

## ENG 010 Syllabus Level 1(24 hrs)

**TIME FRAMEWORK:** *The priorities and the philosophy of the learning programme is reflected on the time framework. Teachers are required to adhere to the allocated time for each part ( skill/grammar) on the syllabus.*

**CLASS HOURS ALLOCATED FOR EACH Book/Booklet:** *New Total English Course Book: 16 Class hours*

*(Allocated time framework per week)*

*Basic Tactics for Listening : 2 hours*

*Academic Skill Reading: 2 hours*

*Skillful Reading & Writing: 3 hour*

*Speaking Supplementary: 1 Hour*

**WEEKLY SCHEDULE (teachers are required to teach the following on the stated days)**

| <u>Monday</u>            | <u>Tuesday</u>           | <u>Wednesday</u>         | <u>Thursday</u>          | <u>Friday</u>                   |
|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------------|
| <u>New Total English</u> | <u>New Total English</u> | <u>New Total English</u> | <u>Reading</u>           | <u>Listening</u>                |
| <u>New Total English</u> | <u>New Total English</u> | <u>New Total English</u> | <u>Reading</u>           | <u>Writing</u>                  |
| <u>New Total English</u> | <u>New Total English</u> | <u>New Total English</u> | <u>Listening</u>         | <u>Writing</u>                  |
| <u>New Total English</u> | <u>New Total English</u> | <u>New Total English</u> | <u>Speaking</u>          | <u>Writing feedback session</u> |
| <u>New Total English</u> | <u>New Total English</u> | <u>New Total English</u> | <u>New Total English</u> |                                 |

**Total : 24 hours**

**Blue stands for: Vocabulary from Total English**

**Black stands for: New Total English Course book/Workbook**

**Green stands for :Basic Tactics for Listening**

**Red stands for :Academic Skills Reading, Writing and Study Skills**

**Orange stands for :Skillful Reading and Writing**

## **SYLLABUS INFO**

**Grammar Column:** Grammar is the input which will lead us to the expected outcomes in the learning programme. Teachers are required to point out the rules, important details related to the grammar topic.

It is the responsibility of the students to check their answers from the answer key in the workbook. Teachers are required to spend time only on the problematic area, mistakes in class or office hour.

**Skill Column:** Stated pages on the syllabus are the outcome for each skill, the goal to be reached, so the teachers are expected to do the exercises which will lead the students to these objectives.

## **NEW TOTAL ENGLISH STUDENT BOOK (TE)**

**\*\* Certain pages are omitted from each unit to avoid teachers spending a lot of time on certain grammar topics. The majority of teaching should be taught by integrating the skills than focusing on a certain grammar topic.**

**\*\*The topic stated as +means it is not in the course book but the teacher has to cover it using the supplementary booklet prepared by CMDU unit.**

**\*\* The students should be guided to do the pronunciation section at home as self-study.**

**\*Review page of each unit can be omitted due to time constraint.**

**\*\*Recognition level (RL):Some grammar topics are stated as RL to show the teachers that they don't need to spend detailed time on the certain topic.**

## **NEW TOTAL ENGLISH WORKBOOK**

**\*\*The stated listening pages on the syllabus from the workbook will be covered in class and the rest will be given as self-study**

## **BASIC TACTICS FOR LISTENING (TL)**

**\*\*Teachers are expected to cover the pages stated on the syllabus from the Basic tactics for listening skill book.**

**\*\*Listening has a great priority in our learning programme ,so this has been reflected on our syllabus by *increasing the amount of listening's* and for the improvement of our students .The teachers will focus on teaching the sub-skills(building skills) such as; key details , specific details, purpose, main idea, making inferences and note-taking . The teachers are required to spend more time on listening than the other skills.**

**\*\*The key vocabulary in the listening extracts should not be focused on, as long as the students understand the basic listening extracts.**

### ACADEMIC SKILLS READING AND WRITING AND STUDY SKILLS

\*Skill teachers will be focusing on teaching the reading skills for the students' academic studies. They will teach the students to understand a text clearly which are surveying, skimming, scanning and referring e.t.c

Writings are omitted from this skill book.

### SKILLFUL READING AND WRITING

Skill teachers will focus on teaching writing with the guidance of the skill book Students will be able to achieve their academic skills through the writings.

Readings will not be taught from this skill book unless it is stated on the syllabus.

### PORTFOLIO

\*This term we have two kinds of portfolios. A writing portfolio and a task-based portfolio. The writing portfolio will be done in class on Fridays and the writings will include ALL THE TOPICS WHICH ARE STATED on the syllabus from the reading and writing skill book. The task – based portfolio will be given to the students by their main teacher and will be done outside of class and only be evaluated as task completed by the main course teacher .The teacher does not need to spend time to evaluate each student project or piece of work

### VIDEO SECTION

A video has been stated parallel to the topics on the syllabus for the teachers to cooperate blended learning in their teaching process.

### SUPPLEMENTARY BOOKLET (SB)

Supplementary booklet will have 4 components. A *Grammar section*:: to practice the question type (cloze test& Q&R) for the midterm and final exam. A *Speaking section*: which includes the practice for general questions and prompt cards , A *Vocabulary section*: which practices the question types of the most common words in the unit. A *Beginner topic section*: which will include the topics that will be covered in the first three weeks.

| WEEK  | UNIT OBJECTIVES   | LISTENING  | SPEAKING  | READING  | WRITING   | USAGE  |
|---|---|--|---|--|---|--|
| WEEK 1-2<br>11 <sup>th</sup> -22 <sup>nd</sup> Sept | <p><u>Welcome to the class</u><br/>*SS will be able to count the numbers, spell names, use the classroom instructions and introduce themselves.</p> <p><u>Unit 1</u><br/>*SS will be able to ask questions, answer, listen, read and write about their family, jobs and where people and things are from.</p> | *SS will be able to listen to a dialogue about a person's personal life and complete a chart<br>p.12 ex:2a,b | <p>SS will be able to count numbers, spell names, use the classroom instructions and introduce themselves<br/>p.8 ex:4b.<br/>+<br/>Classroom Questions</p> <p>*SS will be able to ask and answer questions about their family, jobs and where people and things are from<br/><br/>p.13 ex:11<br/>p.15 ex:9b</p> | <p>*SS will be able to read and understand a short text on family work.<br/>p.14 ex:3a,b</p> <p><b>*SS will be able to read and understand a</b></p> | <p>SS will be able to complete a form.<br/>Writing Bank 1<br/>p.135</p> <p>*SS will be able to write 5 sentences about themselves/<br/><b>Family.</b><br/>p.13 ex:11<br/>p.15 ex.9b</p> | <p><u>Welcome to the class</u><br/>(Own resources)<br/>-Alphabet<br/>-Numbers<br/>-Colours<br/>-Classroom Questions</p> <p><u>Total English Elementary-</u><br/>-Verb to be<br/>p.9,10,11<br/>(Omit p.10 ex:4,5)<br/>-<br/>Country/Nationality<br/>-Possessive adj-<br/>Possessive's<br/>p.12,13<br/>(omit p.13 ex:6b)<br/>-an/a(teach at recognition level)</p> |

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| <p>BLENDED LEARNING VIDEO<br/>Greetings:<br/><a href="https://www.youtube.com/watch?v=aZU UrgB540">https://www.youtube.com/watch?v=aZU UrgB540</a></p> | <p><b>TL:</b>SS will be able to improve their skills when listening for details, predictions and names</p> <p><b>ARS:</b> SS will be able to read and learn how to survey a text.</p> <p><b>SKILLFULL:</b> Ss will be able to make simple sentences</p> <p><b>*SS will be able to greet someone.</b></p> | <p><b>*SS will be able to listen to people greeting each other ,asking for information and choosing the correct answer.</b><br/><b>Unit 1</b><br/>p.2,3,4,5<br/>conversation worksheet</p> | <p><b>Family</b></p> | <p><b>short text about a webpage and answer the questions</b><br/>p.4,6,5&amp;9<br/><b>Omit p.9 ex: 3,4,5,6</b></p> | <p><b>*Ss will be able to write a student profile</b><br/>p.14,15<br/>(portfolio)</p> | <p>p.14,15 ,16<br/>omit p.15 5a,b<br/>p.18 Review page</p> <p><u>Vocabulary:</u><br/>Key Vocabulary box<br/>p.17</p> |
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| WEEK                 | UNIT OBJECTIVES   | LISTENING   | SPEAKING   | READING   | WRITING  | USAGE   |
|----------------------|---|---|--|---|--|---|
| WEEK 3<br>25th -29th | <p><b>Unit 2</b><br/>*SS will be able to tell the time.<br/>*SS will be able to ask and answer questions about their daily routine &amp; holidays<br/>*SS will be able to talk about everyday objects.</p> <p><b>TL:SS will be able to improve their skills when listening for details, topics and for the gist.</b></p> <p><b>ARS:</b></p> | <p>*SS will be able to listen to a dialogue about a person's daily routine and complete notes and table.<br/>p.24 ex:1a,<br/>*SS will be able to listen to three different speakers about their holiday and match.<br/>p.26<br/>ex:2a,b,c</p> <p><b>SS will be able to listen to people describing other people</b></p> | <p>*SS will be able to ask and answer questions about their daily routine<br/>p.21ex:9 a,b<br/><b>Daily routine</b><br/>+<br/>General Question<br/>(refer to SB)</p> | <p>*SS will be able to read and understand the text of a person's daily routine and complete a table/chart<br/>p.20 ex:2b</p> <p><b>ARS/:SS will be able to read and understand short text about students daily routine</b></p> | <p>*SS will be able to write 5 sentences about their daily routine<br/>p. 21 ex:9b</p> | <p><b>Total English Elementary-</b><br/><b>Telling the time</b><br/>p.19<br/><b>-Singular/Plurals</b><br/>p.20-23<br/><b>-Present Simple</b><br/>p.20-23<br/><b>-This /that /these/those -- Singular/Plurals</b><br/>p.24-25<br/>omit p. 24 ex:5<br/>p.25 ex: 9a,b</p> <p><b>*Directions</b></p> <p><b>Vocabulary:</b><br/><b>Key Vocabulary box p.27</b></p> |

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| <p>BLENDED LEARNING (VIDEO)<br/>Adverbs of Frequency:<br/><a href="https://www.youtube.com/watch?v=bOzc-vF3jOQ">https://www.youtube.com/watch?v=bOzc-vF3jOQ</a></p> <p>Present Simple Questions:<br/><a href="https://www.youtube.com/watch?v=WvMsGrdxe84">https://www.youtube.com/watch?v=WvMsGrdxe84</a></p> |  | <p>and tick the correct answer.<br/><u>Unit 2</u><br/>p.6,7,8,9<br/>conversation worksheet</p> |  | <p>p.16,17<br/>p.21 ex:1,2<br/>Omit p. 21ex:3-7</p> | <p><b>SKILLFULL:</b><br/>SS will be able to write about their family<br/>p.24,25</p> |  |
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| WEEK  | UNIT OBJECTIVES  | LISTENING   | SPEAKING  | READING  | WRITING  | USAGE   |
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| <p><b>WEEK 4</b><br/>2nd - 6th Oct</p> <p><b>Blended learning</b><br/>Adverbs of frequency:<br/><a href="https://www.youtube.com/watch?v=90bvun3wE91">https://www.youtube.com/watch?v=90bvun3wE91</a></p> <p>Can/Can't:<br/><a href="https://www.youtube.com/watch?v=a91oTyA00q8">https://www.youtube.com/watch?v=a91oTyA00q8</a></p> | <p><b>Unit 3</b><br/>*SS will be able to talk about what they can do in their free time using the time sequences.<br/>*SS will be able to ask and answer questions about their abilities.</p> <p>*SS will be able to talk and leave simple phone messages.</p> <p><b>TL:SS will be able to improve</b></p> | <p>*SS will be able to listen to four speakers talking about their activities and state if it is true or not.<br/>p.30 ex: 2b</p> <p>*SS will be able to listen to three different phone calls and complete a table.<br/>WB p.21 5a,b</p> <p><b>SS will be able to listen to people talking</b></p> | <p>Link:p33 ex.8a,b<br/>Free time p.31 ex:9a,b<br/>Ability(can/can't)</p> | <p>*SS will be able to read the text on the use of mobile phones and match the headings.<br/>p. 34 ex:2a</p> <p><b>ARS/:SS will be able to read and understand short text about different kinds of</b></p> | <p>*SS will be able to write 5 sentences about their Free time<br/>p.31 ex:9b</p> <p><b>Task-based portfolio 1</b></p> | <p><b>Total English Elementary-</b></p> <p><i>Adverbs of frequency</i><br/><i>-play, do, go activities</i><br/>p.30-31</p> <p><i>-can/can't(ability)</i><br/>p.32-33<br/>omit p.33 ex: 5,6,a.</p> <p><i>-Big numbers( teach at recognition level)</i></p> <p>+<br/><b>WORKBOOK</b><br/>p.16 -23<br/>omit p.19 ex: 6<br/>p.20 ex: 4a,b</p> <p><u>Vocabulary:</u><br/>Key Vocabulary box p.37</p> |



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|  | <p><b>their skills when listening for dates, times, details and gist.</b></p> <p><b>ARS:</b><br/> <b>SS will be able to read and learn how to scan a text (finding important words)</b></p> <p><b>SKILLFULL:</b><br/> <b>SS will be able to learn how to use commas with adjectives.</b></p> | <p><b>about dates/times and answer the questions.</b><br/> <u>Unit 5</u><br/> <b>p.18,19,20,21</b><br/>         +<br/> <b>conversation worksheet</b></p> |  | <p><b>offices and answer the questions</b><br/> <b>p.22,23</b><br/> <b>p.27</b><br/> <b>Omit p. 24,25, 27 ex:6</b></p> | <p><b>SKILLFULL:</b><br/> <b>SS will be able to write an ad using adjectives.</b><br/> <b>p.42,43,44,45</b><br/> <b>(portfolio)</b></p> |  |
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| WEEK   | UNIT OBJECTIVES  | LISTENING   | SPEAKING   | READING   | WRITING   | USAGE   |
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| <p><b>WEEK 5</b><br/>9th - 13th Oct</p> <p><b>Blended Learning</b><br/>Countable and uncountable nouns:<br/><a href="https://www.youtube.com/watch?v=PMb56-uVYhk">https://www.youtube.com/watch?v=PMb56-uVYhk</a></p> <p>Object pronoun:<br/><a href="https://www.youtube.com/w">https://www.youtube.com/w</a></p> | <p><b>Unit 4</b></p> <p>*SS will be able to talk about one's diet and lifestyle.</p> <p>*SS will be able to order food and buy things</p> <p><b>TL:SS will be able to improve their skills when listening for gist, details and attitudes.</b></p> <p><b>ARS: SS will be able to read and learn how to use different</b></p> | <p>* SS will be able to listen to a dialogue in a restaurant and complete a table.<br/>p.44 ex .2a,b</p> <p>* SS will be able to listen to a phone call on ordering food and complete notes.<br/>WB p.28 ex: 1a,b</p> <p><b>SS will be able to listen to people talking about their jobs and tick the correct</b></p> | <p>*SS will be able to ask and answer about one's diet and lifestyle.<br/>p. 41 ex:10</p> <p><b>Food Shopping</b><br/>p.43 ex. 9a,b</p> <p><b>Health</b></p> | <p>*SS will be able read a text on pizzas and choose the best headings.<br/>WB: p. 24 ex: 1a</p> <p><b>SS will be able to read a text on food and tick the table</b><br/>p.40 ex: 2b</p> <p><b>ARS/:SS will be able to read and</b></p> | <p>*SS will be able to write a Dairy entry (p.136) (and, then, after that</p> | <p><b>Total English Elementary-</b></p> <p><b>-Countable &amp; Uncountable noun</b><br/>p.39,40,41</p> <p><b>-much/many/alot of/a/an/some /any</b><br/>p.42,43</p> <p><i>Omit page :p.43 ex:7 a,b</i></p> <p><b>-Object pronouns</b><br/>p..44,45<br/>p.46:Communicati on (opt)</p> <p><b>Vocabulary: Key Vocabulary box p.47</b></p> |

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| <a href="atch?v=XUIL5mFH5y4">atch?v=XUIL5mFH5y4</a> | <p><b>reading skills</b><br/>(surveying,<br/>predicting,<br/>skimming and<br/>scanning)</p> <p><b>SKILLFULL:</b><br/>SS will be able<br/>to learn how to<br/>use commas for<br/>different<br/>reasons.</p> | <p><b>answer</b></p> <p><b>Unit 6</b><br/><b>p.22,23,24,25</b><br/>+<br/><b>conversation</b><br/><b>worksheet</b></p> |  | <p><b>understand a</b><br/><b>short</b><br/><b>textabout</b><br/><b>signs and</b><br/><b>instructions</b><br/><b>and answer</b><br/><b>the questions</b><br/><b>p.28,29,33</b><br/><b>Omit p.</b><br/><b>30,31,32</b></p> | <p><b>SKILLFULL:</b><br/>SS will be able to<br/>write about a<br/>restaurant review.<br/><b>p.50,5154,55</b><br/>(portfolio)<br/>Opt. p.52,53</p> |  |
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| WEEK  | UNIT OBJECTIVES  | LISTENING  | SPEAKING  | READING  | WRITING  | USAGE   |
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| <p><b>WEEK 6</b><br/>16th - 20th<br/>Oct</p> <p><b>Blended Learning</b><br/>There is / there are:<br/><a href="https://www.youtube.com/watch?v=LUzW4sknrYo">https://www.youtube.com/watch?v=LUzW4sknrYo</a></p> <p><b>Have got:</b><br/><a href="https://www.youtube.com/watch?v=ELOKiH1UEe0">https://www.youtube.com/watch?v=ELOKiH1UEe0</a></p> | <p><b>Unit 5</b><br/>*SS will be able to talk about where they live and describe their home.<br/>*SS will be able to talk about the things they have.</p> <p><b>TL:</b>SS will be able to improve their skills when listening for gist, details and topics.</p> <p><b>ARS:</b><br/>SS will be able to read and learn how to understand and</p> | <p>*SS will be able to listen to a description of a house and answer questions.<br/>p.51 ex: 9a,b</p> <p>*SS will be able to listen to a conversation on getting a home insurance.<br/>p.53 ex:3a,b</p> <p>SS will be able to listen to people talking about their favorites and circle the correct answer</p> | <p>*SS will be able to talk, about where they live and describe their home.<br/>p.51 ex.10 (prompt card for the final)<br/>p.49 ex.3<br/>p.55ex.11a<br/>p.53 ex.8 (Home /Country)</p> | <p>*Ss will be able to read a short text on houses and match the sentences.<br/>p.50 ex: 2b</p> <p><b>ARS/: SS will be able to read and understand short</b></p> | <p>*SS will be able to write a paragraph about their partner's home, possessions and family.<br/>p.53 ex: 9</p> <p><b>SKILLFULL:</b><br/>SS will be able to write about their family<br/>p.24,25</p> | <p><b>Total English Elementary-</b></p> <p>- <i>There is/are</i><br/>p.49-50-51<br/>-<i>Have got</i><br/>p.52-53<br/><i>Omit p.53.ex7a,b</i><br/>-<i>Modifiers</i><br/>(<i>very, quite, really</i>)<br/>p.54-55<br/><i>Omit p.55</i><br/>ex:5,6a,b<br/>- <i>Cardinal numbers</i><br/><i>Omit p.56</i></p> <p><u>Vocabulary:</u><br/>Key Vocabulary box p.57</p> |

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|  | <p><b>use<br/>referencing in a<br/>text</b></p> <p><b>SKILLFULL:<br/>SS will be able<br/>to learn how to<br/>use pronouns<br/>to avoid<br/>repetition</b></p> | <p><b>Unit 7</b><br/><b>p.26,27,28,29</b><br/>+<br/><b>conversation<br/>worksheet</b></p> |  | <p><b>textabout<br/>health and<br/>medicine and<br/>answer the<br/>questions<br/>p.34,35,39</b></p> |  |  |
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| WEEK  | UNIT OBJECTIVES  | LISTENING  | SPEAKING  | READING  | WRITING  | USAGE  |
|---|--|--|---|--|--|--|
| <p>WEEK 7<br/>23rd - 27th<br/>Oct</p> <p>Blended<br/>learning</p> | <p><b>Unit 6</b></p> <p><b>*SS will be able to talk about their past events.</b></p> <p><b>TL:SS will be able to improve their skills when listening for the gist, frequency, details and predictions</b></p> <p><b>ARS: Revision of all the sub-skills of reading</b></p> <p><b>SKILLFUL:SS will be able to write a</b></p> | <p><b>*SS will be able to listen to a dialogue about two buildings and match the speakers accordingly.</b><br/>p.61 ex:4b</p> <p><b>*SS will be able to listen to customers asking for information in a department store and complete a table.</b><br/>p. 66 ex: 2</p> <p><b>*SS will be able to listen to a dialogue about their weekend and decide if the statements are True or False.</b><br/>WB: p.38</p> | <p><b>*SS will be able to talk about past events</b><br/>p.65 ex.10 a</p> <p><b>Past life</b></p> <p><b>How to practise Prompt cards (refer to supplementary booklet)</b></p> | <p><b>*SS will be able to read a text on different types of cities and answer the following questions</b><br/>p.62 ex:2</p> <p><b>*SS will be able to read a text on modern cities and complete the sentences with a word.</b><br/>p 64 ex:3</p> <p><b>ARS/:(hand-out will be given)</b></p> | <p>Write a paragraph about your partner's life<br/><b>p.65 ex:10b</b></p> <p><b>Task-based portfolio 2</b></p> <p><b>SKILLFUL SS will be able to write a paragraph about their bedroom</b><br/><b>p.33,34,35</b></p> | <p><b><u>Total English Elementary-</u></b></p> <p><b>-Past simple (all forms)</b><br/>p.59 ex:1a, p.60, 61 p.64 ,65,66<br/>Omit p.59 ex:1b,c 2,3 3b.<br/>omit p.61 ex:7a, b<br/>p.61 ex:8a, b,c.<br/>p.65 ex:9a,b<br/><b>-There was/were</b><br/>omit p.68,</p> <p><b>Vocabulary:</b><br/><b>Key Vocabulary box p.67</b></p> |

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| <p><b>WEEK 8</b><br/><b>30th Oct- 3rd</b><br/><b>Nov</b></p> <p><b>MID-TERM</b></p> | <p><b>paragraph with</b><br/><b>articles</b></p> | <p>ex:2</p> <p><b>SS will be</b><br/><b>able to listen</b><br/><b>to people</b><br/><b>talking</b><br/><b>about sports</b><br/><b>&amp;exercise</b><br/><b>and circle</b><br/><b>the correct</b><br/><b>answer</b></p> <p><b><u>Unit 8</u></b><br/><b>p.30,31,32,33</b><br/><b>+</b><br/><b>conversation</b><br/><b>worksheet</b></p> |  |  |  |  |
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| WEEK  | UNIT OBJECTIVES  | LISTENING  | SPEAKING  | READING  | WRITING   | USAGE  |
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| <p><b>WEEK 9</b><br/>6th - 10th Nov</p> <p>BLENDED LEARNING (VIDEO)</p> <p>(Past simple – regular verbs): <a href="https://www.youtube.com/watch?v=r2cf1qcltZY">https://www.youtube.com/watch?v=r2cf1qcltZY</a></p> <p>(Past simple - irregular verbs): <a href="https://www.youtube.com/watch?v=t8j8F3XQ9aI">https://www.youtube.com/watch?v=t8j8F3XQ9aI</a></p> | <p><b>Unit 6</b></p> <p><b>*SS will be able to talk about their past events.</b></p> <p><b>TL:SS will be able to improve their skills when listening for the gist, frequency, details and predictions</b></p> <p><b>TL:SS will be able to improve their skills when listening for location, details and predictions.</b></p> | <p><b>*SS will be able to listen to a dialogue about two buildings and match the speakers accordingly.</b><br/>p.61 ex:4b</p> <p><b>*SS will be able to listen to customers asking for information in a department store and complete a table.</b><br/>p. 66 ex: 2</p> <p><b>*SS will be able to listen to a dialogue about their weekend and decide if the statements</b></p> | <p><b>*SS will be able to talk about past events</b><br/>p.65 ex.10 a</p> <p><b>Past life</b></p> <p><b>How to practise Prompt cards (refer to supplementary booklet)</b></p> | <p><b>*SS will be able to read a text on different types of cities and answer the following questions</b><br/>p.62 ex:2</p> <p><b>*SS will be able to read a text on modern cities and complete the sentences with a word.</b><br/>p 64 ex:3</p> | <p>Write a paragraph about your partner's life<br/><b>p.65 ex:10b</b></p> <p><b>Skillfull :SS will be able to write a paragraph about their bedroom</b><br/><b>p.33,34,35</b></p> | <p><b><u>Total English Elementary-</u></b></p> <p><b>-Past simple (all forms)</b><br/>p.59 ex:1a, p.60, 61 p.64 ,65,66<br/>Omit p.59 ex:1b,c 2,3 3b.<br/>omit p.61 ex:7a, b<br/>p.61 ex:8a, b,c.<br/>p.65 ex:9a,b<br/><b>-There was/were</b><br/>omit p.68,</p> <p>+<br/><b>WORKBOOK</b><br/><b>p.36-41</b><br/><b>Omit p.36 ex:3</b><br/><b>Omit p.37 ex:3,5,7</b><br/><b>Omit p.41 ex: 5, 6 a,b, 7</b></p> <p><a href="#">Vocabulary:</a><br/><a href="#">Key Vocabulary</a></p> |

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|  | <p><b>ARS:</b><br/>SS will be able to read and learn how to understand and use referencing in a text</p> <p><b>SKILLFULL:</b><br/>SS will be able to write a paragraph with articles</p> | <p>are True or False.<br/><b>WB:</b> p.38<br/>ex:2</p> <p><b>TL: SS will be able to listen to people talking about sports &amp; exercise and circle the correct answer</b></p> <p><u>Unit 8</u><br/>p.30,31,32,33<br/>+<br/>conversation worksheet</p> <p><b>TL: SS will be able to listen to people talking about items in their department and circle the correct</b></p> |  | <p><b>ARS/: SS will be able to read and understand short text about health and medicine and answer the questions p.34,35</b></p> |  | <p>box p.67</p> |
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|  |  | <p><b>answer</b><br/><b><u>Unit 9</u></b><br/><b>p.34,35,36</b><br/><b>Omit p.37</b><br/>+<br/><b>conversation</b><br/><b>worksheet</b></p> |  |  |  |  |
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| WEEK   | UNIT OBJECTIVES  | LISTENING   | SPEAKING   | READING  | WRITING  | USAGE  |
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| <p><b>WEEK 10</b><br/>13<sup>th</sup>-17<sup>th</sup>Nov<br/>(15<sup>th</sup> Nov<br/>Wednesday<br/>Holiday)</p> <p>(Possessive<br/>Pronouns):<br/><a href="https://www.youtube.com/watch?v=zI88WQQda_0">https://www.youtube.com/watch?v=zI88WQQda_0</a></p> | <p><b>Unit 7</b></p> <p><b>*SS will be able to describe a person.<br/>*SS will be able to use and say the dates and the months.</b></p> <p><b>*SS will be able to explain the reasons for actions.</b></p> <p><b>TL:SS will be able to improve their skills when listening for gist, details and similarities.</b></p> <p><b>TL:SS will be able to improve their skills when listening for gist, details</b></p> | <p><b>*SS will be able to listen to a dialogue about a person's descriptions and answer the questions.</b><br/>p.73 ex:6a, b</p> <p><b>*SS will be able to listen to a monologue on activities done on special days in Canada and answer the questions.</b><br/>p.74 ex.2a</p> <p><b>*SS will be able to listen to two people talking</b></p> | <p><b>*SS will be able to talk about special day and months.</b><br/>p. 75 ex: 5d</p> <p><b>+How to practise Prompt cards (refer to supplementary booklet)</b></p> | <p><b>ARS/://: SS will be able to read and understand short text about health and medicine and answer the questions</b><br/>p.34,35,39</p> <p><b>+ Handout</b></p> | <p><b>*SS will be able to write a travel review (because &amp; so)</b><br/>Writing bank 6<br/>p.140</p> <p><b>SKILLFULL: SS will be able to write about their free time activities.</b><br/>p.63,64,65 (portfolio)</p> | <p><b><u>Total English Elementary-</u></b></p> <p><b>-Articles (teach at RL)</b></p> <p><b>-Pronoun ones/one (teach at RL)</b><br/>p.69,72,73<br/>omit p.70-71</p> <p><b>-Possessive Pronouns</b><br/>p.74,75,<br/>Omit p.75 ex: 9a, b,c</p> <p><b>- Months</b></p> <p><b>-Ordinal numbers</b><br/><b>+infinitive of purpose (refer to supp)</b></p> <p><b>-like/look like</b><br/>p.76</p> <p><b>+ WORKBOOK</b><br/>p.46-49<br/>Omit p.44-45<br/>p.49 ex: 8</p> |

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|  | <p><b>acceptances and refusals.</b></p> <p><b>ARS:</b><br/> <b>SS will be able to read and learn how to understand and use referencing in a text</b></p> <p><b>SKILLFULL:</b><br/> <b>SS will be able to learn how to combine sentences with <i>and</i> and <i>but</i>.</b></p> | <p><b>about a problem.</b><br/> p.76 ex:2a, b</p> <p><b>TL: SS will be able to different speakers talking about their families and answer the questions.</b></p> <p><b>Unit 10</b><br/> <b>p.38,39,40</b><br/> <b>Omit p. 41</b><br/> <b>+ conversation worksheet</b></p> <p><b>TL: SS will be able to listen to different dialogues on what to do at the weekends and answer the questions</b></p> |  |  |  | <p><b>a,b,c</b></p> <p><u>Vocabulary:</u><br/> Key Vocabulary box p.77</p> |
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|  |  | <p><b><u>Unit 11</u></b><br/><b>p.42,43,44,45</b><br/>+<br/><b>conversation<br/>worksheet</b></p> |  |  |  |  |
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| WEEK   | UNIT OBJECTIVES   | LISTENING   | SPEAKING   | READING   | WRITING   | USAGE  |
|--|---|---|--|---|---|--|
| <p><b>WEEK 11</b></p> <p>20<sup>th</sup>-24<sup>th</sup>Nov</p> <p>(Present Continuous)</p> <p><a href="https://www.youtube.com/watch?v=UefyeEF8vh4">https://www.youtube.com/watch?v=UefyeEF8vh4</a></p> <p>(Seasons / Weather)</p> <p><a href="https://www.youtube.com/watch?v=eXFe4tUCd40">https://www.youtube.com/watch?v=eXFe4tUCd40</a></p> | <p><b>Unit 8</b></p> <p>*SS will be able to talk about what they are doing and wearing.</p> <p>*SS will be able to talk about the weather.</p> <p><b>TL:SS will be able to improve their skills when listening for numbers, details and comparisons.</b></p> <p><b>TL:SS will be able to improve their skills when listening for gist, details and attitudes.</b></p> | <p>*SS will be able to listen to a reporter talking about different festivals and match the information.</p> <p>p. 80 ex: 2a,b,c</p> <p>*SS will be able listen to people talking about weather and complete a basic summary.</p> <p>p .84 ex:2b</p> <p>*SS will be able listen to a person describing what they are doing.</p> | <p>*SS will be able to talk about what they are doing and wearing.</p> <p>p.83 ex:9a</p> <p><b>How to practise Prompt cards (refer to supplementary)</b></p> | <p>*SS will be able to read a text on Fashion and complete sentences</p> <p>p.82 ex: 2c</p> <p><b>ARS/:SS will be able to read and understand short text about the business of sport and answer the questions</b></p> <p><b>p.46,47</b></p> | <p>*SS will be able to describe themselves and other people by writing a <b>personal profile</b> (p.138)</p> <p><b>Task-based PORTFOLIO 3</b></p> | <p><b>Total English Elementary-</b></p> <p>- Seasons /Weather</p> <p>p.79, omit p79.4a,b</p> <p><b>-Present continuous</b></p> <p>p.80,81</p> <p>omit p. 81 ex:6</p> <p><b>-Position of adjectives</b></p> <p>p. 82,83</p> <p>omit p.83 ex:4a,b</p> <p><b>-Present simple vs Present continuous</b></p> <p>p. 84,85</p> <p>omit p. 84</p> <p>ex:3a,b,c p.85 ex, 6,7</p> <p>omit p. 86,88</p> <p>+</p> <p><b>WORKBOOK</b></p> <p><b>p.50-55</b></p> <p><b>Omit p.51 ex:3,4,5</b></p> <p><b>p.54 ex: 2</b></p> |

a,b,

**ARS:**  
SS will be able to read and learn how to make notes (making notes under different headings).

**SKILLFULL:**  
SS will be able to learn how to capitalize letters and use prepositions.

WB p.50  
ex:2a,b

**TL: SS will be able to listen to different people talking about prices and will tick the correct answer**

Unit 12  
p.46,47,48,49  
+  
conversation worksheet

**TL: SS will be able to listen to people talking about meals they have had and tick the correct answer**

**SKILLFULL:**  
SS will be able to write a paragraph describing their neighborhood. p. 72,73,74,75  
p. 74 (teach at recognition level) (portfolio)

Vocabulary:  
Key Vocabulary box p.87



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|  |  | <b>Unit 13</b><br><b>p.50,51,52,53</b><br>+<br><b>conversation</b><br><b>worksheet</b> |  |  |  |  |
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| WEEK  | UNIT OBJECTIVES   | LISTENING  | SPEAKING   | READING  | WRITING   | USAGE  |
|---|---|--|--|--|---|--|
| <p><b>WEEK 12</b></p> <p>27<sup>th</sup> Nov - 1<sup>st</sup> Dec</p> <p>(1st December Friday religious holiday)</p> <p>(Comparative-Superlative Adj.)</p> <p><a href="https://www.youtube.com/watch?v=aSSXkVKbell">https://www.youtube.com/watch?v=aSSXkVKbell</a></p> | <p><b>Unit 9</b></p> <p>*SS will be able to compare things and people.</p> <p>*SS will be able to make and respond to suggestions.</p> <p>*SS will talk about their preferences and opinions.</p> <p><b>TL:SS will be able to improve their skills when listening for greetings and conversation endings, topics, details, and reactions.</b></p> | <p>*SS will be able to listen to news and match the information p.91 ex:7a, b</p> <p>*SS will be able to listen to an interview and match the opinions p.92 ex: 3a</p> <p><b>TL: SS will be able to listen to people talking about meeting with a friend and circle the correct answer</b></p> | <p>*SS will be able to compare things and people and also make preferences. p. 95 ex: 8a, b</p> <p>p.93 ex:8</p> <p>+How to practise Prompt cards (refer to supplementary)</p> | <p>*SS will be able to read a text and fill in a table. p.90 ex:2a</p> <p><b>ARS/:SS will be able to read and understand short text about sports and television and answer the questions p.51</b></p> <p><b>Omit p. 51 ex: 7,8</b></p> <p>+ <b>Handout</b></p> | <p>*SS will be able to write a <b>biography</b> (p.143)</p> <p><b>SKILLFULL: SS will be able to write about things they have in common. p.77, 78 ex: 1,2 83,84,85 (portfolio) Opt. p.82</b></p> | <p><b>Total English Elementary-</b></p> <p><i>Comparative Adjective</i></p> <p><i>-Superlative Adjective</i></p> <p>p.90,91,92,93 omit p.89 p.92 ex:3b, c p.91 ex:5a, b</p> <p><i>-Like</i></p> <p><i>/Love/Hate/Prefer</i></p> <p>p.94-95 omit p.94 ex:2c,3 p.95 ex:5a, b,c</p> <p><i>-Suggestions</i></p> <p><i>- Giving opinions</i></p> <p>p.96 omit p.96 ex:5, p 98</p> <p>+ <b>WORKBOOK</b></p> <p><b>p.56-61</b></p> <p><b>Omit p.57 ex:7 a,b</b></p> |

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|  | <p><b>TL:SS will be able to improve their skills when listening for gist attitudes and details.</b></p> <p><b>ARS: SS will be able to read and learn how to make notes (making notes under different headings).</b></p> <p><b>SKILLFULL: SS will be able to learn how to use transition words to add ideas.</b></p> | <p><b>Unit 14</b><br/>p.54,55,56</p> <p><b>Omit p.54</b><br/>(Getting ready )</p> <p><b>Omit p.56</b><br/>(Task 2)</p> <p><b>Omit p. 57</b><br/>+<br/>conversation worksheet</p> <p><b>TL: SS will be able to listen to people talking about vacations and circle the correct answer</b></p> <p><b>Unit 15</b><br/>p.58, 59,60, 61</p> <p>+<br/>conversation worksheet</p> |  |  |  | <p><b>p.61 ex: 6</b><br/><b>a,b,</b></p> <p><u>Vocabulary:</u><br/>Key Vocabulary box p.97</p> |
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| WEEK  | UNIT OBJECTIVES   | LISTENING  | SPEAKING   | READING   | WRITING   | USAGE   |
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| <p><b>WEEK 13</b><br/>4<sup>th</sup>-8<sup>th</sup> Dec<br/><br/>(Present Perfect)<br/><a href="https://www.youtube.com/watch?v=XNpdB53GhE">https://www.youtube.com/watch?v=XNpdB53GhE</a><br/><br/>(Present Perfect)<br/><a href="https://www.youtube.com/watch?v=5JfrS2gYKe0">https://www.youtube.com/watch?v=5JfrS2gYKe0</a></p> | <p><b>Unit 10</b><br/><br/>SS will be able to book a ticket.<br/>*SS will be able to talk about life experiences.<br/>*SS will be able to ask for and give directions.<br/><br/><b>TL:SS will be able to improve their skills when listening for gist and details.</b><br/><br/><b>TL:SS will be able to improve their skills when listening for plans, gist and certainty.</b></p> | <p>*SS will be able to listen to monologues about transportati on and fill in a table.<br/>p. 100 ex:4<br/><br/>* SS will be able to listen to a dialogue about booking a ticket and will answer the questions.<br/>p.101 ex:8a<br/><br/>*SS will be able to listen to a person giving directions and will</p> | <p>* SS will be able to talk about life experiences and transportati on.<br/>p. 101 ex:5<br/>p.103 ex: 7<br/><br/>+Prompt cards practice (refer to supp)</p> | <p>*SS will be able to read a short text on transportati on and complete a chart.<br/>p. 100 ex: 3b<br/><br/><b>ARS/:SS will be able to read and understand a short text about the use of water in different countries and answer the questions p.52,53</b></p> | <p>*SS will be able to write an e-mail to a friend (p.139) and.but,or)<br/><br/><b>SKILLFULL: SS will be able to write about a job they would like to have. p.93,94, 95 (portfolio) Opt. p.92</b></p> | <p><b>Total English Elementary-</b><br/><i>ing form as noun</i><br/>p.100,101<br/>omit p.99<br/><b>-Present perfect</b><br/><i>+just</i><br/><i>yet,for,since,ever,n ever,</i><br/><i>already</i><br/>p. 102,103,104,105<br/>omit p.103<br/>ex:5a,b,6<br/>p.104 ex:1a,b<br/>omit p.105<br/>ex:8a,b,9a,<br/><br/><b>-Directions</b><br/><i>p.106</i><br/><i>omit p. 108</i><br/><br/>+<br/><b>WORKBOOK</b><br/>p.64-69<br/>Omit p.65 ex:3<br/>p.67 ex: 7</p> |

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|  | <p><b>ARS:</b><br/>SS will be able to read a text and learn how to understand tables and charts.</p> <p><b>SKILLFULL:</b><br/>SS will be able to learn how to support their writing by giving reasons.</p> | <p>answer the questions and match the information.<br/>p.106<br/>ex:3a,b,c</p> <p><b>TL: SS will be able to listen to people describing apartments and check the correct answer</b></p> <p><b>Unit 16</b><br/>p.62, 63,64, 65<br/>+<br/>conversation worksheet</p> <p><b>TL: SS will be able to listen to people talking about plans and hopes</b></p> |  |  |  | <p style="text-align: right;"><b>a,b</b><br/>p.69 ex: 7</p> <p><b>a,b</b></p> <p><u>Vocabulary:</u><br/>Key Vocabulary<br/>box p.107</p> |
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**and check  
the correct  
answer**

**Unit 17  
p.66, 67,68**

**Omit p.69  
+  
conversation  
worksheet**

| WEEK  | UNIT OBJECTIVES  | LISTENING   | SPEAKING  | READING  | WRITING   | USAGE   |
|---|--|---|---|--|---|---|
| <p>WEEK 14</p> <p>11<sup>th</sup>-15<sup>th</sup> Dec</p> <p>(can/can't)</p> <p><a href="https://www.youtube.com/watch?v=3t_uYxagwx8">https://www.youtube.com/watch?v=3t_uYxagwx8</a></p> | <p><b>Unit 11</b><br/> *SS will be able to talk about rules and regulations.<br/> *SS will be able to give and understand instructions.</p> <p><b>TL:SS will be able to improve their skills when listening for gist details and making predictions.</b></p> <p><b>TL:SS will be able to improve their skills when listening for gist details, making predictions and details.</b></p> | <p>*SS will be able to listen to a phone call an online application and fill in a form<br/> p. 115 ex:6a, b</p> <p>* SS will be able to listen to a dialogue on a workshop and answer the questions.<br/> WB p.74 ex:3a.b</p> <p><b>TL: SS will be able to listen to people talking about the</b></p> | <p>*SS will be able to talk about rules and regulations.<br/> p. 111 ex:9a</p> <p>+Prompt card practise<br/> p.116 ex.4 (prompt card finding out info.)</p> | <p>*SS will be able read a text on traffic and answer questions.<br/> p. 110 ex: 2b</p> <p><b>ARS/:SS will be able to read and understand a short text about an important resource and answer the questions</b><br/> <b>p. 57</b><br/> <b>Omit p.57</b><br/> <b>ex: 5,6</b><br/> +<br/> <b>Handout</b></p> | <p>Ss will be able to write a description of an event.<br/> Writing Bank 10 p.144</p> | <p><b><u>Total English Elementary-</u></b></p> <p><i>-can/cant/have to/don't have to</i></p> <p>p.109,112,113<br/> p.110,111,<br/> omit p.111<br/> ex:7a,b,c</p> <p><i>-The imperatives</i><br/> <b>p.114,115,116</b></p> <p>+<br/> <b>WORKBOOK</b><br/> <b>p.70-75</b><br/> <b>Omit p.71 ex:6</b><br/> a,b</p> <p><b>p.73 ex: 6</b><br/> a,b</p> <p><u>Vocabulary:</u><br/> Key Vocabulary box p.117</p> |

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|  | <p><b>SKILLFULL:</b><br/>SS will be able to learn how to use transition words to contrast ideas.</p> <p><b>ARS:</b><br/>SS will be able to read a text and learn how to understand tables and charts.</p> | <p><b>weather and check the correct answer</b></p> <p><u>Unit 18</u><br/>p.70, 71,72,73<br/>+<br/>conversation worksheet</p> <p><b>TL: SS will be able to listen to people talking to a salesperson and check the correct answer</b></p> <p><u>Unit 19</u><br/>p.74, 75,76,77</p> <p>Omit p.76<br/>Task 2<br/><u>question 5</u><br/>+<br/>conversation worksheet</p> |  |  | <p><b>SKILLFULL:</b><br/>SS will be able to write about a festival. p.103, 104, 105<br/>(portfolio)<br/>Opt. p.102</p> |  |
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| WEEK   | UNIT OBJECTIVES  | LISTENING   | SPEAKING  | READING   | WRITING  | USAGE  |
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| <p>WEEK 15</p> <p>18<sup>th</sup>-22<sup>nd</sup> Dec</p> <p>(watch up to 3:25)</p> <p><a href="https://www.youtube.com/watch?v=aP7JyZGmsY">https://www.youtube.com/watch?v=aP7JyZGmsY</a></p> | <p><b>Unit 12</b></p> <p>*SS will be able to talk, read, listen and write about intentions.</p> <p>*Ss will be able to explain reasons for actions and plans .</p> <p>*Ss will be able to talk ,read, listen and write about likes dislikes and ambitions.</p> <p><b>TL:SS will be able to improve their skills when listening for gist and details.</b></p> | <p>*SS will be able to listen to a phone call about plans for summer and complete a chart and put sentences in order.</p> <p>p. 124 ex:4a,5</p> <p>* SS will be able to listen to short interviews on students' ambitions and match sentences.</p> <p>p. 123 ex. 3a,c</p> <p>*SS will be able to listen to a dialogue about plans</p> | <p>SS will be able to talk about their future plans and ambitions</p> <p>p. 126 ex:5</p> <p>+ Prompt cards practice (refer to supp)</p> | <p>*SS will be able to read a text on continents and complete sentences with one word</p> <p>p.120 ex: 3b</p> <p>*SS will be able to read a text about celebrities and write whether it is true or false.</p> <p>p. 124 ex: 2b</p> <p><b>ARS/:SS will be able to read and understand a text about ambition and success and answer the questions</b></p> | <p><b>SKILLFULL:</b></p> <p>SS will be able to write about an event by using past continuous tense and linkers</p> | <p><b>Total English Elementary-</b></p> <p><i>-be going to</i><br/>p.120,121<br/>omit p.119,121<br/>ex:8a,b,9a,b,c,10</p> <p><i>-infinitive of purpose</i><br/>p.122,123<br/>omit p. 122<br/>ex:3a,b,4a</p> <p><i>-like /would like</i><br/>p.124,125<br/>omit p.125 10a,b,c<br/>ex:9 a,b,p,128</p> <p>+<br/><b>WORKBOOK</b><br/>p.76-81<br/>Omit p.77 ex:6 a,b<br/>p.77 ex: 7<br/>p.79 ex: 2,3<br/>p. 81 ex: 5, 6</p> |

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|  | <p><b>TL:SS will be able to improve their skills when listening for gist, details and sequence.</b></p> <p><b>SKILLFULL: SS will be able to learn how to improve their writings</b></p> <p><b>ARS: SS will be able to read and learn how to understand the organization of a text (using topic sentence to understand)</b></p> | <p><b>for summer and complete a chart</b><br/>p. 126 ex. 2a,b</p> <p><b>TL: SS will be able to listen to people describing lost items and check the correct answer</b></p> <p><b><u>Unit 20</u></b><br/><b>p.78,79,80</b></p> <p><b>Omit p.81 + conversation worksheet</b></p> <p><b>TL: SS will be able to listen to people asking for directions</b></p> |  | <p><b>p.58,59</b></p> |  | <p><b><u>Vocabulary:</u></b><br/><b>Key Vocabulary box p.127</b></p> |
|--|--|--|--|-----------------------|--|--|

**and check  
the correct  
answer**

**Unit 21  
p.82,83,84,85**

**+  
conversation  
worksheet**

| WEEK   | UNIT OBJECTIVES  | LISTENING   | SPEAKING                                      | READING   | WRITING  | USAGE  |
|--|--|---|---|---|--|--|
| <p><b>WEEK 16</b></p> <p>25<sup>th</sup>-29<sup>th</sup> Dec</p> <p>(25th Dec Monday Religious holiday for international students)</p> <p>(past continuous)</p> <p><a href="https://www.youtube.com/watch?v=t9t4rt7M6wU">https://www.youtube.com/watch?v=t9t4rt7M6wU</a></p> | <p>Ss will be able to use linking words and structures</p> <p>Ss will be able to talk about complete actions in the past</p> <p><u>TL:SS will be able to improve their skills when listening for gist, similarities and differences, details, opinions and attitudes.</u></p> <p><u>TL:SS will be able to improve their skills when listening for attitudes,</u></p> | <p><b>TL: SS will be able to listen to people talking about new friends and answer the questions</b></p> <p><u>Unit 22</u><br/>p.86,87,88, 89</p> <p>+ conversation worksheet</p> <p><b>TL: SS will be able to listen to people talking about cities and answer the questions</b></p> | <p>+Prompt cards practice (refer to supp)</p> | <p><b>ARS/:SS will be able to read and understand a text about the story of superdry and answer the questions p.63 ex: 1,2,3 &amp;4</b></p> <p><b>Omit p.63 ex: 5,6</b></p> <p>+<br/><b>handout</b></p> | <p><b>Ss will be able to write a paragraph using the linkers</b></p> | <p><b>Linking words (and, but, or, because, so, first, next, then, after that, finally)</b></p> <p><b>Past Continuous (When / While) + (Own resources)</b></p> |

|  |   |   |  |  |  |  |
|--|---|---|--|--|--|--|
| <p>(past continuous &amp; past simple)<br/> <a href="https://www.youtube.com/watch?v=jkOXNxoMCA">https://www.youtube.com/watch?v=jkOXNxoMCA</a></p> <p>+<br/> <b>WEEK 17</b></p> <p>1st - 5th Jan</p> <p>(1st Jan Monday New Year Holiday)</p> | <p><b>gist, details and preferences.</b></p> <p><b>ARS:</b><br/> <b>SS will be able to read and learn how to understand the organization of a text (using topic sentence to understand)</b></p> | <p><b>Unit 23</b><br/> <b>p.90,91,92,93</b><br/> +<br/> <b>conversation worksheet</b></p> |  |  |  |  |
|--|---|---|--|--|--|--|

|   |  |   |  |  |  |  |
|---|--|---|--|--|--|--|
| <p>Week 18<br/>8th-12th Jan</p>                         | <p><b>TL:SS will be able to improve their skills when listening for gist, details and advice.</b></p> <p><b><u>REVISION WEEK</u></b></p> | <p><b>TL: SS will be able to listen to people talking about health problems and answer the questions</b></p> <p><b><u>Unit 24</u></b><br/><b>p.94,95,96,97</b><br/><b>+</b><br/><b>conversation worksheet</b></p> |  |  |  |  |
| <p>Week 19<br/>15th-19th Jan</p> <p>Final Exam Week</p> | <p><b><u>FINAL EXAM WEEK</u></b></p>   |   |  |  |  |  |

## Assessment components

**Attendance :** 20 points

**Class participation :**10 points

**Quizzes :2 \* 10 points :** 20 points

**Writing Portfolio:**25 points

Task based Portfolio: 15 points

**Mid –termExam :**50 points

**Final Exam:** 100 points

**Passing grade :**140 / 240 points

**The distribution of points for the Mid-Term and the Final exam is as follows:**

### **Mid-Term (50 points) Final ( 100 points )**

Usage : 10 points

Usage : 15 points

Reading : 10 points

Reading : 20 points

Writing : 15 points

Speaking : 10 points

Speaking : 15 points

Listening : 10 points

Listening : 20 points

Vocabulary : 10 points

Vocabulary : 15 points

## **Attendance**

### **The distribution of points for attendance is as follows:**

For 0-15 hours of absenteeism → 20 points

For 16-30 hours of absenteeism → 10 points

For 31-40 hours of absenteeism → 5 points

41 hours or more hours of absenteeism → 0 points

**Authorized by**

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DENIZ ALTAY  
**Assistant Director**