English Language and Literature Department - Undergraduate Programme Fundamental Competencies					
		COMPETENCIES			
KNOWLEDGE (Theoretical - Factual)	SKILLS (Cognitive - Practical)	Competence in Independent Work and Taking Responsibilities	Competence in Learning	Competence in Communications and Social Interaction	Field-Related Competence
1. Based on the acquired competencies in Humanities, the student is theoretically and factually knowledgeable to the highest degree with up to date course materials, tools and supplies implemented in the field of application, research methods and techniques implemented during fieldwork and with other theoretical and factual knowledge presented in other resources.	and factual knowledge attained in the field of Humanities. 2. Analyzes theoretical, factual and practical knowledge in order to be able to make contributions to education, research and society.	individually or partakes in group work as a responsible member of the group that aims at resolving complex or unexpected problems/issues	 Evaluates acquired knowledge and skills critically. Identifies the fields in which those working under him/her need to be promoted in and initiates the development process. Develops a positive attitude towards lifelong learning. 	 Passes on information to those involved in the field of Humanities and conveys his/her opinions and offers theoretical and practical solutions for potential problems. Provides quantitative and qualitative data as support for solutions to problems arising in the field of Humanities and shares this data with specialists, non-specialists in the field as well as institutions. Attends various social, cultural and artistic events relative to the field of Humanities. Uses a foreign language to follow up on theoretical and practical information and shares this information with specialists, non-specialists as well as institutions. (European Language Portfolio General B1 Level) Uses computer software and computing and information technology at an advanced level where required in the field of Humanities. 	and with institutions. 2. Protects ethical values during the process of implementing knowledge related to Humanities. 3. Supports social and