

### BSc. Program, Department of Biomedical Engineering

<b>Course Unit Title</b>	General Chemistry for Biological Sciences and Engineering	
<b>Course Unit Code</b>	CHEM 104	
<b>Type of Course Unit</b>	Compulsory	
<b>Level of Course Unit</b>	Bachelor of Science, First Year	
<b>National Credits</b>	4	
<b>Number of ECTS Credits Allocated</b>	6	
<b>Theoretical (hour/week)</b>	3	
<b>Practice (hour/week)</b>	-	
<b>Laboratory (hour/biweekly)</b>	2	
<b>Year of Study</b>	1	
<b>Semester when the course unit is delivered</b>	1	
<b>Course Coordinator</b>	Assist. Prof. Dr. Süleyman Aşır	
<b>Name of Lecturer (s)</b>	Assist. Prof. Dr. Süleyman Aşır	
<b>Name of Assistant (s)</b>	Şerife Kaba	
<b>Mode of Delivery</b>	Face to Face, Laboratory.	
<b>Language of Instruction</b>	English	
<b>Prerequisites</b>	-	
<b>Recommended Optional Programme Components</b>	-	
<b>Course description:</b>		
Atoms, Compounds and Chemical Bonding, Molecular Interactions, Organic Compounds, Biological Macromolecules, Molecular Shape and Structure, Isomerism, Chemical Analyses, Energy, Kinetics, Equilibria, and Acids and Bases.		
<b>Objectives of the Course:</b>		
<ul style="list-style-type: none"> <li>• Understand and realize the integration of chemistry in life sciences and engineering.</li> <li>• Function effectively in a medically and biologically oriented problem-solving environment.</li> <li>• Develop scientific inquiry, complexity, critical thinking, mathematical and quantitative reasoning.</li> <li>• Formulate meaningful conclusions according to scientific inquiry by collecting, analysing, summarizing and interpreting laboratory data.</li> </ul>		
<b>Learning Outcomes</b>		
At the end of the course the student should be able to		Assessment
1	Predict physical and chemical properties of compounds based on chemical bonding, geometry and intermolecular interactions.	1
2	Predict the outcome of reactions, including those involving acids and bases and their applications.	1, 5
3	Identify and apply recent knowledge, and analyse and solve problems in the life sciences, and understand the relationship between the life sciences, chemistry and engineering.	1, 5
4	Succeed in qualitative and quantitative problem solving skills.	1, 5
5	Recognize the need for lifelong learning.	
Assessment Methods: 1. Written Exam, 2. Assignment, 3. Project/Report, 4. Presentation, 5. Lab. Work		

<b>Course's Contribution to Program</b>		
		CL
1	Apply knowledge of mathematics, natural science with relevant to life science and multidisciplinary context of engineering science.	5
2	Analyse, design and conduct experiments, as well as to analyse and interpret data.	4
3	Design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability.	3
4	Function on multidisciplinary teams.	4
5	Control in design work, by using simulation, modelling and tests and integration in a problem solving oriented way.	1
6	Display an understanding of professional and ethical responsibility.	3
7	Communicate effectively aware of the non-technical effects of engineering.	3
8	Search technical literature and other information sources.	1
9	Recognize of the need for, and an ability to engage in life-long learning.	2
10	Exhibit a knowledge of contemporary issues.	2
11	Use the techniques, skills and modern engineering tools necessary for engineering practice to develop marketable products for the global market.	1

CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate, 4: High, 5: Very High)

#### **Course Contents**

Week	Chapter	Topics	Exam
1	1	Atoms	
2	1,2	Compounds and Chemical Bonding	
3	2	Molecular Interactions	
4	3	Organic Compounds	
5	5	Biological Macromolecules	
6	5	Molecular Shape and Structure	
7	6	Isomerism	
8			Midterm
9	7	Chemical Analyses	
10	8	Energy	
11	8	Kinetics	
12	9	Equilibria	
13	9	Acids and Bases	
14	13		
15			Final

#### **Recommended Sources**

##### **Textbook:**

Chemistry Principles and Reactions (7<sup>th</sup> edition, 2012) by William L. Masterton and Cecile N. Hurley, Brooks/Cole Cengage Learning.

Chemistry for the Biosciences, The essential concepts (3<sup>rd</sup> edition, 2014) by Jonathan Crowe,

Tony Bradshaw, Oxford University Press.			
<b>Assessment</b>			
Attendance	5%		
Laboratory	10%		
Midterm Exam	35%	Written Exam	
Final Exam	50%	Written Exam	
Total	100%		
<b>Assessment Criteria</b>			
Final grades are determined according to the Near East University Academic Regulations for Undergraduate Studies			
<b>Course Policies</b>			
<ol style="list-style-type: none"> <li>1. Attendance to the course is mandatory.</li> <li>2. Students may use calculators during the exam.</li> <li>3. Cheating and plagiarism will not be tolerated. Cheating will be penalized according to the Near East University General Student Discipline Regulations</li> </ol>			
<b>ECTS allocated based on Student Workload</b>			
Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including Exam weeks)	16	3	48
Labs and Tutorials	6	2	12
Assignment	-	-	-
Project/Presentation/Report	5	2	10
E-learning activities	-	-	-
Quizzes	-	-	-
Midterm Examination	1	15	15
Final Examination	1	20	20
Self-Study	14	5	70
Total Workload			175
Total Workload/30(h)			5.83
ECTS Credit of the Course			6