Course Unit Title	English
Course Unit Code	ENG 102
Type of Course Unit	Compulsory
Level of Course Unit	1st year BSc program
National Credits	3
Number of ECTS Credits Allocated	6
Theoretical (hour/week)	4
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	2
Course Coordinator	SEVILAY CANGUL
Name of Lecturer (s)	Sevilay Cangul
Name of Assistant (s)	-
Mode of Delivery	Face to Face taught programme & midterm project (oral and written)
Language of Instruction	English
Prerequisites	ENG 101
Recommended Optional Programme Components	Intermediate English level grammar, reading, writing and listening skills

Course Description:

This course offers the students a wide range of grammatical structures and key language and vocabulary of English in the technical, industrial, and scientific sectors at intermediate level for everyday communication at work. This course aims to bring the students to a level that will enable them to ful fill the requirement so the main courses of the departments. The ability to evaluate, analyze and synthesize information in written discourse will be highlighted. Documentation in writing will be introduced at the beginning of the course, in order to solidly establish the skill by the end. Students will learn the discourse patterns and structures to be used in different essay types that they need for real life, hands-on tasks like explaining process,organizing schedules,reporting or progress,or analyzing risk.

Objectives of the Course:

- To develop the students' capacity to conduct writing task through the vocabulary, listening and speaking skills
- To reinforce and consolidate the language and skills that the students have learned from earlier courses
- to develop their level of knowledge, communicative capacity, and ability to analyze and reflect on the language
- to develop students' language skills
- to prepare them for their future professional life

Learning Outcomes

At the end of the course the student should be able to		Assessment
1	The course is designed to improve the students'reading,writing and presentation skills further	1
2	A project report to be prepared, including a literature review(displayinganalysis/synthesisskills,anddocumentation)	1, 2,3
3	Definition/elaboration of a problem(using definition,description,cause/effect and comparison/contrast patterns) and	1, 2,3,

	suggestions for solution including personal views and argumentation	
4	Local and regional topics, personalizing there search and view points will be recommended to prevent plagiarism.	1,2
5	Offer steam-work opportunities to the students besides self-study/individual study	2,3,4
6	Students will write an academic essay with proper documentation	1,2,3
7	The written projects will be presented by the students	2,3,4

Assessment Methods: 1. Written Exam, 2. Assignment, 3. Project/Report, 4. Presentation, 5. Lab. Work

Course's Contribution to Program

		CL
1	Apply knowledge of mathematics, natural science with relevant to life science and multidisciplinary context of engineering science.	2
2	Analyze, design and conduct experiments, as well as to analyze and interpret data.	3
3	Design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, heath and safety, manufacturability and sustainability.	1
4	Function on multidisciplinary teams.	5
5	Control in design work, by using simulation, modeling and tests and integration in a problem solving oriented way.	3
6	Display an understanding of professional and ethical responsibility.	4
7	Communicate effectively aware of the non-technical effects of engineering.	1
8	Search technical literature and other information sources.	3
9	Recognize of the need for, and an ability to engage in life-long learning.	1
10	Exhibit knowledge of contemporary issues.	2
11	Use the techniques, skills and modern engineering tools necessary for engineering practice to develop marketable products for the global market.	1

CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate, 4: High, 5: Very High)

Course Contents

Week	Chapter	Topics	Exam
1	8	ReportingAccidents, Causesandresults(cause-effectverbs:leadto,resultinetc.) Negative prefixes: in-, un-, dis-etc.	
2	9	Materials&Inventions	
3	9	Mixedconditionals & exercises	
4	10	ExplainingHow&MakingConversations,Chemicalreactionsvocabulary, Preposition+ing.Writing:ADiscursiveEssay	
5	11	MakingPredictions,ModalVerbs,Weighingalternatives	
6	12	Handling Complaints and Describing Damages	
7			Midterm
8		Damage vocabulary,Writing: A Newspaper Report	
9	13	SkillsandExperience,ReportingProgress.MixedPassiveForms	
10	14	TechnicalWriting,MeasurementandConversions	
11	15	DescribingLocation,PhrasalVerbs:cleanup,holdonto,comeupwith,getridofetc.	

12	16	WritingStyle TextAbbreviations,EnginePartVocabulary	
13	17	OrganizingSchedules	
14	18	Faultsandhazards	
15			Final
16			Final

Recommended Sources

1-OxfordPracticeGrammar-Intermediate, JohnEastwood,Oxford
2-MacmillanEnglishGrammarInContext-Intermediate,MichaelVince,Macmillan.
3- GeneralCertificateEnglish,NewEdition,AlanEtherton,Nelson.
Supplementary Course Material

- Course Book: tech talk – Intermediate Student's Book,(Units8-17) , Vicki Hollett & John Sydes-Oxford University Press, 2009
- Workbook: tech talk – Intermediate Workbook, Lewis Lansford-Oxford University Press,2009

Assessment

Attendance	5%	Less than 25% class attendance results in NA grade
Midterm Project	20%	Both oral presentation & written assignment
Midterm Exam	30%	Written Exam
Final Exam	45%	Written Exam
Total	100%	

Assessment Criteria

Final grades are determined according to the Near East University Academic Regulations for Undergraduate Studies

Course Policies

- Attendance to the course is mandatory.
- Late assignments will not be accepted unless an agreement is reached with the lecturer.
- Students may use calculators during the exam.
- Cheating and plagiarism will not be tolerated. Cheating will be penalized according to the Near East University General Student Discipline Regulations

ECTS allocated based on Student Workload

Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including Exam weeks)	15	4	60
Labs and Tutorials	2	2	4
Assignment	5	4	20
Project/Presentation/Report	-	-	-
E-learning activities	-	-	-

Quizzes	-	-	-
Midterm Examination	1	15	15
Final Examination	1	15	15
Self-Study	14	3	42
Total Workload			156
Total Workload/30(h)			5.2
ECTS Credit of the Course			5