

**ENG 020 Health Sciences Level 1 Syllabus**  
**New Total English Pre- intermediate/ Listening Power 2**

**TIME FRAMEWORK::**

**The priorities and** the philosophy of the learning programme is reflected on the time framework. Teachers are required to adhere to the allocated time for each part ( skill /grammar) on the syllabus.

**CLASS HOURS ALLOCATED FOR EACH Book/Booklet:** New Total English Course Book: 12 Class hours

(Allocated time framework per week)

Listening Power 2 Course Book: 2 hours

Scientific Readings/Vocabulary: 2 hours

Academic Reading Skill: 2 hours

Portfolio: 2 hours

Video: 1 hour in total ( just before scientific reading)

(Total English videos just before the grammar topic)

**SUGGESTED WEEKLY SCHEDULE**

<b><u>Monday</u></b>	<b><u>Tuesday</u></b>	<b><u>Wednesday</u></b>	<b><u>Thursday</u></b>	<b><u>Friday</u></b>
<b><u>*HW should be checked in class.</u></b>	<b><u>New Total English</u></b>	<b><u>New Total English</u></b>	<b><u>Scientific Reading&amp;Vocabulary</u></b>	<b><u>Listening Power 2 (Skill teacher)</u></b>
<b><u>New Total English</u></b>				
<b><u>New Total English</u></b>	<b><u>New Total English</u></b>	<b><u>Academic Reading skills</u></b>	<b><u>Portfolio</u></b>	<b><u>Listening Power 2(Skill teacher)</u></b>
<b><u>New Total English</u></b>	<b><u>New Total English</u></b>	<b><u>Academic Reading skills</u></b>	<b><u>Portfolio</u></b>	<b><u>New Total English Writing (Skill teacher)</u></b>
<b><u>New Total English</u></b>	<b><u>New Total English</u></b>	<b><u>Scientific Readings &amp;Vocabulary</u></b>	<b><u>Speaking (Skill teacher)</u></b>	<b><u>New Total English Writing(Skill teacher)</u></b>
		<b><u>HW should be stated from the</u></b>		

		<u>extra reading part in the supp.booklet</u>		
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### **SYLLABUS INFO**

**Grammar Column:** Grammar is the input which will lead us to the expected outcomes in the learning programme. Teachers are required to point out the rules, important details related to the grammar topic. Students are required to do their own practice as a self study using their workbook.

It is the responsibility of the students to check their answers from the answer key in the workbook. Teachers are required to spend time only on the problematic area, mistakes in class or office hour.

**Skill Column:** Stated pages on the syllabus are the outcome for each skill, the goal to be reached, so the teachers are expected to do the exercises which will lead the students to these objectives.

### **NEW TOTAL ENGLISH STUDENT BOOK (TE)**

**\*\* Certain pages are omitted from each unit to avoid teachers spending a lot of time on certain grammar topics. The majority of teaching should be taught by integrating the skills than focusing on a certain grammar topic.**

**\*\*The topic stated as +means it is not in the course book but the teacher has to cover it using the supplementary booklet prepared by CMDU unit.**

**\*\* 5 writing topics have been chosen from the writing bank .In addition there are writings in the supplementary booklet to practice academic writing skills. The rest in the writing bank is optional.**

**\*\* The students should be guided to do the pronunciation section at home as self-study.**

**\*Review page of each unit can be omitted due to time constraint.**

**\*\*Recognition level (RL):Some grammar topics are stated as RL to show the teachers that they don't need to spend detailed time on the certain topic.**

### **NEW TOTAL ENGLISH WORKBOOK**

**\*\*The stated listening pages on the syllabus from the workbook must be covered in class and the rest will be given as self-study**

**\*\*WB is set as self-study and the answer key will be provided at the back of the workbook for the students to check.**

### **LISTENING POWER 2 (LP)**

**\*\*Teachers are expected to cover the pages stated on the syllabus from the listening power skill book.**

**\*\*Listening has a great priority in our learning programme ,so this has been reflected on our syllabus by *increasing the amount of listening's* and for the improvement of our students .The teachers will focus on teaching the sub-skills(building skills) such as; key details , specific details, purpose, main idea, making inferences and note-taking . The teachers are required to spend more time on listening than the other skills.**

**\*\*The key vocabulary in LP listening extracts should not be focused on, as long as the students understand the basic listening extracts.**

### **PORTFOLIO**

**\*This term we have two kinds of portfolios. A writing portfolio and a task-based portfolio. The writing portfolio will be done in class on Thursdays. The task – based portfolio will be only done outside of class and will only be evaluated as task completed .The teacher does not need to spend time to evaluate each student project or piece of work .**

### **SUPPLEMENTARY BOOKLET (SB)**

**\*Supplementary booklet will have 6 components. A Grammar section : to practice the question type (cloze test, same meaning) for the midterm and final exam. A Scientific reading section: which includes science based vocabulary. A reading skill section for academic purposes: which includes synonyms of linkers, reference ,inference and critical thinking skills. Speaking section: which includes the practice for topic-based cards. Extra reading section: for the teachers to state as homework and also a Writing section to improve the students' academic writing skill which includes process writing and sequencing adverbs and events.**

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	<b>UNIT OBJECTIVES</b>	<b><u>(TE)LISTENING</u></b> + <b>Listening Power 2 .....(LP)</b> + <b>WB(TE)</b>	<b><u>SPEAKING</u></b> <b>Topic based Cards (SB)</b>	<b><u>WRITING</u></b> <b>Portfolio Work &amp; Writing Bank(TE)</b>	<b><u>READING(TE)</u></b> <b>&amp;</b> <b>SCIENTIFIC READINGS/VOCABULARY (SB)</b>	<b><u>GRAMMAR</u></b> <b>( MC as Cloze test + Same Meaning)</b>
<b>WEEK 1</b> 1 <sup>st</sup> -3rd Feb  +  <b>WEEK 2</b> 6 <sup>th</sup> <sup>th</sup> -10 <sup>th</sup> Feb	<p>*SS will be able to talk about their likes and dislikes. *SS will be able to talk about what they do and are doing now.</p> <p><b>SB: SS will be able to recognize and learn the parts of the face/body.</b></p> <p><b>LP: SS will be able to improve their understanding of various types of questions, numbers</b></p>	<p>*SS will be able to listen to Valentines' job and complete a table and answer questions. p. 12 ex: 1b,ex: 3 *SS will be able to listen to two people talking about learning a language and answer questions. p.16 ex: 2a <b>WB</b> SS will be able to listen to a interview about sleep and take notes in a table p.6 ex: 1a,b</p>	<p>*SS will be able to talk about their free time p.11 ex:10 p.12 ex: 6 ( Free Time refer SB)</p>	<p>*SS will be able to write about themselves and their interests using the linkers (and ,but, because, so) p. 135 Writing Bank 1</p>	<p>* SS will be able to read a text on what they like doing at the weekend and complete the sentences. p.10 ex: 2 *SS will be able to read a text about things to buy on e-bay and answer the questions p. 14 ex. 3</p> <p><b>SB: The Face/The Body + Video activity on the vocabulary)</b></p> <p><b>HW: Water Facts and Myths</b></p>	<p><b><u>Unit 1</u></b> <b>-Likes / Dislikes</b> p.10 ,11 Omit p.11 ex:8a,b <b>-Present simple / present cont.</b> <b>- Present continuous now or around now.</b> p.12.13,14,15,16 <b>-State verbs</b> Omit p.13 ex: 9 p.15 ex:10 a, b</p>

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	and letters	LP: SS will be able to listen to numbers ,letters and WH questions . p.8 ex: 3, p.14, 15				

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<p><b>WEEK 3</b> <b>13<sup>th</sup> - 17<sup>th</sup> FEB</b></p>	<p><b>*SS will be able to talk about events in the past.</b> <b>*SS will be able to ask different type of questions.</b></p> <p><b>LP: SS will be able to improve their understanding of various types of questions, numbers and letters</b></p> <p><b>SB: SS will be able to recognize and learn the parts of the face/body with their definitions</b></p>	<p><b>*SS will be able to listen to a radio programme about music and complete a table(opt)</b> p.26 ex.2a <b>*SS will be able to listen to a dialogue about a photo and answer questions.</b> p. 53 ex:9b <b>LP: SS will be able to listen to numbers , letters and WH questions .</b> <b>p. 16,17,18,19.20</b> <b>p.23.ex:b</b> <b>p.24 ex:c</b></p>	<p><b>* SS will be able to talk about events in the past.</b> <b>p.21 ex:10a (Past )</b></p>	<p><b>*SS will be able to write a biography about someone's life</b> p.136 Writing Bank 2</p>	<p><b>*SS will be able to read a text on personal achievements, experiences and answer questions.</b> p. 22 ex:2a <b>*SS will be able to read a text on Mozart and match the headings</b> p. 24 ex:2</p> <p><b>SB: The Face and Body</b> <b>+vocabulary activity)</b></p> <p><b>Video: The face and the body</b> <b>The 5 senses</b></p> <p><b>HW: The Human Body</b> <b>Your Sense of Taste</b></p>	<p><b>Unit 2</b> <b>-Past simple</b> (the use of after+ before.) <b>p.19,20,21</b> <b>omit p.19</b> <b>ex:3b,p.20</b> <b>ex;1,2,3,4,5</b> <b>-Present Perfect+</b> <b>(For ,since, just, yet ,already ,ever, never ,how long(refer top.52,53)+p.100,101)</b> <b>p.22,23</b> <b>omit p. 23 ex:8</b> <b>- Wh questions</b> <b>(What kind / Which one )</b> <b>p. 24,25</b> <b>omit p.25 ex: 9,10,11</b> <b>+Subject/Object Questions(refer to supplementary booklet)</b></p>
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<b>WEEK 4</b> <b>20<sup>th</sup> - 24<sup>th</sup></b> <b>FEB</b>	<p>*SS will be able to talk about future plans and intentions.          *SS will be able to recognize definitions and make definitions</p> <p><b>LP:</b> SS will be able to improve their skill when understanding homonyms</p> <p><b>SB:</b> SS will be able to learn how to refer to a text.</p>	<p>*SS will be able to listen to a dialogue about thanksgiving and answer the questions.          p..32 ex:3          *SS will be able to listen to a dialogue on Anita's plan and answer the questions.          p. 36 ex: 2a</p> <p><b>LP:</b> SS will be able to listen to short dialogues and choose the correct homonyms.          39,40          p.44 ex: 4          .p.45 ex:5          p.47 ex:b</p>	<p>*SS will be able to talk about their future plans.          p.31 ex:10a,b          (Future plans)          *SS will be able to make definitions          p.35 ex:11a          (Food)</p>	<p>*SS will be able to write a professional profile.          p.143 Writing Bank 9</p> <p><b>Portfolio Task 1</b>          ( Thursday)</p>	<p>*SS will be able to read a text about Jamie Oliver and complete the sentences.          p.30 ex:3</p> <p><b>SB:</b>  <b>SKILL SECTION:</b> Reference words 1</p> <p><b>HW:</b> Pharmacists (who they are)</p>	<p><b>Unit 3</b>          -be going to          -present cont for future (teach at recognition level)          p.30,31,32,33          omit p.29,p.31 ex:9          p.33 ex:6+11a,b          - Relatives (Who,which,where)          p.34,35          omit p:35          ex:7,8+9,10+p.36          ex:1,3</p>

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<b>WEEK 5</b> 27 <sup>th</sup> - 3 <sup>rd</sup> March	<p><b>*SS will be able to compare things and people.</b>  <b>*SS will be able to ask questions in everyday situations.</b></p> <p><b>LP: SS will be able to improve their skill when listening for main ideas and details.</b></p> <p><b>SB: SS will be able to read and understand a text on cells.</b></p>	<p><b>*SS will be able to listen to a talk about different survival courses and complete notes</b>                  p.42 ex:3,4  <b>SS will be able to listen to three different dialogues and match the situations.</b>                  p.45 ex: 5</p> <p><b>LP: SS will be able to listen to a short voicemail message and answer the questions</b>                  p.62,63 ex: a,b,c  <b>SS will be able to listen to a phone call and choose/tick the correct answer.</b>                  p.63 ex:a,b,c  <b>SS will be able to listen to Beth talking about a</b></p>	<p><b>*SS will be able to talk about their personal experiences.</b>                  p.43 ex: 9                  (Personal Experiences)</p>	<p><b>*SS will be able to write a thank you e-mail</b>                  Writing Bank 4 p.138</p> <p><b>TASK-BASED PORTFOLIO TOPIC 1</b></p>	<p><b>*SS will be able to read a text about events of famous people and choose whether it is true or false.</b>  <b>*SS will be able to read a text on three cultures and match the headings.</b>                  p.44 ex:1,a,</p> <p><b>SB: SCIENTIFIC READING: Cells+ Vocabulary activity</b></p> <p>Video: Cells                  Animal Cell structure and functions                  Cells in the human body</p> <p><b>HW: Coffee</b></p>	<p><b>Unit 4</b>  <b>-Comparative /Superlative (as..as/a bit /much/in/of the world)</b>                  p.39,40,41,42,43                  Omit                  p.41ex:8,9,10,11  <b>-Indirect Questions</b>                  p.44,45                  Omit p.46+p.44 ex:4  <b>+Reflexives (refer to supplementary booklet)</b></p>
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		recent trip and choose the correct answer. p.64 ex:1a.b ex: 2 a, b				
<b>WEEK 6</b> <b>6th-10th</b> <b>March</b>	<p>*SS will be able to talk about past experiences that happened repeatedly. *SS will be able to talk about rules obligations and give advice.</p> <p><b>LP: SS will be able to improve their skill when listening for inference</b></p> <p><b>SB: SS will be able to read and understand a text on life processes, cells and</b></p>	<p>*SS will be able to listen to a dialogue on marriage and match the information p.51 ex: 9a,b *SS will be able to listen to a radio programme about a famous person and put sentences in order. p.56 ex:2a,b</p> <p><b>LP:SS will be able to listen to different conversations and write where</b></p>	<p>*SS will be able to talk about past experiences that happened repeatedly. p.55 ex: 11 ( Childhood Memories)</p>	<p>* SS will be able to complete a form p.139 Writing Bank 5</p> <p>Portfolio Task 2 ( Thursday</p>	<p>*SS will be able to read a text about how to live longer and choose whether the questions are true or false p. 54 ex: 2</p> <p><b>SB:SCIENTIFIC READING:</b> <b>Life processes and cells</b> <b>Characteristic of living things</b> + <b>Vocabulary activity</b></p> <p><b><u>SKILL SECTION: Reference 2</u></b></p> <p>Video: Life process and characteristic of living things.</p> <p><b>HW:</b> Taking Medication</p>	<p><b><u>Unit 5</u></b> <b>-Obligation / permission</b> <b>(should /have to/can</b> <b>p.50,51</b> Omit p.49+p.51ex:8 p.52 ,53 (for, since) <b>-Used to</b> <b>p.54,55,56</b></p>

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	<p><b>characteristic of living organisms and will also learn how to refer to a text</b></p>	<p><b>each conversation takes place also to choose whether it is true or false.</b>  <b>p.67,68 ex:a,b,c</b>  <b>+check yourself</b>  <b>*SS will be able to listen to a boss discussing office rules and choose whether it is true or false.</b>  <b>p. 70 ex: b,c</b>  <b>SS will be able to listen to two people talking about new office rules and choose the correct answer.</b>  <b>p.70 ex:b</b></p>				

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<b>WEEK 7</b> <b>13<sup>th</sup> -17<sup>th</sup></b> <b>March</b>	<p><b>*SS will be able to make predictions about the future.</b>  <b>*SS will be able to identify and talk about indefinite places and things or people not identified.</b></p> <p><b>LP: SS will be able to improve their skill when listening for inferences and details.</b></p> <p><b>SB: SS will be able to read and understand descriptions of the skeleton and the inside of the body.</b></p>	<p><b>*SS will be able to listen to a dialogue about a computer game and answer questions.</b>  p.64 ex: 4</p> <p><b>LP: *SS will be able to listen to a speaker describe several experiments</b>  p.82/83 ex: a ,b</p>	<p><b>*SS will be able to talk about their perfect city and favorite place.</b>  p. 63 ex: 11  p. 65 ex: 11a  (Perfect City)</p>	<p><b>*SS will be able to sequence events and adverbs in writing</b>  (refer to supplementary booklet)</p>	<p><b>*SS will be able to read a text on a person's favorite place and answer questions</b>  p.62 ex: 3</p> <p><b>SB: SCIENTIFIC READING:</b>  <b>Inside the body</b>  <b>The Skeleton: The hand, the foot, senses +</b>  <b>Vocabulary activity</b></p> <p><b>Video: Cells, Tissue, organ systems of organisms</b>  <b>-Internal Organs</b>  <b>-Muscles and Bones with Skin</b>  <b>-Skeletal System</b></p> <p><b>HW: Cartilage tissue</b></p>	<p><b>Unit 6</b>  <b>Will/May/Might</b>  (future predictions)  -Do not mention the difference)  p.60,61  Omit p.59+p.61  ex:10,11  <b>-count / uncount nouns (a few/a little)</b>  <b>- too / too much / too many</b>  <b>not/enough...to....</b>  p.62 63,64,65  Omit p.63 ex:10,  p.66  <b>+Indefinite Pronouns (refer to supp)</b>  VIDEO: Great Places  (TE) (opt)</p>
<b>MIDTERM</b> <b>WEEK</b> <b>20<sup>th</sup>-24<sup>th</sup></b> <b>March</b>						

<b>WEEK 9</b> <b>27<sup>th</sup> -31<sup>st</sup></b> <b>March</b>	<p><b>*SS will be able to talk about possible events and scientific/general truths.</b></p> <p><b>LP: SS will be able to improve their skill when listening for main ideas and details.</b></p> <p><b>SB: SS will be able to read and understand a text on the organs of the human body and how the human body works.</b></p>	<p><b>*SS will be able to listen to dialogues on advice and match the information</b>  p. 74 ex: 4,5  <b>WB</b>  <b>*SS will be able to listen to a dialogue about a treatment and complete notes.</b>  p.49 ex:7b</p> <p><b>LP: SS will be able to listen to a talk and choose the correct option.</b>  <b>p.87 ex: b + p.88</b></p>	<p><b>*SS will be able to talk about possible events or situations.</b>  p. 71 ex: 9a  (Future Situations)</p>		<p><b>*SS will be able to read a text on models and answer questions.</b>  p. 70 ex:3</p> <p><b>SB: SCIENTIFIC</b>  <b>READING: Human body</b>  <b>Organs</b>  How the human body works +  <b>Video Vocabulary Activity</b></p> <p><b>Video: Internal Organs of the human body.</b></p> <p><b>HW: Flu</b>  Medication</p>	<p><b>Unit 7</b>  <b>1st conditional</b>  (omit as soon as /when and the use of other modals in result clause)  p.70,71  Omit p: 69+71  e:6b,9  <b>-Gerund/Infinitive</b>  p.72,73,74,75  Omit p.72  ex;3,4+p.74 ex:3+p.76</p>

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<p><b>WEEK 10</b> 3rd -7th April</p>	<p><b>*SS will be able to ask and answer about past experiences &amp; recognize the time sequence between the events.</b></p> <p><b>LP: SS will be able to improve their skill when listening for main ideas, details and inference</b></p> <p><b>SB: SS will be able to read and understand a text on human organ systems of the body and also learn how to infer to a text</b></p>	<p><b>* SS will be able to listen to a radio interview and complete the sentences with one or two words.</b> p.80 ex:2b</p> <p><b>*SS will be able to listen to a monologue on special occasions and answer the questions.</b> p.83ex: 12b</p> <p><b>LP: *SS will be able to listen to a talk about the rice field patterns.</b> p.93 ex: a p.94 ex: b</p> <p><b>*SS will be able to listen to comments about a rice field art and choose whether it is true or false.</b> p.94 ex: b</p>	<p><b>*SS will be able to talk about special occasions.</b> p. 83 ex:13a.b (Special occasions)</p>	<p><b>*SS will be able to write a process paragraph.1</b> (refer to supplementary booklet) *Additional practice on rewriting exercises in present simple passive will be needed in order to finalize process writing.</p> <p><b>Portfolio Task 3</b> ( Thursday)</p>	<p><b>*SS will be able to read a text on food and communication and answer whether it is true or false.</b> p. 81 ex:5</p> <p><b>SB: SCIENTIFIC READING: Human Organ Systems</b> Organ systems of the body 1 + Vocabulary activity</p> <p><b>SKILL SECTION: Inferring</b></p> <p><b>HW: Stress</b></p>	<p><u>Unit 8</u> <b>-Present simple passive</b> p.80,81 Omit p.79 <b>-preposition of time</b> ( teach at RL) p.83 Omit p.82 <b>-Past Cont-Past Simple(when/while)</b> p.84,85 Omit p:85 ex:9,10+ p.86)</p>
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<b>WEEK 11</b> <b>10<sup>th</sup>-14<sup>th</sup></b> <b>April</b>	<p><b>*SS will be able to emphasize the action rather than the doer,talk about scientific processes and understand formal writing. SS will be able to talk about their abilities in the present and past.</b></p> <p><b>LP: SS will be able to improve their note-taking skill by omitting unnecessary words.</b></p> <p><b>SB: SS will be able to read and understand a text on human organ systems of the body and also learn the functions and synonyms of linkers.</b></p>	<p><b>*SS will be able to listen to interviews and match the pictures and sentences.</b></p> <p>p.92 ex: 4b,5</p> <p><b>LP:*SS will be able to listen to a talk about birth order and complete notes. (Do the whole unit 1)</b></p> <p><b>p. 102 ex. C,A,B</b></p>	<p><b>*SS will be able to talk about their abilities in the present and past.</b></p> <p>p. 91 ex:9a (Abilities)</p>	<p><b>*SS will be able to write a process paragraph. 2</b></p> <p>(refer to supplementary booklet)</p>	<p><b>*SS will be able to read a text on abilities and answer questions whether it is true or false.</b></p> <p>p.90 ex:2,3</p> <p><b>*SS will be able read a text on crime and complete sentences with one or two words.</b></p> <p>p.95 ex:5</p> <p><b>SB:SCIENTIFIC READING</b></p> <p>Organ systems of the body 2</p> <p>+</p> <p>Video Vocabulary Activity</p> <p><b>SKILL SECTION: Linking words and phrases</b></p> <p><b>Video: Organ systems of the body</b></p> <p>So many systems song</p> <p><b>HW: Corn</b></p> <p>Why eating chocolate is good for you</p>	<p><b><u>Unit 9</u></b></p> <p><b>-can /could/be able to (ability)</b></p> <p>p.90,91</p> <p>Omit p. 89</p> <p><b>-adverbs of manner</b></p> <p>p.92,93</p> <p>Omit p.92</p> <p>ex;2a,3+p.93</p> <p>ex;9,10,11</p> <p><b>-past simple passive</b></p> <p>p.94,95</p> <p>Omit p. 95 ex:10,11</p> <p><b>Negotiations</b></p> <p>Omit p.96</p>

<b>WEEK 12</b> <b>17<sup>th</sup>- 21st</b> <b>April</b>	<p><b>*SS will be able to talk about an action or actions that happened before another action in the past.</b></p> <p><b>LP :SS will be able to improve their note-taking skill by using abbreviations</b></p> <p><b>SB: SS will be</b></p>	<p><b>*SS will be able to listen to a radio programme and choose whether it is true or false.</b>  p.104 ex:3</p> <p><b>*SS will be able to listen to a talk about food festivals in the United States and complete notes.</b>  p.109-110</p>	<p><b>*SS will be able to talk about past actions</b>  p. 101 ex: 10 a  (Holiday)</p> <p><b>*SS will be able to talk about a film they have watched.</b>  p. 105 ex:12a  (Film)</p>	<p><b>*SS will be able to write a short story using time linkers (At first, When,Finally, After)</b>  p.142 Writing Bank 8</p>	<p><b>*SS will be able to read a short text on an actor and answer the questions.</b>  WB:p.68 ex:2</p> <p><b>SB: SCIENTIFIC</b>  <b>READING: Balanced Diet</b>  <b>Nutrition, Health, Healthy living +</b></p> <p><b>Video Vocabulary Activity</b></p> <p><b>SKILL SECTION: Thinking Skill</b></p>	<p><b>Unit 10</b>  <b>-Present Perfect</b>  <b>-Omit page 99, 100, 101(p.perfect just,yet.already)</b>  <b>-verbs with two objects</b>  p.102,103  Omit p. 102,103  ex:4,5+ex: 9,10  <b>-Past perfect simple</b>  the use of <b>by the time)</b>  p.104,105  Omit p.105 ex:11</p>

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	able to read and understand a text on balance diet and also learn how to focus on the thinking skill.	ex:c,a,b ( Do the whole Unit 2)			Video: A balance diet  HW: What is Anatomy	p.106
WEEK 13 24 <sup>th</sup> - 28 <sup>th</sup> April	<p>*SS will be able to talk about actions /habits in the past which happened over a long period of time.</p> <p>*SS will be able to talk about decisions and plans for the future.</p> <p>LP: :SS will be able to improve their note-taking skill by using symbols</p>	<p>*SS will be able to listen to a dialogue about their childhood and answer the questions. p.111 ex:8a,b</p> <p>* SS will be able to listen to a talk about how men and women shop differently and use symbols to complete notes. (Do the whole Unit 3) p.115 ex: c p116 ex: a, b</p>	<p>* SS will be able to talk about actions and habits in the past. p.111 ex:11a ( Influential Person)</p>	<p>*SS will be able to write a Film review using linkers (however, although) Writing Bank 11 p.145</p> <p>Portfolio Task 4 ( Thursday)</p> <p><b>TASK-BASED PORTFOLIO TOPIC 2</b></p>	<p>*SS will be able to read a text on plans and complete sentences with one, two or three words. P.114 ex:3</p> <p><b>SB: SCIENTIFIC READING: Infectious Diseases</b> Microorganisms and diseases +  Vocabulary Activity</p> <p><b>SKILL SECTION: Thinking Skill</b></p> <p>Video:Microbe and diseases What are germs,diseases and infections</p>	<p><b>Unit 11</b> -Would past habits p.109,110,111 Omit p.110,111 ex:5,6,7 -Articles Omit p.112,113 -will/going/present cont for decision /plans (teach at recognition level) p.114 Omit p.115+p.116</p>



	<b>SB: SS will be able to read and understand a text on infectious diseases and also learn how to focus on the thinking skill.</b>					
<b>WEEK 14</b> <b>1<sup>st</sup>–5th May</b> <b>( 1<sup>st</sup> May national holiday)</b>	<p><b>*SS will be able to talk about imaginary or unlikely situations.</b></p> <p><b>*SS will be able to respond to someone’s statement indicating that he has sth in common.</b></p> <p><b>LP: :SS will be able to improve their note-taking skill by determining what’s important.</b></p>	<p><b>*SS will be able to listen to a radio programme and answer the questions,</b> p. 122 ex:2a,b,c</p> <p><b>*SS will be able to listen to a short talk on why Star Wars is her favorite movie and complete the notes.( Do the whole unit)</b> <b>P:123 ex:2</b> <b>p.124 ex:c</b> <b>p.125 ex:a</b></p>	<p><b>*SS will be able to talk about imaginary or unlikely situations</b> p. 119 ex:2 Money</p>	<p><b>*SS will be able to write a formal email.</b> p. 146 Writing Bank 12</p>	<p><b>*SS will be able to read a text about honesty and complete the sentences with one word.</b> p.120 ex: 3</p> <p><b>SB: SCIENTIFIC</b> <b>READING: Fighting disease</b> Infectious diseases +</p> <p><b>Video: Fighting diseases</b></p> <p><b>HW: Dentistry and Dental health</b> Salt</p>	<p><b><u>Unit 12</u></b> <b>-Second Conditional</b> p. 119,120,121 Omit p.121 ex:5a,b+ex:9</p> <p><b>-Reported Speech</b> Omit p.122,123 <b>Both, either ,neither</b> p.124,125 Omit p.124 ex:5,6,7+p.125 ex:10a,b+ex:11a,b+p.126</p>

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	<b>SB: SS will be able to read and understand a text on infectious diseases</b>					
<b>WEEK 15</b> <b>8<sup>th</sup>-12<sup>th</sup> May</b>	<p>SS will be able to identify and talk hypothetically about the past.</p> <p>* LP: SS will be able to improve their note-taking skill by evaluating their notes.</p> <p><b>SB: SS will be able to read and understand a text on Artificial Immunity and practice all the reading skills.</b></p>	<p>*LP : SS will be able to listen to a lecture about life cycle of a product and evaluate themselves by answering questions. p.130-134</p> <p>*SS will be able to listen to different lectures and practice their note taking skill. (Do the whole unit 6)</p>			<b>SB: SCIENTIFIC READING:</b> Health and Disease and Artificial Immunity (opt)	+Third conditional (refer to supplementary)
<b>WEEK 16</b> <b>15<sup>th</sup>-19<sup>th</sup> May</b> <b>Final Exam Week</b>						

(19 <sup>th</sup> May National Holiday)						
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### Assessment components

**Attendance :** 10 points  
**Class participation :** 5 points  
**Quizzes : 3 @ 10 points :** 30 points  
**Portfolio work:** 25 points  
**Mid –term :** 60 points  
**Final :** 100 points  
**Passing grade :** 140 / 230 points

The distribution of points for the Mid-Term and the Final exam is as follows:

#### Mid-Term (60 points)

Usage : 10 points  
 Reading : 10 points  
 Writing : 10 points  
 Speaking : 10 points  
 Listening : 10 points  
 Vocabulary : 10 points

#### Final ( 100 points )

Usage : 15 points  
 Reading : 20 points  
 Writing : 15 points  
 Speaking : 15 points  
 Listening : 20 points  
 Vocabulary : 15 points

**\*Total points allocated for each element of the assessment**

Listening : 45 points

Reading : 40 points

Writing : 55 points

Speaking : 35 points

Vocabulary : 35 points

Grammar : 25 points

**Attendance**

**The distribution of points for attendance is as follows:**

For 0-20 hours of absenteeism → 10 points

For 21-30 hours of absenteeism → 8 points

For 31-40 hours of absenteeism → 5 points

41 hours or more hours of absenteeism → 0 points

**Authorized by**

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DENIZ ALTAY  
**Assistant Director**

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