

Personal Learning and Supervision: Quality in Education

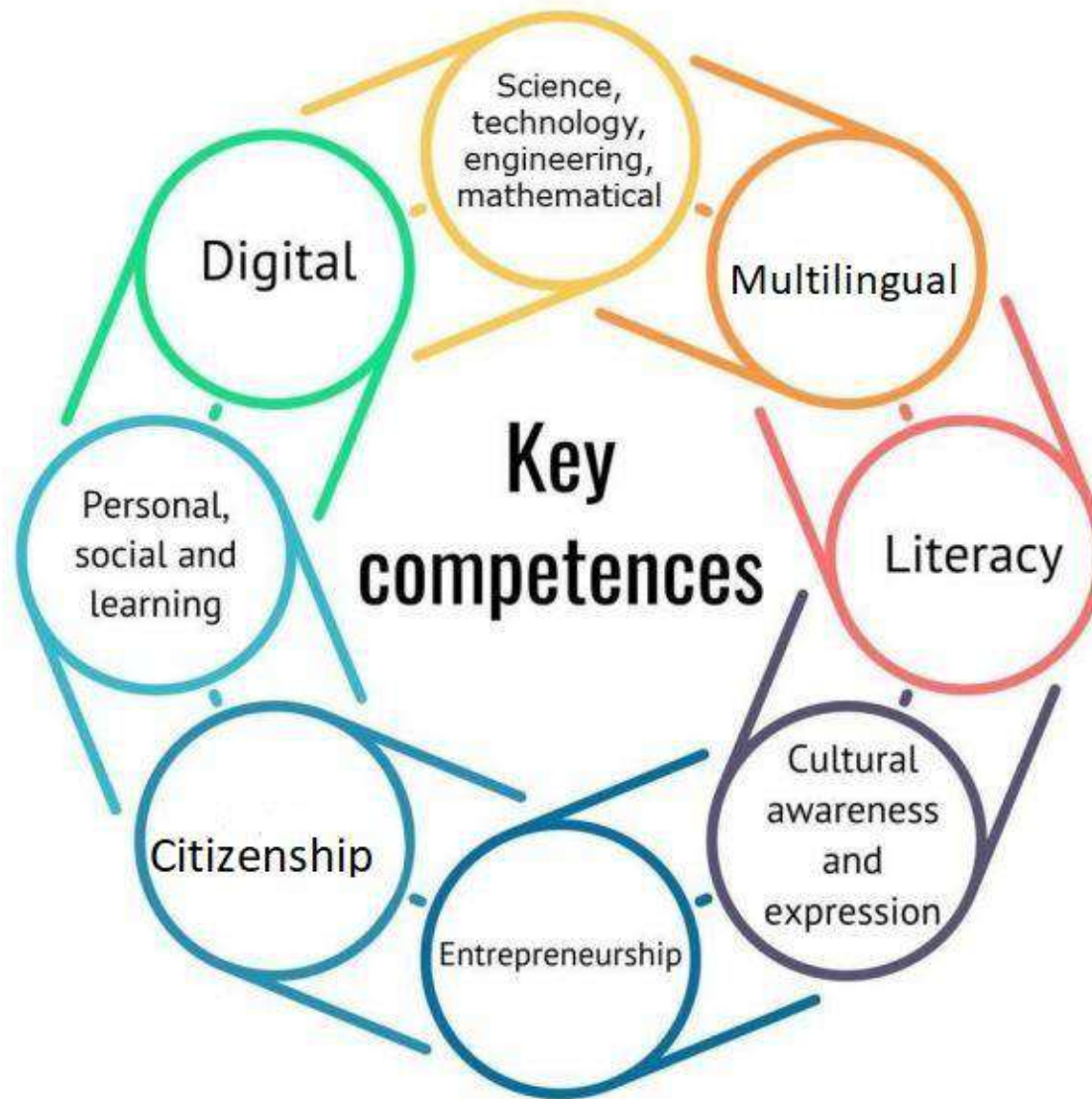
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NEAR EAST UNIVERSITY



- Independent consultant and researcher
- Swedish Association for Distance Education
- Swedish Organization for e-competence
- Digital Skills and Jobs Coalition Sweden
- Open Education Europa Ambassador and Fellow
- SIS, SIS/TK 304 Quality Management (validation of individual competences)
- International Quality Reviewer ICDE; EDATU
- ICDE OER Advocacy Committee, Chair
- ICDE Ambassador for the global advocacy of OER
- ICDE QUALITY NETWORK
- ICDE Executive Committee
- EDEN, EC, EDEN SIG TEL QE, EDEN Fellow, EDEN Fellow council
- ISO/TC 176, Quality Management and quality assurance
- ISO Educational organizations -- Management systems for educational organizations -- Requirements with guidance for use, ISO 21001:2018
- ISO Future Concepts





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Personal and Personalized Learning

By Stephen Downes
Feb 17, 2016

This Magazine Article published as *Personal and Personalized Learning* in EMMA Newsletter Online Feb 17, 2016. [[Link](#)] [[Info](#)] [[List all Publications](#)]

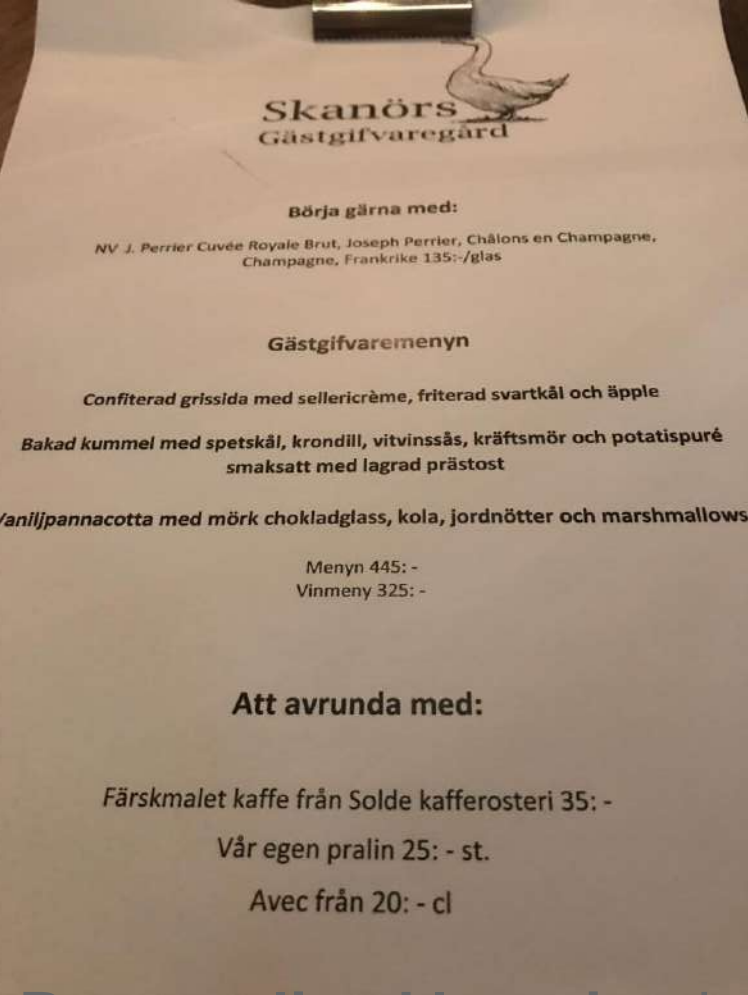
We hear the phrase 'personalized learning' a lot these days, so much so that it has begun to lose its meaning. Wikipedia tells us that it is the "tailoring of pedagogy, curriculum and learning environments by learners or for learners in order to meet their different learning needs and aspirations." ¹



Stephen Downes

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Personal learning is like shopping at a grocery store. You need to assemble the ingredients yourself and create your own meals. It's harder, but it's a lot cheaper, and you can have an endless variety of meals. Sure, you might not get the best meals possible, but you control the experience, and you control the outcome.



Personalized learning is like being served at a restaurant. Someone else selects the food and prepares it. There is some customization – you can tell the waiter how you want your meat cooked – but essentially everyone at the restaurant gets

Significant Challenges Impeding Higher Education Technology Adoption



Solvable Those That We Understand and Know How to Solve

Improving Digital Fluency

Increasing Demand for Digital Learning Experience and Instructional Design Expertise



Difficult Those That We Understand but for Which Solutions Are Elusive

The Evolving Roles of Faculty with Ed Tech Strategies

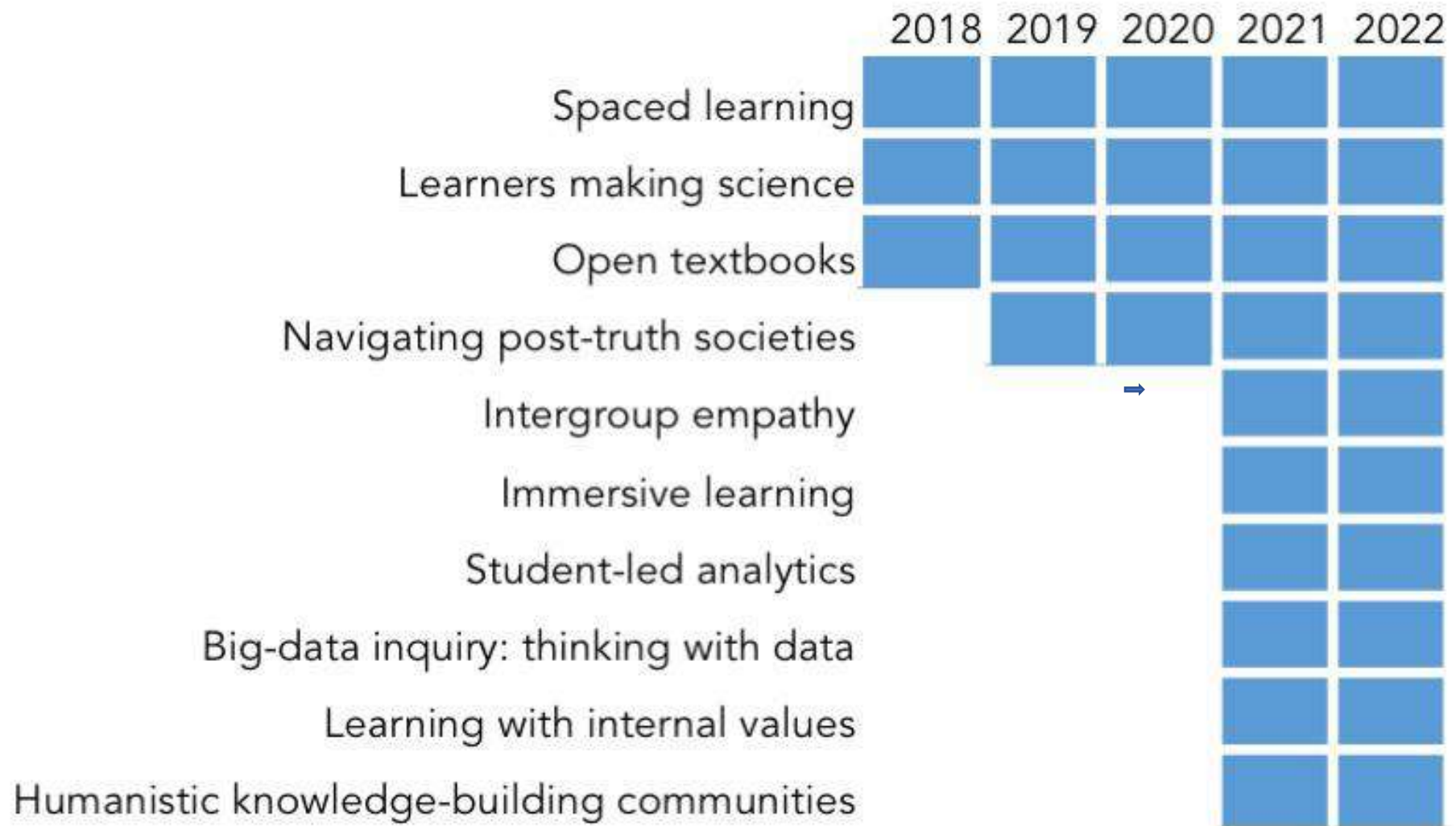
Achievement Gap



Wicked Those That Are Complex to Even Define, Much Less Address

Advancing Digital Equity

Rethinking the Practice of Teaching



Innovating Pedagogy 2019

Exploring new forms of teaching, learning and assessment, to guide educators and policy makers

Rebecca Ferguson, Tim Coughlan, Kjetil Egelandstad, Mark Gaved, Christothea Herodotou, Garron Hillaire, Derek Jones, Iestyn Jowers, Agnes Kukulska-Hulme, Patrick McAndrew, Kamila Misiejuk, Ingunn Johanna Ness, Bart Rienties, Eileen Scanlon, Mike Sharples, Barbara Wasson, Martin Weller, Denise Whitelock

Open University
Innovation Report 7



Themes

[Playful learning](#)

[Learning with robots](#)

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[Drone-based learning](#)

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[Action learning](#)

[Virtual studios](#)

[Place-based learning](#)

[Making thinking visible](#)

[Roots of Empathy](#)

[Themes from previous reports](#)

Ferguson, R., Coughlan, T., Egelandstad, K., Gaved, M., Herodotou, C., Hillaire, G., Jones, D., Jowers, I., Kukulska-Hulme, A., McAndrew, P., Misiejuk, K., Ness, I. J., Rienties, B., Scanlon, E., Sharples, M., Wasson, B., Weller, M. and Whitelock, D. (2019). *Innovating Pedagogy 2019: Open University Innovation Report 7*. Milton Keynes: The Open University.

NEW TEACHING AND LEARNING
METHODS ARE NEEDED

NEW PEDAGOGIES
NEW SUBJECTS, DISCIPLINES,
NEW CONTENTS
NEW TOOLS



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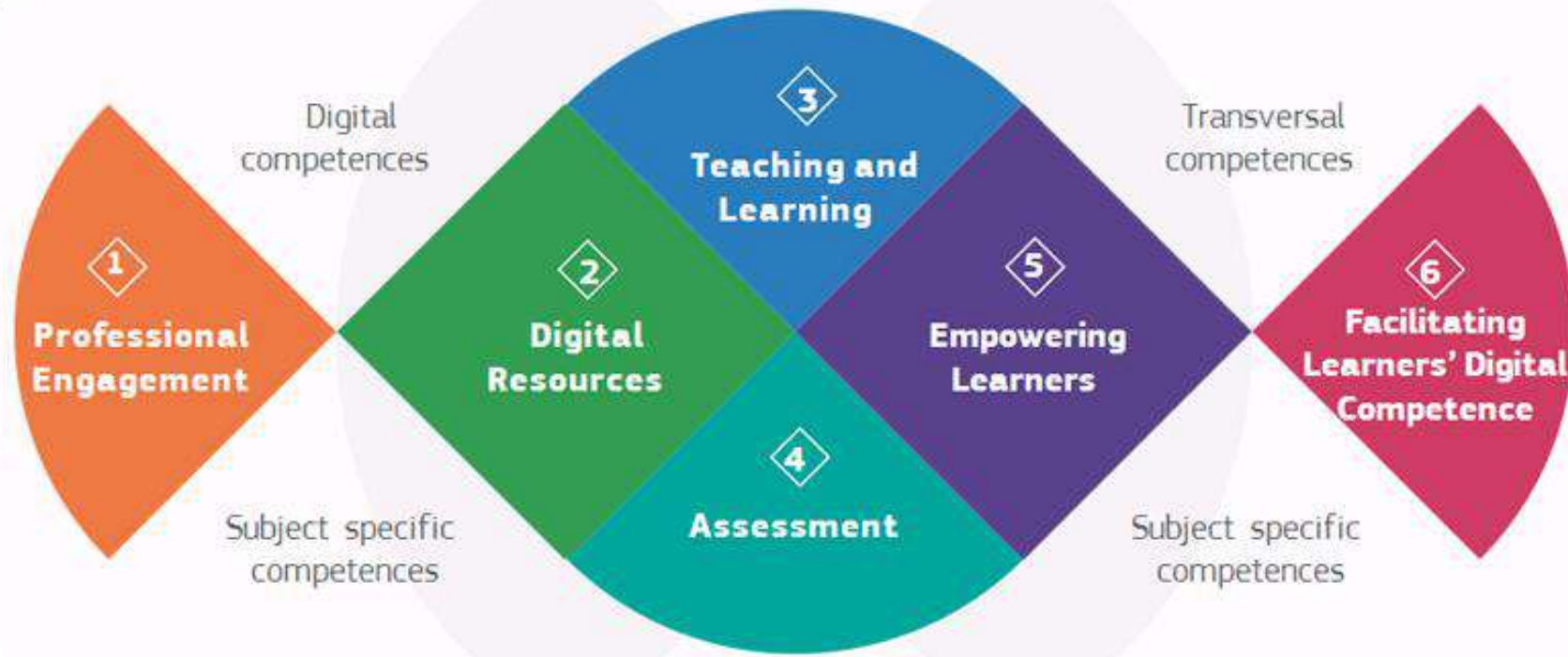
EC, ANNUSCA FERRARI, 4 JUNE
2019



Educators' professional competences

Educators' pedagogic competences

Learners' competences




Change is Driven by People






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CARING IS SHARING, SHARING IS CARING



Ossiannilsson QOOL (quality in open online learning) Consultancy
E-learning, blended learning, open, online learning, OERs, MOOCs and TEL specialist with focus on quality



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