

## English Language Teaching: General Field-Related Competencies

According to the National Qualifications Framework for Higher Education in Turkey (NQF-HETR), which was developed by the Higher Education Council (HEC) in Turkey, the graduates of teacher training higher education institutions should have the following competencies:

<b>NQF-HETR Teacher Education and Educational Sciences – Fundamental Competencies</b>					
<b><u>UNDERGRADUATE Programmes</u></b>					
<b>KNOWLEDGE</b> <b>(Theoretical – Factual)</b>	<b>SKILLS</b> <b>(Cognitive – Practical)</b>	<b>COMPETENCIES</b>			
		<b>Competence in Independent Work and Taking Responsibilities</b>	<b>Competence in Learning</b>	<b>Competence in Communications and Social Interaction</b>	<b>Field-Related Competence</b>
<ol style="list-style-type: none"> <li>1. Based on his/her competencies acquired during secondary education, s/he comprehends field-related concepts and the relationships between them.</li> <li>2. Is knowledgeable about the nature, source, limits, accuracy, reliability and validity of knowledge.</li> <li>3. Can discuss the methods of scientific knowledge production.</li> <li>4. Is knowledgeable about the curricula, teaching strategies, methods and techniques, as well as assessment and evaluation procedures within his/her field.</li> <li>5. Is knowledgeable about developmental and learning characteristics and difficulties of students.</li> <li>6. Recognises national and international cultures.</li> </ol>	<ol style="list-style-type: none"> <li>1. Can use advanced sources of knowledge in relation to his/her field.</li> <li>2. Conceptualises situations and facts about his/her field, examines them using scientific methods and techniques and assesses and discusses the relevant data.</li> <li>3. Identifies and analyses problems related to his/her field and can develop evidence and research-based solutions to these.</li> <li>4. Taking into account the students' developmental characteristics, individual differences and the focus and objectives of the teaching point, s/he can implement the most appropriate teaching strategies, methods and techniques.</li> <li>5. Develops materials that are appropriate to his/her field of teaching and the needs of the students.</li> <li>6. Evaluates the learning outcomes using different multi-modal methods.</li> </ol>	<ol style="list-style-type: none"> <li>1. Takes responsibility in individual as well as group works and completes the task in an effective way.</li> <li>2. Knows himself/herself as an individual; uses his/her creative and strong attributes and develops his/her weak sides.</li> <li>3. Takes responsibility and initiative individually and as a group member to solve unanticipated and complex problems faced during practice.</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluates the information and skills s/he gains in a critical way.</li> <li>2. Identifies his/her learning needs and directs self-learning.</li> <li>3. Develops a positive attitude towards life-long learning.</li> <li>4. Uses ways of obtaining knowledge effectively.</li> </ol>	<ol style="list-style-type: none"> <li>1. Actively participates in artistic and cultural activities.</li> <li>2. Shows that s/he is sensitive towards important contemporary events/developments in her/his society and the world and follows these developments.</li> <li>3. Plans and implements professional projects and activities for the society that s/he lives in with an awareness of social responsibility.</li> <li>4. Informs people and institutions about issues in his/her field.</li> <li>5. Supports his ideas and proposals for solutions to problems with qualitative and quantitative data and shares these with both people who are experts and who are not in the field.</li> <li>6. Uses at least one foreign language at B1 level to follow the developments in his/her field and can communicate with his/her colleagues.</li> <li>7. Can use computer and information technologies at the advanced level of European Computer Driving Licence</li> <li>8. Lives in different cultures and adapts to the social life.</li> </ol>	<ol style="list-style-type: none"> <li>1. Is an example to the society with his/her appearance attitudes, actions and behaviours.</li> <li>2. Acts according to democracy, human rights, social, scientific and professional ethical values.</li> <li>3. Acts according to and participates in quality management and processes.</li> <li>4. Communicates with individuals and relevant institutions in order to create and sustain a safe school environment.</li> <li>5. Has enough awareness in environmental protection and work safety.</li> <li>6. Is aware of the national and universal sensitivities mentioned in the Basic Law of National Education.</li> <li>7. Acts in accordance with the laws, bi-laws and regulations in relation to his duties, rights and responsibilities in his field and as an individual.</li> </ol>