Course Unit Title	Differential Equations
Course Unit Code	MAT201
Type of Course Unit	Compulsory
Level of Course Unit	2 <sup>nd</sup> year BSc program
National Credits	4
Number of ECTS Credits Allocated	6
Theoretical (hour/week)	4
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	3
Course Coordinator	Assist. Prof. Dr. Ali Denker
Name of Lecturer (s)	Assist. Prof. Dr. Ali Denker
Name of Assistant (s)	-
Mode of Delivery	Face to Face.
Language of Instruction	English
Prerequisites	MAT101, (CALCULUS I)
Recommended Optional Programme	
Components	

## **Course description:**

Ordinary and partial differential equations. Explicit solutions, Implicit Solution. First-order differential equations, separable, homogenous differential equations, exact differential equations. Ordinary linear differential equations. Bernoulli differential equations. Cauchy-differential equations. High-order ordinary differential equations. Introduction to Laplace transforms. Introduction to series method for solving differential equations

### **Objectives of the Course:**

- 1. Introducing first, second and higher order differential equations, and the methods of solving these equations.
- 2. Emphasizing the important of differential equations and its engineering application.
- 3. Introducing the Laplace transform and its applications in solving differential equations and other engineering applications.
- 4. Introducing the series method in solving differential equations.

Learning Outcomes			
At th	Assessment		
1	Learning the definition of differential equation and the classification of differentional equations.	1	
2	Learning the method of solving different types of differentials and its applications.	1, 2	
3	Learning the concepts of Laplace transform and its applications.	1, 2	
4	Learning the series methods for solving differential equations.	1, 2	
Ass	essment Methods: 1. Written Exam, 2. Assignment, 3. Project/Report, 4. Pres	sentation, 5.	

Assessment Methods: 1. Written Exam, 2. Assignment, 3. Project/Report, 4. Presentation, 5. Lab. Work

### **Course's Contribution to Program**

	1	- CT	
		CL	
1	Apply knowledge of mathematics, natural science with relevant to life science and multidiscilinary context of engineering science.	5	
2	Anaylze, design and conduct experiments, as well as to analyze and interpret data.	2	
3	Design a system, component or process to meet desired needs within realistic constructions such as economics, environmental, social, political, ethical, health and safety, manufacturability and sustainability.	1	
4	Function on multidisciplinary teams.	3	
5	Control in design work, by using simulation, modeling and tests and integration in a problem solving oriented way.	1	
6	Display an understanding of professional and ethical responsibility.	2	
7	Communicate effectively aware of non-technical effects of engineering.	1	
8	Search technical literature and other information sources	1	
9	Recognize of the need for, and an ability to engage in life-long learning.	2	
10	Exhibit knowledge of contemporary issues.	2	
11	Use the techniques, skills and modern engineering tools necessary for engineering practice to develop marketable products for the global market.	1	
CL:	Contribution Level (1: Very Low, 2: Low, 3: Moderate, 4: High, 5: Very High)	·	
Course Contents			

Week	Chapter	Topics	Assessment
1	1	The nature of differential equations, definition, ordinary and partial differential equations, order and degree, linear and nonlinear equations.	Assignment 1
2	1	Separable equations and Homogeneous equations.	Assignment 2
3	1	Exact equations, and integrating factors,	Assignment 3
4	4 1 Linear equations, and Bernoull's equation, and initial value problems.		Assignment 4
Applications: simple electric circuits and free falling problems, parachute problem, radium decomposition and tank of water problem.		Assignment 5	
Reduction of order and knowing one solution to find another solution and the general solution of second order linear differential equation.		Assignment 6	
7			Midterm Exam
8	3	Introduction, the general solution of the homogeneous equation, and the general solution of nonhomogeneous differential equation.	
9	The homogeneous equation with constant coefficients and the solution of Euler's equidimensional equation.		Assignment 7
10	The method of undetermined coefficients for finding the		
11	3	The method of variation of parameters for finding the particular solution and initial value problems.	Assignment 8
12	4	Laplace transform of continuous functions.	Assignment 9

Assignment 10

Assignment 11

Laplace transform of discrete functions.

Introduction to solution by series.

13

14

4

5

### **Recommended Sources**

#### **Textbook:**

Yunus A. Cengel, William J. Palm III, 'Differential Equations for Engineers and Scientists', First edition, 2013 McGraw-Hill Higher Education.

## **Supplementary Course Material**

- Dnnis G. Zill, Michael R. Cullin, Differential Equations with Boundary Value Problems, Seventh Edition, Brooks/Cole, Cengage Learning. Kenneth C. Louden, Programming Languages. Principles and Practice, Thomson, 2003.
- Fae'q A.A. Radwan, Linear Algebra and Differential Equations, Near East University, Nicosia, Turkish Republic of Northern Cyprus, 1999.

Assessment		
Attendance	5%	Less than 25% class attendance results in NA grade
Assignment	5%	
Midterm Exam	45%	Written Exam
Final Exam	45%	Written Exam
Total	100%	

### **Assessment Criteria**

Final grades are determined according to the Near East University Academic Regulations for Undergraduate Studies

### **Course Policies**

- Attendance to the course is mandatory.
- Late assignments will not be accepted unless an agreement is reached with the lecturer.
- Students may use calculators during the exam.
- Cheating and plagiarism will not be tolerated. Cheating will be penalized according to the Near East University General Student Discipline Regulations

# ECTS allocated based on Student Workload

Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including Exam weeks)	15	4	60
Labs and Tutorials	-	-	-
Assignment	11	2	22
Project/Presentation/Report	-	-	-
E-learning activities	5	2	10
Quizzes	-	-	-
Midterm Examination	1	2	2
Final Examination	1	2	2

Self Study	15	4	60
Total Workload	176		
Total Workload/30(h)	5.76		
ECTS Credit of the Course			6