



NEAR EAST UNIVERSITY

**DEPARTMENT OF EUROPEAN UNION
RELATIONS**

Course Catalogue

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This course catalogue is prepared in contemplation of providing information on the European Union Relations programme to all those who are interested in the Department of European Union relations (EUR) at the Near East University. Future students, parents, academics, universities, institutions and bodies abroad can all benefit from this catalogue.

The catalogue includes key information about the contents and duration of the programme, mode of study, course descriptions, credit and grading systems and other details that are of high importance to those who are interested.

We hope that you will be able to find all the necessary information about the Department of European Union Relations and its course programme in this catalogue. Please do not hesitate to contact us for further enquiries.

Sincerely,

Dizem Ertaç Varoğlu

Acting Chairperson

European Union Relations (EUR) Programme

General Information about the Department of European Union Relations

The Department of European Union Relations functions under the Faculty of Economics and Administrative Sciences. The Near East University, Faculty of Economics and Administrative Sciences (FEAS) was founded in 1988 with two departments, Business Administration and Computer Information Systems. In the following years, 9 more departments were established, namely International Relations, Economics, Political Sciences, Banking and Finance, International Business, European Union Relations, Knowledge Management, Marketing, and Human Resource Management, Public Administration, and Management Information Systems bringing the faculty to a total of 13 departments and over 1500 students.

The European Union Relations department focuses on all areas of European studies and research and includes economic, political, and social dimensions in its curriculum. The vision of the young and dynamic department is to become a sought after and well respected center in European studies and research. The department is further strengthened with its modern curriculum, library and research centers that were established with the best possible technology and the academic staff who can use the power of scientific education to enlighten the public and contribute to the knowledge in the field.

Official length of the programme: 4 years (excluding one year of English preparatory class for students who are not successful in the English level test), 2 semesters per year, 14 weeks per semester.

Mode of study: full time

Profile of the Programme and Method of Education

The educational programme in our department is fundamentally inspiring and has a broad and modern vision. The programme is dynamic in the sense that it is constantly updated to provide our students with the changing and up-to-date European Union studies. The

curriculum of each programme has been designed to carefully balance theoretical and practical courses as well as compulsory and elective courses.

The courses in the EUR department are organized so as to make the students active learners with the use of participatory teaching techniques. When we consider the method of education, it should be stressed here that the courses are not only based on lectures by the course instructors, but high importance is given to class discussions, in-class exercises, individual and group research projects, presentations and other forms of participatory learning. The curriculum is planned with a multidisciplinary approach in mind as the EUR department needs to incorporate elements of economics, international relations, politics and other elements of social sciences.

The four-year curriculum is divided into two sections. The first two years of the programme consist of compulsory courses covering a substantial variety of studies and giving the students their primary theoretical foundation. These courses include introductory micro and macroeconomics courses, business and management courses, English language courses, introduction to European integration and other European studies courses, political sciences courses, international relations courses and also history courses. The remaining two years includes a smaller number of compulsory courses and a larger number of elective courses allowing the students to choose from a range of elective courses providing them with the opportunity to pursue their areas of interest. The elective courses include many different areas of research such as enlargement of EU and harmonization, international politics and security, multiculturalism, the Cyprus issue, Balkan politics, international organizations among many others.

Qualification Awarded

European Union Relations (EUR) (Bachelor's Degree/ first cycle in Bologna System)

Level of Qualification

Qualifications Framework- European Higher Education Area (QF-EHEA): 1

Accession requirement(s)

A High School Diploma is the first requirement. Admission of Turkish nationals is coordinated through a nation-wide placement exam named as Student Selection Examination (ÖSS)

administered by Assessment, Selection and Placement Centre (ÖSYM) in Turkey. Admissions of Turkish Cypriots are based on the Near East University Entrance and Placement exam. Admission of international students is based on their high school credentials and any other international exams they have completed. Proof of English Language proficiency is also required.

Qualification Requirements

120 Near East University Credits (Near East University Credit is contact hour based) which is total 240 ECTS credits must be completed in order to become a graduate of the EUR department. This corresponds to successfully passing 40 courses of 3 credits or 6 ECTS each.

ECTS is a credit system designed to make it easier for students to move between different countries. Since they are based on the learning achievements and workload of a course, a student can transfer their ECTS credits from one university to another so they are added up to contribute to an individual's degree programme or training. ECTS helps to make learning more student-centered. It is a central tool in the Bologna Process, which aims to make national systems more compatible.

ECTS also helps with the planning, delivery and evaluation of study programmes, and makes them more transparent (http://ec.europa.eu/education/ects/ects_en.htm).

Converting US College Credit Hours (semester credit hours-SCH) to ECTS

ECTS is the most commonly used credit system in Europe. The major difference between the European Credit System ECTS and the US College Credit system is that the first is based on student workload and the second on contact hours. The ECTS is oriented towards the time required for a student to meet the intended study outcomes, while the U.S. system is more oriented towards the time a faculty member needs to teach.

Here is an example of conversion of credits from ECTS to Semester Credit Hours for a college or university in the U.S.: 1.67 ECTS = 1.00 US College Credit Hours

Conversion standards may vary between higher education institutions in the U.S.

(<http://www.mastersportal.eu/articles/11110/what-you-need-to-know-about-academic-credit-systems-in-the-us.html>)

A student is required to have minimum pass grade from each course (DD in the case of our department) and obtain a minimum 2.00/4.00 cumulative Grade point Average (cumulative GPA) in order to be eligible for graduation.

The students who have successfully completed the programme will become parts of a science-based, skilled and competent group of **scientists** prepared to meet the challenges of practicing economics, politics, and international relations in the 21st century. As our department focuses on the studies of Europe and European Union relations, it entails both the expertise in economics and international relations which makes it a more demanding department but a more fruitful one for future career prospects. Students who graduate from this department will become **researchers** who are prepared to conduct social, political, and economic research at the highest quality level focused on contributing to the increase in welfare for the individuals living in all societies of the world.

Arrangements for students opting to transfer from another related department (Recognition of Prior Learning)

A student could transfer from another University's European Union Relations department or another related department such as International Relations, Economics, and Political Sciences. The transcript of the student will be assessed by the department chair and the number of courses to be transferred will be decided upon receiving the course topics and contents from the previous university. A student who wishes to transfer courses from another university must also prove her/his English proficiency. For students from Turkey, the candidate's OSS examination score must not be less than the lowest score for admission to the Near East European Union Relations Department. The transcript and course content of the applicant is thoroughly examined by the department and the student is then accepted to the appropriate year of the programme.

For further details please contact:

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Examination Regulations, Assessment and Grading

In the four years of study at the EUR department, students are evaluated in different ways in different courses. However, mainly the assessment of lecturers includes assignments, research projects, quizzes, exams, presentations, and participation in the courses. The students must successfully complete two main exams: the mid-term and the final examinations for each course. If the student fails in any course, s/he is entitled to take a resit examination.

Grading Scheme and Grades

| PERCENTAGE | COURSE GRADE | GRADE POINTS | |
|------------|--------------|--------------|-------------|
| 90-100 | AA | 4.00 | (Excellent) |
| 85-89 | BA | 3,30-3,95 | (Excellent) |
| 80-84 | BB | 3,00-3,45 | (Very Good) |
| 75-79 | CB | 2,50-2,95 | (Very Good) |
| 70-74 | CC | 2,00-2,45 | (Good) |
| 65-69 | DC | 1,50-1,90 | (Good) |
| 60-64 | DD | 1,00-1,40 | (Good) |
| 50-59 | FD | 0,50-0,90 | (Failed) |
| 0-49 | FF | 0,00 | (Failed) |

Occupational Profiles of Graduates

The students who graduate from the Department of European Union Relations have a wide range of occupational options as their educational background will cover different research areas including European studies, economics, politics and international relations. They will have the competency to work for the public and private sectors as well as the civil society. Their career prospects include working for any national or international European institution or office, becoming experts, advisors or project coordinators in EU-funded projects, working for the government bodies and EU-related offices. As for the private sector, they can work for consulting firms, multinational corporations (MNCs), and financial institutions as their analytical skills will also be strong. The civil society also offers an exciting area of occupation for those who are more into developmental research and believe in the strengthening of the civil society. Moreover, they may continue their studies with a master's and a PhD degree to become academics in Universities.

Programme Director

Dizem Ertaç Varoğlu

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Key Learning Outcomes

The student who successfully completes the program should be able to

1. Understand the European integration in a systematic way;
2. Analyze the political and historical developments in the construction of the European Union;
3. Understand the main theories behind European integration and compare them with the International Relations theories;
4. Know in detail the different institutions and bodies of the European Union;
5. Learn the main elements of European economy including the EU competition policy, the European Monetary Union (EMU), European Labor Market and Trade in the EU;
6. Learn about the main elements of political theory and political practice along with the concept of diplomacy;

7. Conduct qualitative or quantitative research on any area of European studies;
8. Write projects for international institutions, specifically the EU, and be able to manage such a project;
9. Demonstrate competency in oral and writing skills to convey their knowledge and be able to acquire proficiency in English;
10. Become skilled social scientists in critical thinking and decision making, as supported by the appropriate use of analytical and quantitative techniques;
11. Able to work effectively in teams;
12. Able to understand and work with people from diverse cultures and backgrounds in any organizational setting.

Faculty of Economics and Administrative Sciences

Department of European Union Relations

4-year Programme

FIRST YEAR I. SEMESTER

| CODE | COURSE NAME | C | ECTS |
|------------------------------------|---------------------------|-----------|-----------|
| ENG 101 | English I | 3 | 4 |
| MAT 171 | Maths for Buss. & Econ.I | 3 | 6 |
| CIS 151 | Intro.to Computers | 3 | 6 |
| MAN 101 | Introduction to Business | 3 | 6 |
| ECON101 | Principles of Economics I | 3 | 6 |
| ATA 101 | Atatürk İlkeleri I | 0 | 2 |
| TOTAL SEMESTER CREDITS/ECTS | | 15 | 30 |

II. SEMESTER

| CODE | COURSE NAME | C | ECTS |
|------------------------------------|--------------------------------------|-----------|-----------|
| ENG 102 | English II | 3 | 4 |
| MAT 172 | Maths for Buss. & Econ. II | 3 | 6 |
| EU 100 | Introduction to European Integration | 3 | 6 |
| MAN 102 | Principles of Management | 3 | 6 |
| ECON102 | Principles of Economics II | 3 | 6 |
| ATA 102 | Atatürk İlkeleri II | 0 | 2 |
| TOTAL SEMESTER CREDITS/ECTS | | 15 | 30 |

SECOND YEAR III. SEMESTER

| CODE | COURSE NAME | C | ECTS |
|------------------------------------|-------------------------|-----------|-----------|
| ENG 201 | Business Communication | 3 | 6 |
| HIST 103 | History of Civilization | 3 | 6 |
| EU 201 | EU Competition Policy | 3 | 6 |
| POL 101 | Political Science I | 3 | 6 |
| ECON201 | Microeconomics | 3 | 6 |
| TOTAL SEMESTER CREDITS/ECTS | | 15 | 30 |

IV. SEMESTER

| CODE | COURSE NAME | C | ECTS |
|------------------------------------|----------------------------|-----------|-----------|
| ENG 202 | Oral Communication | 3 | 6 |
| MAT 281 | Statistics I | 3 | 6 |
| POL 102 | Political Science II | 3 | 6 |
| EU 208 | Theories of EU Integration | 3 | 6 |
| ECON202 | Macroeconomics | 3 | 6 |
| TOTAL SEMESTER CREDITS/ECTS | | 15 | 30 |

THIRD YEAR V. SEMESTER

| CODE | COURSE NAME | C | ECTS |
|------------------------------------|--------------------|-----------|-----------|
| EU 301 | History of Europe | 3 | 6 |
| LAW 205 | Constitutional Law | 3 | 6 |
| IR 207 | Intro. to IR I | 3 | 6 |
| Elective | | 3 | 6 |
| Elective | | 3 | 6 |
| TOTAL SEMESTER CREDITS/ECTS | | 15 | 30 |

VI. SEMESTER

| CODE | COURSE NAME | C | ECTS |
|------------------------------------|-------------------------|-----------|-----------|
| EU 307 | Diplomatic History | 3 | 6 |
| EU 308 | European Monetary Union | 3 | 6 |
| IR 208 | Intro. to IR II | 3 | 6 |
| Elective | | 3 | 6 |
| Elective | | 3 | 6 |
| TOTAL SEMESTER CREDITS/ECTS | | 15 | 30 |

FOURTH YEAR VII. SEMESTER

| CODE | COURSE NAME | C | ECTS |
|------------------------------------|----------------------------|-----------|-----------|
| EU 404 | EU and International Trade | 3 | 6 |
| EU 406 | The European Economy | 3 | 6 |
| Elective | | 3 | 6 |
| Elective | | 3 | 6 |
| Elective | | 3 | 6 |
| TOTAL SEMESTER CREDITS/ECTS | | 15 | 30 |

VIII. SEMESTER

| CODE | COURSE NAME | C | ECTS |
|------------------------------------|------------------------------|-----------|-----------|
| EU 410 | European Union Labour Market | 3 | 6 |
| Elective | | 3 | 6 |
| Elective | | 3 | 6 |
| Elective | | 3 | 6 |
| Elective | | 3 | 6 |
| TOTAL SEMESTER CREDITS/ECTS | | 15 | 30 |

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| TOTAL CREDITS 120 / TOTAL ECTS 240 |
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COURSE OBJECTIVES AND CONTENTS

***Compulsory (Required) Courses**

****Elective courses**

YEAR 1

ECON 101 Principles of Economics I *

Course objective: The aim of this course is to provide the basic concepts of economics and mainly teach the students introductory micro-economics.

Course content: This course covers basic concepts of economics and mainly elementary microeconomics. Topics covered are: the economic problem and scarcity; supply and demand; the concept of elasticity; marginal analysis of consumers and firms' behavior; the theory of profit maximization; analysis of markets; pricing in competitive and non-competitive markets.

MAN 101 Introduction to Business *

Course objective: This course aims at introducing the students to the basic concepts of business.

Course content: Broad integrative course covering all functional areas of business: finance, human resources, management sciences, information systems and marketing. Relationships among businesses, the government and the society are considered.

MAT 171 Mathematics for Business & Economics I *

Course objective: This course aims at making the students as competent as possible in an environment of quantitative analysis of computers.

Course content: It will provide a comprehensive treatment of selected topics in both finite mathematics and calculus.

CIS 151 Introduction to Computers *

Course objective: Main aim here is to familiarize the students with computers and teach them basic computing skills.

Course content: Introduction to the world of computers, defining the computer, the history of computers and computer generations, elements of computer systems including the hardware, classification of computers, principles of how computers work, using the computer and MS-Dos Operating System, and the Dos editor.

ENG 101 English I *

Course objective: This course aims at enabling students to understand their lessons and to express themselves in English

Course content: The course focuses mainly on grammar and developing of all language skills.

ATA 101 Principles of Atatürk I *

Course objective: The aim is to teach the Turkish-speaking students the main principles of Atatürk.

Course content: The Principles of Atatürk will be discussed analytically and historically in both semesters.

ECON 102 Principles of Economics II *

Course objective: This course is concerned with elementary macroeconomics.

Course content: Topics covered are such as: determination of national income and price indices, the role of the government, the banking system, problems of inflation, unemployment and growth.

MAN 102 Principles of Management *

Course objective: Teaching the students theoretical and conceptual areas of management

Course content: Principles of management includes topics such as the basis of management, theory and practice, the nature of planning, decision-making, the nature and purpose of organising, basic departmentation, line / staff authority and decentralisation, human resources management and selection, motivation, leadership, and the system and process of controlling.

MAT 172 Mathematics for Business & Economics II *

Course objective: The aim of this course is to strengthen the mathematical background of students with more advanced topics

Course content: Limits and Continuity, Average Rate of Change and Slope, Derivatives, Instantaneous Rate of Change, Higher Order Derivatives, Optimisation, Concavity of Inflection Points, Maximal and Minima, Revenue, Cost and Profit Applications, Anti Derivatives, Rules of Integration, Differential Equations, Mathematics of Finance, Simple and Compound Interest, Present Value, Effective Interest, Future Value, Annuities.

EU 100 Introduction to European Integration *

Course objective: This course is designed to teach the process of post-1945 European integration to students who have never studied the European Union previously.

Course content: After analyzing general integration theories, we will examine in detail the integration of the EU in five blocs: EU Identity and Values; History of the EU; EU Institutions; EU Policy Sectors; and EU Enlargement.

ENG 102 English II *

Course objective: This course aims to take students to an intermediate level of English.

Course content: The course concentrates rather on developing reading skills including reading books, articles, and essays.

ATA 102 Principles of Atatürk II *

Course objective: The aim of this course is to teach the second part of the principles of Atatürk to the Turkish-speaking students.

Course content: The Principles of Atatürk will be discussed analytically and historically in both semesters.

YEAR 2

ECON 201 Microeconomics *

Course objective: The main objective of this course is to familiarize the students with the topics of microeconomics.

Course content: The main topics covered in this course consist of the Firm and the Industry, Perfect competition, Monopoly, Oligopoly, Analysis of Factors of Production, Human Capital, Trade Unions, Game Theory, etc.

HIST 103 History of Civilization *

Course objective: The aim of this course is to sketch an outline of the development of civilizations in the course of history.

Course content: The course covers the main developments of the mankind from the coming of the man 2.5 million years ago to the present time. The main focus is on the big turning points of the cultural as the Neolithic Revolution (10.000 years ago), the rise

of the civilization (5.500 years ago), the Renaissance (1350-1520) and the coming of Modernity.

EU 201 EU Competition Policy *

Course objective: To make students familiar with European competition policy, which is one of the most developed and successful areas of policy-making in the EU.

Course content: How policy seeks to tackle distortions in the common market caused by both public and private actors, although the course will concentrate on the latter. Where appropriate and relevant, comparative study will be undertaken as an aid to understanding the Community competition law regime, how it is applied and how it is enforced.

POL 101 Political Sciences I *

Course objective: Political Science I is designed to be an introductory course in which the logic of political science and the methods of political analysis are examined.

Course content: The course deals rather with central concepts and ideas of politics of which subject is the broad and complex. It includes the definition problematic of politics, fields of political science, the relationship between political science and other disciplines, political socialization, and modern political ideologies such as liberalism, socialism, conservatism, anarchism, nationalism, fascism, feminism and ecologism.

ENG 201 Business Communication *

Course objective: This course aims to improve the student's ability to understand and use English Grammar and vocabulary in business context.

Course content: The course covers different topics of various business contexts, reading and understanding business texts, and writing accordingly.

ECON 202 Macroeconomics *

Course objective: The main objective of this course is to familiarise the students with the topics of macroeconomics.

Course content: The main topics covered in this course include: Components of Aggregate Demand and Planned Spending, Monetary and Fiscal Policies, the IS-LM Model, Demand Management, The Adjustment Process, Unemployment, Inflation.

POL 102 Political Sciences II *

Course objective: The aim of this course is to provide institutional and structural aspects of politics.

Course content: This course focuses mainly on such topics as the State, Institutions of Government, Elections and Electoral Systems, Political Parties, Interest Groups, Democratic and Nondemocratic Forms of Government, Constitutional and Non-constitutional Regimes, Presidential and Parliamentary Systems, Bureaucracy and Administration,

MAT 281 Statistics I *

Course objective: This course aims at teaching the students the basic concepts of statistics.

Course content: Frequency distributions and Graphing Frequency Distributions, Measures of Central Tendency, Measures of Dispersion and Skewness, Basic Concepts and Rules of Probability, Probability Distributions: Binomial, Poisson, Normal, and Chi-Square Distributions, Sampling Concepts, Sampling Distributions.

EU 208 Theories of EU Integration *

Course objective: is to increase students' theoretical foundations in EU integration

Course content: This course will look at the main political studies theories which try to explain the historical development of the European Union. In this context, new theories which have specifically emerged to explain European integration and which have their roots in the political studies theories will be discussed in detail. This course also aims at looking into the important events in the history of the EU in explaining how these theories emerged.

ENG 202 Oral Communication *

Course objective: This course aims at a end of year presentation by students on a business story within the context and structure of two typical business communication situation.

Course content: The target language items are described in terms of the functions they perform within the communicative structure of the meeting or negotiation.

YEAR 3

EU 301 History of Europe *

Course objective: This course aims at making the students familiar with the history of Europe and how the European Union emerged to be as it is today.

Course content: Topics covered include the historical development of the EU process after the Second World War and also the historical developments before that period.

LAW 205 Constitutional Law *

Course objective: The aim here is to teach the students the main principles of Constitutional Law.

Course content: An introduction to the main aspects of Constitutional Law, namely its Nature, Classification of Constitutions, The Doctrine of the Separation of Power, The Rule of Law, Parliamentary, Supremacy and Constitutional Connections. There is an examination of the freedom to Experience, Association, Persons and Property. Natural Justice, Delegated Legislation, Judicial Review of the Administration and Judicial Remedies and Administrative Law are also covered.

IR 207 Introduction to IR I *

Course objective: The aim of this course is to introduce key conceptual issues in international relations and to analyze contemporary global problems

Course content: The course includes such topics as security, international organizations, resources, peace and war.

EU 307 Diplomatic History *

Course objective: The objective of the course is to provide the student with necessary background of the diplomatic practice since the medieval Age till the Second World War.

Course content: During the course, special attention is paid to the development of nation state in Europe and the emergence of diplomatic concepts and tools as expedient ways for conducting international relations.

EU 308 European Monetary Union *

Course objective: Main aim here in this course is to teach the students the integration of monetary and financial systems of the EU

Course content: The integration of European financial markets, the theory and measurement, determinants of European financial integration, the development of the European monetary system, different phases of development, the costs and benefits of

a monetary union, comparison and evaluation of costs and benefits, the transition to an economic and monetary union, EMU and the European Central Bank.

Selected elective courses

IR 208 Introduction to IR II *

Course objective: The aim of this course is to introduce key conceptual issues in international relations. It analyses contemporary global problems.

Course content: security, international organizations, resources, peace and war. The main aim of the course is to encourage students for critical thinking and analysis of the world events.

ECON 312 International Political Economy **

Course objective: This course opts to increase the students' knowledge and awareness on the politics of global economic relations.

Course content: The first part of the course examines the three IPE perspectives which are mercantilism, liberalism and structuralism. The second part focuses on international trade, the role of global financial institutions, alternatives to neoclassical trade theory, third world debt, stabilization packages and the relationship of the world economy to development in poor countries.

ECON 313 International Finance **

Course objective: Main aim is to teach the students the principal elements of finance

Course content: This course will be an introduction to exchange rates, the market for foreign currency, exchange rate regimes, and the international monetary system, balance of payments, prices in the open economy, financial markets in the open economy, managing operating exposure, forward, futures and options markets, international banking, sourcing debt internationally, sourcing equity internationally.

EU 305 Enlargement of EU and Harmonization **

Course objective: Enlargement is an ongoing process in the EU. The EU currently has 27 members and hopes to enlarge even further. Main objective here is to teach the harmonization of policies and rules to students.

Course content: have harmonization of the economic, social and cultural policies in the EU as a whole. This course will examine how the EU is aiming to achieve this goal.

EU 312 EU Macroeconomic Policy **

Course objective: The course aims at introducing lectures on international macroeconomics.

Course content: Topics include money market equilibrium, goods market equilibrium, economic policy in an open economy international monetary institutions, exchange rates, sustainable EMA, fiscal, monetary and exchange rate policies, labour markets and competition policy.

EU 314 Environmental Economics **

Course objective: Environment is a natural resource and it is a crucial scarce resource. So this course aims at providing information on how the environment has become so important in affecting the distribution of scarce resources in economies.

Course content: It is very new topic for our society so the course will start from very beginning by explaining the economic importance, problems and solutions. Market failure and government solutions will be explained separately. Also examples from EU will be given and this will help students to think about the environmental problems of their country.

EU 316 Public Finance and Fiscal Policy in EU **

Course objective: This course offers an understanding of general introductory survey of the field of public finance in general and in the EU.

Course content: The topics include: when market fail, methods of government intervention, program and project evaluation, major state and local taxes and their effects, and financial relations. Study the productive and allocative role of government and of other aggregations of individuals, as well as the interaction among politics, economics and ethics. The course includes welfare economics, the theory of public goods, collective choice problems, cost-benefit analysis, and governmental public finance. Analyze the equity and efficiency effects of major taxes, including the personal income tax, the corporate income tax and the social security tax.

YEAR 4

EU 404 EU and International Trade *

Course objective: The main aim of the course is to teach the process of European integration at an advanced and detailed level.

Course content: A historical overview, the single market, industrial specialization and reallocation, international investment and trade, the world economy and the globalization of economic activity, technology and economic changes, global corporations and national competitiveness, Europe in the global trade, Competitive performance of the European firms and technology, Possible policy responses: toward new international rules and institutional arrangements.

EU 406 European Economy *

Course objective: This course aims at bringing together various aspects of the European Economy from its history and institutions to its main economic policies and the European Monetary Union (EMU).

Course content: These policies include subjects such as agriculture, competition, science and technology, transportation, environment, and foreign trade.

EU 410 European Union Labour Market *

Course objective: The main objective of the course is to increase the understanding of students in the integrated European labor market.

Course content: Labor supply and labor demand, the static model of labor supply, the effects of taxation and welfare benefits on work incentives. Non-competitive, non-union, and union theories of wage setting behavior, wage models, union effect on wages, understanding unemployment and policies to counteract unemployment, earning and inequality, alternative theories of earning determinations, human capital theory, EU policy issues, immigration, labor market rigidities.

Selected elective courses

ECON 424 World Economy **

Course objective: to develop a framework within which to examine the subject matter World Economy.

Course content: The course investigates developments, trends, cycles and facts of the world economy during the 1970's and its future. Outcomes of structural adjustment on major country basis well on global basis are evaluated.

EU 401/IR 401 Analysis of International Relations **

Course objective: The course aims at the analysis of a topic at international relations.

Course content: Current world events are discussed and analyzed. The students produce a paper and deliver a presentation on a current question.

IR 400 The Cyprus Conflict **

Course objective: This course aims to offer a descriptive and analytical examination of the Cyprus conflict in the course of history.

Course content: After a general historical introduction, the course will look at the Cyprus problem as it developed from the 1950's to present; explaining the nature and sources of the Cyprus conflict; the role of internal and external factors during the Cold war; setting the conflict in the Post Cold war context; viewing the major developments since 1990 and the present stage of the conflict.

EU 405 Turkey and EU Relations **

Course objective: The aim of this course is to evaluate the relations between Turkey and the EU.

Course content: The course starts with explaining the fundamental EU enlargement theories and the dynamics of the process of enlargement by identifying the main actors and institutions involved. After these introduction topics, the course will study on the history of the EU and Turkey relations. During the second part of the course, students will apply the theories of EU enlargement to Turkey-EU relations and make comparisons with other enlargement rounds and define and analyse the political, legal and official dimensions of Turkey's EU accession process.

EU 411 Human Rights in Europe **

Course objective: This course focuses on two regional organizations for human rights protection in Europe: the Council of Europe and the European Union.

Course content: First, it examines the human rights system of the Council of Europe, with a strong focus on the European Convention on Human Rights. In the second part, it gives a brief history of human rights protection in the EU and explores the role of human rights in the Union, including the jurisprudence of the European Court of Justice, the content and meaning of the EU Charter of Fundamental Rights. The relation between the EU Charter and the European Convention will be discussed in detail. The last part of the course will study human rights in the EU's external relations. The policies, methods and tools adopted by the EU for worldwide promotion of human rights will be assessed critically. Students are expected to understand the principles and institutions of human rights in Europe and how these principles and institutions apply in practice, at the end of the course.

EU 412 EU Funding and Project Management **

Course objective: This course aims to introduce students the EU funding instruments and policies from which Turkey and Northern Cyprus Community may benefit.

Course content: Different programmes and funds are available such as IPA, EIDHR, and Community Programs are briefly discussed, together with their objectives, target groups and coverage. The national and European official web-sites for the EU grants and project-calls are overviewed with the help of internet-based learning environment. Some selected examples from successful funded projects in Turkey are examined. The second part of the course focuses on the project proposal preparation, funding application and project management for the EU funds. Especially the methods of project management cycle (PMC) and Logical Framework approach (LFA) are studied with abundant number of class activities and case-studies. As a final project, students are expected to prepare a project proposal for a current EU call by using the application documents of selected call.

EU 445 Security in the EU **

Course objective: is to draw a main framework for the functioning of the EU in the sense that it is not a typical international organization. It has got a unique structure. It has got supranational character but this character cannot adopt itself to foreign and security policy of member states. All the member states have got different perceptions and understandings of 'security' and 'threat'.

Course content: This course is examining the EU's security policy; in general course is focusing on European Security policies of nation-states in the Europe and their relations with regional and international security organizations in the Europe and changes in their policies and relations in post-11 September era.

Diploma Supplement

Please see the attached example of the diploma supplement which is provided to all graduates of our university free of charge. It is arranged in English.

The diploma supplement is a document which provides sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition.

SAMPLE COPY

NEAR EAST UNIVERSITY

DIPLOMA SUPPLEMENT

Diploma No:

Diploma Date: DD/MM/YY

Near East Boulevard, Nicosia – North Cyprus

+90 392 680 2000

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The Purpose of the supplement is to provide sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family Name(s):

1.2. Given Name (s):

1.3 Place and date of birth:

1.4 Student identification number:.....

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification: Bachelor of European Union Relations

- 2.2 Main field(s) of study for the qualification: European Union Relations
- 2.3 Name and status of awarding institution: Near East University, Private University
- 2.4. Name and status of institution administering studies: Same as 2.3
- 2.5. Language(s) of instruction/examination: English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification: First Cycle (Bachelor's Degree)
- 3.2 Official length of programme: 4 years (excluding one year of English preparatory class for English programme) - 240 ECTS.
- 3.3 Access requirement(s): High School Diploma; Admission of Turkish nationals is by Placement through a nation-wide Student Selection Examination (ÖSS) administered by Assessment, Selection and Placement Centre (ÖSYM). Admissions of Turkish Cypriots is based on the Near East University Entrance and Placement exam. Admission of international students is based on their high school credentials. Proof of English Language proficiency is also required.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1 **Mode of study:** Full time
- 4.2 **Programme requirements:** A student is required to have minimum pass grade from each course and obtain a minimum 2.00/4.00 cumulative GPA in order to be able to graduate.
- 4.3 **Programme details and the individual grades/marks obtained:** The European Union Relations programme consists of 120 national credits hours, 102 of which are compulsory courses and the remaining 18 credit hours are elective courses. Each semester is made up of 15 national credits and each academic year is made up of 30 national credits. A student is required to complete 120 national credits in order to graduate. In terms of ECTS, each semester is 30 ECTS and each academic year is 60 ECTS. A student is required to complete 240 ECTS in order to graduate. All of the courses are 3 national credits which equates to 3 to 4 lecture hours per week. The courses are either conducted on one day or are divided into 2 sessions per week. Some courses have pre-requisites where students are first required to take the prerequisite course before proceeding to the next dependent course. The workload is divided equally among the semesters, 30 ECTS per semester.

4.4 Grading Scheme and Grades

Grade Evaluation

A student is granted one of the letter grades below for each course he/she has attended, according to the relative success degree of students taking the course by using the distribution of

the final raw success grades. Passing grades range from AA to DD; FD and FF are failing grades.

Other grades that can be awarded in special circumstances include:

I-Incomplete S-Satisfactory U-Unsatisfactory P-In Progress EX-Exempt W-Withdrawn.

| Percentage | Course Grade | Coefficient |
|--------------|--------------|-------------|
| 90-100 | AA | 4.00 |
| 85-89 | BA | 3.50 |
| 80-84 | BB | 3.00 |
| 75-79 | CB | 2.50 |
| 70-74 | CC | 2.00 |
| 65-69 | DC | 1.50 |
| 60-64 | DD | 1.00 |
| 50-59 | FD | 0.50 |
| 49 and below | FF | 0.00 |

4.5 Overall Classification of the Qualification: NA

5- INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study: May apply to second cycle programmes

5.2 Professional status conferred: This degree enables the holder to exercise the profession

6- ADDITIONAL INFORMATION

6.1 Additional information:

The student first completed the English Preparatory Class (ENG 010 – ENG 020) during the Academic Year 2009-2010. Then, the student started the four year curriculum of European Union relations department which is composed of two years of all required courses followed by two years of compulsory and elective courses together. The following information depicts individual subject courses and their duration in hours. Year I is shown as an example.

Year 1: Per Semester: 336 Hours, Total: 672

I.Semester

(Introduction to Business:56, Principles of Economics I:56, English I:56, Maths for Business and Economics I:56, Introduction to Computing: 56, Principles of Atatürk I:56)

II.Semester

(English II:56, Principles of Management:56, Introduction to European Integration:56, Principles of Economics II:56, Maths fro Business and Economics:56, Principles of Atatürk II:56)

6.2 Further information sources:

University web site: <http://neu.edu.tr>

Faculty web site: <http://www.neu.edu.tr/en/node/4497>

Higher Education Planning, Evaluation, Accreditation and Coordination of North Cyprus:

<http://www.ncyodak.org>

The Council of Higher Education of the Republic of Turkey: <http://www.yok.gov.tr/>

The Turkish ENIC-NARIC: <http://enic-naric.net/index.aspx?c=Turkey>

Student Registrar's Office & International Students' Office: <http://www.neu.edu.tr/en/node/8220>

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date:

7.3 Capacity: Head of Registrar's Office

7.2 Name and Signature: 7.4 Official stamp or seal:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The basic structure of the North Cyprus Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programs whereas primary education is a compulsory 8 year program for all children beginning from the age of 6. The secondary education system includes "General High Schools" and "Vocational and Technical High Schools".

The Higher Education System in North Cyprus is regulated by the Higher Education Planning, Evaluation, Accreditation and Coordination Council (Yükseköğretim Planlama, Denetleme, Akreditasyon ve Koordinasyon Kurulu – YÖDAK). Established in 1988, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization. The higher education institutions are established within the framework of the Higher Education Law. All programs of higher education should be accredited by YÖDAK.

Higher education in North Cyprus comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of terminology of the Bologna

Process. The structure of North Cyprus higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years except for medicine which lasts six years. The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor degree) plus secondary cycle (master degree) degree. Undergraduate level of study consists of short cycle (associate degree) - (önlisans derecesi) and first cycle (bachelor degree) - (lisans derecesi) degrees which are awarded after the successful completion of full-time two-year and four-year study programmes, respectively.

Graduate level of study consists of second cycle (master degree) – (yüksek lisans derecesi) and third cycle (doctorate) – (doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis consists of courses and semester project. The master programmes with a thesis consist of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes consist of completion of courses, passing a qualifying examination and a doctoral thesis. Specializations in dentistry, accepted as equivalent to third cycle programmes are carried out within the faculties of dentistry. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, and university hospitals and training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes) offering second cycle (master degree) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor degree) programmes, four-year higher schools offering first cycle (bachelor degree) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate degree) degree programmes of strictly vocational nature.

Second cycle degree holders may apply to third cycle programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. The doctoral degree is conferred subject to at least one publication in a cited and refereed journal.

GENERAL STRUCTURE OF THE NORTH CYPRUS EDUCATION SYSTEM

