Course Unit Title	English
Course Unit Code	ENG 101
Type of Course Unit	Compulsory
Level of Course Unit	1st year BSc program
National Credits	3
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	4
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	2
Course Coordinator	Sevilay Cangul
Name of Lecturer (s)	Feray Murat
	-
Mode of Delivery	Face to face teaching and midterm project (oral and written)
Prerequisites	Preparatory School
Recommended Optional Programme Components	Pre Intermediate English level grammar, reading, writing and listening skills.

Course description:

This course offers intermediate levels include wide range of grammatical structures and vocabulary of English in order to built onto the foundation established at the Preparatory School. This course aims to bring the students to a level that will enable them fulfill the requirements of main courses of their departments. Students will be encouraged to read a variety of texts as well as chapters from textbooks so that they can pursue their undergraduate studies at the university without major difficulty. ENG 101 is designed to improve the students' presentation ability. Students are expected to do an oral presentation. At the end of the course they submitted their written projects.

Objectives of the Course:

- To develop students' language skills and capacity to conduct writing task through the vocabulary, listening and speaking skills.
- To develop their level of knowledge, communicative capacity, and ability to analyse and reflect on the language.
- To give learners the language they need for real-life, hands-on task like explaining a process or analysing risk and to put into practice the academic skills that they will need to use during their educations.

Learning Outcomes

At the end of the course the student should be able to		Assessment
1	Improve reading, writing and presentation skills.	1
2	Prepare a project.	1, 2,3
3	Write an academic essay.	2,3,4
4	Gain team-work opportunities.	1, 2
5	Use the discourse patterns and structures in different essay types that they need for real life.	2, 3
6	To use power-point for presenting the written projects.	2,3,4
7	The written projects will be presented by the students	2,3,4

Assessment Methods: 1. Written Exam, 2. Assignment, 3. Project/Report, 4. Presentation, 5.

Lab. Work		
Course's Contribution to Program		
		CL
1	Apply, knowledge of mathematics, natural science with relevant to life science and multidisciplinary context of engineering science.	3
2	Analyze, design and conduct experiments, as well as to analyze and interpret data.	2
3	Design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability.	1
4	Function on multidisciplinary teams.	4
5	Control in design work, by using simulation, modeling and tests and integration in a problem solving oriented way.	2
6	Display an understanding of professional and ethical responsibility.	4
7	Communicate effectively aware of the non-technical effects of engineering.	3
8	Search technical literature and other information resources.	2
9	Recognize of the need for, and an ability to engage in life-long learning.	3
10	Exhibit knowledge of contemporary issues.	3
11	Use the techniques, skills and modern engineering tools necessary for engineering practice to develop marketable products for the global market.	1
CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate, 4: High, 5: Very High)		

Course Contents

Week	Chapter	Topics	Exam
1	1	Review of the tenses…….Jobs	
2	2	E-mails opening and closings. Common e-mail expressions.	
3	3	Specifications, measurement and dimensions	
	3	Features and benefits, technical persuasive description.	
5	3	Giving instructions(Sequences) Mechanism, machine part vocabulary	
6	4	Describing fixes(repair vocabulary, explaining effects)	
7			Midterm
8	4	Explaining processes (Active, Passive, present and past passive)	
9	5	Welcoming visitors, greeting and farewells. Requests, offers, apologies	
10	5	Tracking (Quantifiers)	
11	6	Planning (First conditional, if unless) Making comparisons, intensifiers.	
12	7	Rules and regulations	
13	7	Permission and obligation verbs	
14	7	Equipment documentation Location information in a manual	
15			Final

Recommended Sources

1. Oxford Practice Grammar-Intermediate, John Eastwood, Oxford

2. Dictionary of Technical Terms-Fono Press

Course book: tech-talk- Intermediate Student's Book, (Units 1-7)
John Sydes- Oxford University Press, 2009
Workbook: tech-talk – Intermediate Workbook, Lewis Lannsford-Oxford University Press 2009

Assessment

Attendance	5%	Less than 25% class attendance results in NA grade
Midterm Project	15%	Both oral presentation and written assignment
Midterm Exam	35%	Written Exam
Final Exam	45%	Written Exam
Total	100%	

Assessment Criteria

Final grades are determined according to the Near East University Academic Regulations for Undergraduate Studies

Course Policies

1. Attendance to the course is mandatory.
2. Late assignments will not be accepted unless an agreement is reached with the lecturer
3. Cheating and plagiarism will not be tolerated. Cheating will be penalized according to the Near East University General Student Discipline Regulations

ECTS allocated based on Student Workload

Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including Exam weeks)	15	4	60
Tutorials	12	4	48
Assignment	-	-	-
Project/Presentation/Report	1	20	20
Project research	1	20	20
Quizzes	-	-	-
Midterm Examination	1	2	2
Final Examination	1	2	2
Self Study	10	1	10
Total Workload			162
Total Workload/30(h)			5.4
ECTS Credit of the Course			**5**