grading

In the four years of the political science, students are evaluated by essay type questions, MCQ (multiple choice questions) exams, assignments and participation. The students must successfully complete two main exams: the mid-term and the final examinations for each course. If the student fails in any course, s/he is entitled to come up again for resit examination.

Grading Scheme and Grades

PERCENTAGE	COURSE GRADE	GRADE POINTS
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90-100	AA	4.00	(Excellent)
85-89	BA	3,30-3,95	(Excellent)
80-84	BB	3,00-3,45	(Very Good)
75-79	CB	2,50-2,95	(Very Good)
70-74	CC	2,00-2,45	(Good)
65-69	DC	1,50-1,90	(Good)
60-64	DD	1,00-1,40	(Good)
50-59	FD	0,50-0,90	(Failed)
0-49	FF	0,00	(Failed)

Occupational Profiles of Graduates

The graduates of Department of Political Science, the political scientists, may work both at public and private sectors; public sector includes working in government as elected or appointed officials, or in various other capacities, while they may be employed in private sector such as journalism, firms, nongovernmental organisations etc. Moreover, they may apply for graduate programs to become specialist in a related area.

Programme Director

Assoc. Prof. Bülent Evre (Chairperson)

Phone: 00 90 392 680 20 00

E-mail: bulent.evre@neu.edu.tr

Key Learning Outcomes

The student who successfully completes the program should be able to

1. Describe and explain political world in a systematic way.
2. Analyse political phenomena through the conceptual framework.
3. Define the central concepts and ideas of politics.
4. Evaluate critically multiple aspects of politics.
5. Make the connection between political theory and political practice.
6. Describe, explain and evaluate the complexity of various variables in political world.
7. Identify and analyse the structures and operation of political systems.
8. Analyze and evaluate political problems and processes
9. Conduct a qualitative or quantitative research on politics.
10. Demonstrate competency in oral and writing skills to convey political knowledge to others.
11. Demonstrate high interest and competence to participate actively in public affairs.

Courses List with Near East University credits and ECTS

Please see the attached example of the diploma supplement which is given to all graduates of our university free of charge. It is arranged in English.

The diploma supplement is a document the purpose of which is to provide sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition.

OBJECTIVES AND CONTENTS OF THE COURSE:

YEAR 1

History of Civilization (course type: required; course code: HIST 103)

Course objective: The aim of this course is to sketch an outline of the development of civilizations in the course of history.

Course content: The course covers the main developments of the mankind from the coming of human 2.5 million years ago to the present time. The main focus is on the big turning points of the cultural as the Neolithic Revolution (10.000 years ago), the rise of the civilization (5.500 years ago), the Renaissance (1350-1520) and the coming of Modernity.

Principles of Economics I (course type: required; course code: ECON 101)

Course objective: The aim of this course is to provide the basic concepts of economics and mainly elementary micro-economics.

Course content: Topics covered are: The Economic Problem, Supply and Demand, Elasticity, Marginal Analysis of Consumers and Firms Behaviour, the Theory of Profit Maximization, Analysis of Markets, Pricing in Competitive and Non-Competitive Markets.

English I (course type: required; course code: ENG 101)

Course objective: This course aims at enabling students to understand their lessons and to express themselves in English

Course content: The course focuses mainly on grammar and developing of all language skills.

Political Science I (course type: required; course code: POL 101)

Course objective: Political Science I is designed to be an introductory course in which the logic of political science and the methods of political analysis are examined.

Course content: The course deals rather with central concepts and ideas of politics of which subject is the broad and complex. It includes the definition problematic of politics, fields of political science, the relationship between political science and other disciplines, political socialization, and modern political ideologies such as liberalism, socialism, conservatism, anarchism, nationalism, fascism, feminism and ecologism.

Sociology (course type: required; course code: SOC 100)

Course objective: The aim of this course is to give a general overview of sociology including history and methodology.

Course content: The course covers explanation of the main schools in sociology, mainly Durkheim, Weber and Marx. Overview of group, stratification, institutions and structure in general.

English II (course type: required; course code: ENG 102)

Course objective: This course aims to take students to intermediate advanced level of English.

Course content: The course concentrates rather on developing reading skills.

Political Science II (course type: required; course code: POL 102)

Course objective: The aim of this course is to provide institutional and structural aspects of politics.

Course content: This course focuses mainly on such topics as the State, Institutions of Government, Elections and Electoral Systems, Political Parties, Interest Groups, Democratic and Nondemocratic Forms of Government, Constitutional and Non-constitutional Regimes, Presidential and Parliamentary Systems, Bureaucracy and Administration,

Principles of Economics II (course type: required; course code: ECON 102)

Course objective: The aim of this course is to offer the basic fundamentals of elementary Macroeconomics.

Course content: This course includes such topics as Determination of National Income, the Role of Government, the Banking System, Problems of Inflation, Unemployment and Growth.

Introduction to Law (course type: required; course code: LAW 106)

Course objective: This course aims to offer a basic introduction to the study of law .

Course content: This course covers the Nature of Law, Legal Systems, The Development of Law, The Structure and Work of the Courts, The Concepts of Legal Personality and Capacity and an Outline of the European Union, its Laws and Institutions, Company Law and Tort.

History of Political Thought (course type: required; course code: POL 111)

Course objective: The aim of this course is to offer a descriptive and analytical examination of political ideas and theories in the course of history.

Course content: This course includes a collection of major political thinkers and their ideas from ancient times to early modern times. It gives due attention to such thinkers as Plato, Aristotle, Polybius, Cicero, John of Salisbury, Saint Augustine, Machiavelli, Hobbes, Locke, and etc.

Principles of Atatürk I and II (course type: required; course code: ATA 101/102)

Course objective: This course is designed exclusively for Turkish national and Turkish Cypriot students. The aim is to provide the principles of Atatürk analytically and historically in both semesters.

Course content: This course covers the period of the process of Turkish independence war and the period of the establishment of Turkish national state, and modernization process.

YEAR 2

History of Political Thought II (course type: required; course code: POL210)

Course objective: This course aims to offer an outline of western political thought from Renaissance to modernity.

Course content: The content of this course comprises the political theories of the great thinkers ranging from the period of early modern times to modern times, particularly Hobbes, Locke, Bodin, Montesquieu, Rousseau, J.S. Mill, Hegel and Marx.

English for IR (course type: required; course code: ENG 205)

Course objective: The aim of the course is to provide techniques for dealing with academic prose.

Course content: The emphasis is on reading skills and analysis of texts. Moreover, paraphrasing and summarizing are practiced.

Constitutional Law (course type: required; course code: LAW 205)

Course objective: The aim of this course is to provide an introduction to the main aspects of constitutional law.

Course content: the Nature of Constitution, Classification of Constitutions, The Doctrine of the Separation of Power, The Rule of Law, Parliamentary, Supremacy and Constitutional Connections. There is an examination of the freedom to Experience, Association, Persons and Property. Natural Justice, Delegated Legislation, Judicial Review of the Administration and Judicial Remedies and Administrative Law are also covered.

Diplomatic History I (course type: required; course code: IR 203)

Course objective: The objective of the course is to provide the student with necessary background of the diplomatic practice since the medieval Age till the Second World War.

Course content: During the course, special attention is paid to the development of nation state in Europe and the emergence of diplomatic concepts and tools as expedient ways for conducting international relations.

Introduction to International Relations I (course type: required; course code: IR 207)

Course objective: The aim of this course is to introduce key conceptual issues in international relations and to analyze contemporary global problems

Course content: The course includes such topics as security, international organizations, resources, peace and war.

Writing Academic English (course type: required; course code: ENG 206)

Course objective: The aim of this course is to develop writing skills.

Course content: The structure of an academic essay and different types of essays (cause and effect, argumentation, comparison and contrast) are discussed. Students write two essays and receive feedback on them.

Introduction to International Relations I (course type: required; course code: IR 208)

Course objective: The aim of this course is to introduce key conceptual issues in international relations. It analyses contemporary global problems.

Course content: security, international organizations, resources, peace and war. The main aim of the course is to encourage students for critical thinking and analysis of the world events.

Political History (course type: required; course code: HIST 205)

Course objective: This course aims to deal with political history of the twentieth century, and to focus on the main political events of the last hundred.

Course content: The course thematically covers the First and the Second World War, the Cold War and the main political transformations, the coming of the mass culture, the rapid change of the world, globalisation and global problems.

Political Psychology (course type: required; course code: POL 205)

Course objective: The aim of this course is to offer a theoretical and analytical examination of several aspects of political behaviour.

Course content: In this course, theories and empirical findings on political cognition, attitudes, beliefs and values will be explained. After this, theories of political

socialisation, political action and protest behaviour will be discussed. In order to understand all these theories, various examples will be given from Turkey and other countries.

Research Methods (course type: required; course code: RES 202)

Course objective: Its main aim is to give the students how to work on a research, how to write an essay. For a university student writing essays or making research are a must, but at the same time for most of the students a difficult challenge. This course is aimed at making this challenge easier and explains the importance of the methodology of such work and practice and experience of doing research.

Course content: The course deals with research processes such as how to begin a research, to choose a topic, to find the data and analyze them, to create a working plan and to write it in an appropriate way.

YEAR 3

Public Administration (course type: required; course code: POL 302)

Course objective: This course intends to introduce the basic concepts of the field of Public Administration to the students.

Course content: The course, first, concentrates on the concepts of administration and organizations, the two pillars of the discipline, discuss the dynamics of the administration of an organization and then place them into a public context. In the analysis, a dynamic interdependence between administration and organization is emphasized, and particularities of this relationship in public context is underlined. Part of the discussions in the course will be devoted to the organization and administration of Public Administration System in Turkey.

History of Economics Thought (course type: required; course code: ECON 305)

Course objective: This course provides an overview of the development of economics as from origins of modern capitalism to the present. The aim of the course is to deepen understanding of contemporary economic questions by situating them in the context of how such questions have arisen and been debated in the history of economic thought.

Course content: The course includes topics such as: (1) Ancient and medieval economic thought, (2) classical political economy from Adam Smith through Karl Marx s(3) Neo classical economics from Jevons, Menger and Walras through Marshall and his followers, (4) Keynesian economics and the neo classical synthesis,

(5) More recent New classical, New Keynesian, Post Keynesian and Neo-Marxist developments. Economic theory will be situated in the broader historical contexts in which they developed. Attention will be focused on the scientific status of economic theories as well as their relation to policy and normative considerations.

Ottoman Economical, Social and Political Structure I (course type: required; course code: HIST 308)

Course objective: This course aims to offer a critical examination and general overview of the Ottoman Empire.

Course content: The course covers the tribal organization and the Turkish origins of the Ottomans, the transformation of a frontier principality into a state, economic and social motives of the Ottomans, the governmental and military institutions of the 15th Century, the change idea of the “Law” (Töre/ Törü and Yasa/Yasak).

Comparative Politics (course type: required; course code: POL 312)

Course objective: The main aim of this course is to investigate political phenomena from comparative perspective, which is one of the principal concerns of political analysis.

Course content: Firstly, the course shall focus on the traditional three world approach and later the discussion will be on the recent transformation of the political world after the collapse of the Soviet Union.

Public Finance & Fiscal Policy (course type: required; course code: ECON 307)

Course objective: This course offers a general introductory survey of the field of public finance.

Course content: The topics include: when market fail, methods of government intervention, program and project evaluation, major state and local taxes and their effects, and financial relations. Study the productive and allocative role of government and of other aggregations of individuals, as well as the interaction among politics, economics and ethics. Course includes welfare economics, the theory of public goods, collective choice problems, cost-benefit analysis, and governmental public finance. Analyse the equity and efficiency effects of major taxes, including the personal income tax, the corporate income tax and the social security tax.

Public Policy (course type: required; course code: POL 303)

Course objective: The aim of this course is to provide a theoretical and analytical examination of the public policy processes.

Course content: Making process of the public policy; the role of the authority, political parties, intelligentsia and the NGO's to this process; the relation between central administration and the local administrations, etc.

Ottoman Economical, Social and Political Structure II (course type: required; course code: HIST 309)

Course objective: This course aims to offer a critical examination and general overview of the Ottoman Empire.

Course content: The dynamics of the transition from the first Ottoman State to the new age of the 'imperium' an emphasis on the legal system; the Ottoman 'ruling class' and the palace institution, the provincial structure; restoration of the establishment in general and of the central government, events which altered the balance of power in Europe, the fundamental economic and financial changes, the traditional reforms, the era of the 'modern' reforms, the Young Turk Revolution and internal reactions, new concepts of rule.

International Organisations (course type: required; course code: IR 312)

Course objective: The aim of this course is to inform the students about the functions and roles of international organisations in contemporary international relations and international politics.

Course content: In this course, international system, theories of international relations and politics are discussed in details.

Modern Turkish Politics (course type: required; course code: POL 306)

Course objective: The course aims to offer an examination of the historical development of Turkish political life.

Course content: This course focuses on the political structure and political parties in the Ottoman Empire, the development of the Turkish political structure and Turkish

politics until 1946, and the development of representative and democratic government from 1946 to present.

International Politics (course type: required; course code: POL 313)

Course objective: This course attempts to provide a descriptive analysis of the current structure of the world politics.

Course content: The course focuses on historical and theoretical approaches to international politics, the concept of nation state, national interest, national security and foreign policy in comparison with alternative concepts such as transnationalism, international security and economic cooperation etc.

YEAR 4

Contemporary Political Theory (course type: elective; course code: POL 402)

Course objective: The aim of this course is to provide a theoretical and analytical examination of contemporary political thought.

Course content: This course thematically covers basic concepts and theories in politics such as politics, government, state, democracy, representation, public interest, human nature, individualism and collectivism.

State Theories (course type: elective; course code: POL 403)

Course objective: The aim of this course is to explore different notions of the state from theoretical perspective.

Course content: The course examines in particular how the relationship between the state and civil society is envisaged. Within this framework, it focuses on various accounts of states in terms of modern and contemporary ideologies such as classic liberalism, modern liberalism, classic Marxism, neo-Marxism, post-Marxism, Feminism and Environmentalism.

Elite Theories (course type: elective; course code: POL 405)

Course objective: This course aims to examine different theories on political elites.

Course content: This course focuses on the role of the elite and the masses in politics, the elite-mass relations in western democracy, and the general aspects of liberal democracy.

Democratization of Turkey (course type: elective; course code: POL 406)

Course objective: This course aims to critically evaluate and assess the contemporary issues within Turkey's historical context and from the broader perspective provided by the literature on democratization theories.

Course content: The course thematically covers various important issues such as military-civil relations, minority rights, and problems revolving around the principles of secularism.

International Political Economy (course type: elective; course code: POL 414)

Course objective: This course aims to deal with different aspects of the International Political Economy, which is concerned with the interconnectedness of various areas such as economics, politics, history, sociology, etc.

Course content: In the first part of this course, we will introduce the fundamental paradigms of IPE by looking at the three different theoretical perspectives: mercantilism, liberalism, and structuralism. In the second part of the course, we will analyze structural connections of IPE, leading to sections that explore international trade, international finance, international institutions and global problems.

Eastern Philosophy & Religions (course type: elective; course code: POL 416)

Course objective: Besides covering the overlapping issues between the field of philosophy and religion in regard to ontology, metaphysics, ethics and epistemology at broader level, this course particularly aims to give a historical and contextual understanding of the main Eastern Religion traditions.

Course content: The course focuses on the main concepts and life philosophies embedded in Hinduism, Buddhism, Taoism and Confucianism, and the particularities of these Eastern Religion traditions in comparison with the monotheistic traditions of the Western World.

Postmodernism Debates (course type: elective; course code: POL 425)

Course objective: This course aims to analyze the postmodernism debates through an examination of the prominent figures.

Course content: Sketching an outline of the historical development of postmodernism, the course focuses mainly on the postmodernist debates in social

sciences, notably sociology, philosophy and politics. Within this framework, such thinkers as Jean Baudrillard, Fredric Jameson, Jean Foucault, Jean-François Lyotard and Jacques Derrida, and main parameters of postmodernism are elaborated.

Political Institutions (course type: elective; course code: POL 444)

Course objective: The course is designed to introduce major theoretical institutional frameworks and research paradigms in contemporary political science.

Course content: The emphasis is placed on different approaches to the task of explaining political institutions and their effects on political and governmental practices in modern representative democracies. Within this framework, this course focuses on key institutions such as nation-state, electoral systems, legislative-executive relations, bureaucracy, courts, territorial dimension, and examines the role of some of major actors such as voters, political parties and interest groups.

Political Sociology (course type: elective; course code: POL 459)

Course objective: The course aims to promote students' awareness and knowledge of human societies as well as to develop an understanding of sociological methods, including the collection, analysis and interpretation of data.

Course content: This course provides a sufficient ground for sociological concepts, theories and research findings and deals with the contemporary debates in sociological theory, and critical perspectives on social, cultural and political processes.

Multiculturalism and Identity Politics (course type: elective; course code: POL 462)

Course objective: This course aims to explore both contemporary theories and practice of multiculturalism and identity politics.

Course content: On one hand, it dwells upon theoretical construction and components of multiculturalism. It examines some relevant concepts and ideas such as identity, culture, nation, race, ethnicity and gender. On the other hand, experiences and practices of multiculturalism is examined in the examples of some western countries as case studies.

Power and Hegemony in Politics (course type: elective; course code: POL 470)

Course objective: This course attempts to analyze power and hegemonic relations both at the domestic and international levels.

Course content: Sketching an outline of the historical background of the concept of “hegemony”, the course focuses mainly on the critical approaches, notably Gramscian and neo-Gramscian political theories. In the course, exclusively concept of hegemony and the related concepts are elaborated.

The Cyprus Conflict (course type: elective; course code: IR 400)

Course objective: This course aims to offer a descriptive and analytical examination of the Cyprus conflict in the course of history.

Course content: After a general historical introduction, the course will look at the Cyprus problem as it developed from the 1950's to present; explaining the nature and sources of the Cyprus conflict; the role of internal and external factors during the Cold war; setting the conflict in the Post Cold war context; viewing the major developments since 1990 and the present stage of the conflict.

Turkish Economy (course type: elective; course code: ECON 431)

Course objective: This course aims to provide a conceptual and theoretical background of various different approaches and techniques for analysing national economic structures and change.

Course content: The course includes advantages and shortcomings of different methods. Importance of thinking on prospects. National economy as a system: analysing the system; dimensions; importance of constructing and defending relevant dimensions. Selecting relevant variables and sectors. Statistical sources and information. Determining the retrospective trends, breaking points, actors games with in the realm of determined dimensions. Constructing the scenarios. Importance of sound trend scenarios. Creating alternative scenarios. Forecasting breaking points and actors games. Systematic and prospective analysis of Turkish Economy.

Human Resource Management (course type: elective; course code: MAN 404)

Course objective: The course aims at showing the importance of human resource management (The management of people) and its link with productivity, quality of worklife, and profits in todays highly competitive world.

Course content: This course includes such topics as job analysis, human resource planning, recruitment, selection, orientation, training and development, performance appraisal, career development, compensation management, labor relations, and employee health and safety.

SAMPLE COPY

NEAR EAST UNIVERSITY

DIPLOMA SUPPLEMENT

Diploma No:

Diploma Date: DD/MM/YY

Near East Boulevard, Nicosia – North Cyprus

+90 392 680 2000

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The Purpose of the supplement is to provide sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family Name(s):

1.2. Given Name (s):

1.3 Place and date of birth:

1.4 Student identification number:.....

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification: Bachelor of Political Science

2.2 Main field(s) of study for the qualification: Political Science

2.3 Name and status of awarding institution: Near East University, Private University

2.4. Name and status of institution administering studies: Same as 2.3

2.5. Language(s) of instruction/examination: Turkish-English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification: First Cycle (Bachelor's Degree)

3.2 Official length of programme: 4 years (excluding one year of English preparatory class for English programme) - 240 ECTS.

3.3 Access requirement(s): High School Diploma

Admission of Turkish nationals is by Placement through a nation-wide Student Selection Examination (ÖSS) administered by Assessment, Selection and Placement Centre (ÖSYM). Admissions of Turkish Cypriots is based on the Near East University Entrance and Placement exam. Admission of international students is based on their high school credentials. Proof of English Language proficiency is also required.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 **Mode of study:** Full time

4.2 **Programme requirements:** A student is required to have minimum pass grade from each course and obtain minimum 2.00/4.00 cumulative GPA . The students who have successfully completed the programme should be able to be science-based, skilled, and competent **political scientists** prepared to meet the challenges of practicing political science in the 21st century, and **researchers** who are prepared to conduct scientific research focused on bettering the human condition and advancing the fundamental understanding of political science.

4.3 Programme details and the individual grades/marks obtained:

(each semester: total ECTS credits must be 30. Each course in each semester must be written, not the total)



Near East University
Faculty of Economics and Administrative Sciences
Department of Political Science

1 (1st Semester)				2 (2nd Semester)			
Course Code	Course Name	CREDIT	ECTS	Course Code	Course Name	CREDIT	ECTS
ENG 101	English I	3	6	ENG 102	English II	3	6
HIST 103	History of Civilizations	3	6	SOC 100	Sociology	3	6
LAW 106	Introduction To Law	3	6	POL 102	Political Science II	3	6
POL 101	Political Science I	3	6	POL 111	History of Political Science	3	6
ECON 101	Economics I	3	6	ECON 102	Economics II	3	6
ATA 101	Principles of Atatürk I	0	0	ATA 102	Principles of Atatürk II	0	0
		15	30			15	30

3 (3rd Semester)				4 (4th Semester)			
Course Code	Course Name	CREDIT	ECTS	Course Code	Course Name	CREDIT	ECTS
ENG 205	English for Politics	3	6	POL 205	Political Psychology	3	6
IR 203	Diplomatic History	3	6	ENG 206	Writing Academic English	3	6
LAW 205	Constitutional Law	3	6	HIST 205	Political History	3	6
POL 210	History of Political Thought II	3	6	IR 208	Introduction to IR II	3	6
IR 207	Introduction to IR I	3	6	RES 202	Research Methods	3	6
		15	30			15	30

5 (5th Semester)				6 (6th Semester)			
Course Code	Course Name	CREDIT	ECTS	Course Code	Course Name	CREDIT	ECTS
HIST 308	Ottoman I	3	6	HIST 309	Ottoman II	3	6
POL 302	Public Administration	3	6	ECON 307	Public Finance	3	6
POL 312	Comparative Politics	3	6	POL 306	Modern Turkish Politics	3	6
ECON 305	History of Economic Thought	3	6	IR 312	International Organizations	3	6
POL 313	International Politics	3	6	POL 303	Public Policy	3	6
		15	30			15	30

7

(7th Semester)

8

(8th Semester)

Course Code	Course Name	CREDIT	ECTS	Course Code	Course Name	CREDIT	ECTS
POL 414	International Political Economy	3	6	POL 405	Elite Theories	3	6
POL 401	State Theories	3	6	POL 406	Democratization of Turkey	3	6
POL 459	Political Sociology	3	6	POL 470	Power and Hegemony	3	6
IR 400	Cyprus Conflict	3	6	ECON 431	Turkish Economy	3	6
POL 444	Political Institutions	3	6	MAN 404	Human Resources	3	6
		15	30			15	30

TOTAL**CREDITS 120 - ECTS 240**

4.4 Grading Scheme and Grades

Grade Evaluation

A student is granted one of the letter grades below for each course he/she has attended, according to the relative success degree of students taking the course by using the distribution of the final raw success grades. Passing grades range from AA to DD; FD and FF are failing grades.

I-Incomplete S-Satisfactory U-Unsatisfactory P-In Progress EX-Exempt W-Withdrawn

Percentage	Course Grade	Coefficient
90-100	AA	4.00
85-89	BA	3.50
80-84	BB	3.00
75-79	CB	2.50
70-74	CC	2.00
65-69	DC	1.50
60-64	DD	1.00
50-59	FD	0.50
49 and below	FF	0.00

4.5 Overall Classification of the Qualification: NA

5- INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study: May apply to second cycle programmes

5.2 Professional status conferred: This degree enables the holder to exercise the profession

6- ADDITIONAL INFORMATION

6.1 Additional information:

The student succeeded English Preparatory Class (ENG 010 – ENG 020) during the Academic Year 2009-2010. The four year curriculum of political science education is composed of three required courses years (phases) of education&training followed by one year of elective courses. The following information depicts individual subject courses and their duration in hours.

Year 1: Per Semester: 336 Hours, Total: 672

I.Semester

(History of Civilization:56, Principles of Economics:56 I, English I:56, Political Science I:56, Introduction to Law:56, Principles of Atatürk I:56)

II.Semester

(English II:56, Political Science II:56, Sociology:56, Principles of Economics II:56, History of Political Thought:56, Principles of Atatürk II:56)

Year 2: Per Semester: 280 Hours, Total: 560 Hours

III.Semester

(History of Political Thought II:56, Introduction to International Relations I:56, Constitutional Law:56, Diplomatic History:56, English for Politics:56)

IV.Semester

(Political History:56, Political Psychology:56, Introduction to International RelationsII:56, Public Administration:56, Writing Academic English:56, Research Method:56)

Year 3: Per Semester: 280 Hours, Total: 560 Hours

V. Semester

(Ottoman Econ.,Soc.& Pol.Struc. I:56, Public Administration:56, Comparative Politics:56, History of Economic Thought:56, International Politics:56)

VI. Semester

(Ottoman Econ.,Soc.,&Pol.Struc. II:56, Public Finance:56, Modern Turkish Politics:56, International Organisations:56, Public Policy:56)

Year 4: Per Semester: 280 Hours, Total: 560 Hours

VII Semester

(International Political Economy:56, State Theories:56, Political Sociology:56, Cyprus Conflict:56, Political Institutions:56)

VIII. Semester

(Elite Theories:56, Democratization of Turkey:56, Power and Hegemony:56, Turkish Economy:56, Human Resources:56)

6.2 Further information sources:

University web site:<http://neu.edu.tr>

Faculty web site:

<http://www.neu.edu.tr/en/node/4497>

Higher Education
Planning, Evaluation, Accreditation and
Coordination of North Cyprus:
<http://www.ncyodak.org>

Republic of Turkey: <http://www.yok.gov.tr/>

The Council of Higher Education of the

<http://www.yok.gov.tr/>

The Turkish ENIC-NARIC: [http://enic-](http://enic-naric.net/index.aspx?c=Turkey)

Student Registrar's Office & International Students' Office: <http://www.neu.edu.tr/en/node/8220>

7- CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 7.3 Capacity: Head of Registrar's Office

7.2 Name and Signature: 7.4 Official stamp or seal:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The basic structure of the North Cyprus Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programs whereas primary education is a compulsory 8 year program for all children beginning from the age of 6. The secondary education system includes "General High Schools" and "Vocational and Technical High Schools".

The Higher Education System in North Cyprus is regulated by the Higher Education Planning, Evaluation, Accreditation and Coordination Council (Yükseköğretim Planlama, Denetleme, Akreditasyon ve Koordinasyon Kurulu – YÖDAK). Established in 1988, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization. The higher education institutions are established

within the framework of the Higher Education Law. All programs of higher education should be accredited by YÖDAK.

Higher education in North Cyprus comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of terminology of the Bologna Process. The structure of North Cyprus higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years except for medicine which lasts six years. The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor degree) plus secondary cycle (master degree) degree. Undergraduate level of study consists of short cycle (associate degree) - (önlisans derecesi) and first cycle (bachelor degree) - (lisans derecesi) degrees which are awarded after the successful completion of full-time two-year and four-year study programmes, respectively.

Graduate level of study consists of second cycle (master degree) – (yüksek lisans derecesi) and third cycle (doctorate) – (doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis consists of courses and semester project. The master programmes with a thesis consist of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes consist of completion of courses, passing a qualifying examination and a doctoral thesis. Specializations in dentistry, accepted as equivalent to third cycle programmes are carried out within the faculties of dentistry. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, and university hospitals and training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes) offering second cycle (master degree) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor degree) programmes, four-year higher schools offering first cycle (bachelor degree) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate degree) degree programmes of strictly vocational nature.

Second cycle degree holders may apply to third cycle programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. The doctoral degree is conferred subject to at least one publication in a cited and refereed journal.

GENERAL STRUCTURE OF THE NORTH CYPRUS EDUCATION SYSTEM

