ENG 010 Syllabus Level 1(24 hrs)

<u>TIME FRAMEWORK:</u> The priorities and the philosophy of the learning programme is reflected on the time framework. Teachers are required to adhere to the allocated time for each part (skill/grammar) on the syllabus.

CLASS HOURS ALLOCATED FOR EACH Book/Booklet: New Total English Course Book: 16 Class hours

(Allocated time framework per week) Basic Tactics for Listening: 2 hours

Academic Skill Reading: 2 hours Skillful Reading & Writing: 3 hour Speaking Supplementary: 1 Hour

WEEKLY SCHEDULE (teachers are required to teach the following on the stated days)

Monday	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	New Total	New Total English	Reading	Listening
New Total English	English			
New Total English	New Total	New Total English	Reading	Writing
	English			
New Total English	New Total	New Total English	Listening	Writing
	English			
New Total English	New Total	New Total English	Speaking	Writing feedback session
	English			
New Total English	New Total	New Total English	New Total English	
	English			

Total: 24 hours

Blue stands for: Vocabulary from Total English

Black stands for: New Total English Course book/Workbook

Green stands for :Basic Tactics for Listening

Red stands for :Academic Skills Reading, Writing and Study Skills

Orange stands for :Skillful Reading and Writing

SYLLABUS INFO

<u>Grammar Column</u>: Grammar is the input which will lead us to the expected outcomes in the learning programme. Teachers are required to point out the rules, important details related to the grammar topic.

It is the responsibility of the students to check their answers from the answer key in the workbook. Teachers are required to spend time only on the problematic area, mistakes in class or office hour.

<u>Skill Column</u>: Stated pages on the syllabus are the outcome for each skill, the goal to be reached, so the teachers are expected to do the exercises which will lead the students to these objectives.

NEW TOTAL ENGLISH STUDENT BOOK (TE)

- ** Certain pages are omitted from each unit to avoid teachers spending a lot of time on certain grammar topics. The majority of teaching should be taught by integrating the skills than focusing on a certain grammar topic.
- **The topic stated as +means it is not in the course book but the teacher has to cover it using the supplementary booklet prepared by CMDU unit.
- ** The students should be guided to do the pronunciation section at home as self-study.
- *Review page of each unit can be omitted due to time constraint.
- **Recognition level (RL):Some grammar topics are stated as RL to show the teachers that they don't need to spend detailed time on the certain topic.

NEW TOTAL ENGLISH WORKBOOK

**The stated listening pages on the syllabus from the workbook will be covered in class and the rest will be given as self-study

BASIC TACTICS FOR LISTENING (TL)

- **Teachers are expected to cover the pages stated on the syllabus from the Basic tactics for listening skill book.
- **Listening has a great priority in our learning programme, so this has been reflected on our syllabus by *increasing the amount of listening's* and for the improvement of our students. The teachers will focus on teaching the sub-skills(building skills) such as; key details, specific details, purpose, main idea, making inferences and note-taking. The teachers are required to spend more time on listening than the other skills.
- **The key vocabulary in the listening extracts should not be focused on, as long as the students understand the basic listening extracts.

ACADEMIC SKILLS READING AND WRITING AND STUDY SKILLS

*Skill teachers will be focusing on teaching the reading skills for the students' academic studies. They will teach the students to understand a text clearly which are surveying, skimming, scanning and referring e.t.c Writings are omitted from this skill book.

SKILLFUL READING AND WRITING

Skill teachers will focus on teaching writing with the guidance of the skill book Students will be able to achieve their academic skills through the writings.

Readings will not be taught from this skill book unless it is stated on the syllabus.

PORTFOLIO

*This term we have two kinds of portfolios. A writing portfolio and a task-based portfolio. The writing portfolio will be done in class on Fridays and the writings will include ALL THE TOPICS WHICH ARE STATED on the syllabus from the reading and writing skill book. The task – based portfolio will be given to the students by their main teacher and will be done outside of class and only be evaluated as task completed by the main course teacher. The teacher does not need to spend time to evaluate each student project or piece of work

VIDEO SECTION

A video has been stated parallel to the topics on the syllabus for the teachers to cooperate blended learning in their teaching process.

SUPPLEMENTARY BOOKLET (SB)

Supplementary booklet will have 4 components. A *Grammar section:* topractice the question type (cloze test& Q&R) for the midterm and final exam_A *Speaking section*: which includes the practice for general questions and prompt cards , A *Vocabularysection*: which practices the question types of the most common words in the unit. A *Beginner topic section*: which will include the topics that will be covered in the first three weeks.

WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
WEEK 1-2 11 th -22 nd Sept	Welcome to the class *SS will be able to count the numbers, spell names, use the classroom instructions and introduce themselves.		SS will be able to count numbers, spell names, use the classroom instructions and introduce themselves p.8 ex:4b. + Classroom Questions		SS will be able to complete a form. Writing Bank 1 p.135	Welcome to the class (Own resources) -Alphabet -Numbers -Colours -Classroom Questions
	Unit 1 *SS will be able to ask questions, answer, listen, read and write about their family, jobs and where people and things are from.	*SS will be able to listen to a dialogue about a person's personal life and complete a chart p.12 ex:2a,b	*SS will be able to ask and answer questions about their family, jobs and where people and things are from p.13 ex:11 p.15 ex:9b	*SS will be able to read and understand a short text on family work. p.14 ex:3a,b	*SS will be able write 5 sentences about themselves/ Family. p.13 ex:11 p.15 ex.9b	Total English ElementaryVerb to be p.9,10,11 (Omit p.10 ex:4,5) - Country/Nationali ty -Possessive adj- Possessive's p.12,13 (omit p.13 ex:6b) -an/a(teach at recognition level)

BLENDED LEARNING VIDEO Greetings: https://www.y outube.com/w atch?v=aZU UrgB540	TL:SS will be able to improve their skills when listening for details, predictions and names ARS: SS will be able to read and learn how to survey a text.	*SS will be able to listen to people greeting each other ,asking for information and choosing the correct answer. <u>Unit 1</u> p.2,3,4,5 conversation worksheet	Family	short text about a webpage and answer the questions p.4,6,5&9 Omit p.9 ex: 3,4,5,6	*Ss will be able to write a student profile p.14,15 (portfolio)	p.14,15,16 omit p.15 5a,b p.18 Review page Vocabulary: Key Vocabulary box p.17
	SKILLFULL: Ss will be able to make simple sentences *SS will be able to greet someone.					

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WEEK	OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
	Unit 2	*SS will be	*SS will be	*SS will be	*SS will be able to	Total English
	*SS will be able	able to listen	able to ask	able to read	write 5 sentences	Elementary-
	to tell the time.	to a dialogue	and answer	and	about their daily	Telling the time
	*SS will be able	about a	questions	understand	routine	p.19
WEEK 3	to ask and	person's	about their	the text of a	p. 21 ex:9b	-Singular/Plurals
25th -29th	answer	daily routine	daily routine	person's		p.20-23
	questions about	and	p.21ex:9 a,b	daily routine		-Present Simple
	their daily	complete	Daily	and complete		p.20-23
	routine &	notes and	routine	a table/chart		-This /that
	holidays	table.	+	p.20 ex:2b		/these/those
	*SS will be able	p.24 ex:1a,	General			Singular/Plurals
	to talk about	*SS will be	Question			p.24-25
	everyday	able to listen	(refer to SB)			omit p. 24 ex:5
	objects.	to three				p.25 ex: 9a,b
		different				
		speakers				*Directions
	TL:SS will be	about their				
	able to improve	holiday and				
	their skills	match.				Vocabulary:
	when listening	p.26		ARS/:SS will		Key Vocabulary
	for details,	ex:2a,b,c		be able to		box p.27
	topics and for			read and		
	the gist.	SS will be		understand		
	1 D G	able to listen		short		
	ARS:	to people		textabout		
		describing		students		
		other people		daily routine		

BLENDED LEARNING (VIDEO) Adverbs of Frequency: https://www.y outube.com/w atch?v=bOzc- vF3jOQ Present Simple Questions: https://www.y outube.com/w atch?v=WvMs Grdxe84	and tick the correct answer. Unit 2 p.6,7,8,9 conversation worksheet	p.16,17 p.21 ex:1,2 Omit p. 21ex:3-7	SKILLFULL: SS will be able to write about their family p.24,25	
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	UNIT	I ICONOMINIO	CDE A IZING	DEADING	WDIENG	LICACE
WEEK	OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
	Unit 3 *SS will be able to talk about	*SS will be able to listen to four	Link:p33 ex.8a,b Free time	*SS will be able to read the text on	*SS will be able to write 5 sentences about their Free	Total English Elementary-
	what they can	speakers	p.31 ex:9a,b	the use of	time	Adverbs of
WEEK 4	do in their free	talking	Ability(can	mobile	p.31 ex:9b	frequency
2nd - 6th Oct	time using the	about their	/can't)	phones and		-play, do, go
	time sequences.	activities		match the		activities
	*SS will be able	and state if it		headings.		p.30-31
Blended	to ask and	is true or		p. 34 ex:2a		
learning	answer	not.				-can/can't(ability)
Adverbs of	questions about	p.30 ex: 2b				p.32-33
frequency:	their abilities.					omit p.33 ex: 5,6,a.
https://www.y	1.00	*SS will be				
outube.com/w	*SS will be able	able to listen				-Big numbers(
atch?v=90bvu	to talk and	to three				teach at
<u>n3wE91</u>	leave simple	different			/D 1 . 1 1	recognition level)
	phone	phone calls and			Task-based	
Can/Can't:	messages.	complete a			portfolio 1	+ WORKBOOK
https://www.y		table.		ARS/:SS will		p.16 -23
outube.com/w		WB p.21		be able to		omit p.19 ex: 6
atch?v=a91oT		5a,b		read and		p.20 ex: 4a,b
yA0Oq8		24,0		understand		pizo cai aujo
<u> </u>		SS will be		short		Vocabulary:
		able to listen		textabout		Key Vocabulary
	TL:SS will be	to people		different		box p.37
	able to improve	talking		kinds of		•

their skills when listening for dates, times, details and gist. ARS: SS will be able to read and learn how to scan a text (finding important words) SKILLFULL: SS will be able to learn how to use commas with adjectives.	about dates/timesa nd answer the questions. Unit 5 p.18,19,20,21 + conversation worksheet		offices and answer the questions p.22,23 p.27 Omit p. 24,25, 27 ex:6	SKILLFULL: SS will be able to write an ad using adjectives. p.42,43,44,45 (portfolio)		
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WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
VV EET	OBCECTIVES	EISTEI (II (G	SI ZIIIII (G	TELLIDA (G	***************************************	CONGE
	Unit 4	* SS will be	*SS will be	*SS will be	*SS will be able to	Total English
	<u>Omt 4</u>	able to listen	able to ask	able read a	write a Dairy	Elementary-
	*SS will be able	to a dialogue	and answer	text on	entry (p.136)	Elemental y-
	to talk about	in a	about one's	pizzas and	(and, then,	-Countable&
WEEK 5	one's diet and	restaurant	diet and	choose the	after that	Uncountable noun
9th - 13th Oct	lifestyle.	and	lifestyle.	best	arter that	p.39,40,41
7tii - 13tii Oct	mestyle.	complete a	p. 41 ex:10	headings.		p.39,40,41
	*SS will be able	table.	Food	WB: p. 24 ex:		-much/many/alot
	to order food	p.44 ex .2a,b	Shopping	1a		of/a/an/some /any
	and buy things	* SS will be	p.43 ex. 9a,b	14		p.42,43
	and buy things	able to listen	Health	SS will be		p.+2,+3
		to a phone	Treater	able to read		Omit page :p.43
Blended		call on		a text on		ex:7 a,b
Learning		ordering		food and tick		
Countable and		food and		the table		-Object pronouns
uncountable	TL:SS will be	complete		p.40 ex: 2b		p44,45
nouns:	able to improve	notes.		r		p.46:Communicati
https://www.y	their skills	WB p.28 ex:				on (opt)
outube.com/w	when listening	la,b				- (- F -)
atch?v=PMb5	for gist, details	,				
6-uVYhk	and attitudes.	SS will be				Vocabulary:
		able to listen				Key Vocabulary
	ARS:	to people				box p.47
Object	SS will be able	talking				
pronoun:	to read and	about their		ARS/:SS will		
https://www.y	learn how to	jobs and tick		be able to		
outube.com/w	use different	the correct		read and		

atch?v=XUIL 5mFH5y4	reading skills (surveying, predicting, skimming and scanning) SKILLFULL: SS will be able to learn how to use commas for different reasons.	unit 6 p.22,23,24,25 + conversation worksheet	understand a short textabout signs and instructions and answer the questions p.28,29,33 Omit p. 30,31,32	SKILLFULL: SS will be able to write about a restaurant review. p.50,5154,55 (portfolio) Opt. p.52,53	

	UNIT					
WEEK	OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
		*SS will be				
WEEK 6	Unit 5	able to listen	*SS will be	*Ss will be	*SS will be able to	Total English
16th - 20th	*SS will be able	to a	able to talk,	able to read	write a paragraph	Elementary-
Oct	to talkabout	description	about where	a short text	about their	
	where they live	of a house	they live and	on houses	partner's home,	- There is/are
	and describe	and answer	describe	and match	possessions and	p.49-50-51
	their home.	questions.	their home.	the	family.	-Have got
	*SS will be able	p.51 ex: 9a,b	p.51 ex.10	sentences.	p.53 ex: 9	p.52-53
	to talk about		(prompt	p. 50 ex: 2b		Omit p.53.ex7a,b
	the things they	*SS will be	card for the			-Modifiers
	have.	able to listen	final)			(very, quite, really)
Blended		to a	p.49 ex.3			p.54-55
Learning		conversation	p.55ex.11a			Omit p.55
There is / there		on getting a	p.53 ex.8			ex:5,6a,b
are:		home	(Home			- Cardinal
https://www.y		insurance.	/Country)			numbers
outube.com/w	TL:SS will be	p.53 ex:3a,b			SKILLFULL:	Omit p.56
atch?v=LUzW	able to improve				SS will be able to	
4sknrYo	their skills	SS will be			write about their	
	when listening	able to listen			family	
	for gist, details	to people			p.24,25	Vocabulary:
Have got:	and topics.	talking				Key Vocabulary
https://www.y		about their		1 5 6 7 6 6		box p.57
outube.com/w	ARS:	favorites and		ARS/: SS		
atch?v=ELOK	SS will be able	circle the		will be able		
<u>iH1UEe0</u>	to read and	correct		to read and		
	learn how to	answer		understand		
	understand and			short		

use	Unit 7	textabout	
referencing in a	p.26,27,28,29	health and	
text	+	medicine and	
	conversation	answer the	
SKILLFULL:	worksheet	questions	
SS will be able		p.34,35,39	
to learn how to			
use pronouns			
to avoid			
repetition			

WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
- VV ZZII	OBGECTIVES		BI EXILITY O	READII (G	, , , , , , , , , , , , , , , , , , ,	CBITGE
	TT. 24.6	*SS will be	*CC!!! L -	ψΩΩ 31.1	W.:	To do L. E Pol.
	<u>Unit 6</u>	able to listen	*SS will be	*SS will be	Write a paragraph	Total English
	***************************************	to a dialogue	able to talk	able to read	about your	Elementary-
	*SS will be able	about two	about past	a text on	partner's life	
	to talk about	buildings	events	different	p.65 ex:10b	-Past simple (all
WEEK 7	their past	and match	p.65 ex.10 a	types of cities		forms)
23rd - 27th	events.	the speakers	Past life	and answer		p.59 ex:1a, p.60,
Oct		accordingly.		the following		61 p.64 ,65,66
		p.61 ex:4b	How to	questions		Omit p.59 ex:1b,c
		*SS will be	practise	p.62 ex:2		2,3 3b.
		able to listen	Prompt			omit p.61 ex:7a, b
		to customers	cards (refer	*SS will be		p.61 ex:8a, b,c.
Blended	TL :SS will be	asking for	to	able to read		p.65 ex:9a,b
learning	able to improve	information	supplementa	a text on	Task-based	-There was/were
	their skills	in a	ry booklet)	modern	portfolio 2	omit p.68,
	when listening	department		cities and		
	for the gist,	store and		complete the		
	frequency,	complete a		sentences		
	details and	table.		with a word.		Vocabulary:
	predictions	p. 66 ex: 2		p 64 ex:3	SKILLFUL	Key Vocabulary
		*SS will be			SS will be able to	box p.67
	ARS:	able to listen		ARS/:	write a paragraph	
	Revision of all	to a dialogue		(hand-out	about their	
	the sub-skills of	about their		will be given)	bedroom	
	reading	weekend and			p.33,34,35	
		decide if the				
		statements				
	SKILLFUL:SS	are True or				
	will be bale to	False.				
	write a	WB : p.38				

		_			
	paragraph with	ex:2			
	articles				
		CC211 I			
		SS will be			
		able to listen			
		to people			
		talking			
		about sports			
		&exercise			
		and circle			
		the correct			
		answer			
		Unit 8			
		p.30,31,32,33			
		+			
		conversation			
		worksheet			
WEEK O					
WEEK 8					
30th Oct- 3rd					
Nov					
MID-TERM					

	UNIT					
WEEK	OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
	Unit 6	*SS will be	*SS will be	*SS will be	Write a paragraph	Total English
		able to listen	able to talk	able to read	about your	Elementary-
	*SS will be able	to a dialogue	about past	a text on	partner's life	
	to talk about	about two	events	different	p.65 ex:10b	-Past simple (all
WEEK 9	their past	buildings	p.65 ex.10 a	types of cities		forms)
6th - 10th Nov	events.	and match	Past life	and answer		p.59 ex:1a, p.60,
		the speakers		the following		61 p.64 ,65,66
		accordingly.	How to	questions		Omit p.59 ex:1b,c
BLENDED	TL:SS will be	p.61 ex:4b	practise	p.62 ex:2		2,3 3b.
LEARNING	able to improve	*SS will be	Prompt			omit p.61 ex:7a, b
(VIDEO)	their skills	able to listen	cards (refer	*SS will be		p.61 ex:8a, b,c.
	when listening	to customers	to	able to read		p.65 ex:9a,b
(Past simple –	for the gist,	asking for	supplementa	a text on		-There was/were
regular	frequency,	information	ry booklet)	modern		omit p.68,
verbs): https:/	details and	in a		cities and		
/www.youtube	predictions	department		complete the		+
.com/watch?v		store and		sentences		WORKBOOK
<u>=r2cf1qcltzY</u>	TL:SS will be	complete a		with a word.		p.36-41
	able to improve	table.		p 64 ex:3		Omit p.36 ex:3
(Past simple -	their skills	p. 66 ex: 2				Omit p.37 ex:3,5,7
irregular	when listening	*SS will be				Omit p.41 ex: 5,
verbs): https://	for location,	able to listen			Skillfull :SS will	6 a,b,
www.youtube.	details and	to a dialogue			be able to write a	7
com/watch?v=	predictions.	about their			paragraph about	
t8j8F3XQ9aI		weekend and			their bedroom	
		decide if the			p.33,34,35	<u>Vocabulary:</u>
		statements				Key Vocabulary

	are True or		box p.67
ARS:	False.		•
SS will be able	WB : p.38		
to read and	ex:2	ARS/: SS	
learn how to		will be able	
understand and	TL: SS will	to read and	
use	be able to	understand	
referencing in a	listen to	short	
text	people	textabout	
	talking	health and	
SKILLFULL:	about sports	medicine and	
SS will be able	&exercise	answer the	
to write a	and circle	questions	
paragraph with	the correct	p.34,35	
articles	answer		
	Unit 8		
	p.30,31,32,33		
	+		
	conversation		
	worksheet		
	TL: SS will		
	be able to		
	listen to		
	people		
	talking		
	about items		
	in their		
	department		
	and circle		
	the correct		

	answer Unit 9 p.34,35,36 Omit p.37 + conversation worksheet		

WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
	0202011125		D1 222221 (O		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	001102
	TT 24 77	*CC!11 1	*CC:11 h -		*CC31 b b1 - 4 -	Tatal English
	<u>Unit 7</u>	*SS will be	*SS will be		*SS will be able to	Total English
	*CC!!! b b ! -	able to listen	able to talk		write a travel	Elementary-
	*SS will be able	to a dialogue	about		review (because &	A4: -1 (414
WEEK 10	to describe a	about a	special day		SO)	-Articles (teach at
WEEK 10	person.	person's	and months.		Writing bank 6	RL)
1.2th 1.7th 1.	*SS will be	descriptions	p. 75 ex: 5d		p.140	-Pronoun
13 th -17 th Nov	able to use and	and answer	. ***			ones/one (teach at
(1 eth x	saythe dates	the	+How to			RL)
(15 th Nov	and the	questions.	practise	A DOLL GO		p.69,72,73
Wednesday	months.	p.73 ex:6a, b	Prompt	ARS/:/: SS		omit p.70-71
Holiday)	1.00		cards (refer	will be able		-Possessive
	*SS will be able	*SS will be	to	to read and		Pronouns
	to explain the	able to listen	supplementa	understand		p.74,75,
(Possessive	reasons for	to a	ry booklet)	short		Omit p.75 ex: 9a,
Pronouns):	actions.	monologue		textabout		b,c
https://www.y		on activities		health and		- Months
outube.com/w	TL:SS will be	done on		medicine and		-Ordinal
atch?v=zI88W	able to improve	special days		answer the		numbers
QQda_0	their skills	in Canada		questions		+infinitive of
	when listening	and answer		p.34,35,39	SKILLFULL:	purpose (refer to
	for gist, details	the			SS will be able to	supp)
	and	questions.		+	write about their	-like/look like
	similarities.	p.74 ex.2a		Handout	free time	p.76
					activities.	
	TL:SS will be	*SS will be			p.63,64,65	+
	able to improve	able to listen			(portfolio)	WORKBOOK
	their skills	to two				p.46-49
	when listening	people				Omit p.44-45
	for gist, details	talking				p.49 ex: 8

acceptances	about a		a,b,c
and refusals.	problem.		
	p.76 ex:2a, b		
	_		
	TL: SS will		Vocabulary:
	be able to		Key Vocabulary
	different		box p.77
	speakers		•
ARS:	talking		
SS will be able	about their		
to read and	families and		
learn how to	answer the		
understand and	questions.		
use	_		
referencing in a	Unit 10		
text	p.38,39,40		
	Omit p. 41		
SKILLFULL:	+		
SS will be able	conversation		
to learn how to	worksheet		
combine			
sentences with	TL: SS will		
and and but.	be able to		
	listen to		
	different		
	dialogues on		
	what to do at		
	the		
	weekends		
	and answer		
	the questions		
	_		

	Unit 11 p.42,43,44,45 + conversation worksheet		

WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
WEEK 11 20 th -24 th Nov (Present Continuous) https://www.yo utube.com/wat ch?v=UefyeEF8 vh4 (Seasons / Weather) https://www.yo utube.com/wat ch?v=eXFe4tUC d40	Unit 8 *SS will be able to talk about what they are doing and wearing. *SS will be able to talk about the weather. TL:SS will be able to improve their skills when listening for numbers, details and comparisons. TL:SS will be able to improve their skills when listening for numbers, details and comparisons.	*SS will be able to listen to a reporter talking about different festivals and match the information. p. 80 ex: 2a,b,c *SS will be able listen to people talking about weather and complete a basic summary. p.84 ex:2b *SS will be able listen to	*SS will be able to talk about what they are doing and wearing. p.83 ex:9a How to practise Prompt cards (refer to supplementary)	*SS will be able to read a text on Fashion and complete sentences p.82 ex: 2c ARS/:SS will be able to read and understand short textabout the business of sport and answer the	*SS will be able to describe themselves and other people by writing a personal profile (p.138) Task-based PORTFOLIO 3	Total English Elementary- - Seasons /Weather p.79, omit p79.4a,b -Present continuous p.80,81 omit p. 81 ex:6 -Position of adjectives p. 82,83 omit p.83 ex:4a,b -Present simple vs Present continuous p. 84,85 omit p. 84 ex:3a,b,c p.85 ex, 6,7 omit p. 86,88
		a person describing		questions p.46,47		WORKBOOK p.50-55
		what they		p. 40, 47		Omit p.51 ex:3,4,5
		are doing.				p.54 ex: 2

	WB p.50			a,b,
ARS:	ex:2a,b		SKILLFULL:	, ,
SS will be able			SS will be able to	
to read and	TL: SS will		write a paragraph	Vocabulary:
learn how to	be able to		describing their	Key Vocabulary
make notes	listen to		neighborhood. p.	box p.87
(making notes	different		72,73,74,75	1
under different	people		p. 74 (teach at	
headings).	talking		recognition level)	
	about prices		(portfolio)	
SKILLFULL:	and will tick			
SS will be able	the correct			
to learn how to	answer			
capitalize				
letters and use	Unit 12			
prepositions.	p.46,47,48,49			
	+			
	conversation			
	worksheet			
	TL: SS will			
	be able to			
	listen to			
	people			
	talking			
	about meals			
	they have			
	had and tick			
	the correct			
	answer			

	Unit 13 p.50,51,52,53 + conversation worksheet		

WEEK	UNIT OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
	Unit 9	*SS will be able to listen	*SS will be	*SS will be able to read	*SS will be able to write a biography	Total English Elementary-
	*SS will be able	to news and	able to	a text and fill	(p.143)	
	to compare	match the	compare	in a table.		Comparative
WEEK 12	things and	information	things and	p.90 ex:2a		Adjective
4.37	people.	p.91 ex:7a, b	people and			-Superlative
27 ^{th Nov} -1 st Dec	*SS will be		also make			Adjective
	able to make	*SS will be	preferences.	ARS/:SS will	SKILLFULL:	p.90,91,92,93
	and respond to	able to listen	p. 95 ex: 8a,	be able to	SS will be able to	omit p.89 p.92
(4 . 5 . 1	suggestions.	to an	b	read and	write about things	ex:3b, c p.91
(1st December	*SS will talk	interview	p.93 ex:8	understand	they have in	ex:5a, b
Friday	about their	and match	. ***	short	common. p.77,	-Like
religious	preferences	the opinions	+How to	textabout	78 ex: 1,2	/Love/Hate/Prefer
holiday)	and opinions.	p.92 ex: 3a	practise	sports and television	83,84,85 (portfolio)	p.94-95
(Comparative-	TL:SS will be	TL: SS will	Prompt cards (refer	and answer	Opt. p.82	omit p.94 ex:2c,3 p.95 ex:5a, b,c
Superlative	able to improve	be able to	to	the questions	Opt. p.02	-Suggestions
Adj.)	their skills	listen to	supplementa	p.51		- Giving opinions
,	when listening	people	ry)	p.c1		p.96
https://www.yo	for greetings	talking	-3/	Omit p. 51		omit p.96 ex:5, p
utube.com/wat	and	about		ex: 7,8		98
ch?v=aSSXkVKb	conversation	meeting with		,		
<u>ell</u>	endings, topics,	a friend and		+		+
	details, and	circle the		Handout		WORKBOOK
	reactions.	correct				p.56-61
		answer				Omit p.57 ex:7
						a,b

			p.61 ex: 6
TL:SS will be	Unit 14		a,b,
able to improve	p.54,55,56		
their skills			
when listening	Omit p.54		Vocabulary:
for gist	(Getting		Key Vocabulary
attitudes and	ready)		box p.97
details.			
	Omit p.56		
ARS:	(Task 2)		
SS will be able	Omit p. 57		
to read and	+		
learn how to	conversation		
make notes	worksheet		
(making notes			
under different	TL: SS will		
headings).	be able to		
	listen to		
	people		
	talking		
	about		
	vacations		
SKILLFULL:	and circle		
SS will be able	the correct		
to learn how to	answer		
use transition			
words to add	<u>Unit 15</u>		
ideas.	p.58, 59,60,		
	61		
	+		
	conversation		
	worksheet		

	UNIT					
WEEK	OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
	Unit 10	*SS will be	* SS will be	*SS will be		Total English
		able to listen	able to talk	able to read	*SS will be able to	Elementary-
	SS will be able	to	about life	a short text	write an e-mail to	
	to book a	monologues	experiences	on	a friend (p.139)	ing form as noun
WEEK 13	ticket.	about	and	transportatio	and.but,or)	p.100,101
a a	*SS will be able	transportati	transportati	n and		omit p.99
4 th -8 th Dec	to talk about	on and fill in	on.	complete a		-Present perfect
	life experiences.	a table.	p. 101 ex:5	chart.		+just
(Present	*SS will be able	p. 100 ex:4	p.103 ex: 7	p. 100 ex: 3b		yet,for,since,ever,n
Perfect)	to ask for and					ever,
https://www.yo	give directions.	* SS will be	+Prompt	ARS/:SS will		already
utube.com/wat		able to listen	cards	be able to		p. 102,103,104,105
ch?v=XNpdB5_	TL:SS will be	to a dialogue	practice	read and		omit p.103
3GhE	able to improve	about	(refer to	understand		ex:5a,b,6
	their skills	booking a	supp)	a short	SKILLFULL:	p.104 ex:1a,b
	when listening	ticket and		textaboutthe	SS will be able to	omit p.105
(Present	for gist and	will answer		use of water	write about a job	ex:8a,b,9a,
Perfect)	details.	the		in different	they would like to	
https://www.yo		questions.		countries	have. p.93,94, 95	-Directions
utube.com/wat	TL:SS will be	p.101 ex:8a		and answer	(portfolio)	p.106
ch?v=5JfrS2gYK	able to improve			the questions	Opt. p.92	omit p. 108
<u>e0</u>	their skills	*SS will be		p.52,53		
	when listening	able to listen				+
	for plans, gist	to a person				WORKBOOK
	and certainty.	giving				p.64-69
		directions				Omit p.65 ex:3
		and will				p.67 ex: 7

ARS:	answer the		a,b
SS will be able	questions		p.69 ex: 7
to read a text	and match		a,b
and learn how	the		
to understand	information.		Vocabulary:
tables and	p.106		Key Vocabulary
charts.	ex:3a,b,c		box p.107
	TL: SS will		
	be able to		
	listen to		
	people		
SKILLFULL:	describing		
SS will be able	apartments		
to learn how to	and check		
support their	the correct		
writing by	answer		
giving reasons.			
g- , g - • • • • • • • • • • • • • • • •	Unit 16		
	p.62, 63,64,		
	65		
	+		
	conversation		
	worksheet		
	TL: SS will		
	be able to		
	listen to		
	people		
	talking		
	about plans		
	and hopes		

and check the correct answer		
<u>Unit 17</u> p.66, 67,68		
Omit p.69 + conversation		
worksheet		

	UNIT					
WEEK	OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
				*SS will be		
	<u>Unit 11</u>	*SS will be		able read a	Ss will be able to	Total English
	*SS will be able	able to listen	*SS will be	text on	write a	Elementary-
	to talk about	to a phone	able to talk	traffic and	description of an	
***************************************	rules and	call an	about rules	answer	event.	-can/cant/have
WEEK 14	regulations.	online	and	questions.	Writing Bank 10	to/don't have to
11th 15th D	*SS will be able	application	regulations.	p. 110 ex: 2b	p.144	100 110 110
11 th -15 th Dec	to give and	and fill in a	p. 111 ex:9a			p.109,112,113
(//+)	understand	form	. D			p.110,111,
(can/can't)	instructions.	p. 115 ex:6a,	+Prompt			omit p.111
https://www.vo		b	card			ex:7a,b,c
https://www.yo utube.com/wat	TI .CC!!! b.a	* SS will be	practise			-The imperatives
ch?v=3t uYxag	TL:SS will be	able to listen	p.116 ex.4	ARS/:SS will		p.114,115,116
wx8	able to improve their skills	to a dialogue	(prompt card finding	be able to		+
WXO	when listening	on a	out info.)	read and		WORKBOOK
	for gist details	workshop	out inio.)	understand		p.70-75
	and making	and answer		a short		Omit p.71 ex:6
	predictions.	the		textabout an		a,b
	predictions.	questions.		important		p.73 ex: 6
	TL:SS will be	WB p.74		resource and		a,b
	able to improve	ex:3a.b		answer the		
	their skills	TL: SS will		questions		
	when listening	be able to		p. 57		Vocabulary:
	for gist details,	listen to		Omit p.57		Key Vocabulary
	making	people		ex: 5,6		box p.117
	predictions and	talking		+		
	details.	about the		Handout		

weather and check the correct answer SKILLFULL: SS will be able to write about a festival, p.103, 104, 105 (portfolio) Opt. p.102 TL: SS will be able to condrast ideas. ARS: SS will be able to condrast ideas. TL: SS will be able to listen to people talking to a salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5 +			1		T
SKILLFULL: SS will be able to learn how to use transition words to contrast ideas. ARS: SS will be able to read a text and learn how to understand tables and charts. TL: SS will be able to read a text and learn how to understand tables and charts. Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5		weather and		SKILLFULL:	
SKILLFULL: SS will be able to learn how to use transition words to contrast ideas. ARS: SS will be able to read a text and learn how to understand tables and charts. In the standard process of the		check the			
SKILLFULL: SS will be able to learn how to use transition words to contrast ideas. ARS: SS will be able to read a text and learn how to understand tables and charts. Linit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5		correct		write about a	
SS will be able to learn how to use transition words to contrast ideas. ARS: SS will be able to read a text and learn how to understand tables and charts. Listen to people talking to a salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5		answer		festival. p.103,	
to learn how to use transition words to contrast ideas. ARS: SS will be able to read a text and learn how to understand tables and charts. Listen to people talking to a salesperson and check the correct answer Linit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	SKILLFULL:			104, 105	
use transition words to contrast ideas. ARS: SS will be able to read a text and learn how to understand tables and charts. TL: SS will be able to listen to people talking to a salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	SS will be able	Unit 18		(portfolio)	
words to contrast ideas. ARS: SS will be able to read a text and learn how to understand tables and charts. SS will be able to listen to people talking to a salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	to learn how to	p.70,		Opt. p.102	
contrast ideas. ARS: SS will be able to read a text and learn how to understand tables and charts. Conversation worksheet TL: SS will be able to listen to people talking to a salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	use transition	71,72,73			
ARS: SS will be able to read a text and learn how to understand tables and charts. Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	words to	+			
ARS: SS will be able to read a text and learn how to understand tables and charts. List SS will be able to listen to people talking to a salesperson and check the correct answer Linit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	contrast ideas.	conversation			
SS will be able to read a text and learn how to understand tables and charts. TL: SS will be able to listen to people talking to a salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5		worksheet			
to read a text and learn how to understand tables and charts. be able to listen to people talking to a salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5					
and learn how to understand tables and charts. listen to people talking to a salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	SS will be able	TL: SS will			
to understand tables and charts. people talking to a salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	to read a text	be able to			
tables and charts. talking to a salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	and learn how	listen to			
charts. salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	to understand	people			
charts. salesperson and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	tables and	talking to a			
and check the correct answer Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5	charts.				
### Task 2 Question 5 Page 1					
Unit 19 p.74, 75,76,77 Omit p.76 Task 2 question 5		the correct			
p.74, 75,76,77 Omit p.76 Task 2 question 5		answer			
p.74, 75,76,77 Omit p.76 Task 2 question 5					
75,76,77 Omit p.76 Task 2 question 5		Unit 19			
75,76,77 Omit p.76 Task 2 question 5		p.74,			
Task 2 question 5					
Task 2 question 5					
Task 2 question 5		Omit p.76			
		question 5			
conversation		conversation			
worksheet		worksheet			

	UNIT					
WEEK	OBJECTIVES	LISTENING	SPEAKING	READING	WRITING	USAGE
			SS will be			
	Unit 12	*SS will be	able to talk	*SS will be		Total English
		able to listen	about their	able to read		Elementary-
	*SS will be able	to a phone	future	a text on		
	to talk, read,	call about	plans and	continents		-be going to
WEEK 15	listen and write	plans for	ambitions	and complete		p.120,121
	about	summer and	p. 126 ex:5	sentences		omit p.119,121
18 th -22 nd Dec	intentions.	complete a		with one		ex:8a,b,9a,b,c,10
		chart and	+	word		-infinitive of
	*Ss will be able	put	Prompt	p.120 ex: 3b		purpose
(watch up to	to explain	sentences in	cards	*SS will be		p.122,123
3:25)	reasons for	order.	practice	able to read		omit p. 122
	actions and	p. 124	(refer to	a text about		ex:3a,b,4a
https://www.yo	plans .	ex:4a,5	supp)	celebrities		-like /would like
utube.com/wat	*Ss will be	* SS will be		and write		p.124,125
ch?v=_aP7JyZG	able to talk	able to listen		whether it is		omit p.125 10a,b,c
<u>msY</u>	,read, listen	to short		true or false.		ex:9 a,b.p,128
	and write	interviews		p. 124 ex: 2b		
	about likes	on students'				+
	dislikes and	ambitions		ARS/:SS will		WORKBOOK
	ambitions.	and match		be able to		p.76-81
		sentences.		read and		Omit p.77 ex:6
	TL:SS will be	p. 123 ex.		understand	SKILLFULL:	a,b
	able to improve	3a,c		a textabout	SS will be able to	p.77 ex: 7
	their skills	*SS will be		ambition and	write about an	p.79 ex:
	when listening	able to listen		success and	event by using	2,3
	for gist and	to a dialogue		answer the	past continuous	p. 81 ex: 5, 6
	details.	about plans		questions	tense and linkers	

TL:SS will be able to improve their skills when listening for gist, details and sequence.	for summer and complete a chart p. 126 ex. 2a,b	p.5	58,59	Vocabulary: Key Vocabulary box p.127
SKILLFULL: SS will be able to learn how to improve their writings	TL: SS will be able to listen to people describing lost items and check the correct answer			
ARS: SS will be able to read and learn how to understand the organization of a text (using topic sentence	Unit 20 p.78,79,80 Omit p.81 + conversation worksheet			
to understand)	TL: SS will be able to listen to people asking for directions			

and check the correct answer		
<u>Unit 21</u> p.82,83,84,85		
+ conversation worksheet		

(past continuous & past simple) https://www.yo utube.com/wat ch?v=ikOXNxo MCIA + WEEK 17 1st - 5th Jan (1st Jan Monday New Year Holiday) Montang	
past simple) https://www.yo utube.com/wat ch?v=jkOXNxo MCIA H WEEK 17 Ist - 5th Jan (1st Jan Monday New Year ARS: SS will be able to read and learn how to understand the organization of a text (using topic sentence to understand)	
https://www.yo utube.com/wat ch?v=jkOXNxo MCIA + WEEK 17 1st - 5th Jan (1st Jan Monday New Year ARS: SS will be able to read and learn how to understand the organization of a text (using to understand) (1st Jan Monday New Year	
utube.com/wat ch?v=jkOXNxo MCIA + Organization of a text (using topic sentence to understand) (1st Jan Monday New Year Monday	
Ch?v=jkOXNxo MCIA to read and learn how to understand the organization of a text (using topic sentence to understand) (1st Jan Monday New Year	
MCIA learn how to understand the organization of a text (using topic sentence to understand) (1st Jan Monday New Year Monday New Year Monday Monday	
+ WEEK 17 understand the organization of a text (using topic sentence to understand) (1st Jan Monday New Year	
+ WEEK 17 organization of a text (using topic sentence to understand) (1st Jan Monday New Year	
WEEK 17 a text (using topic sentence to understand) (1st Jan Monday New Year	
WEEK 17 a text (using topic sentence to understand) (1st Jan Monday New Year	
1st - 5th Jan (1st Jan Monday New Year	
1st - 5th Jan (1st Jan Monday New Year	
(1st Jan Monday New Year	
Monday New Year	
New Year	
Holiday)	

Week 18 8th-12th Jan	TL:SS will be able to improve their skills when listening for gist, details and advice. REVISION WEEK	TL: SS will be able to listen to people talking about health problems and answer the questions Unit 24 p.94,95,96,97 + conversation worksheet		
Week 19 15th-19th Jan Final Exam Week	FINAL EXAM WEEK			

Assessment components

Attendance: 20 points Class participation: 10 points Quizzes: 2 * 10 points: 20 points

Writing Portfolio:25 points

Task based Portfolio: 15 points

Mid –termExam:50 points

Final Exam: 100 points Passing grade: 140 / 240 points

The distribution of points for the Mid-Term and the Final exam is as follows:

Mid-Term (50 points) Final (100 points)

Usage: 10 points Usage: 15 points

Reading: 10 points Reading: 20 points

Writing: 15 points

Speaking: 10 points Speaking: 15 points

Listening: 10 points Listening: 20 points

Vocabulary: 10 points Vocabulary: 15 points

Attendance

The distribution of points for attendance is as follows:

For 0-15 hours of absenteeism → 20 points

For 16-30 hours of absenteeism→ 10 points

For 31-40 hours of absenteeism 5 points

41 hours or more hours of absenteeism→ 0 points

Authorized by

DENIZ ALTAY

Assistant Director