

Course Unit Title		Medical English
Course Unit Code		BME110
Type of Course Unit		Compulsory
Level of Course Unit		
National Credits		3
Number of ECTS Credits Allocated		5
Theoretical (hour/week)		4
Practice (hour/week)		-
Laboratory (hour/week)		-
Year of Study		1
Semester when the course unit is delivered		2
Course Coordinator		-
Name of Lecturer (s)		Fatma Zor
Name of Assistant (s)		-
Mode of Delivery		Face to Face.
Language of Instruction		English
Prerequisites		ENG101(ENGLISH I)
Recommended Optional Programme Components		
Course description:		
Objectives of the Course: <ul style="list-style-type: none">The purpose of this course is to help students become familiar with medical terms that are broadly used in health sciences.		
Learning Outcomes		
At the end of the course the student should be able to		Assessment
1	Accurately describe the human body and associated components, conditions processes and process in a science-based manner.	1
2	Learn words created using prefixes and suffixes in Latin and Ancient Greek. In medicine, their meanings, and their etymology are informed by the language of origin.	1, 2
3		
4		
Assessment Methods: 1. Written Exam, 2. Assignment, 3. Project/Report, 4. Presentation, 5. Lab. Work		
Course's Contribution to Program		
		CL
1	Apply knowledge of mathematics, natural science with relevant to life science and multidisciplinary context of engineering science.	3
2	Analyze, design and conduct experiments, as well as to analyze and interpret data.	2
3	Design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability.	2
4	Function on multidisciplinary teams.	4
5	Control in design work, by using simulation, modelling and tests and integration in a problem solving oriented way.	2
6	Display an understanding of professional and ethical responsibility.	3

7	Communicate effectively aware of the non-technical effects of engineering.	5
8	Search technical literature and other information sources.	4
9	Recognize of the need for, and an ability to engage in life-long learning.	3
10	Exhibit a knowledge of contemporary issues.	4
11	Use the techniques, skills and modern engineering tools necessary for engineering practice to develop marketable products for the global market.	1

CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate, 4: High, 5: Very High)

Course Contents

Week	Chapter	Topics	Assessment
1		Introduction to Medical Terminology	Assignment 1
2		Word root, suffixes, prefixes	Assignment 2
3		Word root, suffixes, prefixes	Assignment 3
4		Combining forms	Assignment 4
5		Plural forms	Assignment 5
6		Contrasting prefixes	Assignment 6
7		Disease transmission	
8		Midterm	Midterm Exam
9		Adjective ending, noun ending	
10		Reading exercise	Assignment 7
11		Medical terminology for directions	
12		Medical english practice	Assignment 8
13		More into medical terms	Assignment 9
14		Abbreviations	Assignment 10
15		Revision	Assignment 11
16		FINAL EXAM	Final Exam.

Recommended Sources

Textbook:

1. Ann Ehrlich and Carol L. Schroeder, Introduction to Medical Terminology Second Edition, Delmar Cengage Learning, ISBN-13:978-1-4180-3017-9.

Supplementary Course Material

- Lecture notes

Assessment

Attendance	5%	Less than 25% class attendance results in NA grade
Assignment	5%	
Midterm Exam	30%	Written Exam
Quiz	15%	Written Exam

Final Exam	45%	Written Exam	
Total	100%		
Assessment Criteria			
Final grades are determined according to the Near East University Academic Regulations for Undergraduate Studies			
Course Policies			
<div>1. Attendance to the course is mandatory.</div> <div>2. Late assignments will not be accepted unless an agreement is reached with the lecturer.</div> <div>3. Students may use calculators during the exam.</div> <div>4. Cheating and plagiarism will not be tolerated. Cheating will be penalized according to the Near East University General Student Discipline Regulations</div>			
ECTS allocated based on Student Workload			
Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including Exam weeks)	16	4	64
Labs and Tutorials		1	
Assignment			
Project/Presentation/Report	-	-	-
E-learning activities	-	-	-
Quizzes	1	2	2
Midterm Examination	1	2	2
Final Examination	1	2	2
Self-Study	10	4	40
Total Workload			150
Total Workload/30(h)			150/30
ECTS Credit of the Course			5