

ENG 010 Syllabus
New Total English Elementary/Sounds Good 1

CLASS HOURS ALLOCATED FOR EACH Book/Booklet: *New Total English Course Book: 12 Class hours*
(Allocated time framework per week)

Sounds Good 1 Course Book: 2 hours

Portfolio: 2 hours

Video: 1 hour

Speaking Supplementary: 1 Hour

WEEKLY SCHEDULE (teachers are required to teach the following on the stated days)

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>New Total English (Video)</u>	<u>Listening Sounds Good (Skill Teacher)</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>Portfolio</u>	<u>Listening Sounds Good (Skill Teacher)</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>Portfolio</u>	<u>Writing from New Total English (Skills Teacher)</u>
<u>New Total English</u>	<u>New Total English</u>	<u>New Total English</u>	<u>Speaking Supplementary (Skill teacher)</u>	<u>Writing from New Total English (Skills Teacher)</u>

SUPPLEMENTARY BOOKLET(SB)

*Supplementary booklet will have 4 components. A **Grammar section:** : to practice the question type (cloze test) for the midterm and final exam. A **reading section:** which includes a practice section for our question types. **Speaking section:** which includes the practice for general questions and prompt cards and. a **listening section:** to practice the sub-skills.

NEW TOTAL ENGLISH STUDENT BOOK (TE)

**Teachers are expected to cover the pages stated on the syllabus for each skill. The rest is optional as long as the stated pages are done teachers can go beyond and do additional things. All question types should be practiced in the course book and supplementary booklet for the quizzes, midterm and final exams.

****The topics stated as +mean it is not in the course book but the teacher has to cover it using the supplementary booklet prepared by CMDU unit.**

****4 writing topics have been chosen from the writing bank for the portfolio .In addition there are writings within the unit to develop our students writing skills.(sentence to paragraph) and the rest in the writing bank is optional.**

****Pronunciation sections of each unit can be omitted due to time constraint.**

****Recognition level: Some grammar topics are stated as RL to show the teachers that they don't need to spend a lot of time on the certain topic.**

NEW TOTAL ENGLISH WORKBOOK

****The listening links which are stated on the syllabus from the workbook must be covered in class and the rest can be done as self-study**

****WB is set as self-study and the answer key will be provided at the back of the workbook for the students to check.**

SOUNDS GOOD 1

****Teachers are expected to cover the pages stated on the syllabus.**

****Listenings will be tested from the SG listening book .Our aim is to increase the amount of listenings for the improvement of our students also to make them focus on the listening skills such as; key details , specific details, purpose and gist of the listening.**

****The key vocabulary in SG should not be focused on, as long as the students understand the basic listening extracts.**

PORTFOLIO

***This term we have two kinds of portfolios. A writing portfolio and a task-based portfolio. The writing portfolio will be done in class and also the students will be responsible from the topics in their quizzes, midterm and final. The task – based portfolios will be only done outside of class and will only be evaluated as task completed .The teacher does not need to spend time to evaluate each student project or piece of work**

		LISTENING(T	SPEAKING(T	WRITING(T	READING (T	GRAMMAR
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	UNIT OBJECTIVES	<u>E)</u> + WB(TE) + Sounds Good 1(SG)	General questions & Prompt Cards	<u>TE</u> Portfolio Work & Writing Bank(TE) Writing sentences to paragraphs	<u>&</u>	<u>(Cloze test)</u>
WEEK 1 Feb 1st-3rd + WEEK 2 Feb 6th-10th	<u>Welcome to the class</u> *SS will be able to count the numbers, spell names, use the classroom instructions and introduce themselves. *SG1/ SS will be able to improve their skill when listening for the gist, specific inf. and sequence.	SG: Greeting *SS will be able to listen and understand greetings, introductions and farewells. p.8,9,10 p.11,12(opt) p.13(set as hw)	*SS will be able to count numbers, spell names, use the classroom instructions and introduce themselves p. 8 ex:4b. Classroom Questions	*SS will be able to complete a form. Writing Bank 1 p.135		<u>Welcome to the class</u> (Own resources) -Alphabet -Numbers -Colours -Classroom Questions

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	Students will be able to recognize and learn the parts of the body					
WEEK 3 Feb 13th-17th	Unit 1 *SS will be able to ask questions, answer, listen, read and write about their family, jobs and where people and things are from. SG1/ *SS will be able to improve their skill when listening for context,	*SS will be able to listen to a dialogue about a person's personal life and complete a chart p.12 ex:2a,b SG : Family and Home *SS will be able to listen to friends talking about their rooms. p.14,15.16	*SS will be able to ask and answer questions about their family, jobs and where people and things are from p.13 ex:11 p.15 ex:9b Family	*SS will be able write 5 sentences about themselves/ Family. p. 13 ex:11 p.15 ex.9b	*SS will be able to read and understand a short text on family work. p.14 ex:3a,b	-Verb to be p.9,10,11 (Omit p.10 ex:4,5) -Country/Nationality -Possessive adj- Possessive's p.12,13 (omit p.13 ex:6b) -an/a(teach at recognition level) p.14,15 ,16 omit p.15 5a,b p.18 Review page

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	sequence, specific info, and key details.	p.17-18 (opt) p.19 (set as hw)				
WEEK 4 Feb 20th- 24th	Unit 2 *SS will be able to tell the time. *SS will be able to ask and answer questions about their daily routine & holidays *SS will be able to talk about everyday objects. <u>SG1/</u> SS will be able to improve their skill when listening for sequence ,key words and key details.	*SS will be able to listen to a dialogue about a person's daily routine and complete notes and table. p.24 ex:1a, WB p.10 ex: 1b *SS will be able to listen to three different speakers about their holiday and match. p.26 ex:2a,b,c SG:Buildings/Locations/ Directions *SS will be able to listen to people giving directions	*SS will be able to ask and answer questions about their daily routine . Link: p.21 ex:9 a,b Daily routine	*SS will be able to write 5 sentences about your daily routine p. 21 ex:9b Portfolio Task 1 (Thursday)	*SS will be able to read and understand the text of a person's daily routine and complete a table/chart p.20 ex:2b	-Telling the time p.19 -Singular/Plurals p.20-23 - Present Simple p.20-23 - This /that /these/those -- Singular/Plurals p.24-25 omit p. 24 ex:5 p.25 ex: 9a,b *Directions

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		p.20-22 p.23(opt) p.24-25(hw)				
WEEK 5 Feb 27th- March 3rd	Unit 3 *SS will be able to talk about what they can do in their free time using the time sequences. *SS will be able to ask and answer questions about their abilities. *SS will be able to talk and leave simple phone messages. SG: SS will be able to improve their skills when	*SS will be able to listen to four speakers talking about their activities and state if it is true or not. p.30 ex: 2b *SS will be able to listen to three different phone calls and complete a table. WB p.21 5a,b SG:Free Time SS will be able	Link: p33 ex.8a,b Free time p.31 ex:9a,b Ability(can/can't	*SS will be able to write 5 sentences about their Free time p.31 ex:9b	*SS will be able to read the text on the use of mobile phones and match the headings. p. 34 ex:2a,	<i>Adverbs of frequency</i> <i>-play, do, go activities</i> p.30-31 <i>-can/can't(ability)</i> p.32-33 omit p.33 ex: 5,6,a. <i>-Big numbers(teach at recognition level)</i>

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	listening for purpose, specific information, key details and <i>key words</i> .	to listen to every day activities that young people do outside of school p.28-30 p.31(opt) p.32-33(hw)				
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<p>WEEK 7</p> <p>March 13th-17th</p>	<p>Unit 5 *SS will be able to talk, listen, read and write about where they live and describe their home. *SS will be able to talk, listen write and read about the things they have.</p> <p>SG:: SS will be able to improve their skill when listening for key details, specific information, context and the main idea.</p>	<p>*SS will be able to listen to a description of a house and answer questions. p.51 ex: 9a,b</p> <p>*SS will be able to listen to a conversation on getting a home insurance. p.53 ex:3a,b</p> <p>SG: Time/Transportation. SS will be able to listen to announcements about different trains. p.40-42 p.43(opt) p.44,45(hw)</p>	<p>*SS will be able to talk, about where they live and describe their home. p.51 ex.10 (prompt card for the final) p.49 ex.3 p.55ex.11a p.53 ex.8 (Home /Country)</p>	<p>*SS will be able to write a paragraph about their partner's home, possessions and family. p.53 ex: 9</p>	<p>*Ss will be able to read a short text on houses and match the sentences. p.50 ex: 2b</p>	<p>-There is/are p.49-50-51 -Have got p.52-53 Omit p.53.ex7a,b -Modifiers (very, quite, really) p.54-55 Omit p.55 ex:5,6a,b - Cardinal numbers Omit p.56 ,58</p>
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<p>WEEK 8</p> <p>March 20th-24th</p>	<p>Unit 6 *SS will be able to talk, read write and listen about past events.</p>	<p>*SS will be able to listen to a dialogue about two buildings and match the speakers accordingly. p.61 ex:4b *SS will be able To listen to customers asking for information in a department store and complete a table. p. 66 ex: 2 *SS will be able to listen to a dialogue about their weekend and decide if the statements are True or False. WB:p.38 ex:2</p>	<p>Link: SS will be able to talk about past events p.65 ex.10 a Past life</p>	<p>Write a paragraph about your partner's life p.65 ex:10b</p>	<p>*SS will be able to read a text on different types of cities and answer the following questions p.62 ex:2</p> <p>*SS will be able to read a text on modern cities and complete the sentences with a word. p 64 ex:3</p>	<p>-Past simple(all forms) p.59 ex:1a, p.60, 61 p.64 ,65,66 Omit p.59 ex:1 b,c 2,3 3b. omit p.61 ex:7a,b p.61 ex:8a,b,c. p.65 ex:9a,b -There was/were omit p.68,</p>
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	MIDTERM					
WEEK 9 March 27th-31st	Unit 7 *SS will be able to describe, listen, read and write about a description of a person . *SS will be able to use, read ,listen and write dates and months. *SS will be able to explain the reasons for actions. SG: SS will be able to improve their skill when listening for key details, key words and specific information	*SS will be able to listen to a dialogue about a person's descriptions and answer the questions . p.73 ex:6a,b *SS will be able to be able to listen to a monologue on activities done on special days in Canada and answer the questions. p.74 ex.2a *SS will be able to listen to two people talking about a problem. p.76 ex:2a,b SG: Food *SS will be able to listen to how to order food at	*SS will be able to talk about special day and months. p. 75 ex: 5d +How to practise Prompt cards (refer to supplementary)	*SS will be able to write a travel review. Writing bank 6 p.140		-Articles(teach at RL) -Pronoun ones/one(teach at RL) p.69,72,73 omit p.70-71 -Possessive Pronouns p.74,75, Omit p.75 ex: 9a,b,c - Months -Ordinal numbers +infinitive of purpose (refer to supp) -like/look like p.76

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		restaurants. p.48-50 p.51(opt) 52-53hw)				
WEEK 10 April 3rd-7th	Unit 8 *SS will be able to talk about what they are doing and wearing. *SS will be able to talk about the weather. <u>SG:</u> SS will be able to improve their skill when listening for key details, key words and specific information	*SS will be able to listen to a reporter talking about different festivals and match the information. p. 80 ex: 2a,b,c *SS will be able to listen to people talking about weather and complete a basic summary. p .84 ex:2b *SS will be able to listen to a person describing what they are doing.	*SS will be able to talk about what they are doing and wearing. p.83 ex:9a How to practise Prompt cards (refer to supplementary)	*SS will be able to describe themselves and other people by writing a <u>personal profile</u> (p.138) Portfolio Task 3 (Thursday)	*SS will be able to read a text on Fashion and complete sentences p.82 ex: 2c	- Seasons /Weather p.79, omit p.4a,b -Present continuous p.80,81 omit p. 81 ex:6 -Position of adjectives p. 82,83 omit p.83 ex:4a,b -Present simple vs Present continuous p. 84,85 omit p. 84 ex:3a,b,c p.85 ex, 6,7 omit p. 86,88

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		WB p.50 ex:2a,b SG: Physical Appearance *SS will be able to listen to people trying to describe themselves or others. p:54-56 p.57(opt) p.58,59 hw				
WEEK 11 April 10th-14th	Unit 9 *SS will be able to compare things and people. *SS will be able to make and respond to suggestions. *SS will talk about their preferences and opinions.	*SS will be able to listen to news and match the information p.91 ex:7a,b *SS will be able to listen to an interview and match the opinions p.92 ex: 3a	*SS will be able to compare things and people and also make preferences. p. 95 ex: 8a,b p.93 ex:8 +How to practise Prompt cards (refer to supplementary)	*SS will be able to write a <u>biography</u> (p.143)	*SS will be able to read a text and fill in a table . p.90 ex:2a	-Comparative Adjective -Superlative Adjective p.90,91,92,93 omit p.89 p.92 ex:3b,c p.91 ex:5a,b -Like /Love/Hate/Prefer p.94-95 omit p.94 ex:2c,3 p.95 ex:5a,b,c -Suggestions - Giving opinions p.96 omit p.96 ex:5,p 98

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	SG: SS will be able to improve their skill when listening for key details, key words and opinions	SG.Fashion/Clothes p.60,62 p.63 (opt) p.64-65hw				
WEEK 12 April 17th-21st	Unit 10 SS will be able to book a ticket. *SS will be able to talk, write read and listen about life experiences. *SS will be able to ask for and give directions.	*SS will be able to listen to monologues about transportation and fill in a table. p. 100 ex:4 * SS will be able to listen to a dialogue about booking a ticket and answer the questions. p.101 ex:8a	* SS will be able to talk about life experiences and transportation. p. 101 ex:5 p.103 ex: 7 +Prompt cards practice (refer to supp)	*SS will be able to write an e-mail to a friend (p.139) and.but,or) TASK-BASED PORTFOLIO TOPIC 2	*SS will be able to read a short text on transportation and complete a chart. p. 100 ex: 3b	<i>-ing form as noun</i> p.100,101 omit p.99 <i>-Present perfect</i> +just yet,for,since,ever,never, already p.102,103,104,105 omit p.103 ex:5a,b,6 p.104 ex:1a,b omit p.105 ex:8a,b,9a, <i>-Directions</i> p.106 omit p. 108

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	SG: SS will be able to improve their skill when listening for key details, specific information and purpose	*SS will be able to listen to a person giving directions and answer the questions and match the information. p.106 ex:3a,b,c SG:Jobs SS will be able to listen to monologues and dialogues on their jobs skills . p.68-70 p.71(opt) p.72-73(hw)				
WEEK 13 April 24th-28th	Unit 11 *SS will be able to talk, read, listen and write about rules and regulations. *SS will be able to give and understand instructions.	*SS will be able to listen to a phone call an online application and fill in a form p. 115 ex:6a,b * SS will be able to listen to	*SS will be able to talk about rules and regulations. p. 11 ex:9a +Prompt card practise p.116 ex.4 (prompt card	*Ss will be able to write a description of an event. Writing Bank 10 p.144	*SS will be able read a text on traffic and answer questions. p. 110 ex: 2b	-can/cant/have to/don't have to Omit p.109,112,113 p.110,111, omit p.11 ex:7a,b,c -The imperatives p.114,115,116

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	<p>SG: SS will be able to improve their skill when listening for key details, key words, specific information and the gist.</p>	<p>a dialogue on a workshop and answer the questions. WB p.74 ex:3a.b</p> <p>SG: Weather SS will be able to listen to dialogues about weather. p.74-76 p.77(opt) p.78-79 (hw)</p>	finding out info.)	Portfolio Task 4 (Thursday)		
<p>WEEK 14 May 2nd-5th</p> <p><i>May 1st National Holiday</i></p>	<p>Unit 12 *SS will be able to talk, read, listen and write about intentions.</p> <p>*Ss will be able to explain reasons for actions and plans .</p> <p>*Ss will be able to talk ,read, listen and write about likes dislikes and</p>	<p>*SS will be able to listen to a phone call about plans for summer and complete a chart and put sentences in order. p. 124 ex:4a,5</p> <p>* SS will be able to listen to short interviews on students' ambitions and</p>	<p>*SS will be able to talk about their future plans and ambitions p. 126 ex:5</p>		<p>*SS will be able to read a text on continents and complete sentences with one word p.120 ex: 3b</p> <p>*SS will be able to read a text about celebrities and write whether it is true or false. p. 124 ex: 2b</p>	<p><i>-be going to</i> p. 120,121 omit p.119,121 ex:8a,b,9a,b,c,10</p> <p><i>-infinitive of purpose</i> p.122,123 omit p. 122 ex:3a,b,4a</p> <p><i>-like /would like</i> p.124,125 omit p.125 10a,b,c ex:9 a,b,p,128</p>
<p>WEEK 15 May 8th-12th</p>						

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	<p>ambitions.</p> <p><u>SG: SS will be able to improve their skill when listening for key details, key words and specific information.</u></p>	<p>match sentences.</p> <p>p. 123 ex. 3a,c</p> <p>*SS will be able to listen to a dialogue about plans for summer and complete a chart</p> <p>p. 126 ex. 2a,b</p> <p>SG:Personal Qualities</p> <p>*SS will be able to listen to people describing their best friends.</p> <p>p.80-82</p> <p>p.83(opt)</p> <p>p-84-85(hw)</p>				
<p>WEEK 16</p> <p>May 15th-18th</p> <p><i>May 19th</i></p> <p><i>National Holiday</i></p>	<u>EXAM WEEK</u>					

Assessment components

Attendance :	10 points
Class participation :	5 points
Quizzes : 3 @ 10 points :	30 points
Portfolio work:	25 points
Mid –term :	60 points
Final :	100 points
Passing grade :	140 / 230 points

The distribution of points for the Mid-Term and the Final exam is as follows:

Mid-Term (60 points)

Usage :	10 points
Reading :	10 points
Writing :	10 points
Speaking :	10 points
Listening :	10 points
Vocabulary :	10 points

Final (100 points)

Usage :	15 points
Reading :	20 points
Writing :	15 points
Speaking :	15 points
Listening :	20 points
Vocabulary :	15 points

***Total points allocated for each element of the assessment**

Listening :	45 points
Reading :	40 points

Writing : 55 points
Speaking : 35 points
Vocabulary : 35 points
Grammar : 25 points

Attendance

The distribution of points for attendance is as follows:

For 0-20 hours of absenteeism → 10 points
For 21-30 hours of absenteeism → 8 points
For 31-40 hours of absenteeism → 5 points
41 hours or more hours of absenteeism → 0 points

Authorized by

DENIZ ALTAY
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