Translation and Interpretation: General Field-Related Competencies

According to the National Qualifications Framework for Higher Education in Turkey (NQF-HETR), which was developed by the Higher Education Council (HEC) in Turkey, the graduates of translation and interpretation should have the following competencies:

NQF-HETR Humanities and Letters – Fundamental Competencies **UNDERGRADUATE Programmes**					
KNOWLEDGE (Theoretical – Factual)	**SKILLS** (Cognitive – Practical)	**COMPETENCIES**			
		Competence in Independent Work and Taking Responsibilities	**Competence in Learning**	**Competence in Communications and Social Interaction**	**Field-Related Competence**
1. Based on the acquired competencies in Humanities, the student is theoretically and factually knowledgeable to the highest degree with up to date course materials, tools and supplies implemented in the field of application, research methods and techniques implemented during fieldwork and with other theoretical and factual knowledge presented in other resources.	1. Uses advanced theoretical and factual knowledge attained in the field of Humanities. 2. Analyzes theoretical, factual and practical knowledge in order to be able to make contributions to education, research and society.	1. Works individually or partakes in group work as a responsible member of the group that aims at resolving complex or unexpected problems/issues arising in the field of Humanities. 2. Organises activities aimed at developing the skills and knowledge of those for whom they are responsible. 3. Makes use of their knowledge in the field of Humanities to further enhance individual and institutional knowledge.	1. Evaluates acquired knowledge and skills critically. 2. Identifies the fields in which those working under him/her need to be promoted in and initiates the development process. 3. Develops a positive attitude towards lifelong learning.	1. Passes on information to those involved in the field of Humanities and conveys his/her opinions and offers theoretical and practical solutions for potential problems. 2. Provides quantitative and qualitative data as support for solutions to problems arising in the field of Humanities and shares this data with specialists, non-specialists in the field as well as institutions. 3. Attends various social, cultural and artistic events relative to the field of Humanities. 4. Uses a foreign language to follow up on theoretical and practical information and shares this information with specialists, non-specialists as well as institutions. (European Language Portfolio General B1 Level) 5. Uses computer software and computing and information technology at an advanced level where required in the field of Humanities.	1. Gathers, analyzes, interprets information pertinent to the field of Humanities and shares this information with specialists, non-specialists and with institutions. 2. Protects ethical values during the process of implementing knowledge related to Humanities. 3. Supports social and cultural universalism in the field of humanities, acquires awareness of social justice and protects historical and cultural heritage. 4. Conducts interdisciplinary studies and research within the field of humanities. 5. Participates and maintains proper conduct during the process of quality assessment.