



**NEAR EAST UNIVERSITY**

**DEPARTMENT OF INTERNATIONAL  
RELATIONS**

***Course Catalogue***

**2016-2017**

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This course catalogue is developed to give information about the international relations programme to all who are interested in the Near East University, Department of International Relations, e.g. future students, parents, academics, universities and institutions, bodies abroad.

The catalogue includes key information about the duration of the programme, mode of study, course description, credit and grading system of the programme.

We hope you can find the necessary information to your questions about the Department of International Relations and the course programme.

Sincerely,

Assoc. Prof. Zeliha Khashman

Chairperson

## **INTERNATIONAL RELATIONS (IR) Programme**

### **General Information about the Department of International Relations**

The Department of International Relations focuses on the issues relevant to political, business, and socio-cultural relations that shape the relations amongst the societies, states and institutions in various parts of the world. The rationale of the department is to train students by developing their conceptual knowledge and skills in dealing with the issues in this field with ultimate success, as well as opening horizons of research and exploration to reach the best possible achievement in the field of international relations. The department aims to practice its courses with distinctive competence in accordance with the objectives and requirements declared by the Faculty of Economics and Administrative Sciences. Our vision is to be a leading model for all who seek intellectual vitality in a learner-centred and socially responsible academic community in international relations. Our mission is to equip our students with the knowledge and skills on a broad intellectual spectrum so that they can be trained and prepared for a diverse and a competitive career path.

**Official length of programme:** 4 years (excluding one year of English preparatory class for English programme), 2 semesters per year, 14 weeks per semester

**Mode of study:** full time

### **Profile of the Programme and Method of Education**

Lectures by (teaching staff) instructor, class discussion, and individual projects are implemented as the method of education. The curriculum is planned with a multidisciplinary approach in mind. The curriculum is divided into two sections. The first three required courses years and the second one, elective courses year. During the first three years (phases), teaching in basic social sciences and international relations is integrated. Particular subject is taught with its ideational, behavioural, and institutional aspects in an integrated and coordinated program. In year I, the students take courses in basic social sciences and international relations. In year II, courses on diplomatic history, modern political thought, introduction to international relations, world history of the 20th century, modern Turkish politics, international relations research method, and constitutional law, and in year III, courses of introduction to international law, Turkish foreign policy I and II,

international politics and security, theories of IR, Ottoman economic social and political structures I and II, international institutions and organisations, international political economics and comparative political systems are given. Year IV is the elective courses period. During this period, along with analysis of international relations II, and I the students are given the opportunity to elect the courses in accordance with their academic interests.

### **Qualification Awarded**

International relations specialist (IR) (Bachelor's Degree/ first cycle in Bologna System)

### **Level of Qualification**

Qualifications Framework- European Higher Education Area (QF-EHEA): 1

### **Access requirement(s)**

High School Diploma. Admission of Turkish nationals is by placement through a nation-wide Student Selection Examination (ÖSS) administered by Assessment, Selection and Placement Centre (ÖSYM). Admissions of Turkish Cypriots are based on the Near East University Entrance and Placement exam. Admission of international students is based on their high school credentials. Proof of English Language proficiency is also required.

### **Qualification Requirements**

120 Near East University Credits (Near East University Credit is contact hour based) which is total 240 ECTS credits must be completed after being successful in the courses to become a graduate of the international relations department.

ECTS is a credit system designed to make it easier for students to move between different countries. Since they are based on the learning achievements and workload of a course, a student can transfer their ECTS credits from one university to another so they are added up to contribute to an individual's degree programme or training. ECTS helps to make learning more student-centred. It is a central tool in the Bologna Process, which aims to make national systems more compatible.

ECTS also helps with the planning, delivery and evaluation of study programmes, and makes them more transparent ([http://ec.europa.eu/education/ects/ects\\_en.htm](http://ec.europa.eu/education/ects/ects_en.htm) ).

### **Converting US College Credit Hours (semester credit hours-SCH) to ECTS**

ECTS is the most commonly used credit system in Europe. The major difference between the European Credit System ECTS and the US College Credit system is that the first is based on student workload and the second on contact hours. The ECTS is oriented

towards the time required for a student to meet the intended study outcomes, while the U.S. system is more oriented towards the time a faculty member needs to teach.

Here is an example of conversion of credits from ECTS to Semester Credit Hours for a college or university in the U.S.: 1.67 ECTS = 1.00 US College Credit Hours

Conversion standards may vary between higher education institutions in the U.S.

(<http://www.mastersportal.eu/articles/11110/what-you-need-to-know-about-academic-credit-systems-in-the-us.html> )

A student is required to have minimum pass grade from each course and obtain minimum 2.00/4.00 cumulative Grade point Average (cumulative GPA).

The students who have successfully completed the programme should be able to be science-based, skilled and competent international relations specialists who are prepared to meet the challenges of practicing international relations in the 21st century, and researchers who are prepared to conduct social and political research focused on advancing the human condition and increasing the fundamental understanding of international relations.

### **Arrangements for transfer from another international relations department (Recognition of Prior Learning)**

A student wishing a transfer from another university: the student must prove her/his English Proficiency if s/he wishes to attend the English Section. At the time of OSS examination the candidate's entrance score must not be less than the lowest score for admission to the Near East International Relations Department. The department examines the transcript and course content of the applicant and the student is then accepted to the appropriate year of the programme.

### **For further details please contact:**

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## Examination Regulations, Assessment and Grading

In the four years of the international relations, students are evaluated by essay type questions, MCQ (multiple choice questions) exams, assignments and participation. The students must successfully complete two main exams: the mid-term and the final examinations for each course. If the student fails in any course, s/he is entitled to come up again for re-sit examination.

### Grading Scheme and Grades

PERCENTAGE	COURSE GRADE	GRADE POINTS
90-100	AA	4.00 (Excellent)
85-89	BA	3,30-3,95 (Excellent)
80-84	BB	3,00-3,45 (Very Good)
75-79	CB	2,50-2,95 (Very Good)
70-74	CC	2,00-2,45 (Good)
65-69	DC	1,50-1,90 (Good)
60-64	DD	1,00-1,40 (Good)
50-59	FD	0,50-0,90 (Failed)
0-49	FF	0,00 (Failed)

## **Occupational Profiles of Graduates**

The graduates of Department of International Relations, the international relations specialists, may work both at public and private sectors; public sector includes working in government as elected or appointed officials, or in various other capacities, while they may be employed in private sector such as journalism, firms, nongovernmental organisations etc. Moreover, they may apply for graduate programs to become specialist in a related area.

## **Programme Director**

Assoc. Prof. Zeliha Khashman (Chairperson)

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## **Key Learning Outcomes**

The student who successfully completes the program should be able to:

1. comprehend the detailed and critical understanding of the core literature and main theoretical debates in the field of International Relations;
2. be able to work independently, planning and producing lucid, coherent, analytic written work;
3. understand of the concepts of international order and justice;
4. know the main findings in International Political Theory, International Institutions, Foreign Policy Analysis and the International Political Economy;
5. observe the main events in the post -1914 history of international relations.
6. locate, extract, analyze and draw reasoned conclusions from multiple sources (including electronic sources) of appropriate literature and relevant data and acknowledge and reference sources appropriately;
7. critically analyze arguments;
8. assimilate and lucidly evaluate alternative views
9. communicate effectively in a written context
10. use information technology
11. organize information and assimilate and evaluate competing arguments
12. manage their own learning, including working effectively to deadlines;



13. to be open minded and have a capacity to handle ideas and scrutinize information in critical, evaluative and analytical ways.

## **Courses List with Near East University credits and ECTS**

Please see the attached example of the diploma supplement, which is given to all graduates of our university free of charge. It is arranged in English.

The diploma supplement is a document the purpose of which is to provide sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition.

## **OBJECTIVES AND CONTENTS OF THE COURSE:**

### **YEAR 1**

#### **History of Civilization (course type: required; course code: HIST 103)**

**Course objective:** The aim of this course is to sketch an outline of the development of civilizations in the course of history.

**Course content:** The course covers the main developments of the mankind from the coming of human 2.5 million years ago to the present time. The main focus is on the big turning points of the cultural as the Neolithic Revolution (10.000 years ago), the rise of the civilization (5.500 years ago), the Renaissance (1350-1520) and the coming of Modernity.

#### **Principles of Economics I (course type: required; course code: ECON 101)**

**Course objective:** The aim of this course is to provide the basic concepts of economics and mainly elementary micro-economics.

**Course content:** Topics covered are: The Economic Problem, Supply and Demand, Elasticity, Marginal Analysis of Consumers and Firms Behaviour, the Theory of Profit Maximization, Analysis of Markets, Pricing in Competitive and Non-Competitive Markets.

**English I (course type: required; course code: ENG 101)**

**Course objective:** This course aims at enabling students to understand their lessons and to express themselves in English

**Course content:** The course focuses mainly on grammar and developing of all language skills.

**Political Science I (course type: required; course code: POL 101)**

**Course objective:** Political Science I is designed to be an introductory course in which the logic of political science and the methods of political analysis are examined.

**Course content:** The course deals rather with central concepts and ideas of politics of which subject is the broad and complex. It includes the definition problematic of politics, fields of political science, the relationship between political science and other disciplines, political socialization, and modern political ideologies such as liberalism, socialism, conservatism, anarchism, nationalism, fascism, feminism and ecologism.

**Sociology (course type: required; course code: SOC 100)**

**Course objective:** The aim of this course is to give a general overview of sociology including history and methodology.

**Course content:** The course covers explanation of the main schools in sociology, mainly Durkheim, Weber and Marx. The course provides the overview of group, stratification, institutions and structure in general.

### **English II (course type: required; course code: ENG 102)**

**Course objective:** This course aims to take students to intermediate advanced level of English.

**Course content:** The course concentrates rather on developing reading skills.

### **Political Science II (course type: required; course code: POL 102)**

**Course objective:** The aim of this course is to provide institutional and structural aspects of politics.

**Course content:** This course focuses mainly on such topics as the State, Institutions of Government, Elections and Electoral Systems, Political Parties, Interest Groups, Democratic and Nondemocratic Forms of Government, Constitutional and Non-constitutional Regimes, Presidential and Parliamentary Systems, Bureaucracy and Administration,

### **Principles of Economics II (course type: required; course code: ECON 102)**

**Course objective:** The aim of this course is to offer the basic fundamentals of elementary Macroeconomics.

**Course content:** This course includes such topics as Determination of National Income, the Role of Government, the Banking System, Problems of Inflation, Unemployment and Growth.

### **Introduction to Law (course type: required; course code: LAW 106)**

**Course objective:** This course aims to offer a basic introduction to the study of law.

**Course content:** This course covers the Nature of Law, Legal Systems, The Development of Law, The Structure and Work of the Courts, The Concepts of Legal Personality and Capacity and an Outline of the European Union, its Laws and Institutions, Company Law and Tort.

### **History of Political Thought (course type: required; course code: IR 111)**

**Course objective:** The aim of this course is to offer a descriptive and analytical examination of political ideas and theories in the course of history.

**Course content:** This course includes a collection of major political thinkers and their ideas from ancient times to early modern times. It gives due attention to such thinkers as Plato, Aristotle, Polybius, Cicero, John of Salisbury, Saint Augustine, Machiavelli, Hobbes, Locke, and etc.

### **Principles of Atatürk I and II (course type: required for Turkish speakers; course code: ATA 101/102)**

**Course objective:** This course is designed exclusively for Turkish national and Turkish Cypriot students. The aim is to provide the principles of Atatürk analytically and historically in both semesters.

**Course content:** This course covers the period of the process of Turkish independence war and the period of the establishment of Turkish national state, and modernization process.

## **YEAR 2**

### **Modern Political Thought (course type: required; course code: IR210)**

**Course objective:** This course aims to offer an outline of western political thought from Renaissance to modernity to appreciate the value of critical thinking in international relations.

**Course content:** The content of this course comprises the international theories of the great thinkers ranging from the period of early modern times to modern times, particularly Hobbes, Locke, Bodin, Montesquieu, Rousseau, J.S. Mill, Hegel and Marx.

### **Communication Skills for IR (course type: required; course code: IR 215)**

**Course objective:** The aim of the course is to provide techniques for dealing with academic prose.

**Course content:** The emphasis is on reading skills and analysis of texts. Moreover, paraphrasing and summarizing are practiced.

### **Constitutional Law (course type: required; course code: IR 205)**

**Course objective:** The aim of this course is to provide an introduction to the main aspects of constitutional law.

**Course content:** This course mainly covers the Nature of Constitution, Classification of Constitutions, The Doctrine of the Separation of Power, The Rule of Law, Parliamentary, Supremacy and Constitutional Connections. There is also an examination of the freedom to Experience, Association, Persons and Property. Natural Justice, Delegated Legislation, Judicial Review of the Administration and Judicial Remedies and Administrative Law are also covered.

### **Diplomatic History (course type: required; course code: IR 203)**

**Course objective:** The objective of the course is to provide the student with necessary background of the diplomatic practice since the medieval Age till the Second World War.

**Course content:** In this course, special attention is paid to the development of nation state in Europe and the emergence of diplomatic concepts and tools as expedient ways for conducting international relations.

### **Introduction to International Relations I (course type: required; course code: IR 207)**

**Course objective:** The aim of this course is to introduce key conceptual issues in international relations and to analyze contemporary global problems

**Course content:** The course includes such topics as security, international organizations, resources, peace and war.

**Writing Skills for IR (course type: required; course code: IR 216)**

**Course objective:** The aim of this course is to develop writing skills.

**Course content:** The structure of an academic essay and different types of essays (cause and effect, argumentation, comparison and contrast) are discussed. Students write two essays and receive feedback on them.

**Introduction to International Relations II (course type: required; course code: IR 208)**

**Course objective:** The aim of this course is to introduce key conceptual issues in international relations. It analyses contemporary global problems.

**Course content:** This course covers security, international organizations, resources, peace and war. The main aim of the course is to encourage students for critical thinking and analysis of the world events.

**World History of the 20<sup>th</sup> Century (course type: required; course code: HIST 205)**

**Course objective:** This course aims to deal with political history of the twentieth century, and to focus on the main political events of the last hundred years.

**Course content:** The course thematically covers the First and the Second World War, the Cold War and the main political transformations, the coming of the mass culture, the rapid change of the world, globalisation and global problems.

### **Modern Turkish Politics (course type: required; course code: HIST 206)**

**Course objective:** This course analyzes Turkish politics from a historical perspective. It is focusing on the foundation of Turkish Republic by giving particular emphasis on Kemalist ideas. It also examines political developments in Turkey since Atatürk's death, evaluates the position of Turkey during the Second World War, rule of Democratic Party 1950-60, and the military take over of 1960 and 1980 as well as the 1971 ultimatum and restoration of democracy.

**Course content:** The course deals with the Peace Treaty of Lausanne, the Emergence of One-Party State, the Kemalist One-Party State, reform Policies and Foreign Relations, the Transition to Democracy 1945-50, the rule of Democratic Party 1950-60, foreign relations during Democratic Party rule, the 1960 coup, the 1960-70 Era, the military Ultimatum of 1971, the 1980 coup and Turkey since 1980.

### **Research Methods (course type: required; course code: IR 202)**

**Course objective:** Its main aim is to give the students how to work on a research, how to write an essay. For a university student writing essays or making research are a must, but at the same time for most of the students a difficult challenge. This course is aimed at making this challenge easier and explains the importance of the methodology of such work and practice and experience of doing research.

**Course content:** The course deals with research processes such as how to begin a research, to choose a topic, to find the data and analyze them, to create a working plan and to write it in an appropriate way.

## **YEAR 3**

### **Introduction to International Law I (course type: required; course code: IR 307)**

**Course objective:** This course intends to provide an understanding of the importance of international law for the chain of events surrounding the two world wars as well as an understanding on how international law shapes policies and the world order.

**Course content:** The course introduces the concept of international law, the position of international law in the development of states and the world order, legal theories of international law, international relations theories and international law, position of international organisations in international law, the concept of state responsibility, international criminal law, the position of individuals in international law, international human rights on the Cyprus Problem, international law and Nuclear Power.

### **Turkish Foreign Policy (course type: required; course code: IR 311)**

**Course objective:** This course focuses on Turkish Foreign Policy from the Time of Liberation (1919-1923) to 1945. After it demonstrates the method and the approach of the foreign policy analysis, this course sets out a framework for analysis of Turkey's relations with her neighbours as well as with big/hegemonic powers. Also, the impact of regional developments and conflicts on Turkey's foreign policy are discussed.

**Course content:** The course includes topics such as: Turkish Foreign Policy in Theory and Practice, Turkish Foreign Policy between 1919 and 1923: The Time of Liberation, Turkish Foreign Policy between 1923 and 1939: Relative Autonomy, Turkish Foreign Policy between 1939 and 1945: Relative Autonomy II: 1939-1945.

### **International Politics & Security (course type: required; course code: IR 313)**

**Course objective:** In this course, the current structure of the world politics is discussed with a focus on historical and theoretical debates about international politics, nation state, national interest, national security and foreign policy concepts comparatively with alternative concepts: trans-nationalism, international security and economic cooperation.

**Course content:** The course includes topics ranging from the evolution of world politics, levels of analysis and foreign policy, nationalism, globalization and trans-nationalism, national states, national power and diplomacy, international law and international organization, interstate conflict, asymmetric conflict, trade money, development and human rights.



### **Theories of IR (course type: required; course code: IR 316)**

**Course objective:** The course aims at providing an overview of how International Relations as a discipline discusses and understands the international system.

**Course content:** In the first part of the course, students are given a brief historical account of theoretical development within International Relations to develop an understanding of the nature of social science theory from a non-positivist understanding. In the Second part, six theoretical approaches of IR are discussed. In the Third part original sources of some of the previously discussed theories are analyzed.

### **Ottoman Economical, Social and Political Structure I (course type: required; course code: HIST 308)**

**Course objective:** This course aims to introduce the social and economic history of the Ottoman region, from the origins of the Empire. First part of the course is covering the period 1300-1600. It examines developments in population, trade, transport, manufacturing, land tenure and the economy.

**Course content:** The course covers the Ottoman State: economy and society: 1300–1600; the economic mind and state revenues; state, land and peasant; land possession; trade; imperial economy; crisis and change 1590–1699; and the principal political events.

### **International Organisations (course type: required; course code: IR 312)**

**Course objective:** With the completion of this course, students will have the knowledge of working procedures of the international organizations such as United Nations and will comprehend the roles of international organizations on integration processes in the world.

**Course content:** This course covers definitions and characteristics of international organizations; historical background of international organizations; membership, aim and structure as criteria for classification of international organizations; United

Nations Organization and its organs-functions; mainstream approaches (realists-liberals) and critical approaches (Marxists-feminists-constructivists); regional security and international organizations (NATO,CIS,CSTO). The course further addresses issues like development; trade; environment; social and humanitarian issues, and global governance.

### **Turkish Foreign Policy II (course type: required; course code: IR 315)**

**Course objective:** This is a continuation of IR 311 course broadening the systematic enquiry on Turkish Foreign Policy with special emphasis on Cold War and post Cold War systemic changes and their impact on Turkish Foreign Policy. The challenges of adapting to global systemic transformation, globalization, rising regional conflicts will be looked at together with efforts to deal with old issues in the new environments.

**Course content:** This course covers the topics from Turkish Foreign Policy Between 1945 and 1960: Turkey in the Orbit of Western Block, Turkish Foreign Policy Between 1960 and 1980: Relative Autonomy 3, Turkish Foreign Policy Between 1980-2002: Turkey in the Orbit of the Western Block and Globalization and Turkish Foreign Policy After 2002: Justice and Development Party Period.

### **International Political Economy (course type: required; course code: IR 314)**

**Course objective:** This course deals with many different aspects of the International Political Economy. The subject of IPE is concerned with the interconnectedness of various areas such as economics, politics, history, sociology, etc.

**Course content:** In the first part of this course, the fundamental paradigms of IPE is introduced by looking at the three different theoretical perspectives: mercantilism, liberalism, and structuralism. In the Second part of the course, structural connections of IPE, leading to sections that explore international trade, international finance, international institutions and global problems are analyzed.

### **Comparative Politics (course type: required; course code: POL 312)**

**Course objective:** This course intends to examine different political systems from a structural-functional perspective. It provides a conceptual and theoretical framework for comparing the processes and institutions of different political systems.

**Course content:** This course covers issues in comparative politics; it compares political systems; elaborates on the state in a global context; democratic and authoritarian states; authoritarian rule; democracy; conditions of democracy; political participation; patterns of participation; and highlights cases such as United States, France; Russia, Iran, China; India, Nigeria And Brazil in a comparative perspective.

### **Ottoman Economical, Social and Political Structure II (course type: required; course code: HIST 309)**

**Course objective:** This course aims to introduce the political, social and economic history of the Ottoman Empire. Second part of the course is covering the period from 1700 to 1914. It examines developments in population, trade, transport, manufacturing, land and the economy. It also covers the age of reforms and provides and overview of the 19<sup>th</sup> century.

**Course content:** This course covers the Ottoman State: economy and society: 1699-1914; the state and economy; the state, merchants, peasants and elite; land possession; trade; the age of reforms: 1812–1914; and overview of the nineteenth century in general.

## **YEAR 4**

### **The Cyprus Issue (course type: required; course code: IR 400)**

**Course objective:** This course provides necessary grounds to define and understand the meaning of ethnic conflict and relates it to Cyprus, to understand and perceive conflict as an identity-based conflict in Cyprus, and to be able to understand Turkish Cypriot perceptions, sensitivities and the use of politics as part of the Cyprus conflict.

**Course content:** This course commences with an introduction to ethnic conflict and identity-based conflict, with the case of Cyprus. Then it moves on with a brief history of Cyprus where the strategic importance of the island is mentioned. Mediation in Cyprus; property issue in the conflict; the issue of missing persons; refugees in the conflict; politics of memory in Cyprus; reconciliation and prospects for the future are among other issues which are highlighted throughout this course.

### **Analysis of International Relations I (course type: required; course code: IR 401)**

**Course objective:** The course aims to provide students the grounds for developing the ability to understand and discuss international relations discipline by using an interdisciplinary methodology to merge the knowledge coming from sociology, economics, psychology, political science as well as diplomatic history while recognizing local, regional and international actors functioning within the international system.

**Course content:** The course covers theories of IR; international conflicts; the UN as a case study in settling international disputes in current IR; and intervention, sovereignty and non-intervention principle through further discussions on Middle East and European affairs.

### **Analysis of International Relations II (course type: required; course code: IR 402)**

**Course objective:** The course aims to provide students the grounds for developing the ability to understand and discuss international relations discipline by using an interdisciplinary methodology to merge the knowledge coming from sociology, economics, psychology, political science as well as diplomatic history while recognizing local, regional and international actors functioning within the international system.

**Course content:** The course covers theories of IR; international conflicts; and current topics in IR. This course discusses refugee crisis via the case of Syrian Refugees.

Besides that, Syria, Palestine, Egypt, and Middle East Politics are covered within the scope of current international topics.

#### **Role of NGOs in IR (course type: elective; course code: IR 413)**

**Course objective:** This course deals with the changes after the collapse of the Soviet Union and the fall of Berlin Wall. As the term civil society became a hot topic both in intellectual terms and political terms, this course will help students to understand the past and current role of the civil society in world politics.

**Course content:** The main discussion is how and in which ways does civil society influence the international politics? In the route of answering the question, this course will explain the historical meanings and the roles of the civil society as well.

#### **Human Rights and International Relations (course type: elective; course code: IR 421)**

**Course objective:** The subject of human rights has become, in the contemporary world, one of the most important factors in international relations. Proceeding from this fact, the historical development of human rights as well as the international human rights law to the present will be studied. Within this context, mechanisms and their functions that were developed especially within the body of the United Nations, Council of Europe, European Union and Organisation of Security and Cooperation in Europe will be dwelt upon.

**Course content:** This course covers human rights as a concept; the historical background of the term; the entry of human rights in the international arena after world war two and formation of the United Nations.

#### **Balkan Politics (course type: elective; course code: IR 423)**

**Course objective:** This course aims to examine political history of Balkans throughout the 19th and 20th centuries.

**Course content:** In the first part of the course, erosion of Ottoman control over the Western Provinces and the emergence of new nation-states in Serbia, Rumania, Bulgaria and Albania are analyzed. Within this context, influences of foreign powers like Russia (Pan-Slavism) and Austria-Hungary (Bosnia/Croatia) will be evaluated. The Second part of this course deals with the role of Balkans in the upcoming of the First World War, and its aftermath in the region (Dissolution of Austria-Hungary/Foundation of Yugoslavia etc.). The Third part will examine Balkans during the Second World War and in the following Cold War era. Finally, post-Cold War conflicts in Balkans, particularly in the former Federal Republic of Yugoslavia, are described.

### **The Middle East (course type: elective; course code: IR 426)**

**Course objective:** This course aims to understand the importance of the political and economic issues in the region, which are very important for the world. Understanding the great power politics in the region, learning the regional organizations and business processes, understanding the position of the regional powers that affect the Middle East politics, and learning the religious elements of the region are among the main objectives of this course.

**Course content:** This course covers International Relations theory and the Middle East, highlights the emergence of the Middle East into the state system, the Cold War period in the Middle East and onwards. The course also addresses oil and political economy, political reforms, and the politics of identity in the Middle East.

### **Political Psychology (course type: elective; course code: IR 460)**

**Course objective:** This course aims to describe and explain behavioural aspects of political behaviour, analyse political behaviour through the conceptual framework, and define the central concepts and ideas of political psychology.

**Course content:** This course covers approaches to political psychology; personality and politics; study of political leaders; voting behaviour; role of media and tolerance; politics of race; ethnic conflicts and genocide; political psychology of nationalism; political psychology of terrorism; political psychology of international security; and conflict resolution and reconciliation.

### **Minorities and Minority Rights (course type: elective; course code: IR 404)**

**Course objective:** This course aims to reflect on the concept and definition of minorities, minority rights in international law, the regulations and applications regarding minorities and minority problems in various countries.

**Course content:** This course covers the concept and definition of minorities; League of Nations and the protection of minorities; United Nations and the protection of minorities; Council of Europe and the protection of minorities; and the European Union and the protection of minorities. Other international organisations and their approaches towards protection of minorities are also discussed within the scope of this course.

### **Contemporary Political Theory (course type: elective; course code: POL 402)**

**Course objective:** This course aims to describe and explain political world in a systematic way, analyses political phenomena through the conceptual framework, defines the central concepts and ideas of politics, and evaluates critically multiple aspects of politics.

**Course content:** This course covers political theory, concepts and theories in politics, human nature and politics, the debate on individualism vs. collectivism, conceptions of politics, government and the state, conceptions of democracy, representations, and conceptions of public interest. The course further discusses rights, obligations, and citizenship.

### **Political Institutions (course type: elective; course code: POL 444)**

**Course objective:** This course aims to describe institutional aspects of political phenomena, explains political institutions and their effects on political and governmental practices, describes and explains political institutions in a systematic way, analyses political institutions through the conceptual framework, and makes the connection between political theory and political practice.

**Course content:** This course covers political institutions; neo-institutionalism; nation-state; electoral systems; branches of the state; legislative-executive relations;

territorial dimensions; unitary state vs. federations; bureaucracy; courts; political parties; and interest groups.

**Interest Groups and Lobbying (course type: elective; course code: POL 452)**

**Course objective:** This course is intended to provide students with an introduction to interest groups and lobbying from a comparative perspective.

**Course content:** This course defines and classifies interest groups and research agenda; addresses on group mobilization; interest group strategies; interest group influence; ethics in lobbying; and interest group systems.



# **SAMPLE COPY**

## **NEAR EAST UNIVERSITY**

### **DIPLOMA SUPPLEMENT**

Diploma No: ....

Diploma Date: DD/MM/YY

Near East Boulevard, Nicosia – North Cyprus

+90 392 680 2000

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The Purpose of the supplement is to provide sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

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## **1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION**

1.1 Family Name(s): .....

1.2. Given Name (s): .....

1.3 Place and date of birth: .....

1.4 Student identification number:.....

## **2. INFORMATION IDENTIFYING THE QUALIFICATION**

2.1. Name of qualification: Bachelor of International Relations

2.2 Main field(s) of study for the qualification: International Relations

2.3 Name and status of awarding institution: Near East University, Private University

2.4. Name and status of institution administering studies: Same as 2.3

2.5. Language(s) of instruction/examination: Turkish-English

### **3. INFORMATION ON THE LEVEL OF THE QUALIFICATION**

3.1 Level of qualification: First Cycle (Bachelor's Degree)

3.2 Official length of programme: 4 years (excluding one year of English preparatory class for English programme) - 240 ECTS.

3.3 Access requirement(s): High School Diploma

Admission of Turkish nationals is by Placement through a nation-wide Student Selection Examination (ÖSS) administered by Assessment, Selection and Placement Centre (ÖSYM). Admissions of Turkish Cypriots are based on the Near East University Entrance and Placement exam. Admission of **international** students is based on their high school credentials. Proof of English Language proficiency is also required.

### **4. INFORMATION ON THE CONTENTS AND RESULTS GAINED**

4.1 **Mode of study:** Full time

4.2 **Programme requirements:** A student is required to have minimum pass grade from each course and obtain minimum 2.00/4.00 cumulative GPA. The students who have successfully completed the programme should be able to be science-based, skilled, and competent **international relations** specialists prepared to meet the challenges of practicing international relations in the 21st century, and **researchers** who are prepared to conduct scientific research focused on bettering the human condition and advancing the fundamental understanding of international relations.

#### **4.3 Programme details and the individual grades/marks obtained:**

(each semester: total ECTS credits must be 30. Each course in each semester must be written, not the total)



**Near East University**  
**Faculty of Economics and Administrative Sciences**  
**Department of International Relations**

1 ( 1st Semester)

Course Code	Course Name	CREDIT	ECTS
ENG 101	English I	3	6
HIST 103	History of Civilizations	3	6
SOC 100	Sociology	3	6
POL 101	Political Science I	3	6
ECON 101	Economics I	3	6
ATA 101/ YIT 101	Principles of Atatürk I/Turkish 1	0	0
		15	30

2 ( 2nd Semester)

Course Code	Course Name	CREDIT	ECTS
ENG 102	English II	3	6
LAW 106	Introduction to Law	3	6
POL 102	Political Science II	3	6
IR 111	History of Political Thought	3	6
ECON 102	Economics II	3	6
ATA YIT 102102/ Turkish 11	Principles of Atatürk II/ Turkish 11	0	0
		15	30

3 ( 3rd Semester)

Course Code	Course Name	CREDIT	ECTS
IR 215	Communication Skills for IR	3	6
IR 203	Diplomatic History	3	6
IR 205	Constitutional Law	3	6
IR 207	Introduction to IR I	3	6
IR 210	Modern Political Thought	3	6
		15	30

4 ( 4th Semester)

Course Code	Course Name	CREDIT	ECTS
IR 216	Writing Skills for IR	3	6
HIST 206	Modern Turkish Politics	3	6
HIST 205	World History of the 20 <sup>th</sup> Century	3	6
IR 208	Introduction to IR II	3	6
IR 202	Research Methods	3	6
		15	30

5 ( 5th Semester)

Course Code	Course Name	CREDIT	ECTS
HIST 308	Ottoman I	3	6
IR 316	Theories of IR	3	6
IR 311	Turkish Foreign Policy I	3	6
IR 307	Introduction to International Law I	3	6
IR 313	International Politics & Security	3	6
		15	30

6 ( 6th Semester)

Course Code	Course Name	CREDIT	ECTS
HIST 309	Ottoman II	3	6
POL 312	Comparative Political Systems	3	6
IR 312	International Institutions & Organizations	3	6
IR 314	International Political Economics	3	6
IR 315	Turkish Foreign Policy II	3	6
		15	30

Course Code	Course Name	CREDIT	ECTS
IR 400	The Cyprus Issue	3	6
IR 401	Analysis of International Relations I	3	6
Elective		3	6
Elective		3	6
Elective		3	6
		15	30

Course Code	Course Name	CREDIT	ECTS
IR 402	Analysis of International Relations II	3	6
Elective		3	6
Elective		3	6
Elective		3	6
Elective		3	6
		15	30

<b>TOTAL</b>	<b>CREDITS 120 - ECTS 240</b>
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## 4.4 Grading Scheme and Grades

### Grade Evaluation

A student is granted one of the letter grades below for each course he/she has attended, according the relative success degree of students taking the course by using the distribution of the final raw success grades. Passing grades range from AA to DD; FD and FF are failing grades.

I-Incomplete S-Satisfactory U-Unsatisfactory P-In Progress EX-Exempt W-Withdrawn

Percentage	Course Grade	Coefficient
90-100	AA	4.00
85-89	BA	3.50
80-84	BB	3.00
75-79	CB	2.50
70-74	CC	2.00
65-69	DC	1.50
60-64	DD	1.00
50-59	FD	0.50
49 and below	FF	0.00

4.5 Overall Classification of the Qualification: NA

## 5- INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study: May apply to second cycle programmes

5.2 Professional status conferred: This degree enables the holder to exercise the profession.

## 6- ADDITIONAL INFORMATION

### 6.1 Additional information:

The student succeeded English Preparatory Class (ENG 010 – ENG 020) during the Preparatory Academic Year. The four year curriculum of international relations education is composed of three required courses years (phases) of education & training followed by one year of elective courses. The following information depicts individual subject courses and their duration in hours.

Year 1: Per Semester: 336 Hours, Total: 672

#### I.Semester

(History of Civilization: 56, Principles of Economics I: 56, English I: 56, Political Science I: 56, Sociology: 56, Principles of Atatürk I: 56)

#### II.Semester

(English II:56, Political Science II:56, Introduction to Law:56, Principles of Economics II:56, History of Political Thought:56, Principles of Atatürk II:56)

Year 2: Per Semester: 280 Hours, Total: 560 Hours

#### III.Semester

(Diplomatic History:56, Constitutional Law:56, Introduction to International Relations I:56, Communication Skills for IR:56, Modern Political Thought:56)

#### IV.Semester

(Writing Skills for IR:56, Introduction to IR II:56, World History of the 20<sup>th</sup> Century:56, Modern Turkish Politics:56, Research Methods:56)

Year 3: Per Semester: 280 Hours, Total: 560 Hours

#### V. Semester

(Ottoman Econ.,Soc.& Pol.Struc. I: 56, Introduction to International Law I: 56, Turkish Foreign Policy I: 56, International Politics and Security: 56, Theories of IR: 56)

#### VI. Semester

(Ottoman Econ.,Soc.,&Pol.Struc. II:56, Turkish Foreign Policy II: 56, International Political Economics:56, Comparative Political Systems:56, International Institutions and Organizations:56)

Year 4: Per Semester: 280 Hours, Total: 560 Hours

## VII Semester

(Analysis of International Relations I: 56, The Cyprus Issue: 56, Elective: 56, Elective: 56, Elective: 56)

## VIII. Semester

(Analysis of International Relations II: 56, Elective: 56, Elective: 56, Elective: 56, Elective: 56)

6.2 Further information sources:

University web site:<http://neu.edu.tr>

Faculty web site:

<http://www.neu.edu.tr/en/node/4497>

Higher Education  
Planning, Evaluation, Accreditation and  
Coordination of North Cyprus:  
<http://www.ncyodak.org>

Republic of Turkey: <http://www.yok.gov.tr/>

The Council of Higher Education of the

[naric.net/index.aspx?c=Turkey](http://naric.net/index.aspx?c=Turkey)

The Turkish ENIC-NARIC: <http://enic->

Student Registrar's Office & International Students' Office: <http://www.neu.edu.tr/en/node/8220>

## 7- CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 7.3 Capacity: Head of Registrar's Office

7.2 Name and Signature: 7.4 Official stamp or seal:

## 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The basic structure of the North Cyprus Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programs whereas primary education is a compulsory 8 year program for all children beginning from the age of 6. The secondary education system includes "General High Schools" and "Vocational and Technical High Schools".

The Higher Education System in North Cyprus is regulated by the Higher Education Planning, Evaluation, Accreditation and Coordination Council (Yükseköğretim Planlama, Denetleme, Akreditasyon ve Koordinasyon Kurulu – YÖDAK). Established in 1988, the

Council regulates the activities of higher education institutions with respect to research, governing, planning and organization. The higher education institutions are established within the framework of the Higher Education Law. All programs of higher education should be accredited by YÖDAK.

Higher education in North Cyprus comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of terminology of the Bologna Process. The structure of North Cyprus higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years except for medicine which lasts six years. The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor degree) plus secondary cycle (master degree) degree. Undergraduate level of study consists of short cycle (associate degree) - (önlisans derecesi) and first cycle (bachelor degree) - (lisans derecesi) degrees which are awarded after the successful completion of full-time two-year and four-year study programmes, respectively.

Graduate level of study consists of second cycle (master degree) – (yüksek lisans derecesi) and third cycle (doctorate) – (doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis consists of courses and semester project. The master programmes with a thesis consist of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes consist of completion of courses, passing a qualifying examination and a doctoral thesis. Specializations in dentistry, accepted as equivalent to third cycle programmes are carried out within the faculties of dentistry. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, and university hospitals and training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes) offering second cycle (master degree) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor degree) programmes, four-year higher schools offering first cycle (bachelor degree) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate degree) degree programmes of strictly vocational nature.

Second cycle degree holders may apply to third cycle programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. The doctoral degree is conferred subject to at least one publication in a cited and refereed journal.



## GENERAL STRUCTURE OF THE NORTH CYPRUS EDUCATION SYSTEM

