

<b>Course Unit Title</b>	Instrumental Analysis	
<b>Course Unit Code</b>	BME401	
<b>Type of Course Unit</b>	Compulsory	
<b>Level of Course Unit</b>		
<b>National Credits</b>	4	
<b>Number of ECTS Credits Allocated</b>	6	
<b>Theoretical (hour/week)</b>	3	
<b>Practice (hour/week)</b>	-	
<b>Laboratory (hour/week)</b>	2	
<b>Year of Study</b>	1	
<b>Semester when the course unit is delivered</b>	2	
<b>Course Coordinator</b>	-	
<b>Name of Lecturer (s)</b>		
<b>Name of Assistant (s)</b>	-	
<b>Mode of Delivery</b>	Face to Face.	
<b>Language of Instruction</b>	English	
<b>Prerequisites</b>	-	
<b>Recommended Optional Programme Components</b>		
<b>Course description:</b>		
This course is designed to give students practical experience using modern analytical instrumentation and to provide students with the background theory and principles of operation.		
<b>Objectives of the Course:</b>		
<ul style="list-style-type: none"> <li>The objective of this course is to provide a fundamental understanding of various analysis tools and instruments in biomedical applications.</li> </ul>		
<b>Learning Outcomes</b>		
At the end of the course the student should be able to		Assessment
1	The chemical and physical principles exploited during the measurement.	1, 2, 3,4,5
2	How the instrument actually makes the measurement.	1, 2, 3,4,5
3	Some of the technique used to increase the accuracy, precision and sensitivity.	1, 2, 3,4,5
4	Learn the basic principles and differences of various temperature sensors.	1,2,3,4,5
5	Develop good manipulation skills	
6	Students will be able to understand and operate a wide range of instruments based on the knowledge.	
	Following new innovations	4, 5
Assessment Methods: 1. Written Exam, 2. Assignment, 3. Project/Report, 4. Presentation, 5. Lab. Work		
<b>Course's Contribution to Program</b>		
		CL
1	Apply knowledge of mathematics, natural science with relevant to life science and multidisciplinary context of engineering science.	5
2	Analyze, design and conduct experiments, as well as to analyze and interpret data.	5
3	Design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health	5

	and safety, manufacturability and sustainability.	
4	Function on multidisciplinary teams.	5
5	Control in design work, by using simulation, modelling and tests and integration in a problem solving oriented way.	5
6	Display an understanding of professional and ethical responsibility.	5
7	Communicate effectively aware of the non-technical effects of engineering.	5
8	Search technical literature and other information sources.	5
9	Recognize of the need for, and an ability to engage in life-long learning.	5
10	Exhibit a knowledge of contemporary issues.	5
11	Use the techniques, skills and modern engineering tools necessary for engineering practice to develop marketable products for the global market.	5

CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate, 4: High, 5: Very High)

### Course Contents

Week	Chapter	Topics	Assessment
1		Introduction to Instrumental analysis	
2		Introduction to spectroscopy	
3		UV_Visible Spectroscopy	
4		Luminescence Spectroscopy	Assignment 1
5		Infrared Spectroscopy	
6		Introduction to Atomic Spectroscopy	Assignment 2
7		Atomic Emission/Absorption Spectroscopy	
8		Midterm	Midterm Exam
9		Potentiometry/Voltammetry	
10		Continuous Flow and Flow Injection Analysis	
11		Gas Chromatography	
12		High Performance Liquid Chromatography	Assignment 3
13		Electrophoresis	
14		Mass Spectrometry	
15		Revision	
16		FINAL EXAM	Final Exam.

### Recommended Sources

#### Textbook:

Holler, Skoog, Crouch, Principles of Instrumental Analysis, 6th Edition, ISBN-13: 978-0-495-01201-6, 2007, Cengage Learning.

#### Lab Manual

#### Supplementary Course Material

- Related Research Papers

<b>Assessment</b>			
Attendance	5%	Less than 25% class attendance results in NA grade	
Assignment	5%		
Midterm Exam	30%	Written Exam	
Quiz	15%	Written Exam	
Final Exam	45%	Written Exam	
Total	100%		
<b>Assessment Criteria</b>			
Final grades are determined according to the Near East University Academic Regulations for Undergraduate Studies			
<b>Course Policies</b>			
<ol style="list-style-type: none"> <li>1. Attendance to the course is mandatory.</li> <li>2. Late assignments will not be accepted unless an agreement is reached with the lecturer.</li> <li>3. Students may use calculators during the exam.</li> <li>4. Cheating and plagiarism will not be tolerated. Cheating will be penalized according to the Near East University General Student Discipline Regulations</li> </ol>			
<b>ECTS allocated based on Student Workload</b>			
Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including Exam weeks)	16	4	64
Labs and Tutorials	20	1	20
Assignment	2	4	8
Project/Presentation/Report	3	10	30
E-learning activities	-	-	-
Quizzes	-	-	-
Midterm Examination	-	-	-
Final Examination	1	2	2
Self Study	15	4	100
Total Workload			162
Total Workload/30(h)			5.5
ECTS Credit of the Course			6