

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
Week 1  Informative week  1st-3rd February								

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
<p>6th-10th February</p> <p>Week 2</p> <p>UNIT 2</p>	<p>*SS will be able to talk and write about possessions, happiness and things they like doing.</p> <p><b>Skillfull</b></p> <p>Recognizing <u>main ideas</u> in longer texts</p> <p>Listening for <u>words and phrases that introduce reasons</u></p>	<p>**SS will listen for <u>key information</u> in two monologues and answer questions p.20 e.x 3,4</p> <p><b>Skillfull</b></p> <p>Unit 1 p.7/8/9 p.9 <u>Omit</u> Developing Critical Thinking</p>	<p>**SS will be able to ask and answer questions about possessions p.16 e.x 2</p> <p>**SS will be able to <u>exchange details</u> in an information gap p.16 e.x 3</p> <p>**SS will be able to use key expressions to describe their perfect day. p.17 e.x 5</p> <p>**SS will be able to <u>roleplay a conversation</u> between two neighbours p.20 Roleplay <b>Supplementary booklet</b></p> <p><b>Unit 2</b></p>	<p><b>UNIT 1!!</b></p> <p>**SS will be able to use correction codes to correct pieces of writing, then <u>write about their best friend</u> p. 104 Describing friends</p>	<p>* SS will be able to read and respond to statements in a quiz, and understand &amp; respond to the score p.18</p> <p><b>VOCABULARY</b></p> <p>* SS will match and practice <u>verb and phrase collocations</u> p. 17 e.x 1,2,3</p>	<p><b>**Understanding and practising the difference between Present Simple and Continuous, and the difference between have and have got p.15 e.x 4 p.16 e.x 1,2</b></p> <p><b>* Practising state verbs in the Present Simple p.16 e.x 4,5</b></p>	<p><b>VIDEO 2</b></p> <p>A park in the sky</p>	<p><b>WORKBOOK</b></p> <p>p.14 All you need is Love</p> <p>p. 15 Listening The best things in life are free</p>

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
<p>13th-17th February</p> <p>Week 3</p> <p>UNIT 1</p>	<p><b>**SS will be able to get to know people by exchanging information in present, past and future.</b></p> <p><b>Skillfull</b></p> <p><b>Listening for <u>definitions of special terms</u></b></p>	<p><b>**SS will <u>listen for gist and then key information</u> in three conversations about friendship.</b> p. 9 e.x 3,4</p> <p><b>**SS will <u>listen for key information</u> in two monologues about the follow-up to a blind date.</b> p. 10 e.x 1,6</p> <p><b>Skillfull</b></p> <p><b>Unit 3</b> p.27/28/29 p.29 <b>Omit</b> <b>Developing Critical Thinking</b></p>	<p><b>**SS will be able to <u>exchange personal information</u></b> p. 8 e.x 7</p> <p><b>**SS will be able to <u>predict and discuss</u> the results of a survey</b> p.10 e.x 5</p> <p><b>Supplementary booklet</b></p> <p><b>Unit 1</b></p>	<p><b>UNIT 2!!!</b> <b>**SS will be able to <u>write a postcard</u>.</b> p. 105 Writing a postcard</p>	<p><b>**SS will be able to read and understand <u>a jigsaw reading</u> about two people’s experience of a blind date.</b> p. 10 Blind Date</p> <p><b>VOCABULARY</b></p> <p><b>**SS will be able to understand and practice <u>participle (-ed/-ing ) adjectives</u></b> p. 11 e.x 7/8</p> <p><b>**SS will practice dictionary work to distinguish <u>verbs of similar meaning, adj+noun collocations, preposition use, and words with more than one meaning</u></b> p. 12 e.x 1,2,3,4&amp;5</p> <p><b>Supplementary booklet</b></p> <p><b>A city without oil</b></p>	<p><b>** Revising past, present, and future verb forms, and question formation</b> p.6 e.x 1,2,3,4,5,6,7</p> <p><b>**Revising Wh- words</b> p.8 e.x 1</p> <p><b>**Understanding the difference between Who’s and Whose</b> p.8 e.x 3,4</p> <p><b>**Correcting question forms and practising in a personalized way</b> p.8 e.x 6,7</p>	<p><b>VIDEO 1</b></p> <p><b>Another Country</b></p>	<div> <p><b>WORKBOOK</b></p> <p>p.8 Let’s stick together</p> <p>p.9 Andy and Ed</p> </div>

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
<p>20th-24th February</p> <p>Week 4</p> <p>UNIT 3</p>	<p><b>**SS will be able to read ,understand and tell stories</b></p> <p><b>Skillful</b> **SS will be able to identify/predict main ideas and topics by using interview questions</p>	<p><b>**SS will be able to listen to a news broadcast and do a dictation task</b> p.25 e.x 6 (SS will do the task individually!!!)</p> <p><b>Skillfull</b> Unit 4 p.37,38,39</p>	<p><b>**SS will be able to read and re-tell a short news story and ask questions about other stories.</b> p.24 e.x 7.8</p> <p><b>**SS will be able to research and present information on a news story</b> p.25 e.x 7</p> <p><b>**SS will be able to practice time expressions to answer Wh-questions</b> p.29 e.x 9</p> <p><b>Supplementary Booklet</b>  <b>Unit 3</b></p>	<p><b>**SS will be able to write a news story by using word order adjectives and adverbs</b> p. 107 Narrative Writing</p> <p><b>**Writing portfolio task I</b> 23rd February 2017</p>	<p><b>**SS will be able to read and respond to a series of articles about an incident in the news.</b> p.26 e.x 3</p> <p><b>VOCABULARY</b>  <b>**SS will match and practice verb+adverb collocations,undersatnd irregular forms and focus on word order</b> p. 28 e.x 1,2,3,4,5,6</p> <p><b>Supplementary booklet</b></p>	<p><b>**SS will review and extend regular and irregular past simple forms</b> p.22 e.x 1,2 <b>**SS will understand and practice the difference between Past Simple and Continuous</b> p.23 e.x 6,7,8 p.23 e.x 9 Omit p.24 e.x 4,5</p> <p><b>**SS will practice USED TO in all forms (refer to supp. booklet)</b></p>	<p><b>VIDEO 3</b>  <b>The Titanic</b></p>	<div> <p><b>WORKBOOK</b></p> <p>p.22 Caught in the act</p> <p>p. 23 Listening Someone stole my bag!</p> </div>

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
<p>27th Feb.-3rd March</p> <p>Week 5</p> <p>UNIT 12 Headway Elementary (Refer to Supplementary booklet)</p>	<p><b>**SS will be able to read and understand various people's experiences in life</b></p> <p><b>Skillfull</b></p> <p><b>** SS will be able to identify explanations and examples to understand texts better</b></p>	<p><b>**SS will be able to listen for key information in two anecdotes about a music festival.</b></p> <p><b>p.99 ex.6</b></p> <p><b>Skillfull</b></p> <p><b>Unit 5</b> <b>p. 47/48/49</b></p>	<p><b>**SS will be able to ask and answer questions about experiences</b> p.96 ex.1/2/3</p> <p><b>**SS will be able to discuss the Glastonbury Music Festival.</b> p.99 What do you think?</p> <p><b>**SS will be able to ask and answer questions to practice words and expressions that go with <i>take</i> and <i>get</i>.</b></p> <p><b>p.100 ex.5</b></p> <p><b>**Supplementary booklet</b></p> <p><b>Unit 12 &amp; Unit 4</b></p>	<p><b>**SS will be able to plan and write a review of a book or a film</b> p.114 Writing about a book or a film</p>	<p><b>Summer Jobs</b></p> <p><b>**SS will be able to read and understand an article about the Glastonbury music festival.</b></p> <p>p.98 ex.3/4/5</p> <p><b>VOCABULARY</b></p> <p><b>**SS will understand and practice words and expressions that go with <i>take</i> and <i>get</i></b> p.100 e.x 1,2,3,4,5</p> <p><b>Supplementary booklet</b></p> <p><b>Reading 4</b></p>	<p><b>**SS will understand and practice the Present Perfect to talk about the experiences.</b> p. 95 e.x 3,4,5,6,7,8 p.96 e.x 1,2,3</p> <p><b>**SS will understand and practice the Present Perfect with the adverbs <i>yet</i> and <i>just</i>.</b> p.97 e.x 1,2,3,4</p>	<p><b>VIDEO 12</b> <b>Experiences</b> <b>(Elementary CD!!!)</b></p> <p><b>**Task based portfolio I</b></p>	<div> <p><b>WORKBOOK</b></p> <p>p.80/81</p> <p>Simon Murray</p> </div>

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
13th-17th March  Week 7  UNIT 5	<p><b>**SS will be able to talk about the future using different verb patterns</b></p> <p><b>Skillfull</b></p> <p><b>**SS will be able to understand how speakers feel by listening for tone of voice</b></p>	<p><b>**SS will listen and respond to the start of conversations</b> p. 41 e.x 2</p> <p><b>**SS will be able to listen and understand people talking about their lives.</b> p.41 e.x 3,4,5</p> <p><b>Skillfull</b></p> <p><b>Unit 6</b> p.57,58,59</p>	<p><b>**SS will practice verb patterns in a personalized way.</b> p.39 e.x 4</p> <p><b>**SS will be able to talk about plans in a personalized way</b> p.40 e.x 3</p> <p><b>**SS will be able to complete a diary information gap to practise the language of making arrangements</b> p. 41 e.x 4</p> <p><b>**SS will roleplay an interview</b></p> <p><b>**SS will practice phrasal verbs in a personalized way</b> p. 44 Talking about you</p> <p><b>Supplementary Booklet</b></p> <p><b>Unit 5</b></p>	<p><b>**SS will be able to prepare and give a talk about their future plans and dreams</b> p. 109 Writing for Talking</p>	<p><b>**SS will be able to read and understand a profile</b> p. 42 e.x 2,3,4,5,6</p> <p><b>VOCABULARY</b></p> <p><b>**SS will be able to understand the difference between literal and idiomatic phrasal verbs</b> p.44 e.x 1,2,3,4,5, Talking about you</p> <p><b>Supplementary booklet</b></p> <p><b>Reading 5</b></p>	<p><b>**SS will review and extend knowledge of a range of verb patterns</b> p.38 e.x 2 p.39 e.x 1,2,3,4</p> <p><b>**SS will understand and practice ways of talking about the future</b> <b>**Teach the difference between <i>will</i> and <i>going to</i> at recognition level ONLY !</b> p.40 e.x 1,2,3, practice p.41 e.x 2,3 Omit p.41 e.x 5 Omit</p>	<p><b>VIDEO 5</b></p> <p><b>Alternative Energy</b></p>	<div> <p><b>WORKBOOK</b></p> <p>p.36/37</p> <p>The Refugee from Afghanistan</p> </div>



	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
<p>27th -31st March</p> <p>Week 9</p> <p>UNIT 6</p>	<p><b>**SS will be able to describe people and pl</b></p> <p><b>Skillful</b></p> <p><b>**SS will be able to listen and understand words that classify people,things and ideas to organize and understand the information while listening</b></p>	<p><b>**SS will listen for key words to complete sentences.</b> p. 47 e.x 1</p> <p><b>**SS will listen for gist and key information to complete a chart</b> p.49 e.x 2</p> <p><b>Skillful</b></p> <p><b>Unit 8</b> <b>p.77,78,79</b></p>	<p><b>** SS will practice information questions with What...? and How ...? in a personalized way</b> p. 46 e.x 3</p> <p><b>**SS will practice talking about their families in a peronalized way</b> p. 49 e.x 5</p> <p><b>**SS will be able to discuss problems and reasons for emigration</b> p.50 What do you think</p> <p><b>**SS will be able to research and present information about a person</b> p.50 Project</p> <p><b>**SS will be able to roleplay making plans for gouing out</b> p.53 e.x 5</p> <p><b>Supplementary Booklet</b></p> <p><b>Unit 6</b></p>	<p><b>** SS will be able to talk about their hometown by using relative pronouns</b> p. 110 Describing my hometown</p>	<p><b>**SS will be able to read and understand profiles about people</b> p. 50 e.x 2,3,4</p> <p><b>VOCABULARY</b></p> <p><b>**SS will be able to understand and use antonyms and synonyms</b> p.52</p> <p><b>Supplementary booklet</b></p> <p><b>Reading 7</b></p>	<p><b>**SS will understand and practice the use of Relative Pronouns (refer to supplementary booklet )</b></p> <p><b>**SS will understand and practice information questions with What...? and How...?</b> p. 46 e.x 1,2,3 p.47 Practice</p> <p><b>**SS will review and practice comparative and superlatives in comparing places and people</b> p.48 e.x 3,4,5,6</p>	<p><b>VIDEO 6</b></p> <p><b>Scotland</b></p>	<p><b>WORKBOOK</b></p> <p>p.42/43</p> <p>The great things to do in London</p>



	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
<p>3rd-7th April</p> <p>Week 10</p> <p>Unit 8</p>	<p><b>**SS will be able to express obligation and give advice</b></p> <p><b>Skillful</b></p> <p><b>**SS will be able to botice typical stages in a story to follow narratives</b></p>	<p><b>**SS will be able to listen for key information</b> p.65 e.x 3</p> <p><b>**SS will be able to listen for key information</b> p.66 e.x 6</p> <p><b>Skillful</b></p> <p><b>Unit 9</b> <b>p.87,88,89</b></p>	<p><b>** SS will be able to discuss sports done by boys and girls and talk about sports in a personalized way.</b> p.63 e.x 3,4</p> <p><b>**SS will practice should and must to give advice to people with a range of problems</b> p.65 e.x 1</p> <p><b>**SS will be able to discuss questions about how people become successful</b> p.65 e.x 2</p> <p><b>**SS will be able to discuss questions about what makes the ideal family</b> p.66 What do you think</p> <p><b>Supplementary Booklet</b></p> <p><b>Unit 8</b></p>	<p><b>**SS will be able to write a formal letter</b> p.112 Letters and emails</p> <p>Portfolio Task 3 6th April Thursday</p>	<p><b>**SS will be able to read and understand a jigsaw reading</b> p.66 e.x 3,4</p> <p><b>VOCABULARY</b></p> <p><b>**SS will be able to use the vocabulary of clothes and accessories</b> p.68 e.x 1,2, 3</p> <p><b>Supplementary booklet</b></p> <p><b>Reading 8</b></p>	<p><b>**SS will understand and practice <i>have to/don't have to</i> to talk about obligation</b> p. 63 e.x 3,4</p> <p><b>**SS will understand and practice <i>should and must</i> to give advice</b> p.64 e.x 3,4 p.65 e.x 1,2</p>	<p><b>VIDEO 8</b></p> <p>Twins</p>	<div> <p><b>WORKBOOK</b></p> <p>p.56/57</p> <p>The helicopter pilot</p> </div>

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
<p>10th-14th April</p> <p>Week 11</p> <p>Unit 9</p>	<p><b>**SS will be able to tell a story by using narrative tenses and conjunctions of time, result, reason and contrast</b></p> <p><b>Skillful</b></p> <p><b>**SS will be able to understand the details by focusing on the words that introduces lists such as; additionally, as well, on top of that ....</b></p>	<p><b>**SS will be able to listen for key information and complete a table</b> p.73 e.x 4</p> <p><b>Skillful</b> <b>Unit 10</b> <b>p. 97,98,99,100</b> <b>p.100 Omit</b> <b>Developing</b> <b>Critical</b> <b>thinking</b></p>	<p><b>** SS will be able to complete sentences with conjunctions in a personalized way</b> p.73 e.x 3 Your ideas</p> <p><b>**SS will be able to talk about the last book they read</b> p.73 Speaking</p> <p><b>**SS will be able to discuss questions about a novel and talk about stories from their childhood</b> p.74 What do you think</p> <p><b>Supplementary Booklet</b></p> <p><b>Unit 9</b></p>	<p><b>**SS will be able to write an email to a friend</b> p.112 Letters and emails</p>	<p><b>**SS will be able to read and understand a picture story</b> p.74 e.x 1,2,3</p> <p><b>VOCABULARY</b></p> <p><b>**SS will be able to use the adjectives that describe feelings</b></p> <p><b>Supplementary booklet</b></p> <p><b>Reading 9</b></p> <p><b>**SS will be able to read and understand a jigsaw reading</b></p>	<p><b>**SS will review Past Simple and Continuous and practice Past Perfect to talk about the past</b> p.71 e.x 3,4,5 p.71 e.x 2,3</p> <p><b>**SS will understand and practice conjunctions of time, result, reason and contrast</b> p.72 e.x 3,4 p.72 e.x 5 Omit p.73 e.x 1,2,3</p>	<p><b>VIDEO 9</b> <b>Roald Dahl</b></p>	<div> <p><b>WORKBOOK</b></p> <p>p.64/65</p> <p>Things we never said</p> </div>

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
<p>17th- 21st April</p> <p>Week 12</p> <p>Unit 10</p>	<p><b>**SS will be able to read and understand passive sentences and they will also be able to express themselves using passive structures</b></p>	<p><b>**SS will listen for key information</b> p.80 e.x 1</p> <p><b>**SS will listen for key information</b> p.82 e.x 6</p> <p><b>**SS will be able to follow and understand a conversation</b> p.84 e.x 3</p> <p><b>**SS will be able to listen and understand phone conversations. They will also be able to complete sentences while listening</b> p.85 e.x 5</p> <p>Note-taking handout I</p>	<p><b>**SS will be able to discuss on a topic</b> e.x 79 e.x 5</p> <p><b>**SS will be able to rank information and tell their opinions about it</b> p.80 e.x 2</p> <p><b>**SS will practice collocations in a personalized way</b> p.81 e.x 6</p> <p><b>**SS will be able to talk about complaints</b> p.84 e.x 6</p> <p><b>**SS will be able to roleplay a conversation</b> p.84 Roleplay</p> <p><b>**SS will be able to roleplay a phone conversation</b> p.85 Roleplay</p> <p><b>Supplementary Booklet</b></p> <p><b>Unit 10</b></p>	<p><b>**SS will be able to write an essay discussing pros and cons of a topic</b> p. 115 Discussing pros and cons</p>	<p>p.82 e.x 2,3,4,5</p> <p><b>VOCABULARY</b></p> <p><b>**SS will be able to use collocations; noun+noun/ verb+noun / adverb+adjective</b></p> <p><b>Supplementary booklet</b></p> <p><b>Reading 10</b></p> <p><b>**SS will be able to read and understand personal profiles</b></p>	<p><b>**SS will practice passive forms and the difference between active and passive</b> p.79 e.x 4 p.80 e.x 1,3,4</p>	<p><b>VIDEO 10</b></p> <p><b>Three inventors</b></p>	<div> <p><b>WORKBOOK</b></p> <p>p.70/71</p> <p>Look who we found on the Internet</p> </div>

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
<p>24th-28th April</p> <p>Week 13</p> <p>Unit 11</p>	<p><b>**SS will be able to talk about a continuing action to give detailed information about themselves</b></p>	<p><b>**SS will be able to listen for key information in a conversation</b> p.89 e.x 3,4</p> <p><b>**SS will be able to listen and complete the questions in a conversation</b> p.89 e.x 5</p> <p><b>**SS will be able to listen for key information to answer questions</b> p.92 e.x 5</p> <p><b>Note taking handout II</b></p>	<p><b>** SS will practice Present Perfect Simple and Continuous in a personalized way</b> p. 87 e.x 3</p> <p><b>** SS will ask and answer questions to exchange information</b> p.88 e.x 1,2</p> <p><b>**SS will be able to roleplay a conversation with a friend that they haven't seen for a long time</b> p.89 e.x 6</p> <p><b>**SS will be able to do a research on someone's life and present it</b> p.90 Project <b>Supplementary Booklet</b></p> <p><b>Unit 11</b></p>	<p><b>**SS will be able to follow instructions on an application form and complete it</b> p.116 Filling n forms</p> <p><b>Portfolio Task 4</b> <b>27th April</b> <b>Thursday</b></p>	<p>p.90 e.x 2,3,4,5,6</p> <p><b>VOCABULARY</b></p> <p><b>**SS will practice the vocabulary of birth, marriage, and death</b> p. 92 e.x 2,3,6</p> <p><b>Supplementary booklet</b></p> <p><b>Reading 11</b></p> <p><b>**SS will be able to read an article</b> p.98 e.x 3,4</p>	<p><b>**SS will practice Present Perfect Simple, and understand and practice Present Perfect Continuous</b> p. 86 e.x 3,4 p.87 e.x 1,2,3 p.88 e.x 4,5</p> <p><b>**SS will review and consolidate the key tenses</b> p.88 Tense Review</p>	<p><b>VIDEO 11</b></p> <p><b>The Homeless World</b></p>	<div> <p><b>WORKBOOK</b></p> <p>p.78/79</p> <p>The rolling Stones</p> </div>

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
1st-5th May (1st May National Holiday)  Week 14  Unit 12	**SS will be able to talk about future possibilities	**SS will be able to listen for specific information to answer questions p.95 e.x 3  **SS will listen for key conditional forms to complete sentences p.96 e.x 4  **SS will be able to take notes while listening p.97 e.x 3  **SS will be able to listen for specific information to answer questions p.97 e.x 2,4  Note-taking handout III	** SS will practice first conditional and might in a personalized way p.94 e.x 3  **SS will practice the second conditional in a personalized way p.96 e.x 6  **SS will be able to give advice p.97 e.x 3  **SS will be able to discuss a range of dilemmas and decide what they would do p.97 Discussion, Supplementary Booklet  Unit 12	**SS will be able to listen, take notes and write a summary using their notes p.117 Listening and note-taking	VOCABULARY  **SS will practice high- frequency collocations with prepositions  Supplementary booklet  Reading 12	**SS will practice all forms of conditionals (refer to supplementary booklet)  **SS will practice first conditional forms to talk about future possibility p. 94 e.x 1,2,3 p.95 e.x 1,2,4,5  **SS will practice second conditional forms to talk about unreal conditions p.96 e.x 2,3,4,5,6 p.97 e.x 1,2,4	VIDEO 12  Where next?  **Task based portfolio II	<div> WORKBOOK   p.84/85   Sleep </div>

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
<p>8th-12th May</p> <p>Week 15</p>		<p>Listening handout I</p> <p>Note-taking handout IV</p>	<p>Speaking handout I</p> <p>Speaking handout II</p>		<p>Reading handout I</p>	<p><b>*Wish Clauses</b> (refer to supplementary booklet)</p> <p><b>* Past obligations</b> (refer to supplementary booklet)</p>		

	<b>UNIT OUTCOME</b>	<b>LISTENING SKILL</b>	<b>SPEAKING SKILL</b>	<b>WRITING SKILL</b>	<b>READING SKILL</b>	<b>GRAMMAR</b>	<b>VIDEOS</b>	<b>ACTIVITY OF THE WEEK</b>
<b>15th-19th May</b>  <b>Final exam week</b>								

	UNIT OUTCOME	LISTENING SKILL	SPEAKING SKILL	WRITING SKILL	READING SKILL	GRAMMAR	VIDEOS	ACTIVITY OF THE WEEK
20th-24th March  Mid-term Exam Week  Week 8								



	<b>UNIT OUTCOME</b>	<b>LISTENING SKILL</b>	<b>SPEAKING SKILL</b>	<b>WRITING SKILL</b>	<b>READING SKILL</b>	<b>GRAMMAR</b>	<b>VIDEOS</b>	<b>ACTIVITY OF THE WEEK</b>

