

ENG 020 Syllabus LevelIII

TIME FRAMEWORK:*The priorities and the philosophy of the learning programme is reflected on the time framework. Teachers are required to adhere to the allocated time for each part (skill/grammar) on the syllabus.*

CLASS HOURS ALLOCATED FOR EACH Book/Booklet/Skill: *New Total English Course Book: 12 Class hours*

(Allocated time framework per week)

Developing Tactics for Listening: 2 hours

Headway Academic Skills R&W for Reading purposes (Handout & Skillful for reading): 2 hours

Headway Academic Skills R & W for Writing purposes (Handout & Skillful for writing): 3

hours

Speaking Supplementary: 1 hour

WEEKLY SCHEDULE (teachers are required to teach the following on the stated days)

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>Reading</u>	<u>Listening</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>Reading</u>	<u>Writing</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>Listening</u>	<u>Writing</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>Speaking</u>	<u>Writing feedback session</u>

Total : 20 hours

Black stands for: New Total English Course book/Workbook

Green stands for: Developing Tactics for Listening

Red stands for: Academic Reading Skills

Orange stands for: Academic Writing Skills

SYLLABUS INFO

Grammar Column: Grammar is an important input which will lead us to the expected outcomes in the learning programme. Teachers are required to point out the rules, important details related to the grammar topic. Majority of the exercises in the workbook is required to be left for self-study / homework.

It is the responsibility of the students to check their answers from the answer key in the workbook. Teachers are required to spend time only on the problematic areas, mistakes the students face while doing exercises in the workbook in class or office hour.

Skill Column: Stated pages on the syllabus are the outcome for each skill, the goal to be reached, so the teachers are expected to do the exercises which will lead the students to these objectives.

NEW TOTAL ENGLISH STUDENT BOOK (TE)

** Certain pages are omitted from each unit to avoid teachers spending a lot of time on certain grammar topics. The majority of teaching should be taught by integrating the skills than focusing on a certain grammar rule.

**The topic stated as +means it is not in the course book but the teacher has to cover it using the supplementary booklet prepared by CMDU unit.

** The students should be guided to do the pronunciation section at home as self-study.

*Review page of each unit can be optional due to time constraint.

**Recognition level (RL):Some grammar topics are stated as RL to show the teachers that they don't need to spend time on the certain topic in detail.

NEW TOTAL ENGLISH WORKBOOK

**The stated listening pages on the syllabus from the workbook will be covered in class and the rest will be given as self-study

DEVELOPING TACTICS FOR LISTENING (DL)

**Teachers are expected to cover the pages stated on the syllabus from the Developing Tactics For Listening skill book.

****Listening has a great priority in our learning programme,so this has been reflected on our syllabus by *increasing the amount of listening*activities.The teachers will focus on teaching the sub-skills(building skills) such as; key details, specific details, purpose, main idea, making inferences and note-taking. The teachers are required to spend more time on listening than the other skills.**

****The key vocabulary in the listening extracts will not be tested in the exams. Students are required to learn them in order to be able to do the activities.**

ACADEMIC SKILLS READING AND WRITING AND STUDY SKILLS (Level 1)

***Skill teachers will be focusing on teaching the reading skills for academic purposes. They will teach the students to understand a text clearly through surveying, skimming, scanning and referring e.t.c**

SKILLFUL READING AND WRITING

Skill teachers will focus on teaching writing with the guidance of the skill book when students reach the intermediate level,they will be able to achieve their academic skills through writings.

Readings will not be taught from this skill book unless it is stated on the syllabus.

PORTFOLIO

***This term we have two kinds of portfolios. A writing portfolio and a task-based portfolio. The writing portfolio will be done in class on Fridays and the writings will include ALL THE TOPICS WHICH ARE STATED on the syllabus from Headway academic reading & writing, skillful academic reading & writing & a handout will be given for a portfolio task.The task – based portfolio topics will be given to the students by their main teacher and will be done outside of class. Students will get full points on task-completion. No points will be deducted for mistakes. However, the teachers are required to correct the students' mistakes before letting the students post their videos.**

VIDEO SECTION

A video has been stated parallel to the topics on the syllabus for the teachers to cooperate blended learning in their teaching process.

SUPPLEMENTARY BOOKLET ONLINE(SB)

Supplementary booklet will have 3 components. A *Grammar section*: to practice the question type (cloze test & Q&R) for the midterm and final exam. A *Speaking section*: Includes the topic-based cards which are prepared according to each unit in our course book and is in the format of our exam. A *Vocabulary section*: which gives the students opportunity to recycle the most common words and question types in each unit.

	UNIT OBJECTIVES	<u>(TE)LISTENING</u> + Developing Tactics for listening	<u>SPEAKING</u> Topic based Cards (SB)	<u>WRITING</u> Portfolio Work	<u>READING(TE)</u> + VOCABULARY (TE)	<u>GRAMMAR</u> (MC as Cloze test + Same Meaning)
<p>WEEK 1 19th-23rd Feb</p> <p>BLENDED LEARNING (VIDEOS)</p> <p>Present Simple & Present Continuous: https://www.youtube.com/watch?v=OsW5sV3GMDM</p> <p>State Verbs: https://www.youtube.com/watch?v=ue9bGxkpAU</p>	<p>*SS will be able to talk about their likes and dislikes.</p> <p>*SS will be able to talk about what they do and are doing now.</p> <p>DL: SS will be able to improve their skill when listening for details, opinions and key words.</p>	<p>*SS will be able to listen to Valentines' job and complete a table and answer questions. p. 12 ex: 1b,ex: 3</p> <p>*SS will be able to listen to two people talking about learning a language and answer questions. p.16 ex: 2a</p>	<p>*SS will be able to talk about their free time p.11 ex:10 p.12 ex: 6 (Free Time refer SB)</p>		<p>* SS will be able to read a text on what they like doing at the weekend and complete the sentences. p.10 ex: 2</p> <p>*SS will be able to read a text about things to buy on e-bay and answer the questions p. 14 ex. 3</p> <p>*Vocabulary</p>	<p>Unit 1</p> <p>-Likes / Dislikes</p> <p>-Present simple / present cont.</p> <p>- Present continuous now or around now.</p> <p>-State verbs</p> <p>-Key vocabulary p.17</p>

		<p>WB SS will be able to listen to a interview about sleep and take notes in a table p.6 ex: 1a DL: Students will be able to listen to people talking about the weekend and answer the question. Unit 1 p. 2-3-4 p.5 ex: Task 1 (Dictation) + Conversation sheet</p>			<p>p.12 ex:5 (describing your day and lifestyle)</p>	
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	UNIT OBJECTIVES	<u>(TE)LISTENING</u> G + Developing Tactics for listening	<u>SPEAKING</u> G Topic based Cards (SB)	<u>WRITING</u> Portfolio Work	<u>READING(TE)</u> + VOCABULARY (TE)	<u>GRAMMAR</u> (MC as Cloze test + Same Meaning)
<p>WEEK 2 26th Feb- 2nd March</p> <p>BLENDED LEARNING (VIDEOS)</p> <p>Subject & Object Questions: https://www.youtube.com/watch?v=WSz3B-uDPGY</p> <p>Present Perfect (already,yet,still): https://www.youtube.com/watch?v=vU3KybsKYv8</p>	<p>*SS will be able to talk about events in the past.</p> <p>*SS will be able to ask different type of questions.</p> <p>DL: SS will be able to improve their skill when listening for locations ,numbers and details.</p> <p>ARS: SS will be</p>	<p>*SS will be able to listen to two people talking about music. p.25 ex:5&6</p> <p>*SS will be able to listen to a radio programme about music and complete a table(opt) p.26 ex.2a</p> <p>*SS will be able to listen to a dialogue about a photo and answer questions.</p>	<p>* SS will be able to talk about events in the past. p.21 ex:10a (Past)</p>	<p>ARS: SS will be able to write about people by using punctuation and linking words (and / but) p.6,7</p>	<p>*SS will be able to read a text on personal achievements, experiences and answer questions. p. 22 ex:2a</p> <p>*SS will be able to read a text on Mozart and match the headings p. 24 ex:2,3</p> <p>*Vocabulary p.19 ex:3 p.20 ex:4 (music) p.23 ex:10 (achievements)</p>	<p>Unit 2/5/10</p> <p>-Past simple (the use of after+ before.)</p> <p>-Present Perfect+ (For ,since, just, yet ,already ,ever, never ,how long(refer top.52)+p.101)</p> <p>- Wh questions (What kind/ Which one)</p> <p>+Subject/Object Questions(refer to supplementary booklet)</p> <p>-Key vocabulary p.27</p>

	<p>able to improve their skill on the ways of reading.</p> <p>ARS: SS will be able to learn how to describe people in a paragraph.</p>	<p>p. 53 ex:9b</p> <p>DL: Students will be able to listen to different transportation topics and answer the question.</p> <p>Unit 2 p. 6-7-8 p. 9 ex: Task 1 (Dictation)</p> <p>+ Conversation sheet</p>			<p>ARS: SS will be able to read a text on “How do you read?” and answer the questions.</p> <p>p.4,5</p>	
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	UNIT OBJECTIVES	<u>(TE)LISTENING</u> + Developing Tactics for listening	<u>SPEAKING</u> Topic based Cards (SB)	<u>WRITING</u> Portfolio Work	<u>READING(TE)</u> + VOCABULARY (TE)	<u>GRAMMAR</u> (MC as Cloze test + Same Meaning)
<p>WEEK 3 5th-9th March</p> <p>BLENDED LEARNING (VIDEOS)</p> <p>Be going to: https://www.youtube.com/watch?v=Sc5CV5VzMqk</p> <p>Present Continuous for future: https://www.youtube.com/watch?v=VS7_</p>	<p>*SS will be able to talk about future plans and intentions.</p> <p>*SS will be able to recognize definitions and make definitions</p> <p>DL: SS will be able to improve their skill when listening for details, opinions, gist and reasons</p>	<p>*SS will be able to listen to a dialogue about thanksgiving and answer the questions. p.32 ex:2,3</p> <p>*SS will be able to listen to a dialogue on Anita's plan and answer the questions. p.36 ex: 2a</p>	<p>*Ss will be able to talk about their future plans. p.31 ex: 10 a&b (Future plans)</p> <p>*Ss will be able to make definitions p.35 ex: 11a (Food)</p>	<p>TASK-BASED PORTFOLIO TASK 1</p> <p>ARS: SS will be able to write two paragraphs about routine and procedure by using sequencing</p>	<p>* SS will be able to read a text about Jamie Oliver and complete the sentences. p.30 ex:3</p> <p>*Vocabulary p.29 ex:2a p.35 ex:9 &10 (easy-confused words)</p> <p>ARS: SS will be able to read a text</p>	<p><u>Unit 3</u></p> <p>-be going to</p> <p>-Present Cont. for future (teach at recognition level p.33 ex:8&9</p> <p>-Relatives (Who, which,where) + (whose, that, when refer to supplementary booklet) p.34 ex:4 p.35 ex:5</p> <p>-Key vocabulary p.37</p>

<p>qa6AL4s</p> <p>Relative Pronouns: https://www.youtube.com/watch?v=uF6_FwJ5t6U</p>	<p>ARS: SS will be able to learn how to skim a text</p> <p>ARS: SS will be able to write routines and procedures in two paragraphs either using the block or the indented style.</p>	<p>DL: Students will be able to listen to short dialogues about their neighbors and choose the correct answer.</p> <p>Unit 3 p.10,11,12 p. 13 ex: Task 1 (Dictation) + Conversation sheet</p>		<p>words (first, after, then, finally and time expressions) p.12,13</p>	<p>on work stress and answer the questions. p.10,11,15</p>	
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<p>WEEK 4 12th -16th March</p> <p>BLENDED LEARNING (VIDEOS)</p> <p>Indirect Questions: https://www.youtube.com/watch?v=kROpJhy2Mmk</p>	<p>UNIT OBJECTIVES</p> <hr/> <p>*SS will be able to compare things and people.</p> <p>*SS will be able to ask questions in everyday situations.</p> <p>DL: SS will be able to improve their skill when</p>	<p><u>(TE)LISTENING</u></p> <p>G</p> <p>+ Developing Tactics for listening</p> <hr/> <p>*SS will be able to listen to a talk about different survival courses and complete notes p.42 ex:3,4</p> <p>SS will be able to listen to three different dialogues and</p>	<p><u>SPEAKING</u></p> <p>G</p> <p>Topic based Cards (SB)</p> <hr/> <p>*SS will be able to talk about their personal experiences</p> <p>• p.43 ex: 9 (Personal</p>	<p><u>WRITING</u></p> <p>Portfolio Work</p> <hr/> <p>ARS: SS will be able to write a description of a device. p.36, 37</p>	<p><u>READING(TE)</u></p> <p>+ VOCABULARY (TE)</p> <hr/> <p>*SS will be able to read a text about going to extremes and choose whether it is true or false. p.40 ex:2</p>	<p><u>GRAMMAR</u> (MC as Cloze test + Same Meaning)</p> <hr/> <p>Unit 4 -Comparative /Superlative (as..as/a bit /much/in/of the world) p.41 ex:6b &7a, p.43 ex:6 & 8</p> <p>-Indirect Questions p.45 ex:8 & 9</p> <p>+Reflexives (refer to supplementary booklet)</p> <p>-Key vocabulary p.47</p>
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	<p>listening for key words, gist and details</p> <p>ARS: SS will be able to learn how to scan a text using headings</p> <p>ARS: SS will be able to describe things by supporting definitions with examples.</p>	<p>match the situations. p.45 ex: 5</p> <p>DL: SS will be able to listen to short dialogues on parties and choose the correct answer.</p> <p>Unit 4 p.14, 15, 16 p. 17 ex: Task 1 (Dictation)</p> <p>+ Conversation sheet</p>	<p>Experience s)</p>		<p>*SS will be able to read a text on three cultures and match the headings. p.44 ex:1a</p> <p>*Vocabulary p.41 ex:4 (describing people) p.42 ex:1 (survival skills)</p> <p>ARS: SS will be able to read a text on inventions and answer the following questions. p. 34,35,39</p>	
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	UNIT OBJECTIVES	<u>(TE)LISTENIN</u> <u>G</u> + Developing Tactics for listening	<u>SPEAKIN</u> <u>G</u> Topic based Cards (SB)	<u>WRITING</u> Portfolio Work	<u>READING(TE)</u> + VOCABULARY (TE)	<u>GRAMMAR</u> (MC as Cloze test + Same Meaning)
WEEK 5 19 th – 23 rd March	*SS will be able to talk about past experiences that happened	*SS will be able to listen to a dialogue on marriage and	*SS will be able to talk about past experiences	ARS: SS will be able	*SS will be able to read a text about how to live longer and	<u>Unit 5</u> -Obligation / permission (should /have to/can + must(refer to SB))

<p>BLENDED LEARNING (VIDEOS)</p> <p>Used to: https://www.youtube.com/watch?v=EvjdYDhyfv4</p> <p>Permission: https://www.youtube.com/watch?v=rmHLfHm9Y0k</p> <p>Obligation: https://www.youtube.com/watch?v=sWOEFXnSYoc</p>	<p>repeatedly. *SS will be able to talk about rules obligations and give advice.</p> <p>DL: SS will be able to improve their skill when listening for details, locations opinions and gist</p> <p>ARS: SS will be able to learn how to make notes</p> <p>ARS: SS will be able to describe buildings.</p>	<p>match the information p.51 ex: 9a&b</p> <p>*SS will be able to listen to a radio programme about a famous person and put sentences in order. p.56 ex:2a,b</p> <p>DL: Ss will be able to listen to short dialogues on restaurants and answer the questions Unit 5 p.18,19,20, p. 21ex: Task 1 (Dictation)</p> <p>+ Conversation sheet</p>	<p>that happened repeatedly. p.55 ex: 11 (Childhood Memories)</p>	<p>to write about a building by using reason clauses (because) and result clauses (so) p. 24,25</p>	<p>choose whether the questions are true or false p. 54 ex: 2</p> <p>*Vocabulary p.53 ex:7 & 8 (friendship) p.54 ex:4 (habits)</p> <p>ARS: SS will be able to read a text on famous buildings p.22,23,</p>	<p>p.51ex:5 & 6 & 7</p> <p>-Used to p.55 ex: 6 & 7 & 8</p> <p>-Key vocabulary p.57</p>
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<p>WEEK 6 MIDTERM 26th -30th March</p>	<p>UNIT OBJECTIVES</p>	<p><u>(TE)LISTENING</u> <u>G</u> + Developing Tactics for listening</p>	<p><u>SPEAKING</u> <u>G</u> Topic based Cards (SB)</p>	<p><u>WRITING</u> Portfolio Work</p>	<p><u>READING(TE)</u> + VOCABULARY (TE)</p>	<p><u>GRAMMAR</u> (MC as Cloze test + Same Meaning)</p>
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<p>WEEK 7 2nd-6th April</p> <p>BLENDED LEARNING (VIDEOS)</p> <p>May/might: https://www.youtube.com/watch?v=TteUSZoDW7Q</p> <p>Countable/ Uncountable Nouns: https://www.youtube.com/watch?v=r8OsCtXsM6I</p> <p>Indefinite Pronouns: https://www.youtube.com/watch?v=pps3iDTXRFI</p>	<p>*SS will be able to make predictions about the future. *SS will be able to identify and talk about indefinite places and things or people not identified.</p> <p>DL: SS will be able to improve their skill when listening for details, decisions, opinions and Gists.</p> <p>ARS: SS will be able to learn how to scan a text using headings.</p> <p>ARS: SS will be able to complete the questionnaire about themselves and write a</p>	<p>*Ss will be able to listen to a radio programme about tourism in Greece and answer the questions. p.60 ex:4 & 5</p> <p>*SS will be able to listen to a dialogue about a computer game and answer questions. p.64 ex: 4& 5</p> <p>DL: SS will be able to listen to dialogues about gifts and choose the correct answer.</p> <p>Unit 6 p.22, 23, 24, p.25 ex: Task 1 (Dictation) +</p>	<p>*SS will be able to talk about their perfect city and favorite place. p. 63 ex: 11 p. 65 ex: 11a (Perfect City)</p>	<p>ARS: SS will be able to write about study habits. p.18,19</p>	<p>*SS will be able to read a text on a person's favorite place and answer questions p.62 ex: 3</p> <p>*Vocabulary p.60 ex: 1&2 (geographical features) p.63 ex: 8 (describing a place) p.64 ex:2 (urban environment)</p> <p>ARS: SS will be able to read a text on weather and fill in the table. p.16,17</p>	<p>Unit 6 Will/May/Might (future predictions) -Do not mention the difference) p.61 ex:7 & 8 &9</p> <p>-Count / uncount nouns (a few/a little) - too / too much / too many not/enough...to.... p.63 ex:5 & 6 & 7 p.65 ex:7 & 8 & 9</p> <p>+Indefinite Pronouns (refer to SB)</p> <p>-Key vocabulary p.67</p>
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NEU ENGLISH PREPARATORY SCHOOL

2017/2018 SPRING

	paragraph.	Conversation sheet				
UNIT		<u>(TE)LISTENING</u>	<u>SPEAKING</u>	<u>WRITING</u> Portfolio Work		<u>GRAMMAR</u> (MC as Cloze test + Same Meaning)

	OBJECTIVES	+ Developing Tactics for listening	G Topic based Cards (SB)		<u>READING(TE)</u> + VOCABULARY (TE)	
<p>WEEK 8 9th - 13th April</p> <p>BLENDED LEARNING (VIDEOS)</p> <p>0 Conditional: https://www.youtube.com/watch?v=-VWn8Afr4iA</p> <p>1st Conditional: https://www.youtube.com/watch?v=9ifCM8kJFKI</p> <p>Gerund/Infinitive: https://www.youtube.com/watch?v=6TDSr9U0FWc</p>	<p>*SS will be able to talk about possible events and scientific/general truths.</p> <p>DL: SS will be able to improve their skill when listening for gist, details, opinions.</p> <p>ARS: Ss will be able to learn how to predict content and make notes.</p> <p>ARS: SS will be able to write a formal letter or</p>	<p>*SS will be able to listen to dialogues on advice and match the information p. 74 ex: 4,5</p> <p>WB *SS will be able to listen to a dialogue about a treatment and complete notes. p.49 ex:7b</p> <p>DL: SS will be able to listen to short dialogues on air travel and answer the questions.</p>	<p>*SS will be able to talk about possible events or situations. p. 71 ex:10 (Future Situations)</p>	<p>ARS: SS will be able to write a letter or e-mail to the Admissions office at IEC. p.30,31</p>	<p>*SS will be able to read a text on models and answer questions. p. 70 ex:3</p> <p>*Vocabulary p.71 ex:5 (Describing appearance) p.72 ex:2 (Describing personality) p.74 ex:1 (Illness)</p> <p>ARS: Ss will be able to read a text on universities and answer the questions p.28-29 +p.32 (making notes) Omit p. 29 ex: 6,7</p>	<p>Unit 7</p> <p>+Zero conditional (refer to supplementary) 1st conditional (omit as soon as /when and the use of other modals in result clause) p.71 ex: 8</p> <p>-Gerund/Infinitive p.72 ex:6 p.73 ex:7 p.75 ex:7 & 8</p> <p>-Key vocabulary p.77</p>

	an e-mail.	Unit 7 p.26, 27,28 p. 29 ex: Task 1 (Dictation) + Conversation sheet					<u>GRAMMAR</u> (MC as Cloze test
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	UNIT OBJECTIVES	<u>(TE)LISTENING</u> + Developing Tactics for listening	<u>SPEAKING</u> Topic based Cards (SB)	<u>WRITING</u> Portfolio Work	<u>READING(TE)</u> + VOCABULARY (TE)	+ Same Meaning)
<p>WEEK 9 16th – 20th April</p> <p>BLENDED LEARNING (VIDEOS)</p> <p>Past Simple Passive: https://www.youtube.com/watch?v=zodGXBfvYKs</p> <p>Future Tense Passive: https://www.youtube.com/watch?v=eZdyYbP-f4A</p>	<p>*SS will be able to ask and answer about past experiences & recognize the time sequence between the events.</p> <p>DL: SS will be able to improve their skill when listening for gist, details, solutions and key words.</p> <p>ARS : Ss will be able to learn</p>	<p>* SS will be able to listen to a radio interview and complete the sentences with one or two words. p.80 ex:2b</p> <p>*Ss will be able to listen to a conversation between two friends, Fiona and Deepa and answer whether it is true or false. p.82 ex:6</p>	<p>*SS will be able to talk about special occasions. p. 83 ex:13a.b (Special occasions)</p>	<p>TASK-BASED PORTFOLIO 2</p> <p>ARS: SS will be able to write about food and drink. p. 42-43</p>	<p>*SS will be able to read a text on food and communication and answer whether it is true or false. p. 81 ex:5(optional)</p> <p>*SS will be able to read a text on crime and complete sentences with one or two words. p.95 ex:5 (Unit 9)</p>	<p>Unit 8 / 9</p> <p>-Present simple passive p.81 ex:7 & 8 & 9</p> <p>-Past simple passive (Unit 9) p.95 ex: 7 & 9</p> <p>-Future tense passive (will/be going to) refer to SB</p> <p>-preposition of time p.83 ex: 8 & 9 & 10</p> <p>-Past Cont-Past Simple(when/while) p.85 ex:7 & 8</p> <p>-Key vocabulary p.87</p>

<p>Prepositions of Time: https://www.youtube.com/watch?v=Hk5L6ny8fEU</p>	<p>how to skim and scan a text</p> <p>ARS: SS will be able to use a topic sentence to describe food and drink.</p>	<p>*SS will be able to listen to a monologue on special occasions and answer the questions. p.83ex: 12b</p> <p>DL: SS will be able to listen to dialogues about mishaps and answer the questions.</p> <p>Unit 8 p.30,31,32 p.33 ex: Task 1 (Dictation) + Conversation sheet</p> <p>SS will be able to listen to dialogues about jobs and answer the</p>			<p>*Vocabulary</p> <p>p.82 (phrasal verbs: relationships) ex: 1 & 2</p> <p>p.85 ex:5a (measurements)</p> <p>p.94 ex:1 & 2 (crime)</p> <p>ARS: Ss will be able to read a text on inventions and answer the following questions. p. 34,35,39</p>	
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	UNIT OBJECTIVES	<p>questions.</p> <p>Unit 9 p. 34,35,36 p. 37 ex: Task 1 (Dictation) + Conversation sheet</p> <p><u>(TE)LISTENIN</u> <u>G</u> + Developing Tactics for listening</p>	<p><u>SPEAKIN</u> <u>G</u> Topic based Cards (SB)</p>	<p><u>WRITING</u> Portfolio Work</p>	<p><u>READING(TE)</u> + <u>VOCABULARY</u> (TE)</p>	<p><u>GRAMMAR</u> (MC as Cloze test + Same Meaning)</p>
<p>WEEK 10 23rd -27th April</p> <p>23rd April Monday National Holiday</p> <p>BLENDED LEARNING (VIDEOS)</p>	<p>*SS will be able to emphasize the action rather than the doer,talk about scientific processes and understand</p>	<p>*SS will be able to listen to interviews and match the pictures and sentences. p.92 ex: 4b,5</p>	<p>*SS will be able to talk about their abilities in the present and past. p. 91 ex:9a (Abilities)</p>	<p>ARS: SS will be able to compare data. p.48,49</p>	<p>*SS will be able to read a text on abilities and answer questions whether it is true or false. p.90 ex:2,3</p>	<p><u>Unit 9</u> -can /could/be able to (ability) p.91 ex: 5 & 6 & 7</p> <p>-adverbs of manner p.93 ex: 7 & 8 & 9</p>

<p>Can/could/ be able to:https://www.youtube.com/watch?v=TqES1mwxjpl</p> <p>Adverbs of Manner:https://www.youtube.com/watch?v=F5p6dS48IUQ</p>	<p>formal writing. SS will be able to talk about their abilities in the present and past.</p> <p>DL: SS will be able to improve their skill when listening for gist, details, reasons topics and accepting or refusing invitations.</p> <p>ARS: Ss will be able to learn how to skim and scan a text.</p> <p>ARS: Ss will be able to write about cities by comparing data.</p>	<p>DL: *SS will be able to listen to dialogues about keeping fit and answer the questions.</p> <p>Unit 10 p.38,39,40 p. 41 ex: Task 1 (Dictation) + Conversation sheet</p> <p>DL: *SS will be able to listen to dialogues about invitations</p> <p>Unit 11 p.42,43,44 p.45 ex: Task 1 (Dictation) + Conversation sheet</p>			<p>*Vocabulary p. 92 ex: 1 a&b(work)</p> <p>ARS: Ss will be able to read and understand a text about cities of the world. p. 46, 47</p>	<p>Negotiations Omit p.96</p> <p>-Key vocabulary p.97</p>
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	UNIT OBJECTIVES	<u>(TE)LISTENING</u> <u>G</u> + Developing Tactics for listening	<u>SPEAKING</u> <u>G</u> Topic based Cards (SB)	<u>WRITING</u> Portfolio Work	<u>READING(TE)</u> + VOCABULARY (TE)	<u>GRAMMAR</u> (MC as Cloze test + Same Meaning)
WEEK 11 30th April_ 4th May 1st May Tuesday	*SS will be able to talk about an action or actions	*SS will be able to listen to a radio	*SS will be able to talk about past	ARS: SS will be able to take notes	*SS will be able to read a short text on an actor	<u>Unit 10</u> -verbs with two objects

<p>National Holiday</p> <p>BLENDED LEARNING (VIDEOS)</p> <p>Past Perfect Simple:1. https://www.youtube.com/watch?v=bGvDiyGoOg</p> <p>2.https://www.youtube.com/watch?v=vyvGJrB7WNM</p>	<p>that happened before another action in the past.</p> <p>ARS: SS will be able to read and learn how to make notes.</p> <p>ARS: SS will be able to write notes and summaries.</p> <p>DL: SS will be able to improve their skill when listening for gist, details, reasons ,opinions ,likes and dislikes</p>	<p>programme and choose whether it is true or false. p.104 ex:3</p> <p>DL: *SS will be able to listen to dialogues about invitations and answer the questions</p> <p><u>Unit 12</u> p.46,47,48 p.49 ex: Task 1 (Dictation) + Conversation sheet</p> <p>DL:*SS will be able to listen to dialogues about hobbies and answer the questions.</p> <p><u>Unit 13</u> p.50,51,52</p>	<p>actions p. 101 ex:10 a (Holiday)</p> <p>*SS will be able to talk about a film they have watched. p. 105 ex:12a (Film)</p>	<p>about the given article and write a summary of the article. p.54,55</p>	<p>and answer the questions. WB:p.68 ex:2</p> <p>*Vocabulary p.102 ex:1 & 2 (greetings and gifts)</p> <p>p. 104 ex:5 & 6 (-ed and -ing adjectives)</p> <p>ARS:SS will be able to read and understand a text about how to keep your brain healthy and answer the questions. p.52,53</p>	<p>p.103 ex:6 & 7</p> <p>-Past perfect simple the use of by thetime) ex:8 & 9 & 10</p> <p>-Key vocabulary p.107</p>
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	<p>UNIT OBJECTIVES</p>	<p>p.53 ex: Task 1 (Dictation) + Conversation sheet</p> <p><u>(TE)LISTENING</u> <u>G</u> + Developing Tactics for listening</p>	<p><u>SPEAKING</u> <u>G</u> Topic based Cards (SB)</p>	<p><u>WRITING</u> Portfolio Work</p>	<p><u>READING(TE)</u> +</p>	<p><u>GRAMMAR</u> (MC as Cloze test + Same Meaning)</p>
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					VOCABULARY (TE)	
<p>WEEK 12 7th - 11th May</p> <p>BLENDED LEARNING (VIDEOS)</p> <p>Articles: https://www.youtube.com/watch?v=kBrUgUpjMjU</p> <p>Would: https://www.youtube.com/watch?v=LLICoX4j7rc</p>	<p>*SS will be able to talk about actions /habits in the past which happened over a long period of time.</p> <p>*SS will be able to talk about decisions and plans for the future.</p> <p>DL: SS will be able to improve their skills when listening for gist, details, key words and opinions.</p> <p>ARS: SS will be able to use reference to understand a text and focus on statistics.</p> <p>ARS: Ss will be</p>	<p>*SS will be able to listen to a dialogue about their childhood and answer the questions. p.111 ex:8a&b</p> <p>*Ss will be able to listen to a radio programme about advertising and write whether it is true or false. p.112 ex:4 &5</p> <p>DL: *SS will be able to listen to people returning an item and answer the questions.</p> <p>Unit 14 p.54, 55, 56 p.57 ex: Task 1</p>	<p>* SS will be able to talk about actions and habits in the past. p.111 ex:11a (Influential Person)</p>	<p>Portfolio Task 4 (Thursday)</p> <p>TASK-BASED PORTFOLIO 3</p> <p>ARS: SS will be able to write about statistics. p. 60,61</p>	<p>*Ss will be able to read a text about children raised by animals p.110 ex:3</p> <p>*SS will be able to read a text on plans and complete sentences with one, two or three words. P.114 ex:3</p> <p>*Vocabulary p.110 ex: 5 & 6 (phrasal verbs) p.112 ex: 1& 2 (the media) p.115 ex:8 & 9 (verb + preposition)</p> <p>ARS: SS will be able to read a text about Diabetes: a</p>	<p>Unit 11 -Would past habits p.111 ex: 9 & 10</p> <p>-Articles p.113 ex:7 & 8 & 9</p> <p>-will/going/present cont for decision /plans (teach at recognition level) p.115 ex:5 & 6</p> <p>-Key vocabulary p.117</p>

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	<p>able to describe statistics.</p>	<p>(Dictation) + Conversation sheet</p> <p>DL: *SS will be able to listen to people asking for help and answer the questions.</p> <p><u>Unit 15</u> p.58, 59, 60 p.61 ex: Task 1 (Dictation) + Conversation sheet</p>	<p><u>SPEAKIN</u></p>	<p><u>WRITING</u></p>	<p>growing world danger and answer the questions. p.58,59</p>	<p><u>GRAMMAR</u> (MC as Cloze test + Same Meaning)</p>
	<p>UNIT</p>					

	OBJECTIVES	<u>(TE)LISTENING</u> <u>G</u> + Developing Tactics for listening	<u>G</u> Topic based Cards (SB)	Portfolio Work	<u>READING(TE)</u> + <u>VOCABULARY</u> (TE)	
<p>WEEK 13 14th-18th May</p> <p>BLENDED LEARNING (VIDEOS)</p> <p>Second Conditional: 1. https://www.youtube.com/watch?v=ry3xEVEiF-0</p> <p>2. https://www.youtube.com/watch?v=YEwcIsTKBU4</p>	<p>*SS will be able to talk about imaginary or unlikely situations.</p> <p>*SS will be able to respond to someone's statement indicating that he has sth in common.</p> <p>*SS will be able to identify and talk hypothetically about the past.</p>	<p>*SS will be able to listen to a radio programme and answer the questions, p. 122 ex:2a,b,c</p> <p>DL: *SS will be able to listen to people are talking about movies and answer the questions.</p> <p>Unit 16 p.62, 63, 64 p.65 ex: Task 1 (Dictation)</p>	<p>*SS will be able to talk about imaginary or unlikely situations p. 119ex:2 Money</p>	<p>Handout will be given</p> <p>Describing charts</p>	<p>*SS will be able to read a text about honesty and complete the sentences with one word. p.120 ex: 3</p> <p>*Vocabulary p.121 ex:5 (money) p.124 ex:5 & 6 (verb+preposition)</p>	<p>Unit 12 -Second Conditional p. 121 ex: 6 & 7 & 8</p> <p>+Third conditional (refer to supplementary)</p> <p>-Reported Speech Omit p.122,123</p> <p>Both, either ,neither p.125 ex:8 & 9</p> <p>-Key vocabulary p.127</p>

<p>Third Conditional:1. https://www.youtube.com/watch?v=P4_kqBsj2sE</p> <p>2. https://www.youtube.com/watch?v=uyIoPpVbOhc</p> <p>Reported Speech: https://www.youtube.com/watch?v=mvgJ1OAxruw</p>	<p>DL: SS will be able to improve their skills when listening for key words, times, gist, details, problems, opinions and recommendations.</p> <p>Handout SS will be able to describe bar charts</p>	<p>+ Conversation sheet</p> <p>DL: *SS will be able to listen to people describing fears and answer the questions.</p> <p><u>Unit 17</u> p.66, 67, 68 p.69 ex: Task 1 (Dictation)</p> <p>+ Conversation sheet</p>				
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	UNIT OBJECTIVES	<u>(TE)LISTENING</u> + Developing Tactics for listening	<u>SPEAKING</u> Topic based Cards (SB)	<u>WRITING</u> Portfolio Work	<u>READING(TE)</u> + VOCABULARY (TE)	<u>GRAMMAR</u> (MC as Cloze test + Same Meaning)
<p>WEEK 14 21st-25th May</p> <p>BLENDED LEARNING (VIDEOS)</p> <p>Question tags: https://www.youtube.com/watch?v=Ns7IeZGxh1w</p>	<p>*Ss will be able to ask questions to confirm the info they get.</p> <p>*Ss will be able to identify and talk about past actions connected to the present.</p> <p>*Ss will be able to talk about their wishes and</p>	<p>DL: *SS will be able to listen to people saying phone numbers and answer the questions.</p> <p>Unit 18 p.70, 71, 72 p.73 ex: Task 1 (Dictation) + Conversation sheet</p>		<p>SKILLFUL: SS will be able to write an opinion paragraph using transitions to add and emphasize information. (and, also, in addition, moreover, in fact, above all.</p>	<p>SKILLFUL: SS will be able to find similarities and differences identifying the source. p.77,78,79,80,81, 82</p>	<p>*Question tags (refer to SB)</p> <p>*Present perfect continuous mention “how long” (refer to SB)</p> <p>*I wish / If only (refer to SB)</p>

<p>Present Perfect Continuous: https://www.youtube.com/watch?v=fmq0v4HXebc</p>	<p>regrets.</p> <p>DL: SS will be able to improve their skills when listening for information, details, locations, opinions and recommendations .</p> <p>SKILLFUL: SS will be able to notice similarities and differences to compare and contrast things and ideas.</p> <p>SKILLFUL: SS will be able to write an opinion paragraph.</p>	<p>DL: *SS will be able to listen to people describing a city and answer the questions.</p> <p>Unit 19 p.74, 75, 76 p.77 ex: Task 1 (Dictation) + Conversation sheet</p>		<p>p.83,84,85</p>		
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	UNIT OBJECTIVES	<u>(TE)LISTENING</u> <u>G</u> + Developing Tactics for listening	<u>SPEAKING</u> <u>G</u> Topic based Cards (SB)	<u>WRITING</u> Portfolio Work	<u>READING(TE)</u> + VOCABULARY (TE)	<u>GRAMMAR</u> (MC as Cloze test + Same Meaning)
WEEK 15 28th May-31st May	*SS will be able to talk about obligations and permissions in the past.					*Make /let /know (refer to supplementary)
REVISION						*Past obligation/ permission (had to / didn't have to /were allowed to / could)(refer to SB)
1st June, 2018 Friday (Final Exam)	Revision					

<p>WEEK 16 FINAL EXAMS 4th- 8th June (Monday-Friday)</p>						
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Assessment components

- Attendance :** 20 points
- Class participation :** 10 points
- Quizzes : 2 * 10 points :** 20 points
- Writing Portfolio:** 25 points
- Task based Portfolio:** 15 points
- Mid –term Exam:**50 points
- Final Exam:** 100 points
- Passing grade :** 140 / 240 points

The distribution of points for the Mid-Term and the Final exam is as follows:

Mid-Term (50 points) Final (100 points)

Usage : 10 points	Usage : 15 points
Reading : 10 points	Reading : 20 points
Speaking : 10 points	Speaking : 15 points
Listening : 10 points	Listening : 20 points
Vocabulary : 10 points	Vocabulary : 15 points
	Writing: 15 points

Attendance

The distribution of points for attendance is as follows:

For 0-15 hours of absenteeism → 20 points

For 16-30 hours of absenteeism → 10 points

For 31-40 hours of absenteeism → 5 points

41 hours or more hours of absenteeism → 0 points

Authorized by

DENIZ ALTAY
Assistant Director