



Faculty of Health Sciences

Department of Nursing

Course Catalogue

2015-2016

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This course catalogue is developed to give information about the nursing programme to all who are interested in the Near East University, Faculty of Health Sciences Nursing Department eg. future students, parents, academics, universities and institutions, bodies abroad.

The catalogue includes key information about the duration of the programme, mode of study, course description, credit and grading system etc. of the programme.

We hope you can find the necessary information to your questions about the Nursing Department and the course programme.

Sincerely

Assoc. Prof. Dr. Ümran Dal Yılmaz

Head of Nursing Department

Nursing Programme

General Information about the Faculty of Health Sciences Nursing Department

The Nursing Department of the Faculty of Health Sciences of Near East University was established after going through a certain number of establishment phases as follows;

1. From 1973 to 1990, under the authority of the Ministry of Health, it was a two-year training based institution called “Obstetrics and Nursing School” which could be attended after the secondary school.
2. From 1985 to 1989 it was a three-year training based “Obstetrics and Nursing School” under the existed law.
3. In 1990 it was renamed as ‘Obstetrics and Nursing School’.
4. In 1994 it became “High School for Nursing Profession”. It offered a two-year preparatory education. The Ministry of Health of the Turkish Republic of Northern Cyprus continued to run this institution as a High School for Nursing Profession under its authority. In accordance with a protocol signed in 2004 between the Ministry of Health and the Near East University, the school was offered the physical, social and cultural support of the Near East University until 2006.
5. In academic year 2006-2007, with an additional protocol, students were accepted to the school for the first BA degree through the central exam of YÖDAK.
6. In academic year 2007-2008, the School of Nurses of the Faculty of Health Sciences of Near East University started the 4-year based BA training and the MA program. The graduates of the 2-year based Nursing School were offered the opportunity to transfer to the 4-year based BA program.

The mission of the Nursing Department is carrying out as well as improving the essential services and training of nursing through the use of approaches and methods that are based on innovative and latest technologies in the field, improvement of supervision and leadership roles, management, research, training, care in general and; care, improvement and maintenance of health of families and individuals.

The vision of the Department of Nursing is to become a well-known, premier institution which is acknowledged nationally and internationally with the quality of its educational programs, success of its students, outstanding qualifications of its teaching staff, and research studies.

The faculty has two sections: English and Turkish, thus, the language of instruction is English and Turkish.

Official length of programme: 4 years

Mode of study: full time

Profile of the Programme and Method of Education

Nursing is a science branch as a result of interaction of various discipline and science branches that are sociology, psychology, medicine to the density as well as the social sciences, ecology, biochemistry, biophysics, cell biology, genetics, physiology, anatomy, neurobiology, developmental and reproductive biology like. The first stage of occupational education and training programs includes basic science that is fundamental to nursing practice, medical and nursing science. The courses of the second stage are directly related to nursing practice. The students do theoretical teaching and laboratory experiments in the classroom in addition to community health and training course related to patient care at preventive and curative field hospital serves, in other institutions. Students with this program will develop principle, concept, knowledge and skills for the nursing profession.

Qualification Awarded

Graduates of the program will receive the title of nurse.

Access requirement(s)

High School Diploma

Qualification Requirements

Total 240 ECTS credits must be completed after being successful in the courses to become a graduate from the nursing department.

ECTS is a credit system designed to make it easier for students to move between different countries. Since they are based on the learning achievements to make national systems more compatible.

ECTS also helps with the planning, delivery and evaluation of study programmes, and makes them more transparent (http://ec.europa.eu/education/ects/ects_en.htm)

and workload of a course, a student can transfer their ECTS credits from one university to another so they are added up to contribute to an individual's degree programme or training. ECTS helps to make learning more student-centred. It is a central tool in the Bologna Process, which aims

Converting US College Credit Hours (semester credit hours-SCH) to ECTS

ECTS is the most commonly used credit system in Europe. The major difference between the European Credit System ECTS and the US College Credit system is that the first is based on student workload and the second on contact hours. The ECTS is oriented towards the time required for a student to meet the intended study outcomes, while the U.S. system is more oriented towards the time a faculty member needs to teach.

Here is an example of conversion of credits from ECTS to Semester Credit Hours for a college or university in the U.S.: 1.67 ECTS = 1.00 US College Credit Hours

Conversion standards may vary between higher education institutions in the U.S.

(<http://www.mastersportal.eu/articles/1110/what-you-need-to-know-about-academic-credit-systems-in-the-us.html>)

A student is required to have minimum pass grade from each course and obtain minimum 2.00/4.00 cumulative Grade point Average (cumulative GPA).

Arrangements for transfer from another nursing schools (Recognition of Prior Learning)

A student wishing a transfer from another university: the student must prove her/his English Proficiency if s/he wishes to attend the English Section.

For further details please contact:

International Student Office

Faculty of Communication, 2nd Floor
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Nicosia, TRNC via Mersin 10-Turkey

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Examination Regulations, Assessment and Grading

In Students are required to take a final examination in addition to mid-term examinations and other means of assessments. A minimum of one mid-term examination is given during each semester. The dates of mid-term examinations are announced by the Departments concerned in the first month of the semester. The timetables of mid-term examinations are announced by the Department Chairperson during the first month of the semester. They may be rescheduled with the approval of the Department Chairperson. Occasional short tests may also be held without prior notice. The times and places of final examinations are scheduled and announced by the University. Students are awarded a final course grade by the instructor based on their mid-term examination and final examination scores as well as their semester's work and attendance. Students who are unable to take any exam may take a make-up exam provided that they have a reasonable excuse accepted as valid by the Department Chairperson. Courses with no mid-term and/or final examinations are specified by the Department concerned and the Registrar's Office is informed accordingly. In these cases, the final course grade is assigned on the basis of the course work done during the semester. The practical and/or laboratory components of a course may be graded separately. In these cases, the above rules apply separately to the course and its practical and/or laboratory components. Final course grades become official when reported to the Registrar's Office by the Department Chairperson.

Grading Scheme and Grades

PERCENTAGE	COURSE GRADE	GRADE POINTS
90-100 %	AA	4,00
85-89 %	BA	3,5
80-84 %	BB	3,0
75-79 %	CB	2,5
70-74 %	CC	2,0
65-69 %	DC	1,5
60-64 %	DD	1,0
49-59 %	FD	0,5(Failed)
0-48 %	FF	0(Failed)

Occupational Profiles of Graduates

Graduates of the Nursing program are employed as nurses in TRNC, Turkey and in the other countries. Nurses can be offered job opportunities by health institutions (such as hospitals, health centers, rehabilitation centers), private health institutions (health clinics, private hospitals), hotels, schools, and by business centers where employing nurses must to be and in schools which train nurses.

Head of Nursing Department

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Key Learning Outcomes

The student who successfully completed the program should be able to:

1. Be able to know structure and functions of the human body in micro and macro level and relationship with each other.
2. Be able to define the individual's physical, psychological, spiritual and socio-cultural characteristics.
3. Be able to use nursing scientific information based on the basic medical, science, social and behavioral sciences.
4. Be able to perform holistic nursing care approach for health promotion, prevention and care for alterations in health status of individual, family and public.
5. Be able to use interpersonal communication skills on nursing practice.
6. Be able to use information and technology innovations for personal and professional development.
7. Be able to use English and Turkish languages to reach and be able to contribute to English and Turkish nursing literature
8. Be able to conduct the process of scientific research in order to contribute to nursing knowledge and to generate solutions into existing problems.
9. Be able to use teaching and learning process in their nursing practice.
10. Be able to perform nursing practices in accordance with legal and ethical principles.
11. Determine the patient's nursing care needs and specific conditions.
12. Be able to use necessary cognitive and psychomotor skills for nursing practice.
13. Be able to use critical, creative thinking and problem-solving skills in their nursing practice.
14. Be able to use information related to the management activities in planning, organization, implementation, evaluation and coordination of nursing care.
15. Be able to demonstrate life long learning responsibility.
16. 16. Be able to perform collaboration and leadership with individual, family and health team in their nursing practice

Courses list with Near East University credits and ECTS

Please see the attached example of the diploma supplement which is given to allgraduates of our university free of charge. It is arranged in English.

The diploma supplement is a document the purpose of which isto provide sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition.

COURSE OBJECTIVES AND CONTENTS:

YEAR 1 FALL SEMESTER

Anatomy(course type: compulsory; course code: ANAT 101)

Course Objective: To teach nursing students human anatomy with correlation to the systems of the body and their functions.

Course content: Terminology and general terms, Anatomical parts of human body, skeletal system, Digestion system, Circulation system, Urogenital system, Respiratory system, Nervous system based on autonomic system.

Histology(course type: compulsory; course code: HIST 101)

Course Objective: Define the cell and tissues with its components including their specialized cells and extracellular matrix elements and histochemical features by the aid of light and electron microscopy.

Course content: Cell structure and their organisation associated with its functional properties in human body are discussed. Illustration of specific cell and tissue components by various laboratory techniques and different type of microscopes are examined. Cells with its nucleus, cytoplasm and cell membrane identified by their light and electron microscopic features. Cytoplasmic compartments of cell; including organelles (rough endoplasmic reticulum, smooth endoplasmic reticulum, ribosome, Golgi apparatus, mitochondria, peroxisomes, centrioles, microtubules, microfilaments) and inclusion with cytoplasmic matrix are discussed in detail. Nucleus and cell cycle in human and its importance in maintenance of the homeostasis is discussed. Tissue concepts and its classification with detailed histological structures of epithelial tissue, connective tissue, muscle tissue, cartilage and bone tissue, nerve tissue and blood (their cells and specialized extracellular matrix elements) are examined.

Physiology (course type: compulsory; course code: PHYS 101)

Course Objective: Cell Physiology, Peripheral Nervous System Physiology, Muscle Physiology, Blood Physiology, Circulatory System Physiology, Respiratory System Physiology, Gastrointestinal System and Metabolism Physiology, Excretory System Physiology, Sensory Organs Physiology, Central Nervous System Physiology, Endocrine System Physiology.

Course content: Cell Physiology, Peripheral Nervous System Physiology, Muscle Physiology, Blood Physiology, Circulatory System Physiology, Respiratory System Physiology, Gastrointestinal System and Metabolism Physiology, Excretory System Physiology, Sensory Organs Physiology, Central Nervous System Physiology, Endocrine System Physiology.

Pathology(course type: compulsory; course code PATH 101)

Course Objective: Pathology is a graduate course about the basics of human pathology with a focus on diagnostic medicine and disease mechanisms.

Course content: Introduction to human pathology and diagnostic medicine, Cytoskeleton and the Extracellular Matrix, Epithelial Structure and Function, The Immune System, Acute and Chronic Inflammation, Cell Injury, Adaptation and Death, Tissue Repair, Fibrosis and Healing, Infectious Diseases, Diseases of Immunity, Transplantation, Tissue Engineering and Organ Fabrication, Surgical Pathology and Other Gold Standards, DNA Microarrays in Cancer Diagnosis and Management, Molecular and Cytogenetic Analyses in Diagnostic Pathology, Pathology and the Law, Autopsy: "The Final Answer".

Biochemistry (course type: compulsory; course code BIOC 101)

Course Objective: To provide basic theoretical knowledge on Biochemistry. To learn structure-function connections of basic organic compounds. To evaluate Clinical Biochemistry Analysis.

Course content: The subject of Biochemistry, Importance of Biochemistry, Amino acids and Proteins, Digestion and Metabolism of Proteins, Biochemistry of Carbohydrates, Digestion and Metabolism of Carbohydrates, Diabetes Mellitus, Biochemistry of Lipids, Digestion and Metabolism of Lipids, Hormones and their structure and Effects, Vitamins and their Biochemical Actions as Coenzymes, Evaluation of Clinical Biochemistry Analysis.

Information Management in Nursing I (course type: compulsory; course code: HEM 113)

Course Objective: The aim of the course is to develop a clear understanding of the fundamentals of nursing; students to be able to gain knowledge and experience about foundations of information management in nursing.

Course content:Main concepts and definitions about information management in nursing, Information needs and information-seeking behaviours in nursing, Information sources, including categorization of nursing information resources and Main nursing information resources. Information Technology for information management in nursing.

Foreign Language (Turkish Language I)(course type: elective; course code: YIT 101)

Course Objective:The objective of Turkish language and composition course giving students to have them acquired ability of using speaking Turkish language as well as a written one.

Course content: What is language? The place and the importance of the language in the life of a nation as a social institution. The relationship between language and culture. The place of Turkish language among the world's languages. The development and historical periods of Turkish language. Today's situation and expansion of Turkish language. The sounds and classification of sounds in Turkish language. The sound characteristic of Turkish. The usage syllables, emphasis, writing rules punctations, constructive suffixes, adverbs, particles.

Health Assessment (course type: elective, course code: HEAL 301)

Course Objective: This unit introduces student to the theoretical and practical aspects of health assessment to assist them in making clinical judgements for planning, implementing and evaluating nursing care for individuals throughout the lifespan. Students are provided with opportunities to practice performing a comprehensive clinical health assessment whilst in the clinical skills labs and on clinical placements. Students will also learn and practice strategies of how to communicate therapeutically with their patients to effectively gather data.

Course content:The nursing process and components of critical thinking, Health assessment frameworks, Patient interview and developmental considerations, The complete health history, documentation, Physical assessment techniques, Physical examination (mental status/neurological, integumentary, lymphatics, eyes, ears, nose, mouth, throat, breasts, respiratory, circulatory, abdomen, musculoskeletal system, sexual male/female organs, anus, rectum and prostate). Cultural and spiritual assessments, Preparation for the examination: requirements for every patient. Specific lifespan considerations: paediatrics, older adults and the pregnant patient. Putting it all together: the complete health history and physical examination

YEAR 1 SPRING SEMESTER

Professional Nursing (course type: compulsory, course code: NURS 102)

Course Objective: This lecture course explores health, illness, and adaptation concepts as it relates to the role of the professional nurse. There is a focus on the use of the nursing process with the acutely ill hospitalized adult using an unfolding case study approach to develop clinical reasoning skills.

Course content: Introduction to the course - Why there is a need to have a metaparadigm in nursing? Metaparadigm of nursing. Human being (Who is human being for nursing?). Health (Definition of health), Environment (Family and culture), Nursing (What is nursing care?) Nursing and professionalism (difference between occupation and profession) (socialization in nursing) (taking responsibility, nursing care, patient advocacy and autonomy, communication, honesty). Nursing and professionalism (asking for permission, indicating your awareness, working together, make conscious objections,) Nursing and professionalism (principle of privacy, advertisement and sponsorship, complementary and alternative therapies, research and supervision records).

Pathways to Nursing Excellence (course type: compulsory, course code: NURS 104)

Course Objective: This course focuses on the means professional nurses employ to improve health care practices and patient outcomes.

Course content: Profession and Professionalization, Health Care System, Health Care Professionals, Nursing Profession, Nursing Education Human Needs, Health, Wellness and Illness.

Microbiology-Parasitology (course type: compulsory, course code: MICR 102)

Course Objective: The main purpose is to give information about the general properties and classification of microorganisms; the important infections caused by bacteria, fungi, viruses, parasites; the applications of vaccines and sera; and to teach some basic laboratory practices which may help students in their future occupational life.

Course content: Classification and general properties of microorganisms, Ultrastructure of bacteria, Staining and growth characteristics of bacteria, Artificial media used in microbiology, Metabolism of bacteria, Host-parasite relationships, Normal microbial flora, Route of transmission in infectious diseases, Sterilization, disinfection, General properties of fungi, molds, yeasts. Mechanism of action of antibiotics, Mechanisms of drug resistance, Introduction to parasitology, Protozoa, nematods, cestodes, trematods, Staphylococci, streptococci, pneumococci, enteric bacteria, Small Gram negative bacilli, mycobacteria, mycoplasma, chlamydia, neisseriae, Gram positive aerobic bacilli, anaerobic bacteria, Spiral microorganisms, General properties of viruses, Important viral infections, Basic immunology, Vaccines and sera subjects are discussed in Lecturers.

Communication Methods (course type: compulsory, course code: NURS 106)

Course Objective: The goal of this lecturer is to carry out (provide) that developing of student about self-awareness, assertive behavior traits and skills of solving problem and to prepare the students for professional relationship.

Course content: Self-awareness, Ways of self awareness, Practice of self-awareness, Assertive behavior, Passive behavior, Manipulative, behavior, Why do you want to be assertive? Change and take risk for change, Use 'I' statements and convey wish desire, Empathy, Emphatic communication, Human and cognitive traits, Cognitive schemes, Cognitive distortances Stress and coping with stress, Solving problem Patient-nurse relationship, Interpersonal communication conflict and solving of it.

Information Management in Nursing II (course type: compulsory, course code: HEM 114)

Course Objective: The aim of the course is to develop a clear understanding of the fundamentals of nursing information; students to be able to gain knowledge and experience about foundations of information management in nursing.

Course content: Information and knowledge management in nursing, Providing information; Analysing and evaluating information. Sharing and presentation information. Developing professional and managerial skills, Developments in information management in nursing, Legal and ethical requirements in information management in nursing: Copyright, Research ethics and other legal issues. Career development for information management in nursing.

Foreign Language (Turkish Language II) (course type: elective, course code: YIT 102)

Course Objective: The objective of Turkish language and composition course giving students to have them acuried ability of using speaking Turkish language as well as a written one.

Course content: Sentences, The analyse of sentences, The oral and written expression, The problems in expression. The rules that must be obeyed during the preparation of scientific writings.

YEAR 2 FALL SEMESTER

Fundamentals of Nursing (course type: compulsory course; course code: NURS 201)

Course Objective: The aim of the Fundamentals of Nursing course is to help students to develop the knowledge and skills on basic theories, concepts, principles and methods of nursing care, and at the same time, to help the student improve their own professional identity.

Course content:Nursing Profession, Roles and Functions of Nurses, Human and Basic Human Needs, life Process, Basic Concepts Related to Nursing, Individual and Hospital Environment, Infection Control, Movement Need of the Healthy Individual and Patient, Hygiene Need of the Healthy Individual and Patient, Vital Signs, Promoting Tissue Integument, Administration of Medications, Oxygenation Need of the Healthy Individual and Patient, Fluid Need of the Healthy Individual and Patient Elimination Need of the Healthy Individual and Patient (Urinary and Bowel Elimination), Perioperative Care, Nursing Process.

Pharmacology for Nurses (course type: compulsory; course Code: PHAR 201)

Course objective:Survey of pharmacology and pharmacotherapy in health care. The student will explore pharmacology and pharmacokinetics of different classes of drugs, legal responsibilities and safe drug administration.

Course content:Introduction to Pharmacology, Toxic effects of drugs, Drug-drug interactions, Autonomic nervous system drugs, Cardiovascular system drugs, Respiratory system pharmacology, Gastrointestinal system pharmacology, Analgesics and anti-inflammatory drugs, Antimicrobial drugs and chemotherapeutics, Central Nervous System pharmacology, Anesthetics, Endocrine system pharmacology.

Principles of Nutrition (course type: compulsory; course code: NUTR 201)

Course Objective:To give basic information on healthy nutrition and explain the relationships between nutrition, health and diseases.

Course content: Concepts of food and nutrition, Nutrients and functions, Nutrition in special situation pregnancy-lactating women, Nutrition in special situation infant, Nutrition in special situation pre-school, Nutrition in special situation school children, Nutrition in special situation adolescent nutrition, Elderly nutrition.

Patient Safety (course type: elective; course code: NUTR 201)

Course Objective: The patient safety fellow will gain expertise in healthcare quality improvement and simulation education as applied to patient safety. The fellowship is designed to educate the next generation of quality improvement innovators and patient safety leaders.

Course content: Use our tools and techniques to develop a patient safety program, Recognize system-induced patient safety incidents, Recognize human factors related to patient safety, such as non-technical skills or fatigue, Understand high-risk clinical processes, Develop strategies to influence and enhance patient safety culture, Foster communication, teamwork, and organizational culture as it relates to patient safety, Examine other special and emerging topics in patient safety.

Academic writing skills I (course type: elective; course code: ING 223)

Course Objective: The main objective of this course is to acquire a well-structured, coherent academic writing style by discussing and producing authentic text materials. Grammatical accuracy and vocabulary expansion are also addressed.

Course content: Administrative matters Lecture: “What’s the point?” Diagnostic exercise, Administrative matters Introduction to academic writing, Reading: “An Introduction to Academic Prose,” Discussing the assignment, Research and the university experience, In-class writing, organized around Wikipedia, Reading: “Critical thinking”, Reading: Schwartz, Thomas, Bohan, & Vartanian, “Intended and unintended effects of an eating disorder educational program”, In-class writing, responding to articles so far.

Foreign Language (Turkish Language I) (course type: elective; course code: YIT 201)

Course Objective: The objective of Turkish language and composition course giving students to have them acquired ability of using speaking Turkish language as well as a written one.

Course content: What is language? Connection of language-thinking and sensation, Connection of language and culture, Position of language in being notion and cult, Position and development of Turkish language among world languages, Characteristic voice of Turkish language, syllable and voice knowledge, rules of spelling, punctuation marks and application of these Information about composition and its variety.

YEAR 2 SPRING SEMESTER

Medical surgical nursing (course type: compulsory; course code: NURS 202)

Course Objective: This course gets knowledge and skills about nursing care and surgical diseases, and basic principle of the surgery based on preventive health services.

Course content: Nursing Process and Planned Care, Primary Care in Medical Nursing, Fluid and Electrolyte Balance and Inbalance, Acid-Base Balance and Inbalance, Shock and Nursing Care, Oncology Nursing, Nursing in The Hematologic System Diseases, Nursing in Disorders of Cardiovascular System, Allergic Diseases, Respiratory System, Digestive System, Patient, Nursing in Disorders of Nervous System, Endocrine System Renal System, Nursing in Joint and Collagen Diseases, Nursing Care of the Geriatric Patient, Homeostasis, Preoperative and postoperative care, Anesthesia, Wound healing and nursing care, Fluid and electrolyte balance in surgery, Shock in surgery, Nursing in operating room, Nursing in disorders of the urinary system surgery, gastrointestinal (digestive) system surgery, cardiovascular diseases surgery, Asepsis, aseptic methods, infection control, Nursing in disorders of the nervous system surgery, respiratory system surgery, musculoskeletal system surgery, Transplantation and nursing care, endocrine system surgery, breast surgery, ear, nose and throat, Nursing in disorders of the eye, Nursing in burns, Pain management in surgery.

Geriatric Nursing (course type: compulsory; course code: NURS 204)

Course Objective: On successful completion of this course students will be able to:

1. Understand the social changes and requirements posed by an aging society
2. Identify current changes in the elderly population and the impact on health care delivery, health care policy and health care utilization.
3. Describe the concepts related with geriatric nursing
4. Describe physical, psychological, social changes and problems of elderly
5. Identify physical, psychological, social factors influencing the health of elderly
6. Make comprehensive geriatric assessment
7. Know health promoting activities for elderly people
8. Discuss health services for the elderly
9. Discuss the roles and responsibilities of geriatric nursing service in all areas of health care services

Course content: The Fundamentals of Working With Older People, Demographic Changes in The Population, Theories of Aging, Impact of Normal Aging on Body Systems and Functions, Assessing the Older Adult, Promoting a Healthy Life –Healthy Aging, Common Disorders in Older Adults, Medication Usage in Older Adults, Care and Living Environments for Elderly.

Oncology/Palliative care (course type: compulsory; course code: NURS 206)

Course objectives: Course examines the theory and practice of providing palliative and end-of-life care to patients and their families within and across multiple practice settings and the lifespan. A multidisciplinary approach to palliative care will address symptom management as well as age-related, cultural, spiritual, ethical, communication and self care issues.

Course content:Cancer Nursing; history, current status in the World and Turkey; roles and responsibilities, Cancer Biology, carcinogenesis, cancer epidemiology and etiology, Prevention and early detection, Cancer therapies and care; Surgery-Radiation therapy-Chemotherapy, Biotherapy and targeted therapies: Blood and Marrow Transplantation-Complementary and Alternative Therapies, Symptom management: Fatigue-Hematologic toxicities-Alopecia, Symptom management: Pain-GI toxicities: Nausea and vomiting, mucositis, anorexia and taste alterations, diarrhea, constipation, Skin toxicities-Organ toxicities, Psychosocial support for Cancer patient and their families Survivorship, Common cancers: Breast cancer-Lung cancer-GI cancers, Gynecologic cancers-Genitourinary cancers, Skin cancers, Neurologic System Cancers, Palliative care and end of life care, Home care.

Laboratory nursing (course type: elective; course code: LABR 202)

Course objective: To learn about nursing students' perception about the physical, pedagogical and human aspects of the nursing laboratory in the teaching-learning process.

Course content:Patient Preparation and Specimen Collection,Potential Nursing Diagnoses Associated with Laboratory and Diagnostic Testing, Guidelines for Age-Specific Communication, Transfusion Reactions: Laboratory Findings and Potential Nursing Interventions, Introduction to CLIA, Effects of Natural Products on Laboratory Values, Standard Precautions, Laboratory Critical Findings, Diagnostic Critical Findings..

Radiology nursing (course type: elective; course code: RADY 202)

Course objective:The purpose of this course is to provide information about a rapidly , expanding field of radiological medicine, knowledge of the basic procedures will assist nurses in preparing, patients and their families for the many procedures performed in the radiology department.

Course content:Review of gross anatomy and physiology; Selective review of interventional radiological procedures; Cerebral, gastrointestinal, urological, vascular and venous access; Haemodynamic monitoring; Pain management; Valid consent; Medications including contrast media; Health and safety including radiation protection and infection control; Relevant national, regional and local radiological standards and guidelines

Academic writing skills II (course type: elective; course code: ING 224)

Course objective: The main objective of this course is to acquire a well-structured, coherent academic writing style by discussing and producing authentic text materials. Grammatical accuracy and vocabulary expansion are also addressed.

Course content:Administrative matters Lecture: “What’s the point?” Diagnostic exercises, Readings: “An Overview of the Essay”, Readings: “An Introduction to Academic Prose”, In-class writing, on logic and argumentation, Lecture: The summary Reading: “Writing summaries”, In-class writing, on summarizing academic writing, Readings: on sources, In-class writing: relations to sources, Reading: sample student paper, Reading: Wohlgemut, “AIDS, Africa, and indifference”, Exam preparation

Foreign Language (Turkish Language II) (course type: elective; course code: YİT 202)

Course Objective:The objective of Turkish language and composition course giving students to have them acquired ability of using speaking Turkish language as well as a written one.

Course content:Suffixes adds of Turkish language, Sentence and it's analysis, Components of sentences and its varieties, Plan for writing composition, Variety of expression, Common out of order sentences, Quality of well expression, Out of order expression, Varieties of written composition and its applications.

YEAR 3 FALL SEMESTER

Woman health and gynecology nursing (course type: compulsory; course code: NURS 301)

Course objective: To provide information and to develop skills needed students for to prevent and promote woman, family, fetus and newborn’s health.It is expected that the students who take this course gain knowledge and skills at observing and to take care of woman/fetus and newly born in preconception, pregnancy and post pregnancy period. It is also expected that they gain skills

and knowledge about defining woman health problems related to her life phase and developing health care plan to solve these problems.

Course Content: Women health and nursing, Social and cultural aspect of women health, Anatomy and physiology of female reproductive system, Physiology of pregnancy, Maternal physiology during pregnancy, Prenatal care, High risk pregnancy, Childbearing and nursing, Complications of labor & delivery, Delivery and ethics, Physiology and assessment of the newborn, High risk infant, Puerperium and lactation, Puerperal complications, Family planning and infertility, The stage of women's life, Infections of reproductive systems and sexually transmitted disease, Anatomical and functional abnormalities of reproductive organs, Benign disorders of reproductive system, Malign disorders of reproductive system, Diagnostic and therapeutic gynecologic procedures.

Nursing ethics (course type: compulsory; course code: NURS 303)

Course objective: This course introduces students to the domain of clinical ethics as a foundation for developing ethical expertise in nursing practice. The course focused on contemporary nursing and health care issues that raise personal and professional ethical concerns.

Course content: Ethical concepts and principles, Health care ethics, Nursing ethics, Ethical Decision Making.

Biostatistic (course type: compulsory; course code: NURS 305)

Course objective: To teach the students basic concepts of research planning, conducting research, analyzing and evaluating data and reporting the results. To encourage students to use basic descriptive and inferential statistics effectively.

Course content: Definition and the uses of statistics and biostatistics, Methods of data collection and data processing for statistical analysis, Descriptive statistics and graphics, Concept of probability and probability distributions, Tests of hypothesis, Regression and correlation analysis, Vital statistics.

Sociology of health (course type: elective; course code: SOC 301)

Course objective: This introductory course, which defined in shortly as “the scientific study of human social life”, have two general objectives. First, it aims at helping the students to get acquainted with and understand specialized fields and scientific methods of sociology and functions of sociological knowledge in contemporary social life. Secondly, it attempts to present the students basic and detail knowledge, relating to fundamental concepts of sociology, theories, phenomena, processes, social institutions, organizations and culture. To these ends, in this course particular emphasis is laid on process of social and cultural differentiation and change and also to that fact, “even when it tries to do so, no society succeeds in exactly copying and transmitting the culture of its ancestors”.

Course content:After a brief examination of radical social changes (industrialization- urbanization-democratization) of nineteenth-century Europe, and speculations of social philosophers and social reformers, relating to emerge and development of science of sociology, the course; concentrates on principles, goals, methods and specialized fields of this new discipline. The second part of course consist of subjects culture, society, individual and social interaction. Here, particular emphasis is laid on society and community, culture and society, culture and personality, personality and socialization, social status and social role, social categories, social groups, social stratification, social mobility and social processes. The final part, concentrates on examining social institutions, social and cultural change, social control and social deviation, and finally, social and cultural integration and disintegration. The course ends, by classroom discussion on “functions of sociological knowledge in contemporary social life”

Psychology (course type: elective; course code: PSYC 301)

Course objective:The course aim of to give the students the basic theoretical knowledge to scientific basis of psychology and basic concepts, basic processes and major areas of psychology. experimental and other methods of research statistics.

Course content:Scientific basis of psychology and basic concepts, Basic processes and major areas of psychology, Experimental and other methods of research statistics.

Health Assessment (course type: elective, course code: HEAL 301)

Course Objective: This unit introduces student to the theoretical and practical aspects of health assessment to assist them in making clinical judgements for planning, implementing and evaluating nursing care for individuals throughout the lifespan. Students are provided with opportunities to practice performing a comprehensive clinical health assessment whilst in the clinical skills labs and on clinical placements. Students will also learn and practice strategies of how to communicate therapeutically with their patients to effectively gather data.

Course content:The nursing process and components of critical thinking, Health assessment frameworks, Patient interview and developmental considerations, The complete health history, documentation, Physical assessment techniques, Physical examination (mental status/neurological, integumentary, lymphatics, eyes, ears, nose, mouth, throat, breasts, respiratory, circulatory, abdomen, musculoskeletal system, sexual male/female organs, anus, rectum and prostate). Cultural and spiritual assessments, Preparation for the examination: requirements for every patient. Specific lifespan considerations: paediatrics, older adults and the pregnant patient. Putting it all together: the complete health history and physical examination.

YEAR 3 SPRING SEMESTER

Nursing for child health (course type: compulsory; course code: NURS 302)

Course objective:To give information to the students about normal growth and development, health prevention and health dysfunction of the child from ages 0 to 18 years and to gain skills with practices.

Course content: Health problems of children in the world and in our country, Standards, roles, ethical and legal aspects of pediatric nursing, High-risk child and family, Growth and development of the child, Screening and health teaching, Hospitalization of the child and family and nursing care, Nursing process, Behavioral and psychiatric problems of the child, Accidents and poisoning, Administration of drugs in pediatric patients, Fluid and electrolyte disorders, Nutrition disorders, Normal and high-risk newborn, Newborn with congenital disorder, Infectious diseases, The child with cancer, The child with respiratory disorder, The child with endocrine dysfunction, The child with collagen tissue diseases, The child with hematological dysfunction, The child with musculoskeletal dysfunction, The child with genitourinary dysfunction, The child with genetic disorders, The child with neurologic dysfunction, The child with skin diseases.

Diagnosis and management of infection diseases (course type: compulsory; course code: NURS 304)

Course objective:To know general characteristics of infectious diseases, to know ways of contamination of infectious diseases, prevention of infectious diseases, early diagnosis of infectious diseases, nursing care of infectious diseases.

Course content Historical development of communicable diseases in the World and Turkey, Protection of body against communicable diseases, Epidemiology of communicable diseases and surveillance, Epidemiological controls and characteristic of communicable diseases, Immunization and vaccination, Infection diseases which is contaminated with air borne, characteristics, prevention and nursing care, Infection diseases which is contaminated with water and food borne, prevention and nursing care, Infection diseases which is sexually transmitted diseases and parasitic diseases in nursing care, Infection diseases which is contaminated with vector borne diseases in nursing care, Infection diseases which is contaminated with zoonoses, Control of communicable diseases both, home and hospital, Care of communicable diseases at home, Biologic and chemical weapons.

The research process in nursing (course type: compulsory; course code: NURS 306)

Course objective:Course provides a critical analyses of techniques to conduct systematic reviews of bodies of knowledge, provides strategies to critique the scientific rigor (validity) of quantitative research designs, and issues related to clinical relevancy of research findings. Students link theory with operations, conduct, synthesize, critique systematic reviews of bodies of knowledge.

Course content Nursing discipline, Science and research, Nursing research, Using of Nursing research, Research process, Consisting of research problems, The Fundamentals of research design, Types of research design, Quantitative research design, Qualitative research design, Sampling, Collecting data methods, tools and techniques, Analysis of data, Ethics in research, Assessment of data, Graphics and table, Written of research report.

Home care nursing (course type: elective; course code: NURS 308)

Course objective: Describe the roles and functions of the home care nursing, Explain how structure of home care delivery systems influence nursing practice, Compare conceptual frameworks used in home care nursing, Articulate how age, disease process, culture, family structure and health beliefs influence health and illness behaviors of patients in the home setting, Identify major health concerns/risks for targeted home care populations, Examine concepts and issues relevant to home care nursing, Identify clinical competencies required of the novice home care nurse, Relate nursing research to practice in the home care environment

Course content Introduction-Home Health Care Management, Historical Development of Home Care Management, Reasons for Home Health Care, Health assessment and registration, The physician's role at Home Health Care, Personal Hygiene, The Pain Control at Home, The Law and regulations about Home Health Care, The Ethics of Home Health Care, Respiratory support at home, Enteral/parenteral nutrition at home, Drug treatment at home, Elderly care at home, Home Health Care at Certain Situations-Oncology, Stoma and incontinence care at home.

Critical thinking (course type: elective; course code: NURS 310)

Course objective: Critical thinking is a cognitive process that requires a foundation of knowledge in a specific domain and includes a rational analysis of that knowledge to facilitate clinical reasoning, clinical judgment, and decision-making skills in the patient care setting. Acquisition and mastery of critical thinking skills facilitate the ability of the bedside nurse to assess and

analyze patient information methodically and logically. Nurses with stronger critical thinking ability use effective clinical judgment and decision-making skills to improve patient outcomes

Course content: Critical thinking and basic concepts, Process of critical thinking, creativity, Concepts of skill and trend, The importance of critical thinking on personal and Professional life, Relationship between, critical thinking and education, Critical thinking activities.

Occupational&Enviromental health (course type: elective; course code: NURS 312)

Course objective:Identify the components of a conceptual framework for occupational health nursing practice. Describe the roles and functions of the occupational health nurse. Discuss the importance of record documentation. Discuss major regulatory issues impacting occupational health nursing practice. Identify case management strategies.Outline the steps involved in planning a health promotion program. Identify methods to recognize, evaluate and control worker exposure to health and safety hazards.

Course content: Conceptual Framework for Occupational Health Nursing Practice, The Various Roles of Occupational Health Nursing Resources Available for Occupational Health Nursing, Interdisciplinary Approach to Providing Occupational Health and Safety, OSHA Standards, Regulatory Issues, Case Management, Ergonomics, Overview of Workers' Compensation, Providing Occupational Health Services, Establishing Health Surveillance Programs, Introduction to Toxicology, Recordkeeping, Documentation, Wellness Programs - Saving the Bottom Line, Principles of Industrial Hygiene, Personal Protective Equipment, Principles of Workplace Safety, Conducting a "Walkthrough", Respiratory Protection for Nurses.

YEAR 4 FALL SEMESTER

Psychiatric mental health nursing (course type: compulsory; course code: NURS 401)

Course objective:Course presents biopsychosocial theories of human behavior as they relate to function, alteration, and/or disruption of mental processes; reviews current knowledge related to nursing care, psychiatric treatment, and psychosocial rehabilitation of the identified mentally ill adults and children and their families.

Course content Psychiatric Mental Health Nursing, Community Mental Health Service, Human Development and Characteristics, Applications of The Nursing Process: Mental Disorders, Patient Admission and Discharge, Group Relationship and Group Dynamics, Stress and Psychosomatic Disorders, Crisis Interventions, Anxiety Disorders, Somatoform and Dissociative Disorders, Schizophrenia and Other Psychotic Disorders, Mood Disorders, Cognitive Disorders, Personality Disorders, Substance Abuse Disorders, Eating Disorders, Sleep Disorders, Sexual Health Care and Sexual, Disorders, Liaison Psychiatric Nursing, Psychiatric Emergencies, Treatment of Medical, Helping Skills, Ethical Issues.

Transcultural nursing (course type: compulsory; course code: NURS 403)

Course objective:This unit introduces student to an overview of the theoretical concept of what transcultural nursing practices are and what it means when responding to patients with transcultural nursing care needs. Students are invited to learn about culture, belief systems, values, and practices to help them have a better understanding of how to provide nursing care that is culturally appropriate.

Course content: Introduction to the Course What is Transcultural Nursing. History of Transcultural Nursing, Transcultural Assessment Model, Communication, Cultural Competence, Concept of Space Social Organization, Ethnocentrism Concept of Time Influences/Barriers to Nursing Care Class Assignment, Diet and Culture Assessment, Environment Considerations Biological Variations, Transcultural Nursing Assessment of Different Cultures, Ethical Considerations in Transcultural, Nursing Cultural Diversity in Health Care, Heritage Assessment Tool Identification of Community Resources/Cultural Networks.

Teaching strategies in nursing (course type: compulsory; course code: NURS 405)

Course objective:This unit introduces student to building the knowledge and skills required for teaching and learning. The knowledge and skills developed during this unit will enable the student to think critically when planning and providing care in the clinical setting.

Course content: Differences in Effective Teachers and Ineffective Ones, Steps to Planning the Teaching Learning Process, Communication Model, The Importance of Locus of Control, Mentorship, Knowing Your Learners or Students, Learning Styles, A Self Assessment, Conducting A Learning Needs Assessment, Learning Theory & Approaches to Teaching Methods, Writing Educational Objectives: Skills, Affective, Cognitive, Analyzing Barriers to Learning, Developing a Teaching Plan Deciding the Content You Will Teach, Preparing Teaching Strategies for a Variety of Learning Styles, Exploring Multiple Learning Strategies for One to One, Small Group and Large Group Education, Learning as Behaviour Modification, Health Belief Model, Common Sense, Health Locus of Control, Learning/Teaching as Organizational Development, Learning as Behaviour Modification.

Sexual health (course type: elective; course code: SEXU 401)

Course objective: This course will provide an opportunity for nurses to consolidate sexual and reproductive health theory for clinical practice.

Course content: Sexuality and concept of sexual health and sexuality rights and legal aspects, Anatomy and physiology of the reproductive organs, Meaning of sexuality, Sexual identity, sexual roles and family, Love,friendship,flirt,marriage and parenting, Effect of gender on sexuality, Culturel norms of sexuality, Responsibility in sexuality, Sexual development according to life cycle, Physiology of sexuality, disorders of sexuality, Sexually transmitted disease and protective methods, Contraceptive Methods and

emergency contraception, Frequently seen sexual health problems in youth, Sexuality and other extraordinary behaviors, Factors that affect sexuality (religion, family, culture, etc.).

Evidence based nursing (course type: elective; course code: EVID 401)

Course objective:The focus of this unit is to introduce students to the importance of using evidence based research when making decisions that will influence how they will care for their patient. Students will be exposed to evidence-based ways of thinking and research methods that will enhance patient care.

Course content: Introduction to evidence-based nursing, Implementing evidence-based nursing: some misconceptions, How to find current best practice, Qualitative research, Quantitative research, Nursing literature, Evaluation of studies, including RCT, Appraising and adapting clinical practice guidelines, Closing the gap between nursing research and practice, Building a future based on the foundation of evidence-based nursing.

Acute care nursing (course type: elective; course code: ACUT 401)

Course objective:This unit provides an opportunity for students to build on knowledge and skills necessary in caring for individuals across the lifespan with common acute health alterations that will require hospitalisation. The application of the nursing process will be an integral part in this unit as students learn more about how nurses work in an acute care setting.

Course content: Care of an acute surgical patient with complications, Fluid and electrolytes, Diabetes type 1 and therapeutic communication, Care of a medical patient with complications, Cardiovascular issues: pathophysiology of AMI, ECG interpretation, Respiratory physiology: pathophysiology of COPD and pneumonia, Care of the patient with stroke, Care of the patient with cancer, Pathophysiology of malignant blood disorders.

YEAR 4 SPRING SEMESTER

Public health nursing (course type: compulsory; course code: NURS 402)

Course objective:Course focuses on applying the nursing process to public health nursing practice in community settings. Concepts and research from nursing, family and community health will be explored. Nursing care of vulnerable groups in the community will be emphasized.

Course content: The historical development of Medicine, The historical development of public health nursing, The role of public health nurse in community process, The role of public health nurse in family process, Home visiting, Developmental process (0-12 month, 1-6 years, 7-12 years, 13- 24 years adolescent, 25-64 years adult men and women, 65 years and over elderly), The role of public health nurse environment health, Occupational nursing, School Health nursing, Home care, The role of public health nurse for assesment of vulnerable groups, The role of public health nurse for assesment of mental health of community, Nursing Process, Health education, Ethics, The role of public health nurse changing.

Nursing managment (course type: compulsory; course code: NURS 404)

Course objective:This course focuses on the patient centered nursing care of adults experiencing acute and complex illnesses.

Course content:Introduction to Theory of Management Role of the Nursing Management, Legal and professional issues, Managerial Skill Building, Team Building, Decision Making, and Problem Solving, Implementing Planned Change, Planning, Directing, Organizing, Control, Evaluation, Foundations for Planning—Organizational Mission, Nursing Mission, and Philosophy, Nursing Management Objectives and Management Plans and Standards, Basics of Resource Management: Budgeting, Staffing; Technological Assessment, Organizing for staffing, determining staffing needs, productivity in nursing“, Formulas for staffing and scheduling.” Introducing organizational chart, Human Resource Management (part 1)—Staff Selection, Development, and Performance Appraisal, Human Resource Management (part 2)—Disciplinary Action, Counseling, and Communication and Conflict, The Directing (Leading) Process; Structuring the workplace for Job Satisfaction: Work Values, Meaning of Work , Issues in Job Satisfaction, Organizing For Patient Care, Structuring the workplace for Motivation and Job Satisfaction, physical layout, information systems, Total Quality Management, Managing a Clinical Practice; Models, Records, Shift Report Management Skill Building and “Reality Shock”.

First aids and emergency nursing (course type: compulsory; course code: NURS 406)

Course objective:In this course, individual clinical experience is integrated with relevant experience to produce information that can be used to inform the clinical practice of others. Students will develop proficiency in emergency patient assessment and management.

Course content: Disasters and causes, arising problems, The history and importance of first aid, and patient assessment First aid in cardiopulmonary resuscitation, Oxygen therapy, Bleeding and shock, Injuries: soft tissue and internal organs, Trauma : extremities, skull, spine and chest, Medical emergencies: heart attack, stroke, respiratory distress, diabetes, epilepsy, diare, high fever, Poisons, Burns and exposure to heat and cold, Civil defence.

Health promotion (course type: elective; course code: HEAL 402)

Course objective:This focus of this unit is to provide students with developing the skills to promote health education.

Course content: Barriers to Learning, Influences on Learning: Basic learning principles, Domains of Learning, Climate for Teaching & Learning, Stages of planning, teaching & learning, Documentation of client teaching and learning.

Critical thinking skills (course type: elective; course code: CRT 402)

Course objective: Upon completion of this module, the learner will be able to do the following: Define critical thinking, Describe Reflection, Simulation and Problem-based Learning, Apply reflection, simulation and problem-based learning in critical thinking exercises

Course content: Define the concept of critical thinking, Identify the common characteristics of a critical thinker, Examination of critical thinking as a holistic approach, Demonstrate the role of critical thinking in nursing process, Understanding why nurses need critical thinking skills, Demonstrate application of critical thinking skills in real world, Describe the levels of nursing process, Importance of experience on critical thinking, Explain how nurses must use critical thinking skills to provide competent client care.

Complementary therapy (course type: elective; course code: COMP 402)

Course objective: Complementary and alternative medicine (CAM) is increasingly becoming popular among consumers for many reasons. Consequently, it is imperative that as health care professionals we understand the role of CAM in our clinical setting. This unit provides an opportunity for students to gain knowledge about the use of CAM to provide person-centred care.

Course content: Cultural Competence in Health Care, Traditional Healing Systems, Manual Bodywork Healing Therapies, Understanding Chiropractic Care, Yoga: An Integrative Practice for Life, Acupuncture, Natural Products: Nutraceuticals, Probiotics, Herbs, and Botanicals, Aromatherapy: The Healing Power of Scent, Naturopathy: A Natural System of Healing, Animal Assisted Therapy, The Chakra System, Legal Issues in Complementary and Alternative Medicine (CAM)

SAMPLE COPY

NEAR EAST UNIVERSITY

DIPLOMA SUPPLEMENT

Diploma No:

Diploma Date: DD/MM/YY

Near East Boulevard, Nicosia – North Cyprus

+90 392 680 2000

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The Purpose of the supplement is to provide sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family Name(s):

1.2. Given Name (s):

1.3 Place and date of birth:

1.4 Student identification number:.....

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification: Nurse

2.2. Main field(s) of study for the qualification: Nursing

2.3. Name and status of awarding institution: Near East University, Private University

2.4. Name and status of institution administering studies: Same as 2.3

2.5. Language(s) of instruction/examination: English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification: Bachelor Degree

3.2. Official length of programme: 4 years

3.3. Access requirement(s): Same as 3.1

Admission of Turkish nationals is by Placement through a nation-wide Student Selection Examination (ÖSS) administered by Assessment, Selection and Placement Centre (ÖSYM). Admissions of Turkish Cypriots is based on the Near East University Entrance and Placement exam. Admission of international students is based on their high school credentials. Proof of English Language proficiency is also required.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study: Full time

4.2. Programme requirements: A student is required to have minimum pass grade from each course and obtain minimum 2.00/4.00 cumulative GPA. The students who have successfully completed the programme should be able to be science-based, skilled, competent and compassionate **clinicians** prepared to meet the challenges of practicing nursing in the 21st century, and **researchers** who are prepared to conduct cutting-edge biomedical research focused on bettering the human condition and advancing the fundamental understanding of health science.

4.3 Programme details and the individual grades/marks obtained

Code	Course Name	Course Category	ECTS Credit	Grade
YEAR 1				
ANAT 101	ANATOMY	Required Course	7	AA
HIST 101	HISTOLOGY	Required Course	3	AA
PHYS 101	PHYSIOLOGY	Required Course	5	AA
PATH 101	PATHOLOGY	Required Course	3	AA
BIOC 101	BIOCHEMISTRY	Required Courses	3	AA

HEM 113	INFORMATION MANAGEMENT IN NURSING I	Required Course	4	AA
YIT 101	FOREIGN LANGUAGE (TURKISH LANGUAGE I)	Elective Course	5	AA
NURS 102	PROFESSIONAL NURSING	Required Courses	5	AA
NURS 104	PATHWAYS TO NURSING EXCELLENCE	Required Courses	7	AA
MICR 102	MICROBIOLOGY-PARASITOLOGY	Required Courses	4	AA
NURS 106	COMMUNICATION METHODS	Required Courses	4	AA
HEM 114	INFORMATION MANAGMENT IN NURSING II	Required Courses	4	AA
YIT 102	FOREIGN LANGUAGE (TURKISH LANGUAGE II)	Elective Course	5	AA
YEAR 2				
NURS 201	FUNDAMENTALS OF NURSING	Required Course	20	AA
PHAR 201	PHARMACOLOGY FOR NURSES	Required Course	3	AA
NUTR 201	PRINCIPLES OF NUTRITION	Required Course	3	AA
YIT 201	FOREIGN LANGUAGE (TURKISH LANGUAGE II)	Elective Course	4	AA
NURS 202	MEDICAL SURGICAL NURSING	Required Courses	20	AA
NURS 204	GERIATRIC NURSING	Required Course	3	AA
NURS 206	ONCOLOGY/PALLIATIVE CARE	Required Course	3	AA
YIT 201	FOREIGN LANGUAGE (TURKISH LANGUAGE II)	Elective Course	4	AA
YEAR 3				
NURS 301	WOMAN HEALTH AND GYNECOLOGY	Required Course	17	AA
NURS 303	NURSING ETHICS	Required Course	3	AA
NURS 305	BIOSTATISTIC	Required Course	4	AA
SOC 301	SOCIOLOGY	Elective Course	3	AA
PSYC 301	PSYCHOLOGY	Elective Courses	3	AA
NURS 302	NURSING FOR CHILD HEALTH	Required Course	17	AA
NURS 304	DIAGNOSIS AND MANAGMENT OF INFECTIOUS DISEASES	Required Course	3	AA
NURS 306	THE RESEARCH PROCESS IN NURSING	Required Course	4	AA
NURS 308	HOME CARE NURSING	Elective Course	3	AA
NURS 310	CRITICAL THINKING	Elective Course	3	AA
YEAR 4				
NURS 401	PSYCHIATRIC MENTAL HEALTH NURSING	Required Course	17	AA
NURS 403	TRANSCULTEREL NURSING	Required Course	3	AA
NURS 405	TEACHING STRATEGIES IN NURSING	Required Course	4	AA
SEXU401	SEXUAL HEALTH	Elective Course	3	AA
ACUT401	ACUTE CARE NURSING	Elective Courses	3	AA
NURS 402	PUBLIC HEALTH NURSING	Required Course	17	AA
NURS 404	NURSING MANAGMENT	Required Course	3	AA
NURS 406	FIRST AIDS AND EMERGENCY NURSING	Required Course	4	AA
HEAL 402	HEALTH PROMOTION	Elective Course	3	AA
COMP 402	COMPLEMENTARY THERAPY	Elective Course	3	AA

CGPA =4,0; Total ECTS Credits:240

4.4 Further information sources: University web site:<http://neu.edu.tr>

Higher Education Planning,Evaluation,Accreditation and Coordination of North Cyprus: <http://www.ncyodak.org>

The Council of Higher Education of the Republic of Turkey: <http://www.yok.gov.tr/>

The Turkish ENIC-NARIC: <http://enic-naric.net/index.aspx?c=Turkey>

Student Registrar's Office & International Students' Office: <http://www.neu.edu.tr/en/node/8220>

5- CERTIFICATION OF THE SUPPLEMENT

5.1 Date:

5.3 Capacity: Head of Registrar's Office

5.2 Name and Signature:

5.4 Official stamp or seal:

6. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The basic structure of the North Cyprus Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programs whereas primary education is a compulsory 8 year program for all children beginning from the age of 6. The secondary education system includes “General High Schools” and “Vocational and Technical High Schools”.

The Higher Education System in North Cyprus is regulated by the Higher Education Planning, Evaluation, Accreditation and Coordination Council (Yükseköğretim Planlama, Denetleme, Akreditasyon ve Koordinasyon Kurulu – YÖDAK). Established in 1988, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization. The higher education institutions are established within the framework of the Higher Education Law. All programs of higher education should be accredited by YÖDAK.

Higher education in North Cyprus comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of terminology of the Bologna Process. The structure of North Cyprus higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years except for medicine which lasts six years. The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor degree) plus secondary cycle (master degree) degree. Undergraduate level of study consists of short cycle (associate degree) - (önlisans derecesi) and first cycle (bachelor degree) - (lisans derecesi) degrees which are awarded after the successful completion of full-time two-year and four-year study programmes, respectively.

Graduate level of study consists of second cycle (master degree) – (yüksek lisans derecesi) and third cycle (doctorate) – (doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis consists of courses and semester project. The master programmes with a thesis consist of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes consist of completion of courses, passing a qualifying examination and a doctoral thesis. Specializations in dentistry, accepted as equivalent to third cycle programmes are carried out within the faculties of dentistry. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, and university hospitals and training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes) offering second cycle (master degree) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor degree) programmes, four-year higher schools offering first cycle (bachelor degree) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate degree) degree programmes of strictly vocational nature.

Second cycle degree holders may apply to third cycle programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. The doctoral degree is conferred subject to at least one publication in a cited and refereed journal.

GENERAL STRUCTURE OF THE NORTH CYPRUS EDUCATION SYSTEM

