

MSc program, Biomedical Engineering Department

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| Course Unit Title | Pattern Recognition | |
| Course Unit Code | BME532 | |
| Type of Course Unit | Elective | |
| Level of Course Unit | Master of Science Level | |
| National Credits | 3 | |
| Number of ECTS Credits Allocated | 10 | |
| Theoretical (hour/week) | 4 | |
| Practice (hour/week) | - | |
| Laboratory (hour/week) | - | |
| Year of Study | - | |
| Semester when the course unit is delivered | - | |
| Course Coordinator | Assist. Prof. Dr. Boran Şekeroğlu | |
| Name of Lecturer (s) | Assist. Prof. Dr. Boran Şekeroğlu | |
| Name of Assistant (s) | - | |
| Mode of Delivery | Face to Face. | |
| Language of Instruction | English | |
| Prerequisites | - | |
| Recommended Optional Programme Components | | |
| Course description: | | |
| <p>This course is designed for biomedical engineering master students. Purpose of this course is to provide pattern recognition and classification techniques. Different event detection, feature extraction and classification methods are introduced in detail. Students are provided with overviews of the major techniques that engineers have used to explore in biomedical engineering level.</p> | | |
| Objectives of the Course: | | |
| <ul style="list-style-type: none"> • To equip students, with advance mathematical and statistical techniques commonly used in pattern recognition. • To introduce students a variety of pattern recognition algorithms, along with pointers on which algorithms work best under various conditions. • To prepare students real World problems evaluation and solution. • To provide a detailed overview of some advanced topics in pattern recognition and a projectopportunity to conduct independent, cutting-edge and published research. | | |
| Learning Outcomes | | |
| At the end of the course the student should be able to | | Assessment |
| 1 | Develop a thorough understanding on basic event/feature detection | 1, 2, 3 |

| | techniques. | | |
|--|--|--|------------|
| 2 | Develop a thorough understanding on principles of different feature extraction techniques. | 1, 2, 3 | |
| 3 | Develop a thorough understanding on principles of different classification methods. | 1, 2, 3 | |
| Assessment Methods: 1. Written Exam, 2. Assignment, 3. Project/Report, 4. Presentation, 5. Lab. Work | | | |
| Course's Contribution to Program | | | |
| | | CL | |
| 1 | Apply the rules of scientific research and ethics | 5 | |
| 2 | Discuss complex biomedical engineering issues as well as own research results comprehensively and in the context of current international research and present these in writing and orally | 5 | |
| 3 | Solve problems by systems analytical thinking both in subject specific and interdisciplinary concepts | 5 | |
| 4 | Combine specialized knowledge of various component disciplines | 5 | |
| 5 | Carry out in dependent scientific work and organize (capacity of teamwork), Conduct and lead more complex projects | 5 | |
| 6 | To assess the social and environment-related effects of their actions | 5 | |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate, 4: High, 5: Very High) | | | |
| Course Contents | | | |
| Week | Chapter | Topics | Assessment |
| 1 | | Introduction to Pattern Recognition, Feature Detection, Classification | |
| 2 | | Review of Probability Theory, Conditional Probability and Bayes Rules | |
| 3 | | Random Vectors, Expectation, Correlation, Covariance | |
| 4 | | Decision Theory, ROC Curves, Likelihood Ratio Test | |
| 5 | | Linear and Quadratic Discriminants, Fisher Discriminant | |
| 6 | | Template-based Recognition, Feature Extraction | |

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|----|--|--|--------------|
| 7 | | Eigenvector and Multilinear Analyses | |
| 8 | | Midterm | Midterm Exam |
| 9 | | Training Methods, Maximum Likelihood and Bayesian Parameter Estimation | |
| 10 | | Support Vector Machines | |
| 11 | | K-Nearest-Neighbor Classification | |
| 12 | | Unsupervised Learning, Clustering, Vector Quantization, K-means | |
| 13 | | Decision Trees, Multi-layer | |
| 14 | | perceptron's & Review week | |
| 15 | | Final Exam | Final Exam |

Recommended Sources:

Lecture Notes.

Assessment

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|--------------|------|--|
| Attendance | 5% | Less than 25% class attendance results in NA grade |
| Project | 15% | |
| Midterm Exam | 30% | Written Exam |
| Final Exam | 50% | Written Exam |
| Total | 100% | |

Assessment Criteria

Final grades are determined according to the Near East University Academic Regulations for Undergraduate Studies

Course Policies

1. Attendance to the course is mandatory.
2. Late assignments will not be accepted unless an agreement is reached with the lecturer.
3. Students may use calculators during the exam.
4. Cheating and plagiarism will not be tolerated. Cheating will be penalized according to the Near East University General Student Discipline Regulations.

| ECTS allocated based on Student Workload | | | |
|---|--------|-----------------|----------------------|
| Activities | Number | Duration (hour) | Total Workload(hour) |
| Course duration in class (including Exam weeks) | 15 | 4 | 60 |
| Labs and Tutorials | 10 | 10 | 100 |
| Assignment | - | - | - |
| Project/Presentation/Report | 3 | 10 | 30 |
| E-learning activities | - | - | - |
| Quizzes | - | - | - |
| Midterm Examination | 1 | 6 | 6 |
| Final Examination | 1 | 12 | 12 |
| Self Study | 15 | 7 | 105 |
| Total Workload | | | 313 |
| Total Workload/30(h) | | | 10.4 |
| ECTS Credit of the Course | | | 10 |