

**ENG 010 Syllabus Level 2**

***TIME FRAMEWORK:*** The priorities and the philosophy of the learning programme is reflected on the time framework. Teachers are required to adhere to the allocated time for each part ( skill/grammar) on the syllabus.

***CLASS HOURS ALLOCATED FOR EACH Book/Booklet:*** New Total English Course Book: 12 Class hours

*(Allocated time framework per week)*

*Basic Tactics for Listening : 2 hours*

*Academic Skill Reading: 2 hours*

*Skillful Reading & Writing: 3 hour*

*Speaking Supplementary: 1 Hour*

**WEEKLY SCHEDULE** (teachers are required to teach the following on the stated days)

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>Reading</u>	<u>Listening</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>Reading</u>	<u>Writing</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>Listening</u>	<u>Writing</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>Speaking</u>	<u>Writing feedback session</u>

**Total : 20 hours**

**Blue stands for: Vocabulary from Total English**

**Black stands for: New Total English Course book/Workbook**

**Green stands for :Basic Tactics for Listening**

**Red stands for :Academic Skills Reading, Writing and Study Skills**

**Orange stands for :Skillful Reading and Writing**

**SYLLABUS INFO**

**Grammar Column:** Grammar is the input which will lead us to the expected outcomes in the learning programme. Teachers are required to point out the rules, important details related to the grammar topic.

It is the responsibility of the students to check their answers from the answer key in the workbook. Teachers are required to spend time only on the problematic area, mistakes in class or office hour.

**Skill Column:** Stated pages on the syllabus are the outcome for each skill, the goal to be reached, so the teachers are expected to do the exercises which will lead the students to these objectives.

**NEW TOTAL ENGLISH STUDENT BOOK (TE)**

**\*\* Certain pages are omitted from each unit to avoid teachers spending a lot of time on certain grammar topics. The majority of teaching should be taught by integrating the skills than focusing on a certain grammar topic.**

**\*\*The topic stated as +means it is not in the course book but the teacher has to cover it using the supplementary booklet prepared by CMDU unit.**

**\*\* The students should be guided to do the pronunciation section at home as self-study.**

**\*Review page of each unit can be omitted due to time constraint.**

**\*\*Recognition level (RL):Some grammar topics are stated as RL to show the teachers that they don't need to spend detailed time on the certain topic.**

**NEW TOTAL ENGLISH WORKBOOK**

**\*\*The stated listening pages on the syllabus from the workbook will be covered in class and the rest will be given as self-study**

**BASIC TACTICS FOR LISTENING (TL)**

**\*\*Teachers are expected to cover the pages stated on the syllabus from the Basic tactics for listening skill book.**

**\*\*Listening has a great priority in our learning programme ,so this has been reflected on our syllabus by *increasing the amount of listening's* and for the improvement of our students .The teachers will focus on teaching the sub-skills(building skills) such as; key details , specific details, purpose, main idea, making inferences and note-taking . The teachers are required to spend more time on listening than the other skills.**

**\*\*The key vocabulary in the listening extracts should not be focused on, as long as the students understand the basic listening extracts.**

### **ACADEMIC SKILLS READING AND WRITING AND STUDY SKILLS**

**\*Skill teachers will be focusing on teaching the reading skills for the students' academic studies. They will teach the students to understand a text clearly which are surveying, skimming, scanning and referring e.t.c**  
**Writings are omitted from this skill book.**

### **SKILLFUL READING AND WRITING**

**Skill teachers will focus on teaching writing with the guidance of the skill book Students will be able to achieve their academic skills through the writings.**

**Readings will not be taught from this skill book unless it is stated on the syllabus.**

### **PORTFOLIO**

**\*This term we have two kinds of portfolios. A writing portfolio and a task-based portfolio. The writing portfolio will be done in class on Fridays and the writings will include ALL THE TOPICS WHICH ARE STATED on the syllabus from the reading and writing skill book. The task – based portfolio will be given to the students by their main teacher and will be done outside of class and only be evaluated as task completed by the main course teacher .The teacher does not need to spend time to evaluate each student project or piece of work**

### **VIDEO SECTION**

**A video has been stated parallel to the topics on the syllabus for the teachers to cooperate blended learning in their teaching process.**

### **SUPPLEMENTARY BOOKLET (SB)**

**Supplementary booklet will have 4 components. A *Grammar section*:: to practice the question type (cloze test& Q&R) for the midterm and final exam. A *Speaking section*: which includes the practice for general questions and prompt cards , A *Vocabulary section*: which practices the question types of the most common words in the unit. A *Beginner topic section*: which will include the topics that will be covered in the first three weeks.**

WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
WEEK 1-2 11 <sup>th</sup> -22 <sup>nd</sup> Sept	<u>Welcome to the class</u> *SS will be able to count the numbers, spell names, use the classroom instructions and introduce themselves.		SS will be able to count numbers, spell names, use the classroom instructions and introduce themselves p.8 ex:4b. + Classroom Questions		SS will be able to complete a form. Writing Bank 1 p.135	<u>Welcome to the class</u> (Own resources) -Alphabet -Numbers -Colours -Classroom Questions
	<u>Unit 1</u> *SS will be able to ask questions, answer, listen, read and write about their family, jobs and where people and things are from.	*SS will be able to listen to a dialogue about a person's personal life and complete a chart p.12 ex:2a,b	*SS will be able to ask and answer questions about their family, jobs and where people and things are from  p.13 ex:11 p.15 ex:9b	*SS will be able to read and understand a short text on family work. p.14 ex:3a,b  <b>*SS will be able to read and understand a</b>	*SS will be able to write 5 sentences about themselves/ Family. p.13 ex:11 p.15 ex:9b	<u>Total English Elementary-</u> -Verb to be p.9,10,11 (Omit p.10 ex:4,5) - Country/Nationality -Possessive adj- Possessive's p.12,13 (omit p.13 ex:6b) -an/a(teach at recognition level)

<p>BLENDED LEARNING VIDEO Greetings: <a href="https://www.youtube.com/watch?v=aZU_UrgB540">https://www.youtube.com/watch?v=aZU_UrgB540</a></p>	<p><b>TL:</b>SS will be able to improve their skills when listening for details, predictions and names</p> <p><b>ARS:</b> SS will be able to read and learn how to survey a text.</p> <p><b>SKILLFULL:</b> Ss will be able to make simple sentences</p> <p><b>*SS will be able to greet someone.</b></p>	<p><b>*SS will be able to listen to people greeting each other ,asking for information and choosing the correct answer.</b> <b>Unit 1</b> <b>p.2,3,4,5</b> <b>conversation worksheet</b></p>	<p><b>Family</b></p>	<p><b>short text about a webpage and answer the questions</b> <b>p.4,6,5&amp;9</b> <b>Omit p.9 ex: 3,4,5,6</b></p>	<p><b>*Ss will be able to write a student profile</b> <b>p.14,15</b> <b>(portfolio)</b></p>	<p>p.14,15 ,16 omit p.15 5a,b p.18 Review page</p> <p><u>Vocabulary:</u> Key Vocabulary box p.17</p>
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
WEEK 3 25th -29th	<p><b>Unit 2</b>            *SS will be able to tell the time.            *SS will be able to ask and answer questions about their daily routine &amp; holidays            *SS will be able to talk about everyday objects.</p> <p><b>TL:</b>SS will be able to improve their skills when listening for details, topics and for the gist.</p> <p><b>ARS:</b></p>	<p>*SS will be able to listen to a dialogue about a person's daily routine and complete notes and table.            p.24 ex:1a,            *SS will be able to listen to three different speakers about their holiday and match.            p.26 ex:2a,b,c</p> <p>SS will be able to listen to people describing other people</p>	<p>*SS will be able to ask and answer questions about their daily routine            p.21ex:9 a,b  <b>Daily routine</b>            +            General Question            (refer to SB)</p>	<p>*SS will be able to read and understand the text of a person's daily routine and complete a table/chart            p.20 ex:2b</p> <p><b>ARS/:SS will be able to read and understand short text about students daily routine</b></p>	<p>*SS will be able to write 5 sentences about their daily routine            p. 21 ex:9b</p>	<p><b>Total English Elementary-</b>  <b>Telling the time</b>            p.19  <b>-Singular/Plurals</b>            p.20-23  <b>-Present Simple</b>            p.20-23  <b>-This /that /these/those -- Singular/Plurals</b>            p.24-25            omit p. 24 ex:5            p.25 ex: 9a,b</p> <p><b>*Directions</b></p> <p><b>Vocabulary:</b>  <b>Key Vocabulary box p.27</b></p>

<p>BLENDED LEARNING (VIDEO) Adverbs of Frequency: <a href="https://www.youtube.com/watch?v=bOzc-vF3jOQ">https://www.youtube.com/watch?v=bOzc-vF3jOQ</a></p> <p>Present Simple Questions: <a href="https://www.youtube.com/watch?v=WvMsGrdx84">https://www.youtube.com/watch?v=WvMsGrdx84</a></p>		<p>and tick the correct answer. <u>Unit 2</u> p.6,7,8,9 conversation worksheet</p>		<p>p.16,17 p.21 ex:1,2 Omit p. 21ex:3-7</p>	<p><b>SKILLFULL:</b> SS will be able to write about their family p.24,25</p>	
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
<b>WEEK 4</b> 2nd - 6th Oct  <b>Blended learning</b> Adverbs of frequency: <a href="https://www.youtube.com/watch?v=90bvun3wE91">https://www.youtube.com/watch?v=90bvun3wE91</a>  Can/Can't: <a href="https://www.youtube.com/watch?v=a91oTyA0Oq8">https://www.youtube.com/watch?v=a91oTyA0Oq8</a>	<b>Unit 3</b> *SS will be able to talk about what they can do in their free time using the time sequences. *SS will be able to ask and answer questions about their abilities.  *SS will be able to talk and leave simple phone messages.  <b>TL:</b> SS will be able to improve their skills when listening	*SS will be able to listen to four speakers talking about their activities and state if it is true or not. p.30 ex: 2b  *SS will be able to listen to three different phone calls and complete a table. WB p.21 5a,b  SS will be able to listen to people talking about dates/timesa	Link:p33 ex.8a,b Free time p.31 ex:9a,b Ability(can /can't)	*SS will be able to read the text on the use of mobile phones and match the headings. p. 34 ex:2a  <b>ARS:</b> SS will be able to read and understand short textabout different kinds of offices and answer the	*SS will be able to write 5 sentences about their Free time p.31 ex:9b  <b>Task-based portfolio 1</b>	<b><u>Total English Elementary-</u></b>  <i>Adverbs of frequency</i> -play, do, go activities p.30-31  -can/can't(ability) p.32-33 omit p.33 ex: 5,6,a.  -Big numbers( <i>teach at recognition level</i> )  + <b>WORKBOOK</b> p.16 -23 omit p.19 ex: 6 p.20 ex: 4a,b  <i>Vocabulary:</i> Key Vocabulary box p.37



	<p>for dates, times, details and gist.</p> <p><b>ARS:</b> SS will be able to read and learn how to scan a text (finding important words)</p> <p><b>SKILLFULL:</b> SS will be able to learn how to use commas with adjectives.</p>	<p>nd answer the questions. <u>Unit 5</u> p.18,19,20,21 + conversation worksheet</p>		<p>questions p.22,23 p.27 Omit p. 24,25, 27 ex:6</p>	<p><b>SKILLFULL:</b> SS will be able to write an ad using adjectives. p.42,43,44,45 (portfolio)</p>	
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
<b>WEEK 5</b> 9th - 13th Oct  <b>Blended Learning</b> Countable and uncountable nouns: <a href="https://www.youtube.com/watch?v=PMb56-uVYhk">https://www.youtube.com/watch?v=PMb56-uVYhk</a>  Object pronoun: <a href="https://www.youtube.com/watch?v=XUIL5mFH5y4">https://www.youtube.com/watch?v=XUIL5mFH5y4</a>	<b><u>Unit 4</u></b>  *SS will be able to talk about one's diet and lifestyle.  *SS will be able to order food and buy things  <b>TL:SS will be able to improve their skills when listening for gist, details and attitudes.</b>  <b>ARS: SS will be able to read and learn how to use different reading skills (surveying,</b>	* SS will be able to listen to a dialogue in a restaurant and complete a table. p.44 ex .2a,b * SS will be able to listen to a phone call on ordering food and complete notes. WB p.28 ex: 1a,b  <b>SS will be able to listen to people talking about their jobs and tick the correct answer</b>	*SS will be able to ask and answer about one's diet and lifestyle. p. 41 ex:10 <b>Food Shopping</b> p.43 ex. 9a,b <b>Health</b>	*SS will be able read a text on pizzas and choose the best headings. WB: p. 24 ex: 1a  SS will be able to read a text on food and tick the table p.40 ex: 2b  <b>ARS/:SS will be able to read and understand a short</b>	*SS will be able to write a Dairy entry (p.136) (and, then, after that	<b><u>Total English Elementary-</u></b>  <b><i>-Countable&amp; Uncountable noun</i></b> <i>p.39,40,41</i>  <b><i>-much/many/alot of/a/an/some /any</i></b> <i>p.42,43</i>  <i>Omit page :p.43 ex:7 a,b</i>  <b><i>-Object pronouns</i></b> <i>p..44,45</i> <i>p.46:Communicati on (opt)</i>  <b><u>Vocabulary:</u></b> <b><u>Key Vocabulary</u></b> <b><u>box p.47</u></b>

	<p><b>predicting, skimming and scanning)</b></p> <p><b>SKILLFULL:</b> SS will be able to learn how to use commas for different reasons.</p>	<p><u>Unit 6</u> <b>p.22,23,24,25</b> + <b>conversation worksheet</b></p>		<p><b>textabout signs and instructions and answer the questions</b> <b>p.28,29,33</b> <b>Omit p. 30,31,32</b></p>	<p><b>SKILLFULL:</b> SS will be able to write about a restaurant review. <b>p.50,5154,55</b> <b>(portfolio)</b> <b>Opt. p.52,53</b></p>	
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
<b>WEEK 6</b> 16th - 20th Oct  <b>Blended Learning</b> There is / there are: <a href="https://www.youtube.com/watch?v=LUzW4sknrYo">https://www.youtube.com/watch?v=LUzW4sknrYo</a>  <b>Have got:</b> <a href="https://www.youtube.com/watch?v=ELOKiH1UEe0">https://www.youtube.com/watch?v=ELOKiH1UEe0</a>	<b>Unit 5</b> *SS will be able to talk about where they live and describe their home. *SS will be able to talk about the things they have.  <b>TL:SS will be able to improve their skills when listening for gist, details and topics.</b>  <b>ARS:</b> SS will be able to read and learn how to understand and use referencing in a	*SS will be able to listen to a description of a house and answer questions. p.51 ex: 9a,b  *SS will be able to listen to a conversation on getting a home insurance. p.53 ex:3a,b  SS will be able to listen to people talking about their favorites and circle the correct answer  <b>Unit 7</b> p.26,27,28,29	*SS will be able to talk, about where they live and describe their home. p.51 ex.10 (prompt card for the final) p.49 ex.3 p.55ex.11a p.53 ex.8 (Home /Country)	*Ss will be able to read a short text on houses and match the sentences. p.50 ex: 2b          <b>ARS/: SS will be able to read and understand short text about health and</b>	*SS will be able to write a paragraph about their partner's home, possessions and family. p.53 ex: 9          <b>SKILLFULL:</b> SS will be able to write about their family p.24,25	<b>Total English Elementary-</b>  - <i>There is/are</i> p.49-50-51 - <i>Have got</i> p.52-53 Omit p.53.ex7a,b - <i>Modifiers</i> ( <i>very, quite, really</i> ) p.54-55 Omit p.55 ex:5,6a,b - <i>Cardinal numbers</i> Omit p.56  <b>Vocabulary:</b> Key Vocabulary box p.57

	<p><b>text</b></p> <p><b>SKILLFULL:</b> SS will be able to learn how to use pronouns to avoid repetition</p>	<p>+</p> <p><b>conversation worksheet</b></p>		<p><b>medicine and answer the questions p.34,35,39</b></p>		
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
<p><b>WEEK 7</b> 23rd - 27th Oct</p> <p><b>Blended learning</b></p>	<p><b>Unit 6</b></p> <p><b>*SS will be able to talk about their past events.</b></p> <p><b>TL:SS will be able to improve their skills when listening for the gist, frequency, details and predictions</b></p> <p><b>ARS: Revision of all the sub-skills of reading</b></p> <p><b>SKILLFUL:SS will be able to write a</b></p>	<p><b>*SS will be able to listen to a dialogue about two buildings and match the speakers accordingly.</b> p.61 ex:4b <b>*SS will be able to listen to customers asking for information in a department store and complete a table.</b> p. 66 ex: 2 <b>*SS will be able to listen to a dialogue about their weekend and decide if the statements are True or False.</b> <b>WB: p.38</b></p>	<p><b>*SS will be able to talk about past events</b> <b>p.65 ex.10 a Past life</b></p> <p><b>How to practise Prompt cards (refer to supplementary booklet)</b></p>	<p><b>*SS will be able to read a text on different types of cities and answer the following questions</b> p.62 ex:2</p> <p><b>*SS will be able to read a text on modern cities and complete the sentences with a word.</b> p 64 ex:3</p> <p><b>ARS/: (hand-out will be given)</b></p>	<p>Write a paragraph about your partner's life <b>p.65 ex:10b</b></p> <p><b>Task-based portfolio 2</b></p> <p><b>SKILLFUL SS will be able to write a paragraph about their bedroom</b> <b>p.33,34,35</b></p>	<p><b><u>Total English Elementary-</u></b></p> <p><b>-Past simple (all forms)</b> p.59 ex:1a, p.60, 61 p.64 ,65,66 Omit p.59 ex:1b,c 2,3 3b. omit p.61 ex:7a, b p.61 ex:8a, b,c. p.65 ex:9a,b <b>-There was/were</b> omit p.68,</p> <p><b>Vocabulary: Key Vocabulary box p.67</b></p>

<p><b>WEEK 8</b>  <b>30th Oct- 3rd</b>  <b>Nov</b></p> <p><b>MID-TERM</b></p>	<p>paragraph with  articles</p>	<p>ex:2</p> <p>SS will be  able to listen  to people  talking  about sports  &amp;exercise  and circle  the correct  answer</p> <p><u>Unit 8</u>  p.30,31,32,33  +  conversation  worksheet</p>				
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
WEEK 9 6th - 10th Nov	<b>Unit 7</b>  *SS will be able to describe a person. *SS will be able to use and say the dates and the months.  *SS will be able to explain the reasons for actions.  <u>TL:</u> SS will be able to improve their skills when listening for the gist, frequency, details, locations and predictions.	*SS will be able to listen to a dialogue about a person's descriptions and answer the questions. p.73 ex: 6a, b  *SS will be able to listen to a monologue on activities done on special days in Canada and answer the questions. p.74 ex.2a  *SS will be able to listen to two people talking about a problem.	*SS will be able to talk about special day and months. p. 75 ex: 5d  +How to practise Prompt cards (refer to supplementary booklet)	<b>ARS/:</b> <b>SS will be able to read and understand a short text about the history of transport and answer the questions</b> <b>p.40,41,45</b> <b>ex: 1,2,3,4</b>  Opt: p. 45 ex: 5	*SS will be able to write a travel review (because & so) Writing bank 6 p.140  <b>SKILLFUL</b> <b>SS will be able to write a paragraph about their bedroom</b> <b>p.33,34,35</b>	<b><u>Total English Elementary-</u></b>  <b>-Articles (teach at RL)</b> <b>-Pronoun ones/one (teach at RL)</b> p.69,72,73 omit p.70-71 <b>-Possessive Pronouns</b> p.74,75, Omit p.75 ex: 9a, b,c <b>- Months</b> <b>-Ordinal numbers</b> <b>+infinitive of purpose (refer to supp)</b> <b>-like/look like</b> p.76  <u>Vocabulary:</u> <u>Key Vocabulary box p.77</u>

	<p><b>ARS:</b> SS will be able to read and learn how to make notes (looking for important words, names, numbers and dates).</p> <p><b>SKILLFULL:</b> SS will be able to learn how to capitalize letters and use prepositions.</p>	<p>p.76 ex:2a, b *SS will be able to listen to people talking about sports &amp; exercise and circle the correct answer <u>Unit 8</u> p.30,31,32,33</p> <p>*SS will be able to listen to people talking about items in their department and circle the correct answer <u>Unit 9</u> p.34,35,36 conversation worksheet(opt)</p>				
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<b>WEEK 10</b> 13 <sup>th</sup> -17 <sup>th</sup> Nov  (15 <sup>th</sup> Nov Wednesday Holiday)  <a href="https://www.youtube.com/watch?v=UefyeEF8vh4">https://www.youtube.com/watch?v=UefyeEF8vh4</a> (Present Continuous) <a href="https://www.youtube.com/watch?v=eXFe4tUCd40">https://www.youtube.com/watch?v=eXFe4tUCd40</a> (Seasons/Weather)	<u><b>Unit 8</b></u> *SS will be able to talk about what they are doing and wearing. *SS will be able to talk about the weather.  <u><b>TL:</b></u> SS will be able to improve their skills when listening for gist, details and similarities.  <b>ARS:</b> SS will be able to read and learn how to make notes (looking for important words, names, numbers and	*SS will be able to listen to a reporter talking about different festivals and match the information. p. 80 ex: 2a,b,c  *SS will be able to listen to people talking about weather and complete a basic summary. p. 84 ex: 2b  *SS will be able to listen to a person describing what they	*SS will be able to talk about what they are doing and wearing. p.83 ex: 9a  How to practise Prompt cards (refer to supplementary)	*SS will be able to read a text on Fashion and complete sentences p.82 ex: 2c  <b>ARS/:</b> SS will be able to read and understand a short text about the history of transport and answer the questions p.40,41,45 ex: 1,2,3,4  Opt: p. 45 ex: 5	*SS will be able to write a postcard About their holiday. (p.142)  <b>Task-based PORTFOLIO 3</b>	<u><b>Total English Elementary-</b></u>  - Seasons /Weather p.79, - <i>Present continuous</i> p.80,81 omit p. 81 - <i>Position of adjectives</i> p. 82,83  - <i>Present simple vs Present continuous</i> p. 84,85 omit p. 84 ex: 3a,b,c p.85 ex, 6,7

	<p><b>dates).</b></p> <p><b>SKILLFULL:</b> SS will be able to learn how to use commas in a paragraph.</p>	<p><b>are doing.</b> WB p.50 ex:2a,b</p> <p><b>*SS will be able to listen to people talking about items in their department and circle the correct answer</b> <u>Unit 9</u> p.34,35,36 conversation worksheet(opt)</p> <p><b>SS will be able to different speakers talking about their families and answer the questions.</b></p> <p><u>Unit 10</u> p.38,39,40 +</p>			<p><b>SKILLFULL:</b> SS will be able to write an restaurant review. p.54,55 p.53 (opt) (portfolio)</p>	<p><u>Vocabulary:</u> Key Vocabulary box p.87</p>
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		conversation worksheet				
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
<b>WEEK 11</b> 20 <sup>th</sup> -24 <sup>th</sup> Nov  <a href="https://www.youtube.com/watch?v=aSSXkVKbeII">https://www.youtube.com/watch?v=aSSXkVKbeII</a> (Comparative-Superlative Adj.)	<b>Unit 9</b> *SS will be able to compare things and people. *SS will be able to make and respond to suggestions. *SS will talk about their preferences and opinions.  <b>TL:</b> SS will be able to improve their skills when listening for gist, details acceptances and refusals.  <b>ARS:</b> SS will be able	*SS will be able to listen to news and match the information p.91 ex:7a, b  *SS will be able to listen to an interview and match the opinions p.92 ex: 3a  SS will be able to listen to different dialogues on what to do at the weekends and answer the questions <b>Unit 11</b> p.42,43,44,45 +	*SS will be able to compare things and people and also make preferences. p. 95 ex: 8a, b p.93 ex:8  +How to practise Prompt cards (refer to supplementary)	*SS will be able to read a text and fill in a table. p.90 ex:2a  <b>ARS/:SS will be able to read and understand a short text about the use of water in different countries and answer the questions</b> <b>p.52,53,57</b> <b>Omit p.57</b> <b>ex: 5,6</b>	*SS will be able to write a <u>biography</u> (p.143)  <b>SKILLFULL:</b> SS will be able to write about their free-time activities. <b>p.64,65</b> <b>p.63 (opt)</b>	<b><u>Total English Elementary-</u></b>  <i>Comparative Adjective</i> <i>-Superlative Adjective</i> p.90,91,92,93 omit p.89 p.92 ex:3b, c p.91 ex:5a, b <i>-Like</i> <i>/Love/Hate/Prefer</i> p.94-95 omit p.94 ex:2c,3 p.95 ex:5a, b,c <i>-Suggestions</i> <i>- Giving opinions</i> p.96 omit p.96 ex:5, p 98  <u>Vocabulary:</u> Key Vocabulary box p.97

	<p><b>to read a text and learn how to understand tables and charts.</b></p> <p><b>SKILLFULL:</b> SS will be able to learn how to write combinig sentences.</p>	<p>conversation worksheet</p>				
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
<b>WEEK 12</b> 27 <sup>th</sup> Nov -1 <sup>st</sup> Dec  (30th December thursday religious holiday)  <a href="https://www.youtube.com/watch?v=XNpdB5_3GhE">https://www.youtube.com/watch?v=XNpdB5_3GhE</a> (Present Perfect) <a href="https://www.youtube.com/watch?v=5JfrS2gYKe0">https://www.youtube.com/watch?v=5JfrS2gYKe0</a> (Present Perfect)	<b>Unit 10</b>  SS will be able to book a ticket. *SS will be able to talk about life experiences. *SS will be able to ask for and give directions.  <b>TL:</b> SS will be able to improve their skills when listening for numbers, details and comparisons.  <b>ARS:</b> SS will be able to read and learn how to	*SS will be able to listen to monologues about transportation and fill in a table. p. 100 ex:4  * SS will be able to listen to a dialogue about booking a ticket and will answer the questions. p.101 ex:8a  *SS will be able to listen to a person giving directions and will answer the questions	* SS will be able to talk about life experiences and transportation. p. 101 ex:5 p.103 ex: 7  +Prompt cards practice (refer to supp)	*SS will be able to read a short text on transportation and complete a chart. p. 100 ex: 3b  <b>ARS/:SS will be able to read and understand a text about ambition and success and answer the questions p.58,59, 63 ex: 1,2,3 &amp;4 Omit p.63</b>	*SS will be able to write an e-mail to a friend (p.139) and.but,or)	<b><u>Total English Elementary-</u></b>  <i>ing form as noun</i> p.100,101 omit p.99 <b>-Present perfect</b> +just <i>yet,for,since,ever,n ever,</i> <i>already</i> p.102,103,104,105 omit p.103 ex:5a,b,6 p.104 ex:1a,b omit p.105 ex:8a,b,9a,  <b>-Directions</b> p.106 omit p. 108  <b>Vocabulary:</b> Key Vocabulary box p.107

	<p><b>understand the organization of a text (using topic sentence to understand)</b></p> <p><b>SKILLFULL:</b> SS will be able to learn how to use transition words to contrast ideas.</p>	<p><b>and match the information.</b> p.106 ex:3a,b,c</p> <p><b>SS will be able to listen to different people talking about prices and will tick the correct answer</b></p> <p><b><u>Unit 12</u></b> <b>p.46,47,48,49</b> + <b>conversation worksheet</b></p>		<b>ex: 5,6</b>	<b>SKILLFULL:</b>	
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
<b>WEEK 13</b> 4 <sup>th</sup> -8 <sup>th</sup> Dec  <a href="https://www.youtube.com/watch?v=3t_uYxagwx8">https://www.youtube.com/watch?v=3t_uYxagwx8</a> (can/can't)	<b>Unit 11</b> *SS will be able to talk about rules and regulations. *SS will be able to give and understand instructions.  <b>TL:</b> SS will be able to improve their skills when listening for gist, details and attitudes.  <b>ARS:</b> practice sheets on sub-skills (handout will be given)	*SS will be able to listen to a phone call an online application and fill in a form p. 115 ex:6a, b  * SS will be able to listen to a dialogue on a workshop and answer the questions. WB p.74 ex:3a.b  SS will be able to listen to people talking about meals	*SS will be able to talk about rules and regulations. p. 111 ex:9a  +Prompt card practise p.116 ex.4 (prompt card finding out info.)	*SS will be able read a text on traffic and answer questions. p. 110 ex: 2b  <b>ARS/:</b> Practice sheets (handout)	Ss will be able to write a description of an event. Writing Bank 10 p.144  <b>SKILLFULL:</b> SS will be able to write about a festival. p.103, 104, 105 (portfolio) Opt. p.102	<b>Total English Elementary-</b>  <i>can/cant/have to/don't have to</i>  p.109,112,113 p.110,111, omit p.111 ex:7a,b,c <b>-The imperatives</b> <i>p.114,115,116</i>  <b>Vocabulary:</b> Key Vocabulary box p.117

	<b>SKILLFULL:</b> SS will be able to learn how to use transition words to contrast ideas.	they have had and tick the correct answer  <u>Unit 13</u> p.50,51,52,53 + conversation worksheet  SS will be able to listen to people talking about their friendsand will tick the correct answer  <u>Unit 14</u> p.54,55,56,57 + conversation worksheet				
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
<p><b>WEEK 14</b></p> <p>11<sup>th</sup>-15<sup>th</sup> Dec</p> <p><a href="https://www.youtube.com/watch?v=aP7JyZGmsY">https://www.youtube.com/watch?v=aP7JyZGmsY</a>(watch up to 3:25)</p>	<p><b><u>Unit 12</u></b></p> <p>*SS will be able to talk, read, listen and write about intentions.</p> <p>*Ss will be able to explain reasons for actions and plans .</p> <p>*Ss will be able to talk ,read, listen and write about likes dislikes and ambitions.</p> <p><b><u>TL:</u></b>SS will be able to improve their skills when listening for topics,</p>	<p>*SS will be able to listen to a phone call about plans for summer and complete a chart and put sentences in order.</p> <p>p. 124 ex:4a,5</p> <p>* SS will be able to listen to short interviews on students' ambitions and match sentences.</p> <p>p. 123 ex. 3a,c</p> <p>*SS will be able to listen to a dialogue about plans for summer and</p>	<p>SS will be able to talk about their future plans and ambitions</p> <p>p. 126 ex:5</p> <p>+</p> <p><b>Prompt cards practice</b> (refer to supp)</p>	<p>*SS will be able to read a text on continents and complete sentences with one word</p> <p>p.120 ex: 3b</p> <p>*SS will be able to read a text about celebrities and write whether it is true or false.</p> <p>p. 124 ex: 2b</p>	<p><b>SKILLFULL:</b></p> <p><b>SS will be able to write about a job they would like to have. p.93,94, 95 (portfolio)</b></p> <p><b>Opt. p</b></p> <p><b>Unit 8</b></p> <p><b>p. 77-86</b></p>	<p><b><u>Total English Elementary-</u></b></p> <p><i>be going to</i></p> <p>p.120,121</p> <p>omit p.119,121</p> <p>ex:8a,b,9a,b,c,10</p> <p><b><i>-infinitive of purpose</i></b></p> <p>p.122,123</p> <p>omit p. 122</p> <p>ex:3a,b,4a</p> <p><b><i>-like /would like</i></b></p> <p>p.124,125</p> <p>omit p.125 10a,b,c</p> <p>ex:9 a,b.p,128</p> <p><b><u>Vocabulary:</u></b></p> <p><b>Key Vocabulary box p.127</b></p>

	<p>details, reactions, greetings and conversation endings.</p> <p><b>ARS: practise on the reading skills (handout will be given)</b></p> <p><b>SKILLFULL: SS will be able to learn how to support their writing by giving reasons.</b></p>	<p><b>complete a chart</b> p. 126 ex. 2a,b</p> <p><b>SS will be able to listen to people talking about their vacations and answer the questions</b></p> <p><u><b>Unit 15</b></u> <b>p.58,59,60,61</b> + <b>conversation worksheet</b></p> <p><b>SS will be able to listen to people describing their apartments and answer the questions</b></p>				
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		<b><u>Unit 16</u></b> <b>p.62,63,64,65</b> <b>+</b> <b>conversation</b> <b>worksheet</b>				
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
<b>WEEK 15</b> 18 <sup>th</sup> -22 <sup>nd</sup> Dec	<p>Ss will be able to use linking words and structures</p> <p><u>TL</u>:SS will be able to improve their skills when listening for gist, attitudes and details.</p>	<p><b>TL: SS will be able to listen to people talking about plans and hopes and check the correct answer</b></p> <p><u>Unit 17</u> p.66, 67,68</p> <p>Omit p.69 + conversation worksheet</p> <p><b>TL: SS will be able to listen to people talking about the weather and check the correct answer</b></p>	<p>+Prompt cards practice (refer to supp)</p>	<p>Handout will be given</p>	<p><b>Ss will be able to write a paragraph using the linkers</b></p> <p><b>A visit to hospital using linkers</b></p> <p><b>Unit 9</b> <b>p.87-95</b></p>	<p><b>Linking words (and, but, or, because, so, first, next, then, after that, finally)</b></p> <p>Video:</p>

		<u>Unit 18</u> p.70, 71,72,73 + conversation worksheet				
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
<b>WEEK 16</b> 25 <sup>th</sup> -29 <sup>th</sup> Dec  (25th Dec Monday Religious holiday for international students)  Blended learning <a href="https://www.youtube.com/watch?v=t9t4rt7M6wU">https://www.youtube.com/watch?v=t9t4rt7M6wU</a> (past continuous) <a href="https://www.youtube.com/watch?v=jkOXNxoMCIA">https://www.youtube.com/watch?v=jkOXNxoMCIA</a> (past continuous)	Ss will be able to talk about complete actions in the past  <u>TL:SS will be                      able to improve                      their skills                      when listening                      for gist and                      details</u>	<u>TL: SS will                      be able to                      listen to                      people                      talking to a                      salesperson                      and check                      the correct                      answer</u>  <u>Unit 19</u> <u>p.74,</u> <u>75,76,77</u>  <u>Omit p.76</u> <u>Task 2</u> <u>question 5</u> + <u>conversation</u> <u>worksheet</u>  <u>TL: SS will                      be able to                      listen to                      people                      describing                      lost items                      and check                      the correct                      answer</u>	+Prompt cards practice (refer to supp)	Handout will be given		Past Continuous (When / While) + (Own resources)

&past simple)		<p><b><u>Unit 20</u></b> <b>p.78,79,80</b></p> <p><b>Omit p.81</b> <b>+ conversation worksheet</b></p>				
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
<b>WEEK 17</b> 1st - 5th Jan (1st Jan Monday New Year Holiday)		<b>TL: SS will be able to listen to people asking for directions and check the correct answer</b>  <u>Unit 21</u> p.82,83,84,85  + conversation worksheet <b>TL: SS will be able to listen to people talking about new friends and answer the questions</b>  <u>Unit 22</u> p.86,87,88,89  +	<b>+Prompt cards practice</b> (refer to supp)	<b>Handout will be given</b>		

		conversation worksheet				
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
Week 18 8th-12th Jan	<b><u>REVISION WEEK</u></b>	<p>TL: SS will be able to listen to people talking about cities and answer the questions</p> <p><u>Unit 23</u> p.90,91,92,93 + conversation worksheet</p> <p>TL: SS will be able to listen to people talking about health problems and answer the questions</p> <p><u>Unit 24</u> p.94,95,96,97</p>				



<b>Week 19</b> <b>15th-19th Jan</b>  Final Exam Week	<b><u>FINAL</u></b> <b><u>EXAM WEEK</u></b>	+ conversation worksheet				
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## Assessment components

**Attendance :** 20 points  
**Class participation :** 10 points  
**Quizzes :** 2 \* 10 points : 20 points  
**Writing Portfolio:** 25 points  
**Task based Portfolio:** 15 points  
**Mid –termExam :** 50 points  
**Final Exam:** 100 points  
**Passing grade :** 140 / 240 points

The distribution of points for the Mid-Term and the Final exam is as follows:

### Mid-Term (50 points) Final ( 100 points )

Usage : 10 points	Usage : 15 points
Reading : 10 points	Reading : 20 points
Writing : 15 points	
Speaking : 10 points	Speaking : 15 points
Listening : 10 points	Listening : 20 points
Vocabulary : 10 points	Vocabulary : 15 points

**Attendance**

**The distribution of points for attendance is as follows:**

For 0-15 hours of absenteeism → 20 points

For 16-30 hours of absenteeism → 10 points

For 31-40 hours of absenteeism → 5 points

41 hours or more hours of absenteeism → 0 points

**Authorized by**

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**DENIZ ALTAY**  
**Assistant Director**